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TECHNICAL ASSISTANCE FOR STUDENTS LEARNING ABOUT THE EU - COMMON VALUES, FUNDAMENTAL RIGHTS AND POLICIES PROJECT

TR2011/0136.06-01/001

SURVEY REPORT

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TABLE OF ABBREVIATIONS

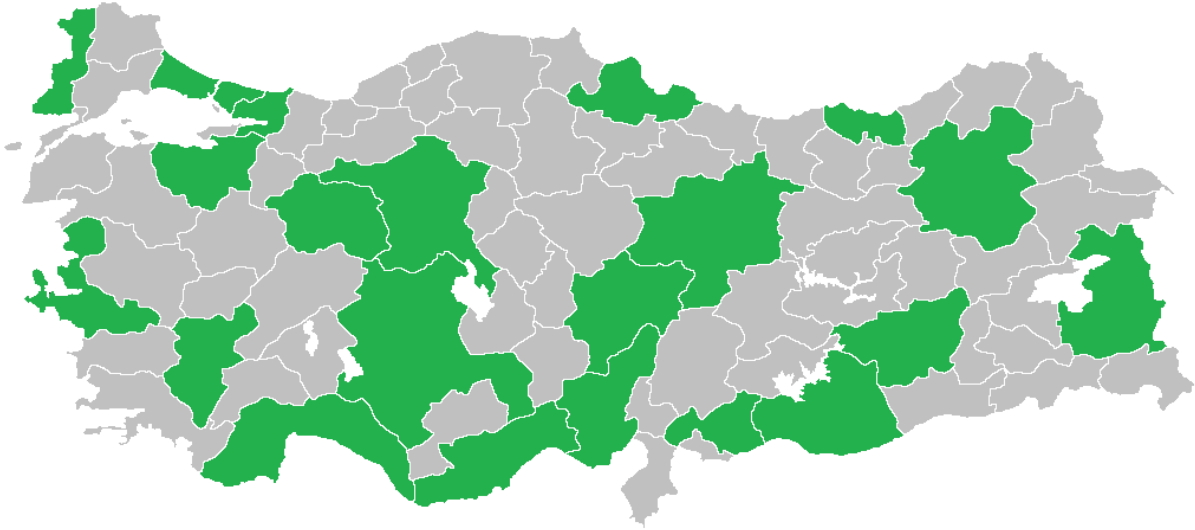
EU	European Union
EP	European Parliament
NKE	Non-Key Expert
MoNE	Ministry of National Education
SEM	Standard Error of the Mean
P	Probability
DF	Degress of Freedom
SD	Standard Deviation
TAT	Technical Assistance Team
X ²	Ki-square
t	t distribution

1. AIM OF THE SURVEY

This survey has been implemented in order to identify the level of awareness and knowledge of students on European Union (EU), EU values and policies, and familiarity with EU institutions within scope of “Students Learning about the EU: Common Values, Fundamental Rights and Policies Technical Assistance Project.” It is also aimed to measure, monitor and evaluate impact of the mentioned project through an impact research to be implemented at the end of the project.

The preliminary survey was conducted simultaneously at 301 (of which 10 pilot) schools (lower secondary and secondary) in 21 provinces where European Union Information Centres are operational (**Adana, Ankara, Antalya, Bursa, Denizli, Diyarbakır, Edirne, Erzurum, Eskişehir, Gaziantep, İstanbul, İzmir, Kayseri, Kocaeli, Konya, Mersin, Samsun, Sivas, Şanlıurfa, Trabzon, Van**) between 27 April and 18 May 2015.

Figure 1: Provinces Where Survey was Implemented within the Scope of the Project



2. METHODOLOGY OF THE SURVEY

Data has been collected through quantitative and qualitative research methods within the scope of the survey.

2.1 Quantitative Research

The questionnaire, which was prepared in cooperation with the Ministry of National Education (MoNE) and the Technical Assistance Team (TAT), has been implemented within the scope of quantitative research to measure students' current level of knowledge and awareness of the EU. Questions were prepared in accordance with the level of students (target group), project's goals, statistical reliability and validity. The Questionnaire of the survey has been designed for two separate age groups in line with hypotheses that were formed after a literature review. The Hypotheses of the survey are:

- Lower secondary and secondary schools' students can fill in the forms by themselves;
- Knowledge levels, interpretation and perceptiveness of lower secondary and secondary school students are not identical;
- For lower secondary school students, it will be more appropriate to prepare a more visual questionnaire and using a language on first person basis;
- Secondary school students can answer complex and longer questions based on knowledge easier, compared to lower secondary school students.

2.2 Qualitative Research

Qualitative research is one of the research methods that is used to identify detailed reasons and impact of statistical data acquired through quantitative methods. With this regard, in-depth interviews were done with participation of teachers and school directors in selected schools in order to have a clear figure for knowledge and awareness about values of European Union.

Semi-structured questionnaires were prepared in cooperation with MoNE and TAT for in-depth interviews. A total of 112 in-depth interviews were done. For those interviews where participants gave their permissions, sound recordings were done and notes were taken.

2.3 Sampling Method

Surveys were implemented at 291 schools with participation of 30,000 students in 21 provinces. Number of schools per each pilot province was decided according to statistical data provided by MoNE for 2013-2014. Schools were selected randomly in provinces.

Selection criteria for schools were:

- Type of school,
- Number of schools in the province.

Per basis of layers proposed above, education and training statistics of Ministry of National Education (2013-2014) were used for sampling. Distribution of selected schools is as shown in the table below:

Table 1: Selection of Schools

Provinces	Type of School	Number of Schools
-----------	----------------	-------------------

Provinces	Type of School	Number of Schools
İstanbul	Total	84
	Secondary School	59
	Lower Secondary School	25
Edirne	Total	3
	Secondary School	2
	Lower Secondary School	-
İzmir	Total	24
	Secondary School	17
	Lower Secondary School	7
Denizli	Total	6
	Secondary School	4
	Lower Secondary School	2
Bursa	Total	16
	Secondary School	11
	Lower Secondary School	5
Eskişehir	Total	4
	Secondary School	3
	Lower Secondary School	1
Kocaeli	Total	10
	Secondary School	7
	Lower Secondary School	3
Ankara	Total	27
	Secondary School	20
	Lower Secondary School	7
Konya	Total	13
	Secondary School	9
	Lower Secondary School	4
Antalya	Total	13
	Secondary School	10

Provinces	Type of School	Number of Schools
	Lower Secondary School	3
Adana	Total	14
	Secondary School	9
	Lower Secondary School	5
Mersin	Total	10
	Secondary School	7
	Lower Secondary School	3
Kayseri	Total	8
	Secondary School	6
	Lower Secondary School	2
Sivas	Total	4
	Secondary School	3
	Lower Secondary School	1
Samsun	Total	7
	Secondary School	5
	Lower Secondary School	2
Trabzon	Total	4
	Secondary School	3
	Lower Secondary School	1
Erzurum	Total	4
	Secondary School	3
	Lower Secondary School	1
Van	Total	7
	Secondary School	6
	Lower Secondary School	1
Gaziantep	Total	12
	Secondary School	7
	Lower Secondary School	5
Şanlıurfa	Total	11

Provinces	Type of School	Number of Schools
	Secondary School	7
	Lower Secondary School	4
Diyarbakır	Total	10
	Secondary School	7
	Lower Secondary School	3
21 Provinces	Secondary School	205
	Lower Secondary School	86
	Total	291

For in-depth interviews, through a selection that was made according to types of the schools, face-to-face interviews were held with teachers and school directors in 68 schools.

2.4 Pilot Implementation

A Pilot study was implemented in order to detect the problems that might occur during the field study. The pilot survey had also been helpful to measure the effectiveness, validity and reliability of the questionnaire. It was implemented at 10 schools in seven provinces from seven regions of Turkey with participation of 1,065 students between 13 and 17 April 2015. Provinces were selected in cooperation with MoNE and they were **İzmir** in Aegean Region, **Ankara** in Central Anatolia, **Samsun** in Black Sea Region, **Van** in Eastern Anatolia, **Gaziantep** in South Eastern Anatolia, **Antalya** in Mediterranean Region, and **İstanbul** in Marmara Region. Data acquired as a result of pilot survey had passed through reliability analysis and after that a report with Cronbach Alpha Coefficient of those data was shared with TAT, field studies were initiated.

2.5 Field Study

First Stage: Requests for list of schools, information and permission letters from Ministry of National Education:

Information below was included:

- Number of schools on type basis at districts,
- Number of students per classroom,
- Information and permission letters for both quantitative and qualitative researches,
- Contact information of an administrator and a teacher from each selected school.

Second Stage: Preparation of the survey that would be used for Preliminary Survey:

- The questionnaire was split separately for the children in age between 10-13 which are supposed to be in lower-secondary classes and the children in age between 14-18 which are supposed to be in secondary classes;

- The pilot study was implemented at 10 selected schools in order to finalize the structured survey questionnaires, interview guidelines and the handbook for the field officers. Field officers and data entry personnel were recruited as needed;
- One-day training was given to the field officers in Ankara with the contributions of Non-Key Experts (NKEs).

Third Stage: Implementation of preliminary survey:

- One school per each implementation day (weekdays) was visited and surveys for student and in-depth interviews with teachers and school administrators were done in pursuit of completion of all questionnaires.
- The selected provinces were grouped in regard to regional proximity, distance and number of questionnaires to be implemented in each city. Selected provinces and total number of schools are shown below:

Table 2: Grouping of Provinces and Total Number of Schools

Provinces	Code of Region	Total Number of Schools
İstanbul-Edirne-Bursa-Kocaeli	1	113
İzmir-Denizli	2	30
Ankara-Konya-Antalya-Eskişehir	3	56
Van	4	8
Gaziantep-Şanlıurfa-Diyarbakır-Adana-Mersin	5	57
Sivas-Kayseri	6	12
Samsun-Trabzon-Erzurum	7	15
Total		291

- Collected surveys at the end of the day were sent to the TAT in Ankara main office with a designated courier.
- Each researcher had prepared a summary report on provinces he was responsible for. Those reports cover easy and hard parts of implementation and observations of the researcher. Those reports were summarized and shared with TAT and NKEs to enrich the survey findings report.
- Qualitative interview forms and voice recordings were delivered to TAT after conclusion of survey. Interviews reports were shared within 1 week after interviews were done.
- Data entry started together with field study and it was finished within 5 days after field study was concluded.
- Researchers for the field study both implemented survey and in-depth interviews. Thus, researchers were chosen in accordance with the qualifications given at Table 4.

2.6 Data Entry and Quality Control

Data collected through preliminary survey were entered in computer supported data entry platform by data entry staff. A coding manual with detailed information on data coding and entry was prepared and shared with data entry staff. In this coding manual are:

- Rules for naming of variables,
- Information on value of each variable (i.e. gender, boy=1, girl=0),
- Rules for entry of missing data (9, 99, 98, 8),
- Coding rules for lower and upper case letters,
- Labelling of questions,
- Coding of sub-questions,
- Symbols and their meanings.

3. ANALYSIS METHODOLOGY

Survey forms collected from 21,200 secondary school and 8,777 lower-secondary school students at 291 schools in 21 provinces were considered as valid and their analysis was done within the scope of this study. Forms answered by lower-secondary and secondary school students were evaluated separately.

First, for lower-secondary school students, their perceptions of themselves were examined. Afterwards, the questionnaire was divided into two parts. The part starting with the second question until the 13th question is the first group of questions, questions 14th and 15th are the second group questions. 16th question is evaluated separately. Right answers were scored, students' categorized and general scores are calculated. Statistical analysis was made depending on these scores and then evaluated.

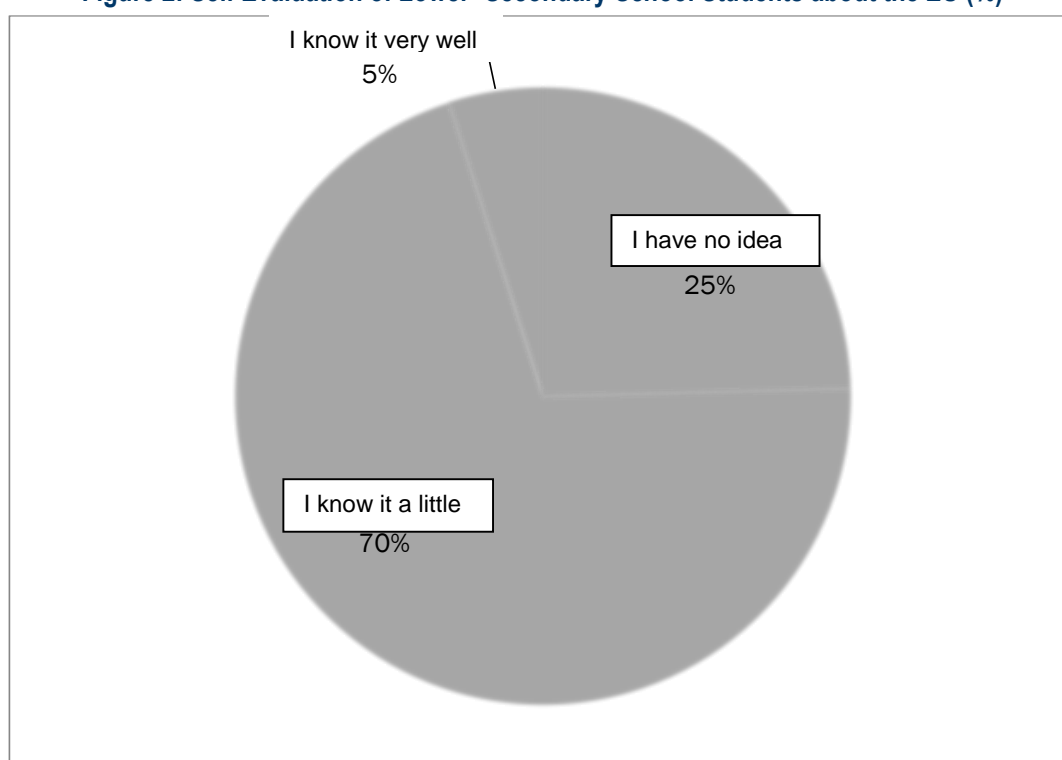
The Survey implemented on secondary school students was divided into 5 parts. 24th and 25th questions where students' views were expressed were evaluated separately. Right answers were calculated for each part and also a general score was calculated for all questions. Afterwards, statistical analysis was concluded.

4. AWARENESS OF LOWER-SECONDARY SCHOOL STUDENTS ABOUT EUROPEAN UNION

Awareness of lower-secondary school students and their views on the EU are evaluated through 16 questions. Their general knowledge was evaluated with 13 of these 16 questions and the last three questions are aimed to get their opinions about the EU.

As it is shown at Figure 2 below, students have evaluated themselves. 70% of lower-secondary school students stated that they have some knowledge about EU. Only 5% of students thought they knew EU very well where as one in four students stated that they have no idea about EU.

Figure 2: Self Evaluation of Lower- Secondary School Students about the EU (%)



Below Table shows lower-secondary school students' self-evaluation of their EU knowledge level

Table 3: Self Evaluation of Students of Their EU Knowledge Levels

Demographic variable		I have no idea	I know it a little	I know it very well
Gender	Male	29.8	67.9	2.3
	Female	19.4	73.0	7.6
Age	12	26.9	67.5	5.6
	13	24.9	71.1	4.0

Grade	14	24.4	70.3	5.3
	15	22.7	69.8	7.5
	16	25.8	67.7	6.5
	7 th Grade	25.4	70.0	4.5
	8 th Grade	23.8	70.9	5.3
Province	Adana	29.3	66.5	4.1
	Ankara	30.7	63.6	5.7
	Antalya	20.8	75.1	4.2
	Bursa	23.6	73.1	3.3
	Denizli	23.8	72.4	3.8
	Diyarbakır	24.0	67.9	8.1
	Edirne	21.2	76.0	2.9
	Erzurum	23.6	70.9	5.5
	Eskişehir	17.9	77.7	4.5
	Gaziantep	30.5	63.3	6.2
	Istanbul	21.1	74.1	4.8
	İzmir	21.4	73.5	5.1
	Kayseri	21.2	75.0	3.8
	Kocaeli	26.8	66.9	6.3
	Konya	29.8	65.8	4.4
	Mersin	27.1	69.4	3.5
	Samsun	23.4	71.9	4.7
	Şanlıurfa	31.0	64.4	4.7
	Sivas	15.6	76.0	8.3
	Trabzon	30.1	61.3	8.6
	Van	30.4	65.2	4.3

As it can be seen at Table 3, male students (%7.6) consider themselves more knowledgeable about EU compared to female students (%2.2).

When we look at provinces, Trabzon (8.6%), Sivas (8.3%) and Diyarbakır (8.1%) are top three provinces that have the highest number of lower-secondary school students who consider themselves to know EU very well. On the other hand, Edirne (2.9%), Bursa (3.3%) and Mersin (3.5%) provinces have the lowest scores.

Top three provinces where students claimed that they have no idea about EU are Şanlıurfa (31%), Ankara (30.7%) and Gaziantep (%30.5).

4.1 Group 1 Questions

Table 4 shows the number of correct answers given and the ratios of those answers for 12 questions of the first group asked to lower-secondary school students. As it can be seen at the table, only three of these questions were answered correctly by more than 50% by lower-secondary school students. These questions are whether EU is a country or not (73.3%), EU's flag (68.1%) and whether Turkey is a candidate country (51.6%). Among the remaining nine questions, question with the highest percentage of correct answers is what is the currency of the EU (42.2%).

Table 4: Group 1 Questions Number and Ratio of Correct Answers

Questions	Question	Number of Correct Answers	Percentage of Correct Answers
Question 2	Is EU a country?	6431	73.3
Question 6	EU's flag	5978	68.1
Question 9	Turkey's situation	4531	51.6
Question 3	EU's currency	3708	42.2
Question 4	Prime Minister of the EU	3164	36.0
Question 12	EU member Germany	3017	34.4
Question 7	Capital city of EU	2223	25.3
Question 8	Number of EU member states	1567	17.9
Question 13	AB Education Programme	1417	16.1
Question 5	EU's motto	1280	14.6
Question 11	EU founding member	1248	14.2
Question 10	Is Sweden a member of EU?	600	6.8

Table 5 shows the self-evaluation of students of their knowledge level together with number and ratio of correct answers they had given for the first group of questions. It is seen that more than 50% of students who claimed to have no knowledge of the EU gave correct answers for whether EU is a country or not (55.7%) and for EU flag (54.0%). Answers given by students who claimed that they know a little and who claimed they know much about the EU are in line with each other. More than 50% of students who have some knowledge about the EU answered 3 out of 12 questions correctly whereas this number is 6 for students who know much about the EU.

Table 5: Knowledge Level of Students and Number and Ratio of Correct Answers for the 1st Group Questions

Questions	Question	Number of Correct Answers			Percentage of Correct Answers		
		I have no idea	I know it a little	I know it very well	I have no idea	I know it a little	I know it very well
Question 2	Is EU a country?	1191	4856	338	55,73	79,28	78,79
Question 3	EU's currency	749	2669	255	35,05	43,58	59,44
Question 4	Prime Minister of the EU	471	2432	237	22,04	39,71	55,24
Question 5	EU's motto	199	993	80	9,31	16,21	18,65
Question 6	EU's flag	1154	4424	353	54,00	72,23	82,28
Question 7	Capital city of EU	366	1664	174	17,13	27,17	40,56
Question 8	Number of EU member states	226	1181	149	10,58	19,28	34,73
Question 9	Turkey's situation	660	3568	277	30,88	58,25	64,57
Question 10	Is Sweden a member of EU?	97	450	48	4,54	7,35	11,19
Question 11	EU founding member	232	919	85	10,86	15,00	19,81
Question 12	EU member Germany	391	2354	245	18,30	38,43	57,11
Question 13	EU Education Programme	237	1066	101	11,09	17,40	23,54

Table 6 shows number and ratio of correct answers of students to the 1st group of questions according to gender. For students who had participated at the survey, we see that questions about whether EU is a country or not, EU flag, and Turkey's situation had the highest ratio of correct answers given both by female and male students. For the questions whether EU is a country or not 67.9% of girls and 79.1% of boys, EU's flag 61.3% of girls and 75.2% of boys, and Turkey's situation 46.5% of girls and 57% of boys gave the correct answers. It is seen that for the 1st group of questions, boys' success rate is higher than girls for 10 questions out of 12. For two questions (what is EU's motto and which one is not an EU education programme), girls have a higher success rate compared to the boys.

Table 6: Gender Based and 1st Group Questions, Number and Percentage of Correct Answers

		Number of Correct Answers		Percentage of Correct Answers	
		Girl	Boy	Girl	Boy
Question 2	Is EU a country?	2967	3427	67,9	79,1

Question 3	What is EU's currency?	1676	2003	38,4	46,2
Question 4	Prime Minister of the EU	1330	1813	30,4	41,8
Question 5	EU's motto	688	583	15,7	13,5
Question 6	EU's flag	2680	3258	61,3	75,2
Question 7	Capital city of EU	932	1274	21,3	29,4
Question 8	Number of EU member states	640	920	14,6	21,2
Question 9	Turkey's situation	2030	2469	46,5	57,0
Question 10	Is Sweden a member of EU?	264	333	6,0	7,7
Question 11	EU founding member	558	681	12,8	15,7
Question 12	EU member Germany	1112	1885	25,4	43,5
Question 13	EU Education Programme	718	686	16,4	15,8

Both female students (6%) and male students (7.7%) have the lowest score for the question if Sweden was a member of the EU. The question with the second lowest score is EU's founding members. Only 12.8% of girls and 15.7% of boys were able to answer this question correctly. The question with the third lowest score is "what is EU's motto" and 15.7% of female students and 13.5% of male students gave the correct answer to that question.

Table 7 : Number and Percentage of Correct Answers for the 1st Group Questions on Grade Basis

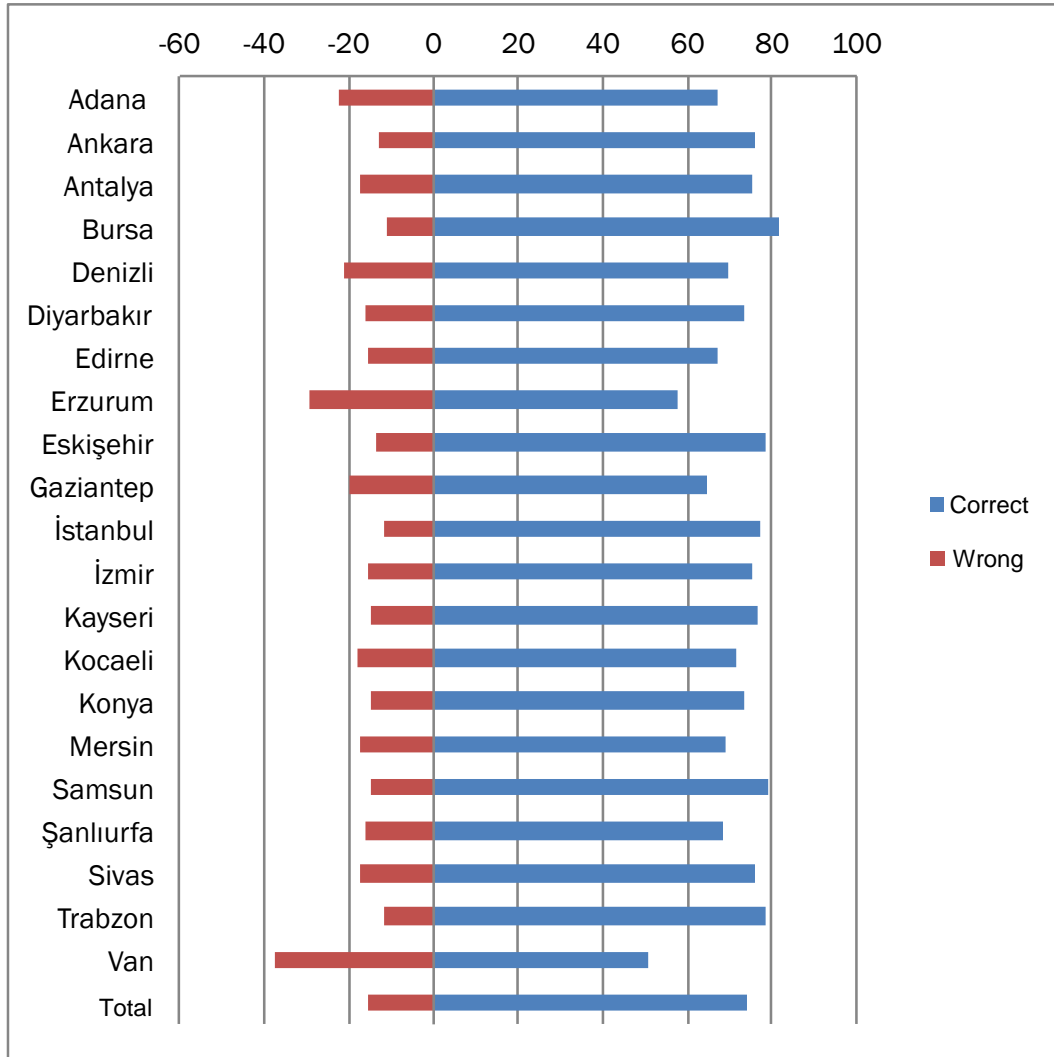
		Number of Correct Answers		Percentage of Correct Answers	
		7th Grade	8th Grade	7th Grade	8th Grade
Question 2	Is EU a country?	3177	3254	70,4	76,3
Question 3	EU's currency	1913	1795	42,4	42,1
Question 4	Prime Minister of the EU	1444	1720	32,0	40,3
Question 5	EU's motto	562	718	12,5	16,8
Question 6	EU's flag	2987	2991	66,2	70,2
Question 7	Capital city of EU	1084	1139	24,0	26,7
Question 8	Number of EU member states	732	835	16,2	19,6
Question 9	Turkey's situation	2105	2426	46,6	56,9
Question 10	Is Sweden a member of EU?	312	288	6,9	6,8
Question 11	EU founding member	663	585	14,7	13,7

Question 12	EU member Germany	1482	1535	32,8	36,0
Question 13	EU Education Programme	707	710	15,7	16,7

It has been noted that 8th Grade students have higher success in 9 questions out of 12 questions compared to 7th Grade students. For the remaining 3 questions, 7th grade students have higher marks than 8th grade students.

When questions with the most and the least correct answers are examined, it is seen that concepts and terms related to everyday life or occasionally have news about have higher awareness compared to other questions. Those are; EU is a union rather than a country, visibility and familiarity of its flag, and Turkey's relationship with this union. EU's currency unit has an awareness percentage of 40%.

Figure 3: Answers Given to the Question “Is EU a country?” on Provincial Basis (%)



As it can be seen at Figure 3, question with the most correct answers given by lower-secondary school students is the question of “Is EU a country?” When we look at this question on provincial basis, the most correct answers were given in Bursa (81.5%) and it is followed by Samsun, Trabzon and Eskişehir provinces. The least correct answers given to this question come from Van (37.6%), Erzurum (29.4%) and Adana (22.3%) provinces.

Figure 4 : “Awareness on EU’s flag” on Provincial Basis (%)

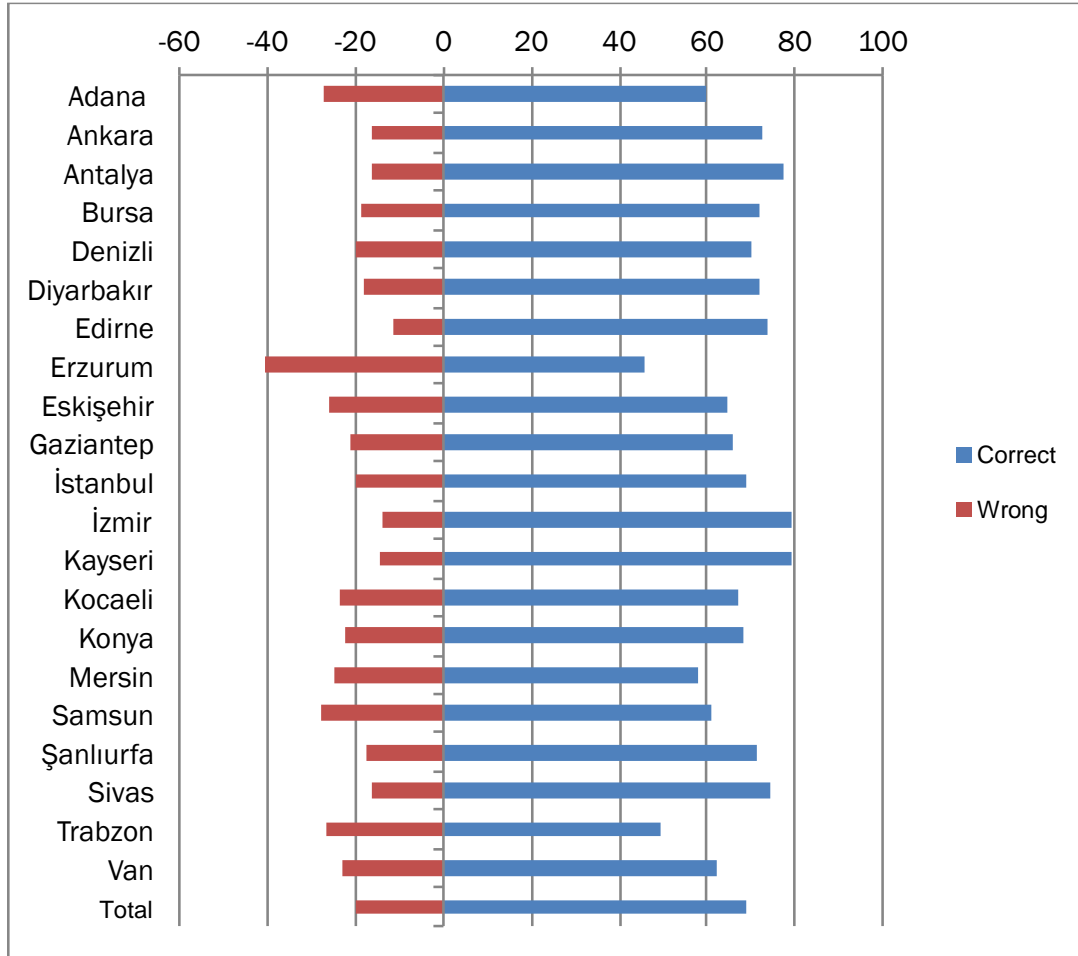


Figure 4 shows ratio of correct and wrong answers given to the question of “Awareness on EU’s flag,” which has the highest rate of correct answers, on provincial basis. The highest correct answers given to this question come from Kayseri (79.2%), İzmir (78.9%) and Antalya (77.5%) provinces. The least answers come from Erzurum (40.9%), Samsun (27.8%) and Adana (27.1%).

Figure 5 shows answers given to Turkey’s EU membership situation on provincial basis. The highest correct answers are given in Eskişehir (72.3%), Bursa (63.6%) and Antalya (62.1%) provinces. The highest wrong answers are given in Erzurum (34.5%), Diyarbakır (32.1%) and Samsun (31.0%). Surprisingly, number of students who thinks Turkey as a member of the EU is undeniably very high. This percentage is 40.9% in Van, 30.5% in Samsun and 30.4% in Trabzon.

Figure 5: Turkey's EU Membership Situation on Provincial Basis (%)

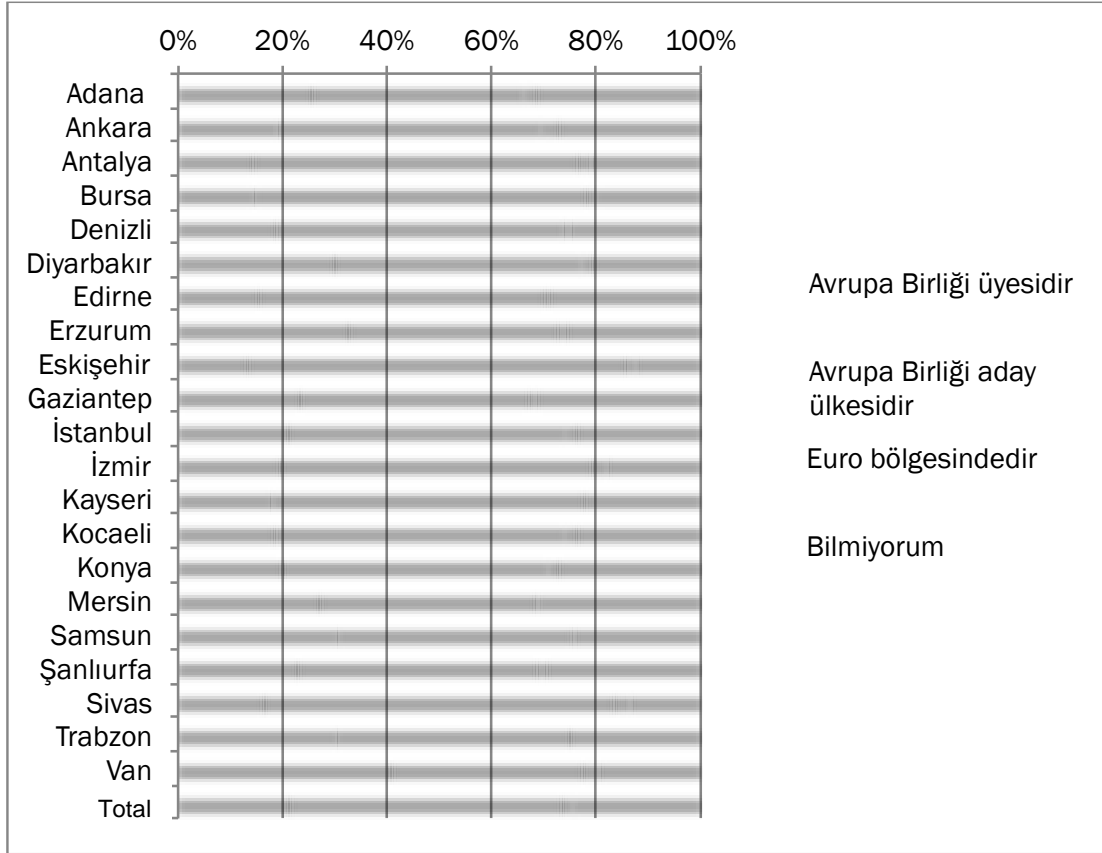


Table 8 : Average and Median of Correct Answers Given to 1st Group of Questions Based on Knowledge Level of Students about the EU, Demographic Variables, Age, Grade and Province

Demographic variables		Group 1 Score	
		Average ¹	Median ²
Knowledge level	I have no idea	3.15	3
	I know it a little	4.41	4
	I know it very well	5.7	6
Gender	Girl	3.78	4
	Boy	4.59	5
Age	12	3.93	4

¹ Average Score: It represents the average per student for the group of questions with 12 questions.

² Median Score: It represents the number of questions known correctly by 50% of students.

	13	4.08	4
	14	4.28	4
	15	4.55	4
	16	4	4
Grade	7th Grade	4.01	4
	8th Grade	4.38	4
Province	Adana	3.8	4
	Ankara	4.51	4
	Antalya	4.7	4
	Bursa	4.48	5
	Denizli	4.33	4
	Diyarbakır	4.41	4
	Edirne	3.49	3
	Erzurum	3.37	3
	Eskişehir	4.26	4
	Gaziantep	3.89	4
	İstanbul	4.07	4
	İzmir	4.7	5
	Kayseri	4.39	5
	Kocaeli	4.37	4
	Konya	4.15	4
	Mersin	3.67	3
	Samsun	3.88	4
	Şanlıurfa	4.34	4
	Sivas	4.45	4
	Trabzon	3.82	4
	Van	3.57	3

In Table 8, correct answer averages and median of 12 questions of the 1st Questions Group, which is about “how knowledgeable are lower-secondary school students about the EU,” are shown based on demographic variables, age, grade, and province. According to this data, the correct answer average is calculated as 3.15 for students that said “they have no idea,” 4.41 for students that said “they have a little knowledge,” and 5.7 for those who “know it very well.”

Among lower-secondary school students, girls have an average of 3.78 correct answers whereas this is 4.59 for boys. As age of students rises, the average number of correct answers also increases. 8th grade students have the average of 4.38 correct answers whereas 7th grade students have the average of 4.01.

Table 9 : t Test of Correct Answers for the 1st Questions Group Based on Gender

Gender	N	Average	SS	OSH	t-value	SD	P
Girl	4124	3.78	1.90	0.03	-18.467	8337	0.000
Boy	4215	4.59	2.07	0.03			

Table 9 shows the independent sample t-test where averages of correct answers given by girls and boys to the 1st Questions Group. As it can be seen in the Table, correct answer averages of girls and boys are considerably different in statistical terms. Awareness of boy students about Group 1 Questions (4.59) is higher than girls (3.78).

Table 10 : t Test of Correct Answers for the 1st Questions Group Based on Grade

Grades	N	Average	SS	OSH	t-value	SD	P
7th Grade	4283	4.01	1.98	0.03	-8.43	8389	0.000
8th Grade	4108	4.38	2.06	0.03			

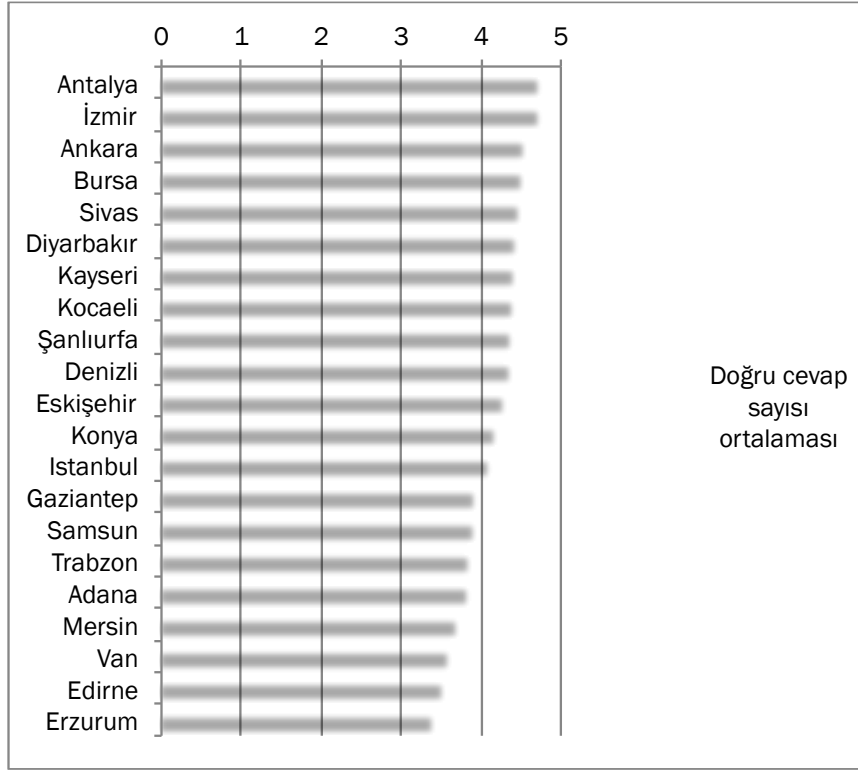
Table 10 shows the independent sample t-test where averages of correct answers given to the 1st Questions Group based on grades. According to the test results, correct answer averages of 7th and 8th graders are considerably different in statistical terms. Awareness of 8th grade students about the subject is higher than 7th grade students.

Table 11: One-way Analysis of Variance of Correct Answers for 1st Questions Group Based on Age

	SS	SD	MS	F	p
Inter-group	167.02	4	41.76	10.18	0.000
In-group	33.93	8267	4.10		
Total	34.09	8271			

As it can be seen at Table 11, there is a statistical difference between students of different ages on their awareness level about the EU. As it was stated above, average of correct answers increases as the age increases.

Figure 6: Average of Correct Answers for the 1st Questions Group on Provincial Basis



When we look at the average of correct answers given to the 1st Group Questions on provincial basis, we see that Antalya and İzmir (4.70), Ankara (4.51) and Bursa (4.48) provinces are the most successful ones. The last three provinces are Erzurum (3.37), Edirne (3.49) and Van (3.57).

4.2 Group 2 Questions

2nd Group Questions are composed of 7 choices (sub-questions) under the 14th and the 15th question.

Table 12: Number and Percentage of Correct Answers Given to the 2nd Group of Questions Based on Gender (%)

Questions	Girl	Boy	Total	Girl	Boy	Total
To struggle with poverty	1945	2073	4018	44.5	47.8	46.2
To protect nature and environment	2239	2230	4469	51.2	51.5	51.3
To preserve rule of law	2632	2895	5527	60.2	66.8	63.5
To work for advancement of democracy	2872	2978	5850	65.7	68.7	67.2
To protect human rights	2753	2855	5608	63.0	65.9	64.4
All countries on the continent of Europe are members of European	2229	2626	4855	51.0	60.6	55.8

Union						
It is not possible for a country which is not geographically in Europe to be a member of the European Union	796	1297	2093	18.2	29.9	24.0

As it can be seen at Table 12, the least known areas of activity of the EU are “To work for advancement of democracy” (67.2%), “To protect human rights” (64.4%) and “To preserve rule of law” (63.5%). “To protect nature and environment” (51.3%) and “To struggle with poverty” (46.2%) follow those. For all activities, when total number of students are considered, it is seen that awareness of boys is higher than girls’.

Table 13: Number and Percentage of Correct Answers for the 2nd Questions Group Based on Gender (%) and Their Comparison

	Girl		Boy		χ^2	p
	n	%	n	%		
To struggle with poverty	1945	72.7	2073	70.6	3.03	0.082
To protect nature and environment	2239	74.4	2230	69.4	19.23	0.000
To preserve rule of law	2632	88.4	2895	88.9	0.44	0.507
To work for advancement of democracy	2872	90.7	2978	89.5	2.74	0.098
To protect human rights	2753	89.3	2855	85.9	17.24	0.000

Table 13 presents us a comparison of the difference between awareness of girls and boys and provides statistical test results. According to the tests made with regard to students who have given correct answers, a statistically considerable difference has been found ($p=0.000$). For the activities “To protect nature and environment” and “To protect human rights,” girls have higher awareness compared to boys.

Table 14: Number and Average of Correct Answers Given to the 2nd Questions Group Based on Grade (%)

	Number of Correct Answers			Average of Correct Answers		
	7th Grade	8th Grade	Total	7th Grade	8th Grade	Total
To struggle with poverty	2095	1946	4041	46.4	45.6	46.0
To protect nature and environment	2453	2041	4494	54.3	47.9	51.2
To preserve rule of law	2742	2822	5564	60.7	66.2	63.4

To work for advancement of democracy	2948	2936	5884	65.3	68.9	67.0
To protect human rights	2763	2882	5645	61.2	67.6	64.3
All countries on the continent of Europe are members of European Union	2267	2619	4886	50.2	61.4	55.7
It is not possible for a country which is not geographically in Europe to be a member of the European Union	1150	953	2103	25.5	22.4	24.0

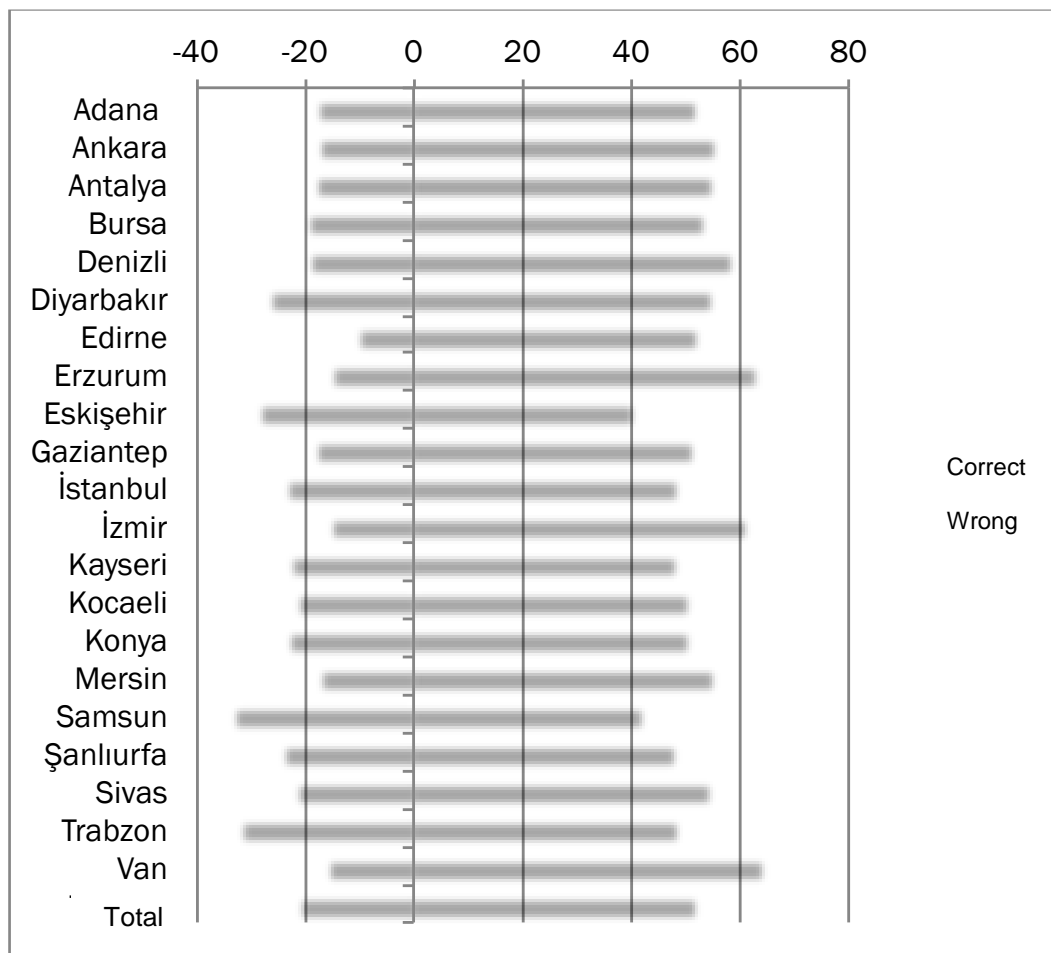
Table 14 shows the number and average of correct answers given to the 2nd Questions Group on the basis of grade. For the 7th and 8th grades, the most correctly known activities are “To work for advancement of democracy”, “To protect human rights” and “To preserve rule of law.”

Table 15: Number and Percentage of Correct Answers Given to EU’s Activities Based on Grade (%) and Their Comparison

	7th Grade		8th Grade			
	n	%	n	%	χ^2	p
To struggle with poverty	2095	46.4	1946	45.6	1.84	0.175
To protect nature and environment	2453	54.3	2041	47.9	37.62	0.000
To preserve rule of law	2742	60.7	2822	66.2	11.76	0.001
To work for advancement of democracy	2948	65.3	2936	68.9	2.18	0.140
To protect human rights	2763	61.2	2882	67.6	12.45	0.000

As it can be seen in Table 15, for the activities “To struggle with poverty” and “To protect nature and environment,” awareness of 7th grades is higher than 8th grades. For the remaining choices, awareness of 8th grades is higher than 7th grades. However, when we look at the difference between awareness levels from a statistical point, we see that for the activity “To protect nature and environment” this difference is in favour of 7th grades whereas for “To preserve rule of law” and “To protect human rights” it’s in favour of 8th grades ($p=0.000$).

Figure 7: Answers Given to “To protect nature and environment” Activity on Provincial Basis (%)



It can be seen at Figure 7 that the highest scores for “To protect nature and environment” come from Van, Erzurum and İzmir provinces for lower-secondary school students while lowest scores for this topic come from Samsun, Trabzon and Eskişehir.

The highest scores for “To preserve rule of law” come from Sivas, Trabzon and Eskişehir while lowest scores for this topic come from provinces of Diyarbakır, Antalya, Erzurum and Gaziantep (Figure 8).

Figure 8: Answers Given to “To preserve rule of law” Activity on Provincial Basis (%)

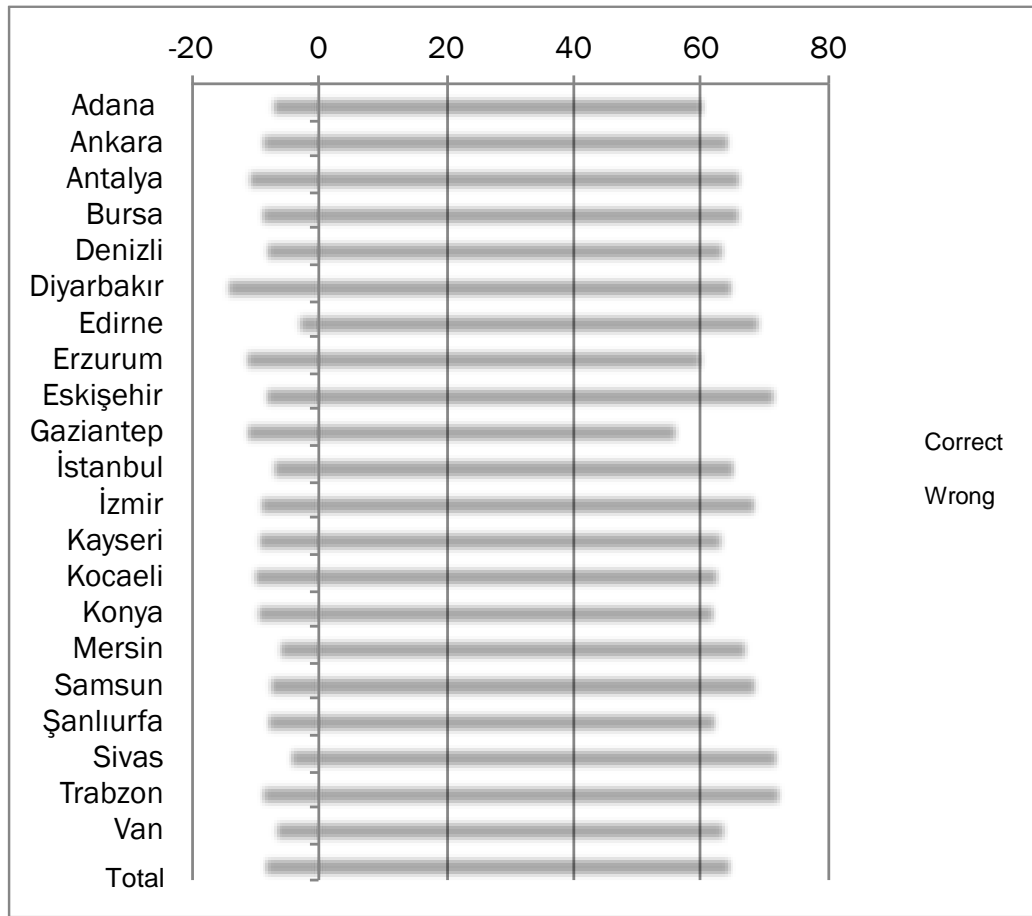
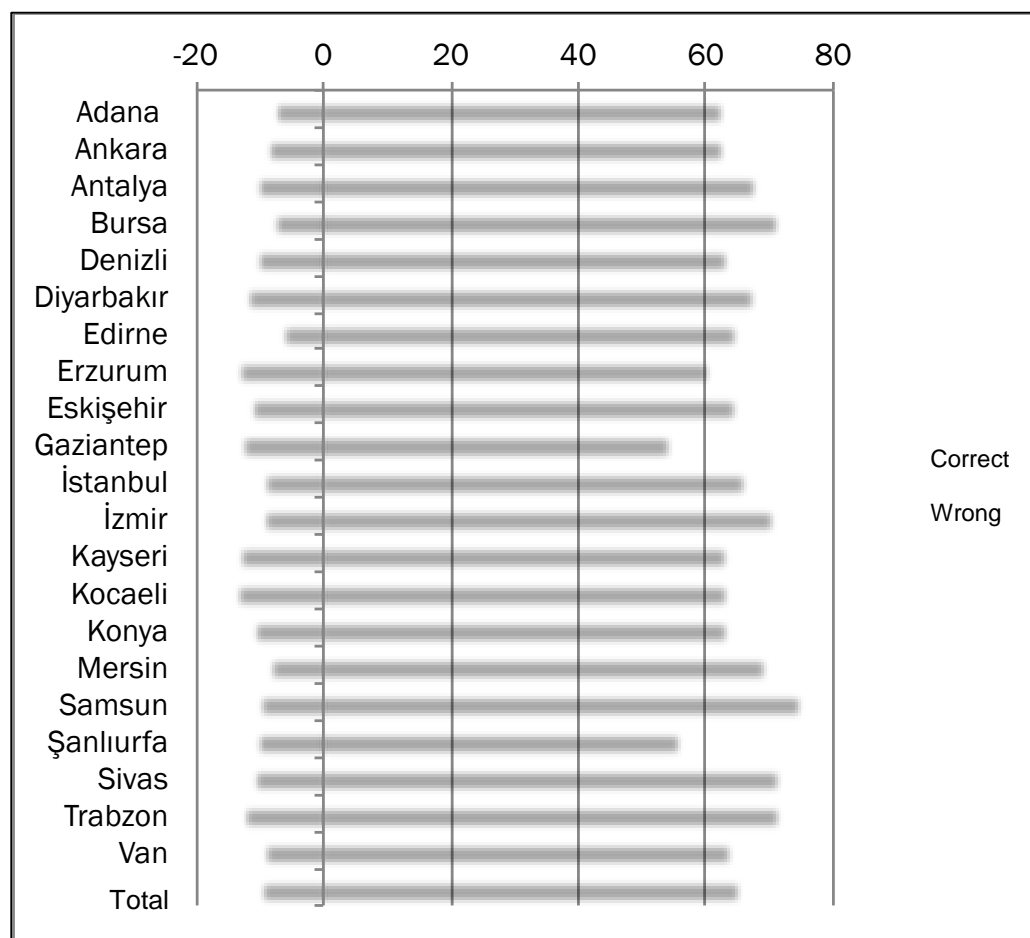


Figure 9: Answers Given to “To protect human rights” Activity on Provincial Basis (%)



At Figure 9, distribution of answers given to the activity “To protect human rights” can be seen. Provinces with the most correct answers are Samsun, Sivas and Trabzon, whereas the least correct answers were given in Erzurum, Gaziantep, Kayseri and Kocaeli.

Table 16 shows the average and median of correct answers given by lower-secondary school students to 2nd Questions Group based on demographic variables, age, grade, and province. For questions about evaluation of knowledge levels of lower-secondary school students about the EU (7 sub-questions), the average of correct answers for students who claimed “to have no idea”, “to know it a little”, and to know it very well” have been 3.55, 4.17 and 4.66 respectively. Medians have been 4, 4, and 5 for those groups again respectively.

Among lower-secondary school students, girls have the average of 3.92 whereas boys have the average of 4.21. 7th grade students have the average of 4.01 whereas 8th grade students have the average of 4.11.

Table 16: Knowledge Level of Students about the EU, Average and Median of Correct Answers Given to 2nd Group of Questions Based on Demographic Variables, Age, Grade and Province

Demographic variables	Group 2 Score		
		Average ³	Median ⁴
Knowledge level	I have no idea	3.55	4
	I know it a little	4.17	4
	I know it very well	4.66	5
Gender	Girl	3.92	4
	Boy	4.21	4
Age	12	3.81	4
	13	4.03	4
	14	4.1	4
	15	4.18	4
	16	4.06	4
Grade	7th Grade	4.01	4
	8th Grade	4.11	4
Province	Adana	3.92	4
	Ankara	4.17	4
	Antalya	4.13	4
	Bursa	4.11	4
	Denizli	4	4
	Diyarbakır	4.19	5
	Edirne	4.16	4
	Erzurum	3.65	4
	Eskişehir	4.12	4
	Gaziantep	3.78	4
	Istanbul	4.02	4
	İzmir	4.26	4
	Kayseri	4.17	4

³ Average Score: It represents the average per student for the group of questions with 6 questions.

⁴ Median Score: It represents the number of questions known correctly by 50% of students.

Kocaeli	4.09	4
Konya	4.02	4
Mersin	4.15	4
Samsun	4.18	4
Şanlıurfa	3.94	4
Sivas	4.15	4
Trabzon	4.29	4
Van	4.08	4

Table 17: t Test of Correct Answers for the 2nd Questions Group Based on Gender

Gender	N	Average	SS	OSH	t-value	SD	P
Girl	3938	3.92	1.61	0.03	-8.002	7955	0.000
Boy	4019	4.21	1.62	0.03			

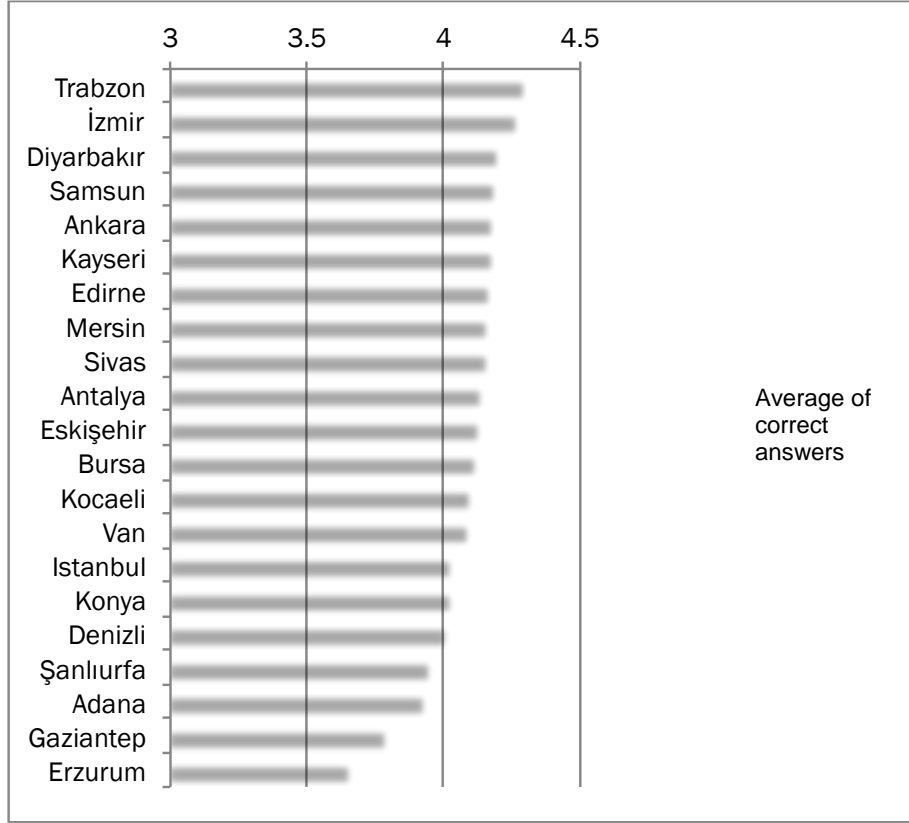
Table 17 shows the sample t-test where averages of correct answers given by girls and boys to the 2nd Group Questions are tested. As it can be seen at the table, there is a statistically considerable difference between correct answers averages of girls and boys ($p=0.000$). Boys have a higher awareness about Group 2 Questions (4.21) compared to girls (3.92).

Table 18: t Test of Correct Answers for the 2nd Questions Group Based on Grade

Grade	N	Average	SS	OSH	t-value	SD	P
7th Grade	4081	4.01	1.61	0.03	-2.83	8004	0.005
8th Grade	3925	4.11	1.63	0.03			

Table 18 shows the sample t-test where averages of correct answers given by two grades to the 2nd Questions Group are tested. According to the test results, also 7th and 8th grade students have a statistically considerable difference in averages ($p=0.000$). 8th grade students have higher awareness than 7th grade students.

Figure 10 : Average of Correct Answers for the 2nd Questions Group on Provincial Basis

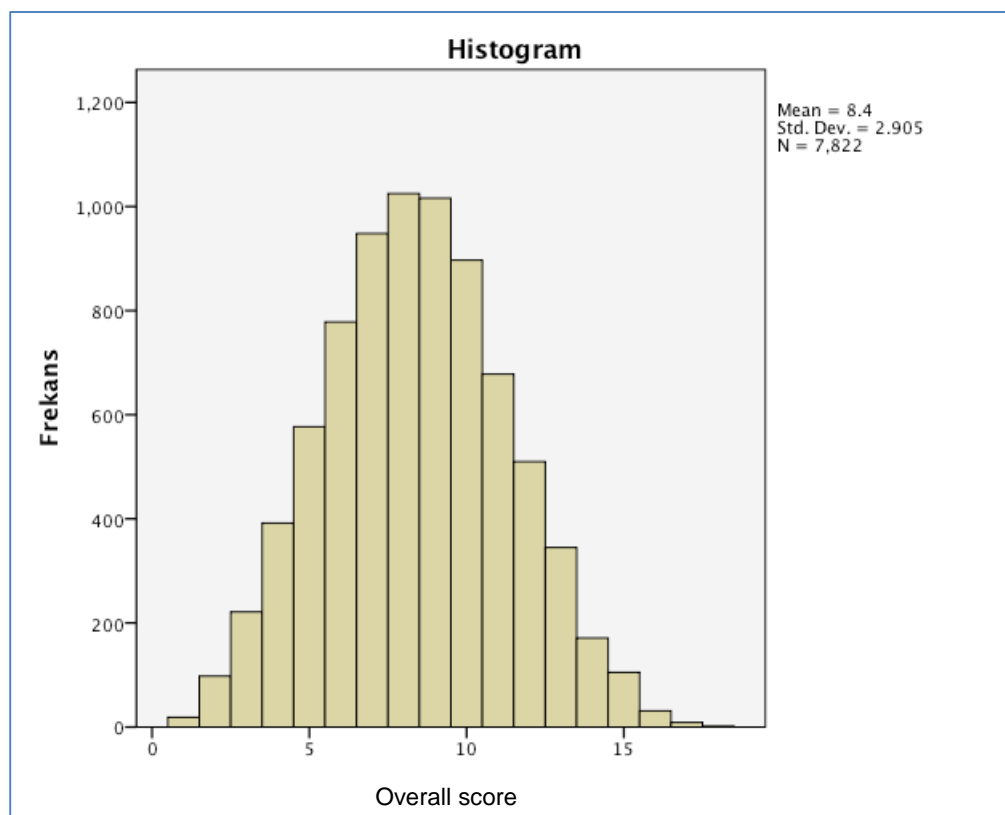


When we look at the average of correct answers given to 2nd Group Questions on provincial basis, we can see that foremost successful provinces are Trabzon (4.29), İzmir (4.26) and Diyarbakır (4.19). Erzurum (3.65), Gaziantep (3.78) and Adana (3.92) take the last three places (Figure 10).

4.3 Comparisons Subject to Overall Scores

This section has been evaluated by taking the correct answers given to overall questions into consideration. At the survey, there is a total of 16 questions. The first and the last questions are opinion questions. So, they are excluded from scoring. 14th and 15th questions are composed of 7 sub-questions and this makes the maximum score that can be achieved as 19.

Figure 11: Distribution of Overall Scores



The average overall score for lower-secondary school students is 8.4 and it shows characteristic of a normal distribution with a standard deviation of 2.905. Even though above histogram graph is curved a little bit towards the right, it shows that in a perfect way.

At Table 19, it is shown that the knowledge level of students about the EU for average and median of correct answers given to overall questions based on demographic variables, age, grade and province lower-secondary school students and the number of the least and most correct answers. For lower-secondary school students, the average of correct answers about questions of the level of knowledge about the EU is calculated as 6.00 for students who claim to have no knowledge, 8.35 for students who claim to have some knowledge and 10.15 for those who claim to know it very well. At these groups, the median of correct answers is calculated as 15, 18 and 17 respectively.

Among lower-secondary school students, girls have the average of 7.32 correct answers whereas boys have average of 8.46. It can be said that average of correct answers increases as the age increases. 7th Grade students have an average of 7.62 and 8th Grade students have an average of 8.18 correct answers.

Table 19: Statistics of Answers Given to All Questions Based on Knowledge Level of Students about the EU, Demographic Variables, Age, Grade and Province

		Average	Median	Lowest	Highest
According to you, how knowledgeable are you on European Union?	I have no idea	6	6	0	15
	I know it a little	8.35	8	0	18
	I know it very well	10.19	10.5	0	17
Gender	Girl	7.32	7	0	18
	Boy	8.46	9	0	17
Age	12	7.18	7	0	14
	13	7.74	8	0	17
	14	8.06	8	0	18
	15	8.37	9	0	17
	16	6.83	7	1	13
	17	7.18	7	0	14
Grade	7	7.62	8	0	17
	8	8.18	8	0	18
Province	Adana	7.17	7	0	16
	Ankara	8.23	8	0	18
	Antalya	8.44	8	1	17
	Bursa	8.35	9	0	16
	Denizli	8.14	8	1	15
	Diyarbakır	8.33	9	1	15
	Edirne	7.21	8	1	14
	Erzurum	6.73	7	0	17
	Eskişehir	8.01	8	1	16
	Gaziantep	7.15	7	0	15
	İstanbul	7.81	8	0	17
	İzmir	8.65	9	1	17
	Kayseri	8.17	9	1	14
	Kocaeli	8.02	8	0	15
	Konya	7.73	8	1	16
	Mersin	7.48	8	1	16
	Samsun	7.81	8	1	14

Şanlıurfa	7.73	8	1	16
Sivas	8.51	8	2	15
Trabzon	7.75	7	1	14
Van	7.35	8	1	13

Table 20: t Test of Correct Answers for All Questions Based on Gender

Gender	N	Average	SS	OSH	t-value	SD	P
Girl	4239	7.32	3.09	0.05	-16.510	8520	0.000
Boy	4283	8.46	3.29	0.05			

Results of independent sample t test where correct answer averages of girls and boys on overall score basis are tested are given at Table 20. As it can be seen at this table, correct answer averages of girls and boys show a statistically considerable difference ($p=0.000$). Boys' awareness (8.46) about questions for overall survey is higher than girls' (7.32).

Table 21: t Test of Correct Answers for All Questions Based on Grade

Grade	N	Average	SS	OSH	t-value	SD	P
7th Grade	4402	7.62	3.23	0.05	-8.057	8573	0.005
8th Grade	4173	8.18	3.24	0.05			

Table 21 shows the independent sample t test where correct answer averages of girls and boys on overall score basis are tested based on grade. According to the test results, 7th and 8th grade students' correct answer averages also statistically depicts a difference ($p=0.000$). 8th grade students have a higher awareness than 7th grade students.

Figure 12: Average of Correct Answers for All Questions on Provincial Basis

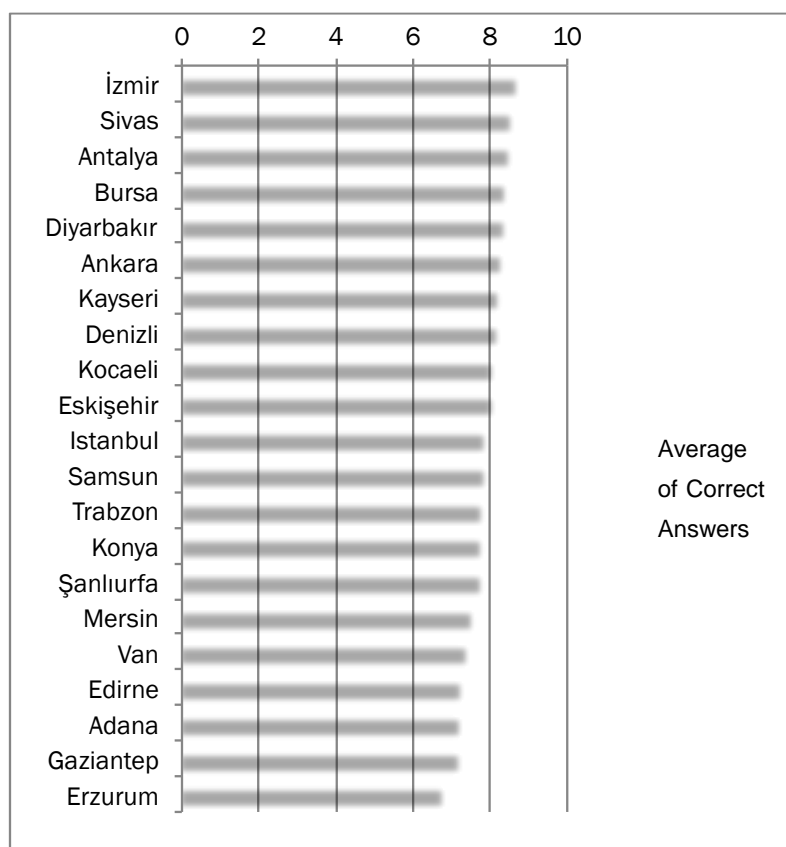


Figure 12 shows the number of correct answers for all questions on provincial basis. Lower-secondary school students who have the highest awareness about the EU are from İzmir (8.65). İzmir is followed with a small margin by Sivas (8.51) and Antalya (8.44) provinces. Among the 21 provinces, the lowest awareness scores come from Erzurum, Gaziantep and Adana with average scores of 6.73, 7.15 and 7.17 respectively.

Table 22: General Ideas of Lower-secondary School Students about the EU

What Does the EU Mean?	N	%
The ability to travel to Europe without a visa	4236	51.5
A means to improve economic conditions of a country	5218	63.4
New job opportunities	4790	58.2
A means to protect rights of citizens	4942	60.0
A lot of bureaucracy, a waste of time and money	1594	19.4
It's a utopic dream	1981	24.1
It is a huge risk to lose our culture	2519	30.6

Table 22 shows what EU means for lower-secondary school students. According to all lower-secondary school students EU mostly means “A means to improve economic conditions of a country” (%63.4), “A means to protect rights of citizens” (%60.0) and “New job opportunities” (%58.2). Almost 1 out of 3 students (%30.6) considers the EU as “... a huge risk to lose our culture.” This percentage is too high to ignore.

Table 23: General Ideas of Lower-secondary School Students about the EU According to Knowledge Levels They Consider Themselves to Have (%)

What Does the EU Mean?	I have no idea	I know it a little	I know it very well
The ability to travel to Europe without a visa	44.08	49.18	59.44
A means to improve economic conditions of a country	52.50	61.84	63.87
New job opportunities	50.73	55.71	60.37
A means to protect rights of citizens	50.58	58.30	59.44
A lot of bureaucracy, a waste of time and money	18.44	17.37	28.21
It's a utopic dream	23.54	21.58	33.10
It is a huge risk to lose our culture	28.59	28.13	38.23

When we look at the self-defined knowledge level of lower-secondary school students and their idea of the EU, students who claim “[they] know it very well” have a more positive view of the EU. Most of the students consider EU as “[a] means to improve economic conditions of a country.” This view is followed by “New job opportunities” and “A means to protect rights of citizens.” For students who claim to know the EU very well, also “The ability to travel to Europe without a visa” expression gains precedence. Those same students have also expressed that they consider the EU as “...a huge risk to lose our culture” (%38.23).

Table 24: General Views of Lower-secondary School Students about the EU Based on Gender (%)

What Does the EU Mean?	Girl	Boy
The ability to travel to Europe without a visa	44,90	51,82
A means to improve economic conditions of a country	58,17	60,98
New job opportunities	53,91	55,45
A means to protect rights of citizens	54,19	58,79
A lot of bureaucracy, a waste of time and money	14,42	21,92
It's a utopic dream	20,55	24,64
It is a huge risk to lose our culture	25,61	31,96

Table 24 shows general views of lower-secondary school students about the EU based on gender. Views of both girls and boys about the EU are parallel. However, boys have expressed that “It is a huge risk to lose our culture” more than girls. One in every four girls has this view whereas one in every three boys thinks like that. Also boys have chosen “The ability to travel to Europe without a visa” more than girls have done.

Table 25: General Views of Lower-secondary School Students about the EU Based on Grade (%)

What Does the EU Mean?	7th Grade	8th Grade
The ability to travel to Europe without a visa	47,74	48,82
A means to improve economic conditions of a country	58,37	60,59
New job opportunities	56,58	52,45
A means to protect rights of citizens	55,52	57,14
A lot of bureaucracy, a waste of time and money	19,92	16,30
It's a utopic dream	23,93	21,14
It is a huge risk to lose our culture	31,41	25,83

Even though there is an analogy between views of 7th and 8th grade students in their views about the EU, there are some small differences in ordering.

Both grades have mostly chosen the view “A means to improve economic conditions of a country”. 7th grade students have chosen “New job opportunities” and “It is a huge risk to lose our culture” views more than 8th grade students have done.

5. AWARENESS OF SECONDARY SCHOOL STUDENTS ABOUT THE EUROPEAN UNION

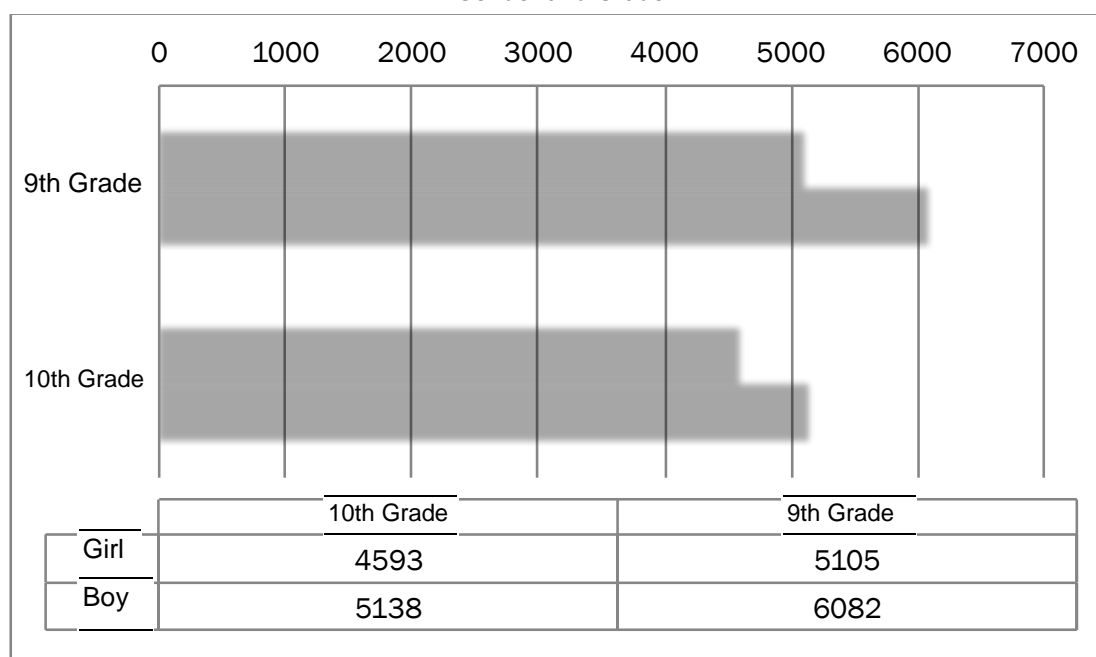
Awareness and opinion of 21,200 secondary school students in 21 provinces about the EU have been evaluated through a total of 25 questions. While those question groups were analysed with demographic variables, they have been examined also on differentiating questions basis.

While questions were separated into groups, their contents and the way that they were presented have been taken into consideration:

Table 26: Question Groups for Secondary School Students Survey

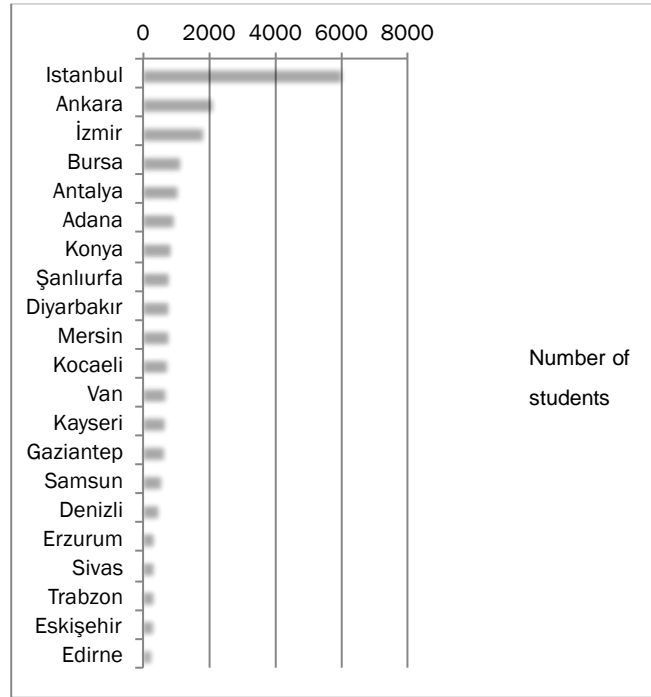
Question Group	Questions
Group 1	Question 1, Question 2, Question 3, Question 4, Question 5, Question 6, Question 7
Group 2	Question 8
Group 3	Question 9, Question 10, Question 11, Question 12, Question 13, Question 14, Question 15, Question 16, Question 17, Question 18, Question 19, Question 20, Question 21
Group 4	Question 22 and Question 23
Opinion question	Question 24 and Question 25

Figure 13: Distribution of Secondary School Students who participated in EU Awareness Survey on the Basis of Gender and Grade



As it can be seen at Figure 13, 53.6% of secondary school students are boys whereas 46.4% of them are girls. A similar distribution can also be seen between grades and 53.5% of students are in the 9th grade and 46.5% of them are in the 10th grade. Figure 14 shows the number of students that participated from each province.

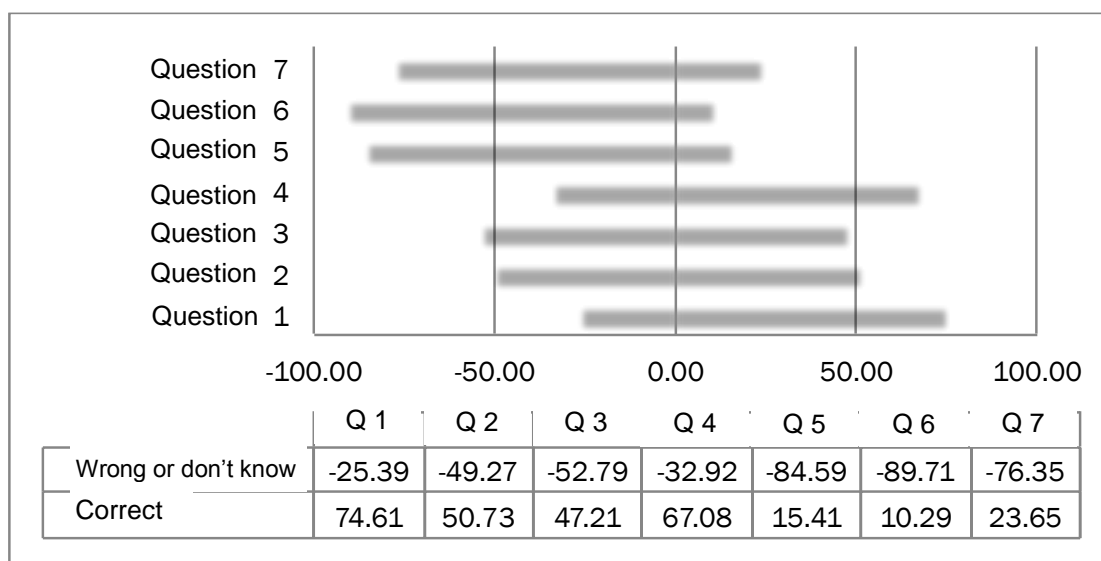
Figure 14: Distribution of Secondary School Students who participated in EU Awareness Survey on Provincial Basis



5.1 Answers Given to General Information (Group 1) Question

As it was stated above, Group 1 Questions is composed of seven questions and the highest score for this group is also 7.

Figure 15: Distribution of True, and False or Don't Know Answers on Group 1 Questions Basis



As it can be seen from Figure 15, the first group of questions depicts two different patterns. First of these is the strong pattern that belongs to the first 4 questions and where number of correct answers is high, and the second belongs to questions 5, 6 and 7 and it is the weak pattern where either wrong or “I don't know” answers are high. The first 4 questions show components that are repeated daily in the news and the next three questions show components rather based on curiosity and research. Table 27 below shows the situation based on grades.

Table 27: Distribution of General Information Questions on Grade Basis (%)

	9th Grade		10th Grade	
	True	False or doesn't know	True	False or doesn't know
Question 1	71.32	28.68	78.43	21.57
Question 2	47.95	52.05	53.94	46.06
Question 3	44.02	55.98	50.90	49.10
Question 4	62.47	37.53	72.41	27.59
Question 5	14.46	85.54	16.51	83.49
Question 6	9.08	90.92	11.69	88.31
Question 7	21.25	78.75	26.41	73.59

When we examine general information questions on grade basis, even though the ratio of correct answers seems to be similar, a statistically discernible difference has been found between 9th and 10th grades at ratio of correct answers ($p=0.000$). The ratio of correct answers of 10th grade students is higher than ratio of 9th grade students.

Table 28: Statistics of Answers Given to the Group 1 Questions Based on Level of Knowledge about the EU and Demographic Variables

		Average	Median	The Lowest	The Highest
Gender	Girl	2.84	3	1	7
	Boy	3.28	3	1	7
Grade	9th Grade	2.92	3	1	7
	10th Grade	3.27	3	1	7
Province	Adana	2.99	3	1	7
	Ankara	3.16	3	1	7
	Antalya	3.29	3	1	7
	Bursa	2.9	3	1	7
	Denizli	3.37	3	1	7
	Diyarbakır	3.16	3	1	7
	Edirne	3.15	3	1	7
	Erzurum	3.28	3	1	7
	Eskişehir	3.07	3	1	7
	Gaziantep	2.99	3	1	7
	İstanbul	3.12	3	1	7
	İzmir	3.08	3	1	7
	Kayseri	3.09	3	1	7
	Kocaeli	2.7	3	1	7
	Konya	3.13	3	1	7
	Mersin	3.07	3	1	7
	Samsun	3.04	3	1	7
	Şanlıurfa	3.1	3	1	7
	Sivas	3.02	3	1	7
	Trabzon	2.87	3	1	7
	Van	2.81	3	1	6

As it can be seen from both Table 28 and Table 29, general awareness of boys is higher than girls'. Average of correct answers given by boys is 3.28 out of 7 questions where as it is 2.84 for girls. There is a statistically discernible difference between awareness of boys and girls ($p=0.000$).

Table 29: t Test of Correct Answers for the 1st Questions Group Based on Gender

Gender	N	Average	SS	OSH	t-value	SD	P
Girl	8959	2.84	1.41	0.01	-21.532	19632	0.000
Boy	10675	3.28	1.42	0.01			

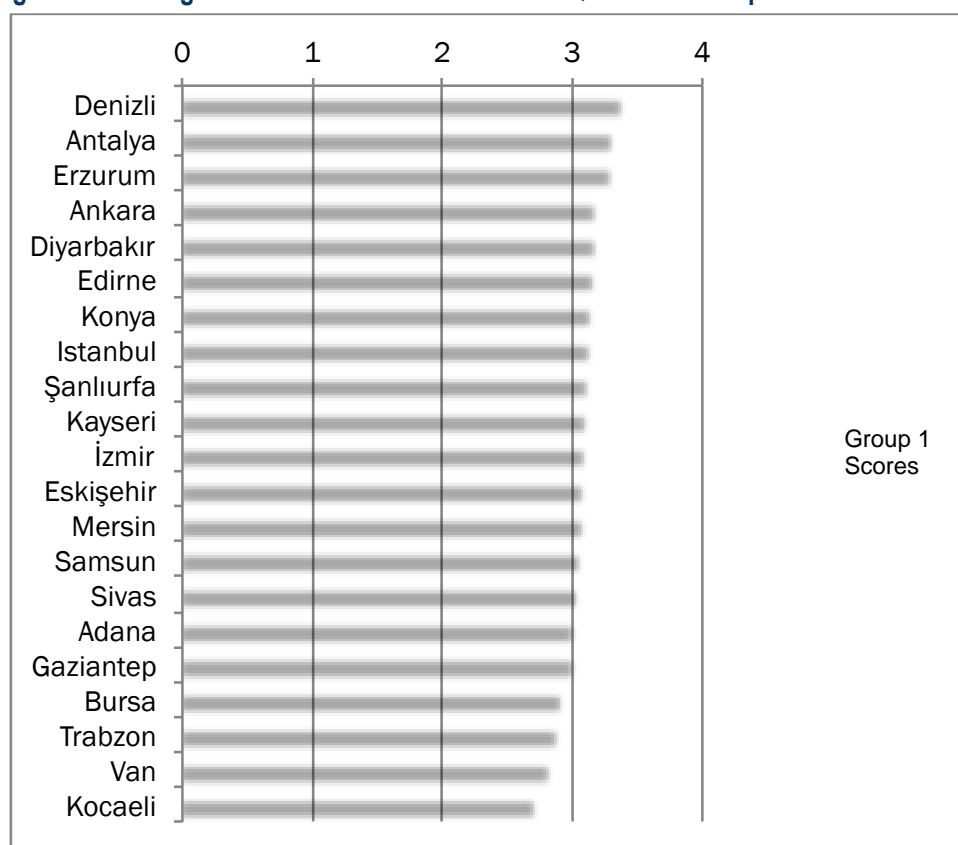
In Table 30, it was examined if there is a discernible difference for average of correct answers given by secondary school students based on grade. There is a statistically discernible difference between 10th and 9th grade students with average correct answers of 3.27 and 2.92 respectively ($p=0.005$).

Table 30: t Test of Correct Answers for the 1st Questions Group Based on Grade

Grades	N	Average	SS	OSH	t-value	SD	P
9th Grade	10520	2.92	1.40	0.01	-17.477	19868	0.005
10th grade	9350	3.27	1.46	0.02			

Figure 16 shows the average of correct answers on provincial basis. Most successful secondary school students for the 1st Questions Group come from Denizli (3.37), Antalya (3.29) and Erzurum (3.28) provinces.

Figure 16: Average of Correct Answers for the 1st Questions Group on Provincial Basis



As it can be seen from Figure 16, the least successful provinces in general knowledge questions are Kocaeli (2.7), Van (2.81) and Trabzon (2.87).

5.2 EU Institutions (Group 2) Recognition Questions

Group 2 Questions are composed of 9 sub-questions of the 8th question. So, the maximum score that can be achieved from these questions is 9.

Table 31: Recognition of EU Institutions Based on Grade and Gender (%)

EU Institutions	9th Grade		10th Grade		Total	
	Girl	Boy	Girl	Boy	Girl	Boy
The European Parliament	59.26	68.60	65.47	72.15	62.20	70.22
The European Central Bank	38.28	45.49	41.11	44.92	39.62	45.23
Council of Ministers of the European Union	56.61	58.02	59.18	59.54	57.83	58.72
The European Court of Auditors	21.80	26.96	22.43	25.71	22.10	26.39
Court of Justice of the European Union	34.53	38.84	33.40	37.82	34.00	38.37
European Ombudsman	17.24	20.26	18.46	19.62	17.82	19.96
The European Economic and Social Committee	32.75	35.58	34.68	34.51	33.67	35.09
Committee of the Regions	27.27	29.56	28.52	29.60	27.86	29.58
European Council	55.85	60.46	58.96	61.87	57.32	61.11

Table 31 and Figure 17 show recognition of EU institutions among secondary school students based on their gender. The European Parliament (EP) takes the first place with a recognition of 68%. Recognition of EP among boys compared to girls, and 10th grades compared to 9th grades is higher. The European Parliament is followed by European Council and Council of Ministers of the European Union with recognitions of 59% and 58% respectively. The least known institutions are European Ombudsman (19%), the European Court of Auditors (24%) and Committee of the Regions (28%).

Figure 17: Recognition of EU Institutions Based on Gender (%)

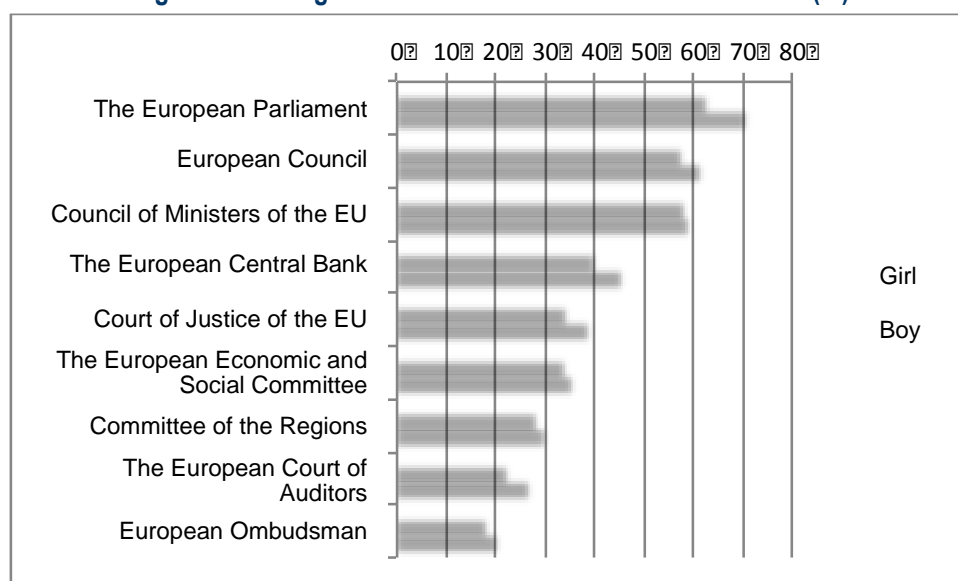


Table 32: Recognition of EU Institutions Based on Gender, Grade and Province (%)

		Average	Median	Least	Most
Gender	Girl	4.19	4	0	9
	Boy	4.36	4	0	9
Grade	9th Grade	4.27	4	0	9
	10th grade	4.31	4	0	9
Province	Adana	4.44	4	0	9
	Ankara	4.34	4	0	9
	Antalya	4.46	4	0	9
	Bursa	4.24	4	0	9
	Denizli	4.72	5	1	9
	Diyarbakır	4.63	5	0	9
	Edirne	4.34	4.5	0	9
	Erzurum	4.07	4	0	9
	Eskişehir	4.07	4	0	9
	Gaziantep	4.24	4	0	9
	Istanbul	4.21	4	0	9
	İzmir	4.38	4	0	9

Kayseri	4	4	0	9
Kocaeli	4.4	4	0	9
Konya	4.01	4	0	9
Mersin	4.5	4	0	9
Samsun	4.29	4	0	9
Şanlıurfa	4.51	4.5	0	9
Sivas	3.77	4	0	9
Trabzon	4.24	4	0	9
Van	3.85	4	0	9

Table 32 shows recognition of EU institutions based on gender, grade and province. As it is supported by Table 33, there is a statistical discrepancy between knowledge levels of boys and girls about EU institutions, favouring the boys ($p=0.000$). Girls have answered an average of 4.19 questions correctly whereas boys have an average of 4.36 for 9 questions.

Table 33: t Test of Recognition of EU Institutions Based on Gender

Gender	N	Average	SS	OSH	t-value	SD	P
Girl	8152	4.19	1.96	0.02	-5.873	18040	0.000
Boy	9890	4.36	1.95	0.02			

On the other hand, Table 34 shows recognition of EU institutions based on grade. There is no statistically discernible difference between grades on knowledge level about EU institutions ($p>0.05$).

Table 34: t Test of Recognition of EU Institutions Based on Grade

Grades	N	Average	SS	OSH	t-value	SD	P
9th Grade	9702	4.27	1.95	0.02	-1.417	18251	0.157
10th grade	8551	4.31	1.96	0.02			

Figure 18: Average of Correct Answers for Recognition of EU Institutions on Provincial Basis (Out of 9)

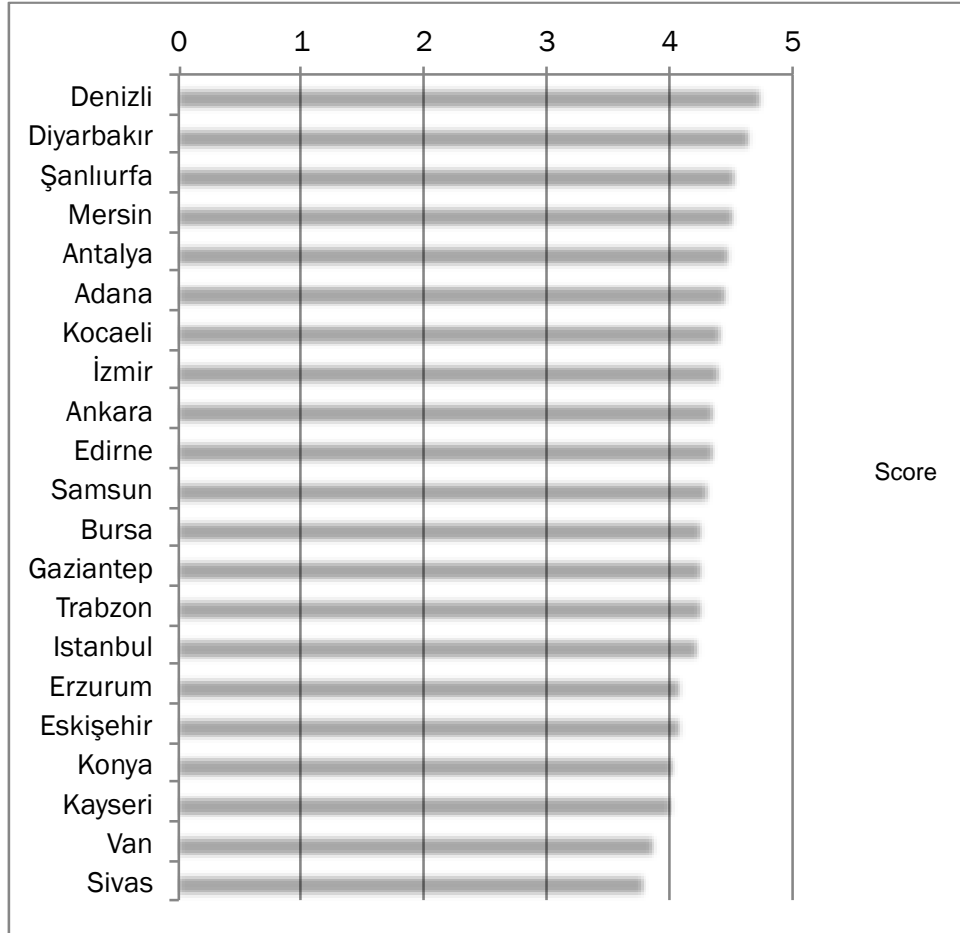


Figure 18 shows recognition of EU institutions on provincial basis. EU institutions are most recognized in Denizli (4.72), Diyarbakır (4.63) and Şanlıurfa (4.51) provinces whereas they are least recognized in Sivas (3.77), Van (3.85) and Kayseri (4.00).

5.3 Answers Given to Detailed Information (Group 3) Questions

As it was stated above, Group 3 Questions is composed of thirteen questions and the maximum score that can be attained is 13.

Table 35: Detailed Information (Group 3) Questions Based on Gender and Grade (%)

	9th Grade		10th grade		Total	
Questions ⁵	Girl	Boy	Girl	Boy	Girl	Boy

⁵ They can be found at Questions Annex 2, Secondary School Students Survey Form.

Question 9	10.83	11.38	12.28	12.14	11.52	11.73
Question 10	20.55	26.06	27.00	32.66	23.60	29.08
Question 11	8.74	10.42	11.32	11.56	9.96	10.94
Question 12	55.12	60.44	69.13	73.94	61.76	66.62
Question 13	17.39	24.94	20.53	31.24	18.88	27.83
Question 14	11.20	17.87	16.02	22.13	13.49	19.82
Question 15	7.87	10.29	11.45	15.03	9.57	12.46
Question 16	16.92	19.42	22.06	22.73	19.35	20.94
Question 17	26.58	34.66	31.57	40.27	28.94	37.23
Question 18	7.62	8.22	9.06	10.94	8.30	9.47
Question 19	7.29	8.50	7.66	7.71	7.47	8.14
Question 20	8.85	11.74	10.99	13.14	9.87	12.38
Question 21	14.22	12.63	11.78	11.70	13.06	12.20

Average of correct answers given for all questions of the 3rd Questions Group except for “Turkey’s candidacy” (64%) is really low. Especially for questions about EU treaties, founding countries, duration of EU Presidency, EU common currency policy, and EU education programmes, the averages of correct answers are around 12%.

Table 36: Statistics of Answers Given to the Group 3 Questions Based on Gender, Grade, and Province

Demographic variables		Average	Median	Least	Most
Gender	Girl	2.78	2	1	13
	Boy	3.15	3	1	13
Grade	9th Grade	2.8	2	1	13
	10th grade	3.19	3	1	13
Province	Adana	2.91	3	1	10
	Ankara	3.08	3	1	13
	Antalya	3.18	3	1	11
	Bursa	2.65	2	1	12
	Denizli	3.35	3	1	12
	Diyarbakır	3.17	3	1	11

Edirne	2.94	2	1	11
Erzurum	2.95	2	1	12
Eskişehir	2.77	2	1	11
Gaziantep	3.28	3	1	11
Istanbul	3.02	3	1	13
İzmir	3.04	3	1	11
Kayseri	2.74	2	1	11
Kocaeli	2.66	2	1	10
Konya	2.92	3	1	11
Mersin	3.03	3	1	13
Samsun	2.71	2	1	11
Şanlıurfa	3.05	3	1	12
Sivas	2.96	2	1	13
Trabzon	2.72	2	1	8
Van	2.82	2	1	10

Table 36 and Table 37 show average numbers of correct answers according to gender. As it can be seen at Table 37, even though the average of correct answers is low for both girls and boys, the latter has a higher average than the former ($p=0.000$). However, the average is around 3.00 out of 13 for both groups.

Table 37: t Test of Group 3 Questions Based on Gender

Gender	N	Average	SS	OSH	t-value	SD	P
Girl	8228	2.78	1.87	0.02	-13.108	18146	0.000
Boy	9920	3.15	1.96	0.02			

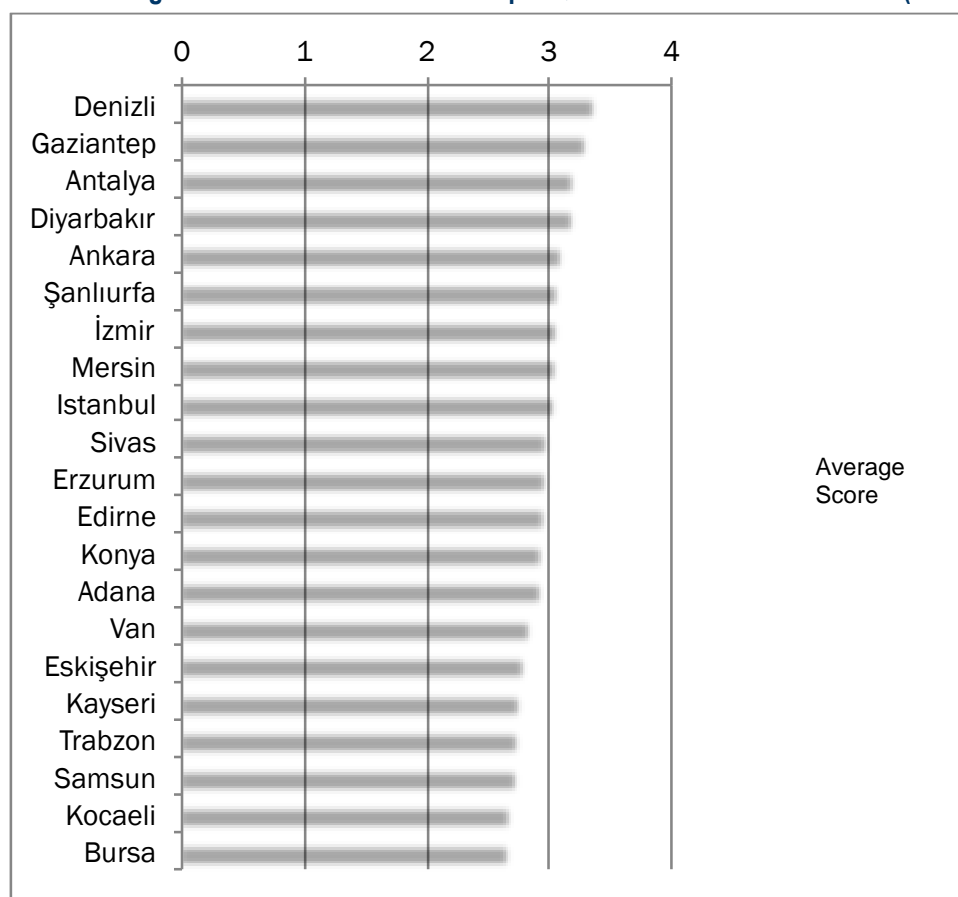
In Table 38, it can be seen that there is a statistically discernible difference between 10th and 9th grade students about those topics with the former having a higher average ($p=0.000$).

Table 38: t Test of Group 3 Questions Based on Grade

Grades	N	Average	SS	OSH	t-value	SD	P
9th Grade	9589	2.80	1.72	0.02	-13.844	18363	0.000
10th grade	8776	3.19	2.12	0.02			

Figure 19 below shows an average of correct answers for this part on provincial basis. The most successful students for this group of questions come from Denizli (3.35) province and it is followed by Gaziantep and Antalya provinces. Bursa, Kocaeli and Samsun provinces take the last places.

Figure 19: Average of Correct Answers for Group 3 Questions on Provincial Basis (Out of 13)



5.4 Answers Given to EU Activities (Group 4) Questions

As it was stated above, Group 4 Questions is composed of thirteen questions and the maximum score that can be attained is 13.

Table 39: Awareness about Group 4 Questions Based on Grade and Gender (%)

	9th Grade		10th grade		Total	
	Girl	Boy	Girl	Boy	Girl	Boy
Question 22.1	23.66	28.99	30.42	38.28	26.86	33.24
Question 22.2	20.90	26.72	24.32	32.11	22.52	29.19
Question 22.3	11.11	21.05	11.17	23.92	11.14	22.36

Question 22.4	30.19	40.32	33.81	45.33	31.90	42.61
Question 22.5	48.15	51.22	54.91	59.13	51.35	54.84
Question 22.6	18.84	28.21	19.07	29.19	18.95	28.66
To struggle with poverty	51.58	55.36	50.29	55.02	50.97	55.20
To protect nature and environment	52.95	56.72	56.24	54.63	54.51	55.77
To preserve rule of law	65.19	64.80	68.58	66.06	66.80	65.37
To work for advancement of democracy	66.80	63.96	71.09	66.13	68.83	64.96
To protect human rights	62.98	61.77	68.36	64.46	65.53	63.00
To work for gender equality	55.55	52.53	59.33	55.68	57.34	53.98
To promote cultural diversity	51.91	51.30	56.52	52.51	54.09	51.85

As it can be seen at Table 39, the success rate for EU activities is again low. However, awareness about some activities are high. Those are “To work for advancement of democracy”, “to preserve rule of law” and “To protect human rights” activities. About those topics, close to 70% of students have shown awareness. However, “To promote cultural diversity”, “To struggle with poverty” and “To protect nature and environment” activities have lower awareness levels compared to the others.

Table 40: Statistics of Awareness about Group 4 Questions Based on Gender, Grade, and Province

Demographic variables		Average	Median	Least	Most
Gender	Girl	6.35	7	0	13
	Boy	6.77	7	0	13
Grade	9th Grade	6.42	7	0	13
	10th grade	6.74	7	0	13
İl	Adana	6.65	7	0	13
	Ankara	6.5	7	0	13
	Antalya	6.76	7	0	13
	Bursa	6.39	7	0	13
	Denizli	6.76	7	0	13
	Diyarbakır	6.39	7	0	13
	Edirne	7.19	7	1	13
	Erzurum	6.5	7	0	13
	Eskişehir	6.25	6.5	0	12

Demographic variables		Average	Median	Least	Most
	Gaziantep	6.11	6	0	13
	Istanbul	6.74	7	0	13
	İzmir	6.67	7	0	13
	Kayseri	6.02	6	0	13
	Kocaeli	6.36	7	0	13
	Konya	6.04	6	0	13
	Mersin	6.96	7	0	13
	Samsun	6.69	7	0	13
	Şanlıurfa	6.37	7	0	13
	Sivas	6.34	7	0	13
	Trabzon	6.41	6	1	13
	Van	6.44	7	0	13

Table 40 shows the average of correct answers for questions about EU's activity areas and their benefits based on gender, grade and province. Students have answered half of these questions correctly.

Table 41: t Test of Awareness about Group 4 Questions on Gender Basis

Gender	N	Average	SS	OSH	t-value	SD	P
Girl	8874	6.35	2.63	0.03	-10.488	19170	0.000
Boy	10298	6.77	2.87	0.03			

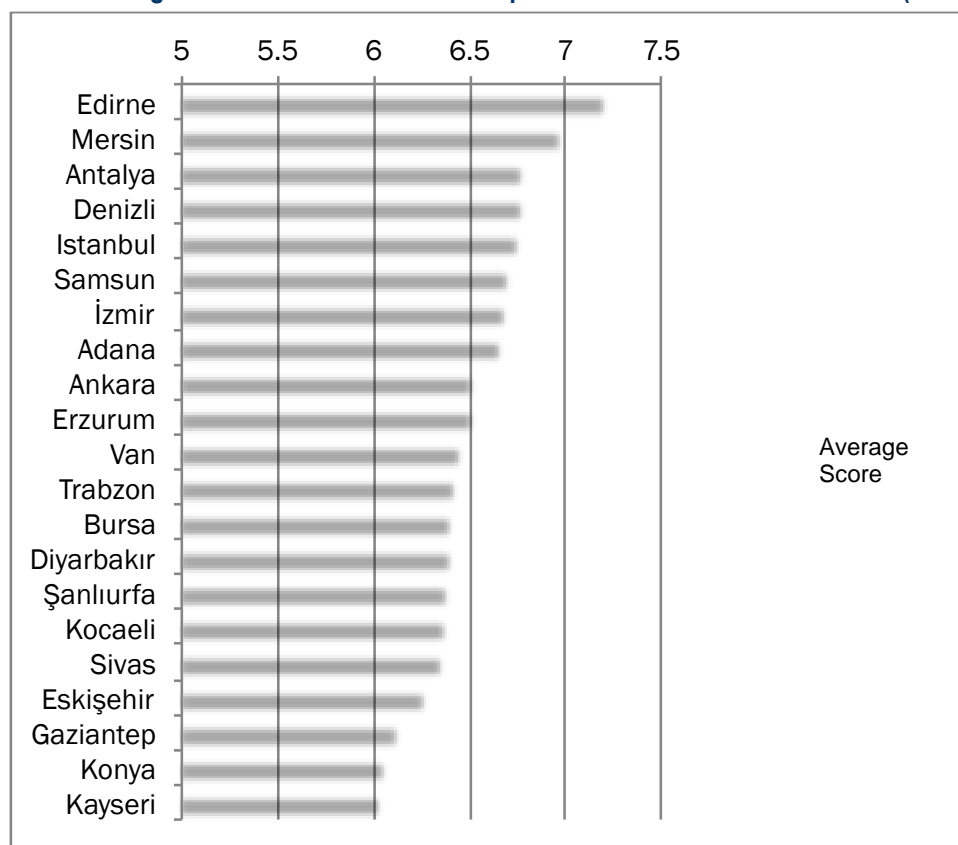
Table 41 shows average of correct answers given by boys and girls to this group of questions. A statistically discernible difference in favour of boys can be seen between results of boys and girls ($p=0.000$). Boy students have the average 6.77 whereas girls have the average 6.35.

Table 42: t Test of Awareness about Group 4 Questions on Grade Basis

Grade	N	Average	SS	OSH	t-value	SD	P
9th Grade	10276	6.42	2.72	0.03	-7.931	19493	0.000
10th grade	9119	6.74	2.81	0.03			

Table 42 shows independent sampling t test of average of correct answers on grade basis. According to the results of this test average number of correct answers of 10th grade students is statistically higher than of 9th grade students ($p=0.000$).

Figure 20: Average of Correct Answers for Group 4 Questions on Provincial Basis (Out of 13)

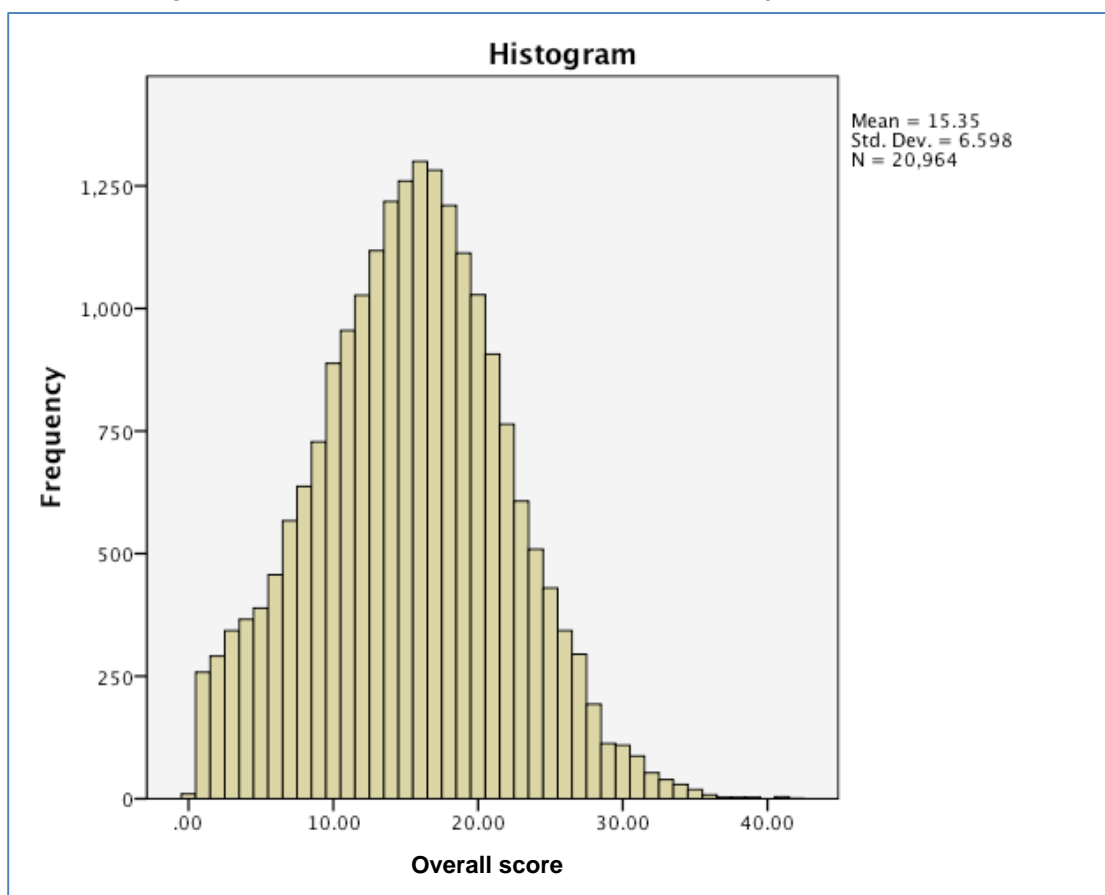


On the other hand, Figure 20 shows the average number of correct answers of students based on their provinces. The most successful provinces are Edirne (7.19), Mersin (6.96) and Antalya (6.76) whereas the least successful ones are Kayseri (6.02), Konya (6.04) and Gaziantep (6.11).

5.5 Comparisons Based on Overall Scores

In this section, average awareness of secondary school students about the EU will be discussed based on the answers given to all questions (between Question 1 – Question 23). The highest score that can be obtained is 42.

Figure 21: Distribution of Overall Scores for Secondary School Students



As it can be seen from Figure 21 and Table 43, scores obtained by secondary school students from all questions are aligned accordingly with normal distribution.

Table 43: Kolmogorov Smirnov Normal Distribution Test

Overall Score	
N	20964
Normal Distribution Parameters, a, b	Average 15.35
	SS 6.60
Kolmogorov-Smirnov Z	5,517
p	0.000
a Test distribution Normal	
b is calculated from data	

As it can be seen from Table 44 below, the number of questions that a total of 21,200 students answered correctly is about 15. Students have answered only about one third of all questions correctly. There has been only one student who answered all 42 questions in the survey correctly. The number of students who gave only one wrong answer is 4 whereas only 22 of all students answered more than 35 questions correctly. In other words, only 1 student out of 1,000 has been able to answer 83% of all questions correctly.

Table 44: Statistics of Answers Given to All Questions According to Knowledge Level about the EU and Demographic Variables (out of 42)

		Average	Median	Least	Most
Gender	Girl	14.46	15	0	41
	Boy	16.12	16	0	42
Grade	9th Grade	14.73	15	0	35
	10th grade	16.05	16	0	42
Province	Adana	15.7	16	1	34
	Ankara	15.35	16	0	41
	Antalya	16.23	17	0	35
	Bursa	14.47	15	1	34
	Denizli	15.7	16	0	35
	Diyarbakır	16.86	17	2	35
	Edirne	15.84	17	1	32
	Erzurum	15.28	15	1	37
	Eskişehir	14.37	15	1	34
	Gaziantep	14.86	15	1	36
	Istanbul	15.65	16	0	42
	İzmir	15.51	16	1	34
	Kayseri	13.9	14	1	34
	Kocaeli	14.62	15	1	35
	Konya	13.98	14	0	36
	Mersin	16.26	16	0	39
	Samsun	15.46	16	1	34
	Şanlıurfa	15.11	15	0	35
	Sivas	14.76	15	1	33

Trabzon	15.41	15	1	29
Van	14.31	15	1	33

As it can be seen in Table 44 and Table 45, knowledge and awareness level of secondary school boys about the EU is statistically discernible different (higher) than girls'. Boy students have an average of 16.12 whereas girls have 14.46.

Table 45: t Test of Awareness about All Questions on Gender Basis

Gender	N	Average	SS	OSH	t-value	SD	P
Girl	9602	14.46	6.40	0.07	-18.233	20713	0.000
Boy	11113	16.12	6.66	0.06			

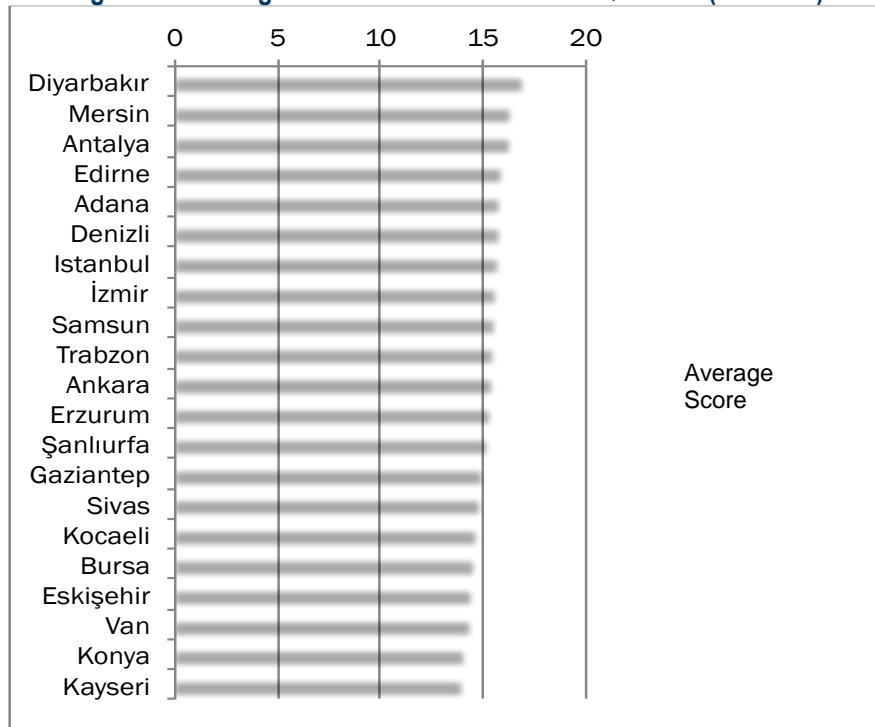
On the other hand, at Table 46, it is proven by independent sampling t test that higher grades have a higher awareness about the EU (p=0.000).

Table 46: t Test of Awareness about All Questions on Grade Basis

Grades	N	Average	SS	OSH	t-value	SD	P
9th Grade	11193	14.73	6.35	0.06	-14.532	20962	0.000
10th grade	9771	16.05	6.81	0.07			

Figure 22 shows the averages of correct answers given to all questions. Top three provinces where secondary school students have highest awareness about the EU are Diyarbakır (16.86), Mersin (16.26) and Antalya (16.23). The lowest three are Kayseri (13.90), Konya (13.98) and Van (14.31) provinces.

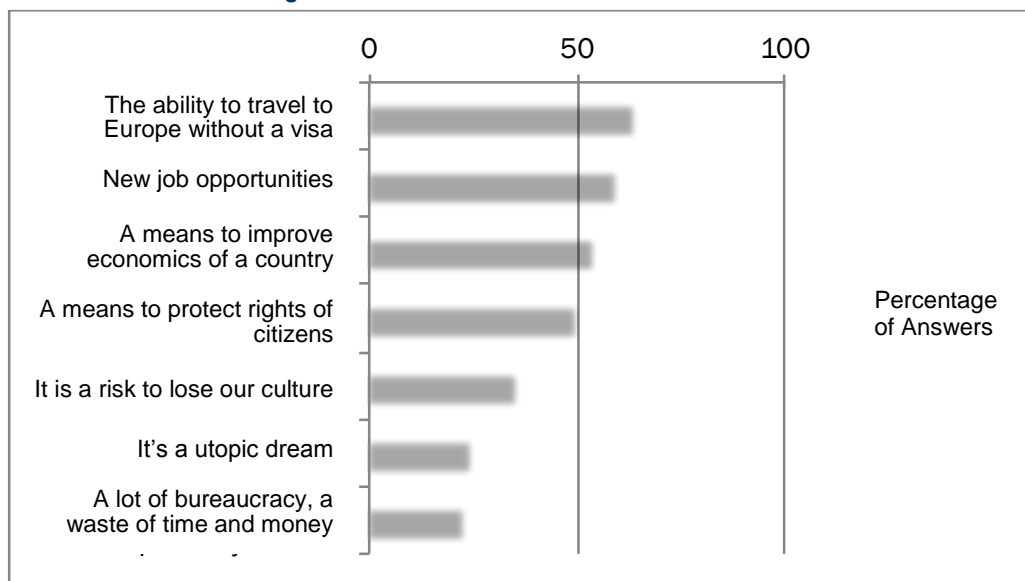
Figure 22: Average of Correct Answers for All Question (out of 42)



5.6 What Does EU Mean for Students?

In this section, questions 24 and 25 are evaluated through students grouped first of all by demographic variables and then by scores obtained from all questions taken as a basis.

Figure 23: What Does EU Mean for Students?



As it can be seen from Figure 23, the European Union means “the ability to travel to Europe without a visa” (58%), “a means to improve economics of a country” (55%), and “new job opportunities” (50%) for secondary school students. Like lower-secondary school students, also one third of secondary school students considers the EU as “a huge risk to lose our culture.” One out of five secondary school students sees EU as “a lot of bureaucracy, a waste of time and money”, and one in four considers it as “a utopic dream.”

Table 47: What EU Means for Secondary school Students on Grade and Gender Basis (%)

What EU means	9th Grade		10th grade		Total	
	Girl	Boy	Girl	Boy	Girl	Boy
The ability to travel to Europe without a visa	54.08	60.75	56.74	62.22	55.34	61.43
New job opportunities	49.70	50.74	50.38	47.43	50.02	49.22
A means to improve economic conditions of a country	52.85	55.31	55.67	54.92	54.19	55.13
A means to protect rights of citizens	45.95	47.48	44.09	44.80	45.07	46.26
A lot of bureaucracy, a waste of time and money	15.73	26.13	15.61	23.61	15.67	24.97
It's a utopic dream	20.00	26.13	18.88	22.60	19.47	24.51
It is a huge risk to lose our culture	28.83	36.67	28.39	34.39	28.62	35.62

Table 48: What EU Means for Secondary School Students on Provincial Basis (%)

	The ability to travel to Europe without a visa	A means to improve economic conditions of a country	New job opportunities	A means to protect rights of citizens	A lot of bureaucracy, a waste of time and money	It's a utopic dream	It is a huge risk to lose our culture
Adana	63.1	54.0	60.4	54.9	22.6	23.7	37.2
Ankara	61.0	50.6	57.4	46.8	23.4	24.3	34.9
Antalya	66.0	57.3	61.7	49.3	23.2	24.4	36.0
Bursa	61.5	49.0	60.2	40.6	19.3	18.6	35.1
Denizli	60.5	55.3	57.7	51.0	21.1	21.3	35.4
Diyarbakır	59.5	58.0	64.9	52.8	25.0	27.2	36.1
Edirne	72.5	61.5	67.9	55.5	14.7	20.6	23.9
Erzurum	60.0	56.9	56.2	46.6	26.9	24.5	42.1

Eskişehir	56.0	49.1	55.7	43.6	26.1	26.1	38.1
Gaziantep	67.6	52.4	57.6	49.7	31.4	31.8	39.7
Mersin	61.9	57.2	57.4	52.7	22.1	24.1	31.2
Istanbul	65.8	52.6	57.3	48.1	19.8	23.9	32.0
Izmir	68.3	56.9	66.8	54.5	22.3	24.2	33.7
Kayseri	53.4	51.0	43.7	46.3	24.3	21.2	44.1
Kocaeli	64.6	57.7	62.7	48.6	21.1	25.6	37.4
Konya	69.5	49.7	56.2	48.6	34.8	31.7	46.4
Samsun	54.4	49.3	54.8	44.6	20.0	14.3	34.8
Sivas	57.9	46.6	60.5	47.6	21.0	21.7	37.9
Trabzon	63.2	58.6	57.0	51.1	10.7	13.4	28.7
Şanlıurfa	51.7	53.4	58.0	50.2	25.8	24.5	37.8
Van	57.7	56.1	63.2	59.9	25.7	29.0	32.6

Table 48 and Figure 24 also show the EU perception of secondary school students. The first four statements in this question are positive perceptions whereas the last three are negative perceptions. We can define the average of answers given to the first four statements as positive and to the last three as negative perceptions.

As it can be seen from Table 48 and Figure 24, the province that has the highest positive perception is Edirne (64.33). İzmir (61.62), Van (59.23) and Diyarbakır (58.8) provinces come after Edirne. As for negative perceptions among secondary school students, Konya (37.63), Gaziantep (34.30) and Erzurum (31.15) provinces are the most negative provinces. Provinces where negative perception is the lowest are Trabzon (17.58), Edirne (19.72) and Samsun (23.03). The statement of “it is a huge risk to lose our culture” increases the percentage of negative perception. Generally, the concern for losing our culture is higher in central Anatolian provinces compared to provinces in other regions. Konya (46.4%), Kayseri (44.1%) and Erzurum (42.1%) are the top three provinces with this regard. Provinces with the lowest concern are Edirne (23.9%), Trabzon (28.7%) and Mersin (31.2%) provinces. Even in Diyarbakır where awareness about the EU is high, concern for losing our culture is 36.1%. So, one out of three secondary school students have that concern.

Figure 24: Positive and Negative Perception⁶ According to What EU Means for Students

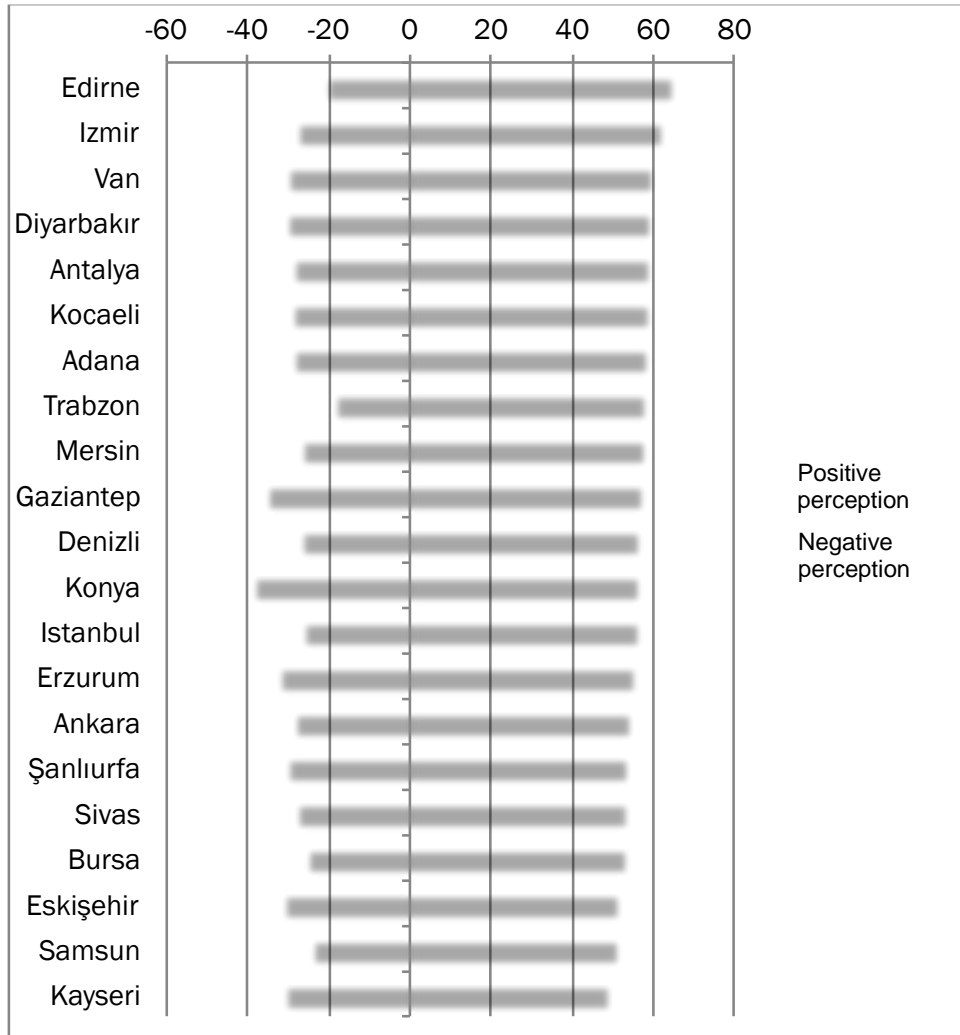


Table 49 below shows what EU means for secondary school 9th and 10th grade students according to their overall score levels. Table has been formed based on the grouping of students according to the correct answers given by them. Students with a score of between 1 and 10 are considered to have a low level of knowledge, between 11 and 20 a mediocre level of knowledge, between 21 and 30 a good level of knowledge, and above 30 a very good level of knowledge about the EU.

As the level of knowledge increases, it is observed that answers given to the positive elements also increase. Despite a decrease of 5%, perception of “it is a huge risk to lose our culture” is again high even among students with a very good level of knowledge. At the same time, positive perception increases and negative perception decreases as the level of knowledge increases.

⁶ Positive Perception is the average of the first four statements in the 24th question, whereas negative perception is the average of last three statements.

Table 49: What EU Means for Secondary School Students According to General Scores (%)

Level of Knowledge ⁷	The ability to travel to Europe without a visa	A means to improve economic conditions of a country	New job opportunities	A means to protect rights of citizens	A lot of bureaucracy, a waste of time and money	It's a utopic dream	It is a huge risk to lose our culture
Low	55.4	47.5	57.8	41.9	24.7	24.6	35.4
Mediocre	62.3	55.0	59.6	50.9	21.0	24.0	34.7
Good	72.7	55.4	58.4	52.6	23.5	23.2	35.3
Very Good	79.8	58.4	56.0	56.4	18.5	18.5	30.0

Table 50 shows statistical parameters of perception according to students' opinions on the EU. Perception score is calculated on the scale of 1 as the lowest negative and 6 as the highest positive values. Based on all demographic variables, opinions of students are positive and above average. More than 50% of students concur with all views at least partially. The average positive perception of girls is higher than boys'. There is no difference between 9th and 10th grade students.

Table 50: Statistical Parameters of Perception Based on Students' Opinions on the EU (Question 25)

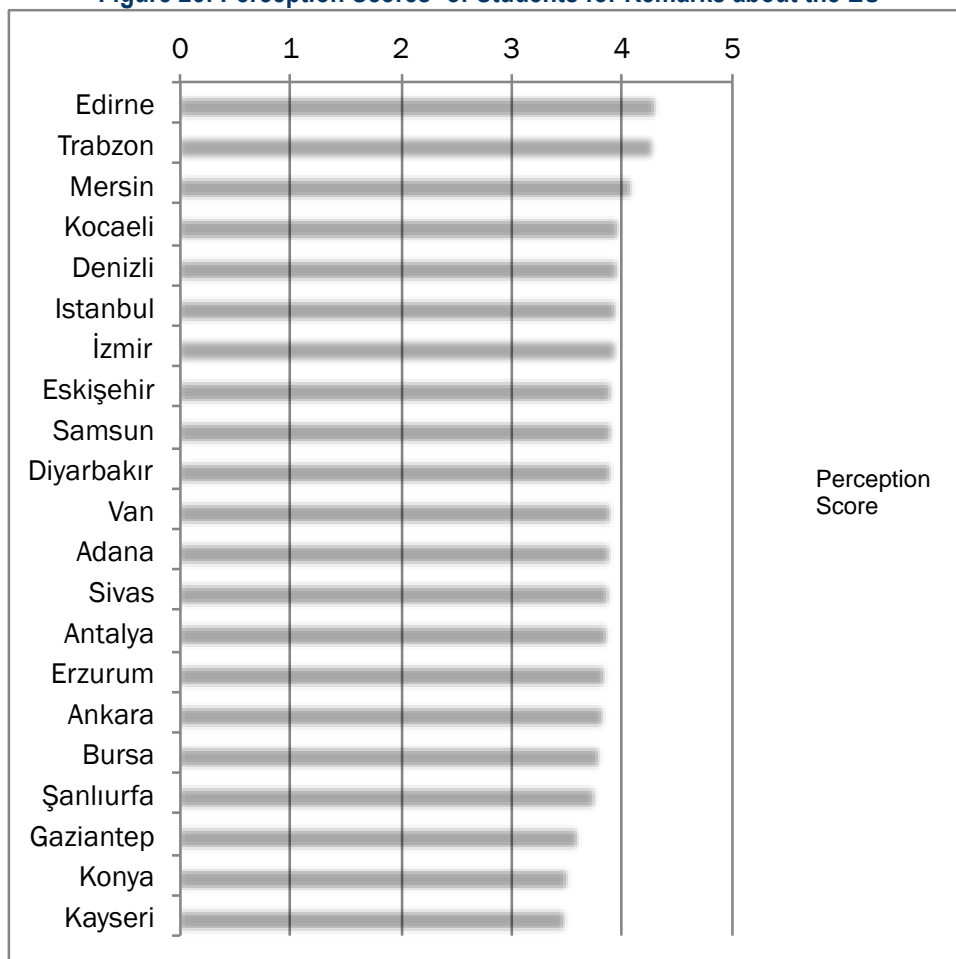
Demographic variable		Average	Median	Least	Most
Gender	Girl	3.96	4	0.25	6
	Boy	3.79	3.75	0.25	6
Grade	9th Grade	3.86	4	0.25	6
	10th grade	3.87	4	0.25	6
Province	Adana	3.87	4	0.75	6
	Ankara	3.81	4	0.5	6
	Antalya	3.85	3.88	0.75	6
	Bursa	3.78	3.75	0.25	6

⁷ Score criteria: 1-10=Low, 11-20=Mediocre, 21-30=Good and 30+=Very Good

Demographic variable		Average	Median	Least	Most
	Denizli	3.94	4	1	6
	Diyarbakır	3.88	4	0.25	6
	Edirne	4.29	4.25	0.25	6
	Erzurum	3.83	4	0.5	6
	Eskişehir	3.89	4	0.5	6
	Gaziantep	3.58	3.5	0.25	6
	İstanbul	3.93	4	0.25	6
	İzmir	3.93	4	0.25	6
	Kayseri	3.47	3.5	0.75	6
	Kocaeli	3.95	4	0.5	6
	Konya	3.49	3.5	0.25	6
	Mersin	4.07	4.25	0.5	6
	Samsun	3.89	4	1	6
	Şanlıurfa	3.74	3.75	1	6
	Sivas	3.86	4	0.25	6
	Trabzon	4.26	4.5	1	6
	Van	3.88	4	0.25	6

When we examine Table 50 together with Figure 25 below, the highest positive perceptions are among students from Edirne (4.29), Trabzon (4.26) and Mersin (4.07); and Kayseri (3.47), Konya (3.49) and Gaziantep (3.58) provinces are at the low part of the list.

Figure 25: Perception Scores⁸ of Students for Remarks about the EU



⁸ Perception Scores have been calculated as "I totally disagree" being the lowest and "I totally agree" being the highest.

Table 51: Opinion Percentages of Secondary School Students about the EU (%)

Statement	Opinion	9th Grade		10th grade	
		Girl	Boy	Girl	Boy
European Union contributes to development of human rights and democracy	I totally disagree	13.32	20.68	11.83	20.53
	I disagree	8.26	9.31	8.56	8.97
	I partly disagree	12.80	12.14	11.50	12.14
	I partly agree	28.56	21.00	30.52	22.40
	I agree	26.14	20.22	27.49	21.37
	I totally agree	10.92	16.65	10.10	14.60
Cultural values of member countries don't get tarnished	I totally disagree	6.54	11.50	8.15	10.53
	I disagree	9.43	9.03	9.58	10.25
	I partly disagree	18.45	17.43	19.20	17.24
	I partly agree	18.53	18.48	16.46	17.88
	I agree	27.68	22.59	27.73	23.01
	I totally agree	19.37	20.96	18.88	21.09
European Union has a growing economy.	I totally disagree	8.07	12.80	7.53	13.22
	I disagree	7.23	9.58	6.93	9.03
	I partly disagree	11.51	11.94	8.64	11.23
	I partly agree	23.19	17.94	21.76	18.56
	I agree	32.83	26.40	36.60	27.03
	I totally agree	17.17	21.34	18.54	20.92
Turkey should be a member of the European Union.	I totally disagree	15.91	22.26	15.60	24.44
	I disagree	9.76	9.06	9.67	8.10
	I partly disagree	10.36	7.95	10.76	8.62
	I partly agree	22.77	16.93	21.44	15.80
	I agree	19.20	14.05	20.58	15.68
	I totally agree	22.00	29.75	21.96	27.37

Opinions of secondary school student on four important statements are shown in Table 51. The most striking one among these is the statement of whether Turkey should be a member of the EU or not.

As it can be seen from the Figure 26 below, the reaction of secondary school students to this statement seems to be positive. Both 9th and 10th grades are positive over 60%. Percentage of those who absolutely oppose the EU membership is 16% for girls and 23% for boys. Percentage of girls who absolutely support the EU membership is 22% and this percentage is 29% for the boys.

Figure 26: Turkey should be a member of the EU (%)

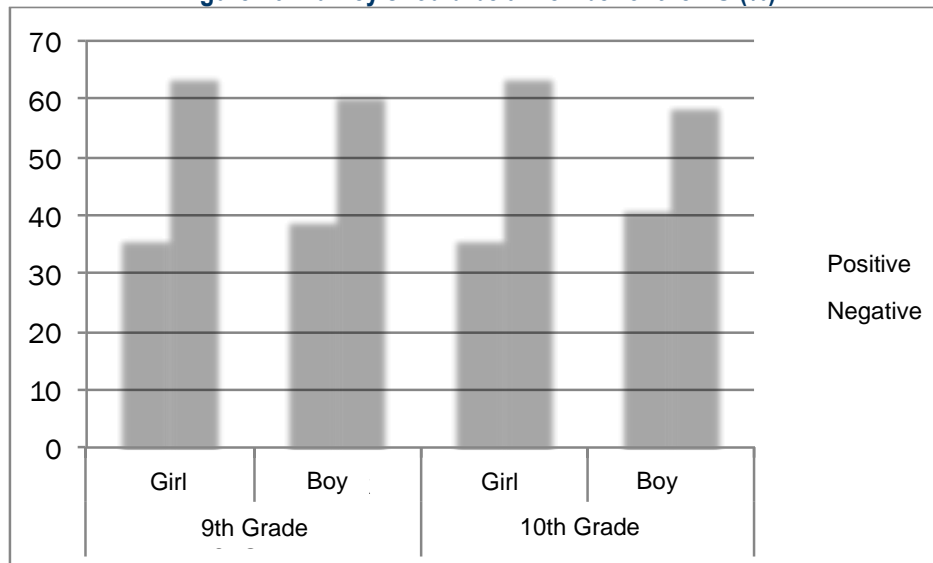
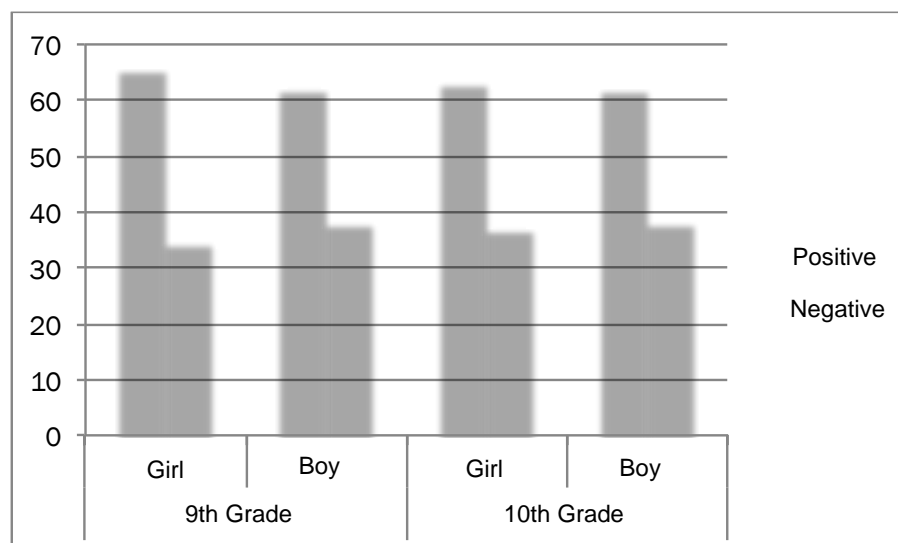


Figure 27 below shows negative and positive reactions of students with regard to the effect of EU membership on cultural texture. Results show parallelism both for 9th and 10th grades. 37% of students thinks that it might damage the cultural texture. On the other hand, 63% of students are not concerned about this issue.

Figure 27: Cultural values of EU member countries are tarnished (%)



6. Findings

Findings acquired through the preliminary survey, which was made in 291 schools of Turkey (plus 10 pilot schools) with participation of 8,777 lower-secondary school students and 21,200 secondary school students for evaluation of their awareness level about the EU, are stated below:

- Students' knowledge and awareness about the EU are relatively low.
- Lower-secondary school students' percentage of correct answers is around 42% whereas this percentage is 38% for secondary school students. For lower-secondary schools, 8 correct answers out of 19 questions and propositions were received and for secondary schools this has been 16 out of 42.
- Only 5% of lower-secondary school students have stated that they know EU very well. However, there was no single student in lower-secondary schools who has answered all questions correctly and only one student in a secondary school has given correct answers for all questions.
- For both lower-secondary and secondary schools, the knowledge and awareness levels of boys have been higher than girls.
- Secondary school girl students have a higher positive perception of EU compared to boys.
- İzmir has been the province from where the most correct answers were received by lower-secondary school students, and Diyarbakır for secondary schools. The lowest scores came from Erzurum for lower-secondary schools and from Kayseri for secondary schools. At both of these provinces, students have stressed out that "EU is a huge risk to lose our culture".
- Lower-secondary school students have the highest awareness on the topics: the EU is not a country but a union/community of countries (73.3%), EU's flag (68.1%), and Turkey is a candidate country (51.6%). For secondary school students' results are not that much different from lower-secondary school students: the EU is not a country but a union/community of countries (75%), EU's flag (67%) and Turkey is a candidate country (64%). Awareness about the EU's currency unit is 42.2% for lower-secondary school students whereas it is 50.7% for secondary school students.
- The knowledge level of lower-secondary school students is low in the topics: Number of EU member states, its motto, education programmes, founding members (15%). For secondary school students it is low for more detailed topics like: treaties, EU founding members, official languages of the EU, and the euro zone (8%-12%).
- Most of the lower-secondary and secondary school students know current activities of the EU correctly. Among those activities: "To work for advancement of democracy," "to protect human rights" and "to preserve rule of law" options are ticked at a higher percentage. These are followed by "to protect nature and environment" and "to struggle with poverty" options.
- The knowledge level is low for both lower-secondary and secondary schools about the option "it is not possible for a country which is not geographically in Europe to be a member of European Union." Only one out of four students (24%) gave a correct answer to this question.
- General scores are distributed normally for both lower-secondary and secondary school students.
- The knowledge level they claimed to have and survey results have been very consistent for lower-secondary school students. The average number of correct answers given by those students who claimed to have no idea about the EU has been 6 out of 19, for the students who know the EU a little it has been 8.35, and for those who claimed to know it very well it has been 10.18. When we look at secondary school students, the average number of correct answers has been 8 out of 42.
- For lower-secondary schools, girls have an average of 7.62 out of 19 questions and boys have an average score of 8.46. For secondary school students, out of 42 questions, girls have 14.46 and boys have 16.12 average scores.

- At 7th grades, the correct answers average has been 7.62 out of 19 questions, and 8.18 for 8th grades. For 9th grades it has been 14.73 out of 42 questions and for 10th grades 16.05.
- 60% of secondary school students consider EU membership as a positive thing. Percentages of girls and boys who fully support EU membership are 22% and 29% respectively. Percentages of girls and boys who fully oppose EU membership are 16% and 23% respectively.

7. ANNEX I – Awareness about the EU Survey Form for Lower-secondary School Students

Don't worry, this is not an exam. This is a survey that is being implemented all over Turkey and its purpose is to measure awareness and knowledge level of lower secondary school students on European Union. This survey is being implemented in 21 provinces within the scope of project Students Learning about the EU, which is carried out by Ministry of National Education. Only thing you have to do is to choose the answers that you think are the best.

If you don't have a clue about a question, you should choose "I don't know". Thank you 😊

Your school:

Your grade:

Your age:

Your gender: Girl ☐ Boy ☐

QUESTION 1. According to you, how knowledgeable are you on European Union?

- a) I have no idea
- b) I know it a little
- c) I know it very well

QUESTION 2. Is European Union a country?

- a) Yes
- b) No
- c) I don't know

QUESTION 3. What is the currency of European Union?

- a) Dollar (\$)
- b) Euro (€)
- c) European Union doesn't have a currency
- d) I don't know

QUESTION 4. Is there a Prime Minister of European Union?

- a) Yes
- b) No
- c) I don't know

QUESTION 5. Which one is European Union's motto?

- a) Congruence in Values
- b) United in Diversity
- c) Single and Grand Europe
- d) I don't know

QUESTION 6. Which of the following flags is European Union's flag?



d) I don't know

QUESTION 7. Where is the European Union's capital city?

- a) Paris
- b) Strasbourg
- c) Brussels
- d) I don't know

QUESTION 8. How many member countries does European Union have?

- a) 5
- b) 13
- c) 28
- d) I don't know

QUESTION 9. Turkey is (a).....

- a) Member of European Union
- b) Candidate country for membership
- c) In Eurozone
- d) I don't know

QUESTION 10. Which country shown on the map is not a member of the EU?

- a) 1- Portugal
- b) 2- Switzerland
- c) 3- Bulgaria
- d) 4- Poland
- e) I don't know



QUESTION 11. Which one is a founding member of the European Union?

- a) England
- b) Spain
- c) Luxembourg
- d) I don't know

QUESTION 12. Which country is a member of the European Union?

- a) Serbia
- b) United States of America (USA)
- c) Germany
- d) I don't know

QUESTION 13. Which one is not an Education Programme of the European Union?

- a) Comenius
- b) Erasmus
- c) Aristo
- d) I don't know

QUESTION 14. Which of the following are among current activities of European Union?

	Yes	No	I don't know
To struggle with poverty			
To protect nature and environment			
To preserve rule of law			
To work for advancement of democracy			
To protect human rights			

QUESTION 15. Which of the following statements is true or false? (If you have no clue about the question, you should choose “I don’t know”)

	True	False	I don’t know
All countries on the continent of Europe are members of the European Union			
It is not possible for a country which is not geographically in Europe to be a member of European Union			

QUESTION 16. Which of the following statements best describe(s) what the European Union means to you personally? (You can choose more than one option)

- ☐ The ability to travel to Europe without a visa
- ☐ A means to improve economic conditions of a country
- ☐ New job opportunities
- ☐ A means to protect rights of citizens
- ☐ A lot of bureaucracy, a waste of time and money
- ☐ It's an utopic dream
- ☐ It is a huge risk to lose our culture
- ☐ Other _____

Thank you for your participation in our survey 😊

8. ANNEX II – Awareness about the EU Survey Form for Secondary School Students

This research study has been prepared to be implemented within scope of the project Students are Learning the EU in 21 provinces in order to measure awareness and knowledge level of secondary school students on European Union.

The first three pages has been designed to measure your knowledge on the EU. Please choose the answer “I don’t know” for questions that you don’t really know the answer of. This is not a test or an exam. Please share your knowledge without any hesitation. Thank you 😊

School:

Grade:

Age:

Gender: Girl ☐ Boy ☐

QUESTION 1. Is European Union (EU) a country?

- a) Yes
- b) No
- c) I don't know





QUESTION 2. What is the currency of European Union?

- a) Dollar (\$)
- b) Avro (€)
- c) Sterling (£)
- d) I don't know

QUESTION 3. Does European Union have a Prime Minister?

- a) Yes
- b) No
- c) I don't know

QUESTION 4. Which of the following flags is European Union's?

- a) 
- b) 
- c) 
- d) 

e) I don't know

QUESTION 5. Which one is European Union's motto?

- a) United in Diversity
- b) Single Europe
- c) Grand Europe
- d) Congruence in Values
- e) I don't know

QUESTION 6. On which day is Europe Day celebrated?

- a) 25 June
- b) 3 April
- c) 9 May
- d) 11 December
- e) I don't know

QUESTION 7. Where is the centre of the European Commission?

- a) London
- b) Strasbourg
- c) Paris
- d) Brussels
- e) I don't know

QUESTION 8. Which ones are institutions of the EU?

	Yes	No	I don't know
The European Parliament			
The European Central Bank			

	Yes	No	I don't know
Council of Ministers of the European Union			
The European Court of Auditors			
Court of Justice of the European Union			
European Ombudsman			
The European Economic and Social Committee			
Committee of the Regions			
European Council			

QUESTION 9. Which one of the European Union Treaties had been signed in 1992?

- a) Lisbon Treaty
- b) Maastricht Treaty
- c) Rome Treaty
- d) Nice Treaty
- e) I don't know

QUESTION 10. How many member countries does the European Union have?

- a) 5
- b) 13
- c) 28
- d) 50
- e) I don't know

QUESTION 11. How many official languages are used by European Union?

- a) 1
- b) 5
- c) 24
- d) 28

- e) I don't know

QUESTION 12. Turkey (is) (a)....

- a) Member of European Union
- b) Candidate country for membership
- c) Member of Eurozone
- d) Has not applied for EU membership
- e) I don't know

QUESTION 13. Which one is among the cities that European Parliament convenes at?

- a) Brussels
- b) Frankfurt
- c) Paris
- d) London
- e) I don't know

QUESTION 14. Which country is a European Union member?

- e) Serbia
- f) United States of America (ABD)
- g) Romania
- h) Bosnia-Herzegovina
- i) I don't know

QUESTION 15. Which country shown on the map is not a member of the EU?

- f) 1- Portugal
- g) 2- Switzerland
- h) 3- Bulgaria
- i) 4- Poland
- j) I don't know



QUESTION 16. Which country below is the latest member of European Union?

- a) Greece
- b) Spain
- c) Romania
- d) Croatia
- e) I don't know

QUESTION 17. Which of the following EU countries is not in the Eurozone?

- a) Belgium
- b) United Kingdom
- c) Portugal
- d) Germany
- e) I don't know

QUESTION 18. Which one is not a founding member of European Union?

- a) Belgium
- b) Germany
- c) Luxembourg
- d) England
- e) I don't know

QUESTION 19. What is the rotation period of Presidency of the EU?

- a) 6 months
- b) 10 months
- c) 1 year
- d) 2 years
- e) I don't know

QUESTION 20. Which one is among the countries that have started using common currency of European Union?

- a) Malta
- b) England
- c) Sweden
- d) Hungary
- e) I don't know

QUESTION 21. Which one is not an Education Programme of European Union?

- a) Comenius
- b) Leonardo da Vinci
- c) Erasmus
- d) Aristo
- e) I don't know

QUESTION 22. Choose the appropriate option for expressions given below.

	True	False	I don't know
A French citizen must have a visa to visit Spain			
A Spanish citizen must have a visa to work in Belgium			
European Union is a member of the United Nations			
European Union can sign agreements with non-member countries			
All countries on the continent of Europe are members of European Union			
It is not possible for a country that is not geographically on Europe to be a member of the EU			

QUESTION 23. Which of the following are among current activities of European Union?

	Yes	No	I Don't Know
To struggle with poverty			
To protect nature and environment			
To preserve rule of law			
To work for advancement of democracy			
To protect human rights			
To work for gender equality			
To achieve cultural diversity			

QUESTION 24. Which of the following statements best describe(s) what the European Union means to you personally? (You can select multiple options)

- ☐ The ability to travel to Europe without a visa
- ☐ A means to improve economic conditions of a country
- ☐ New job opportunities
- ☐ A means to protect rights of citizens
- ☐ A lot of bureaucracy, a waste of time and money
- ☐ It's a utopic dream
- ☐ It is a huge risk to lose our culture
- ☐ Other_____

QUESTION 25. Please state your opinion on below remarks.

	1 I totally disagree	2 I disagree	3 I partly disagree	4 I partly agree	5 I agree	6 I totally agree
European Union contributes to development of human rights and democracy.						
Cultural values of member countries are harmed.						
European Union has a growing economy.						
Turkey should be a member of European Union.						

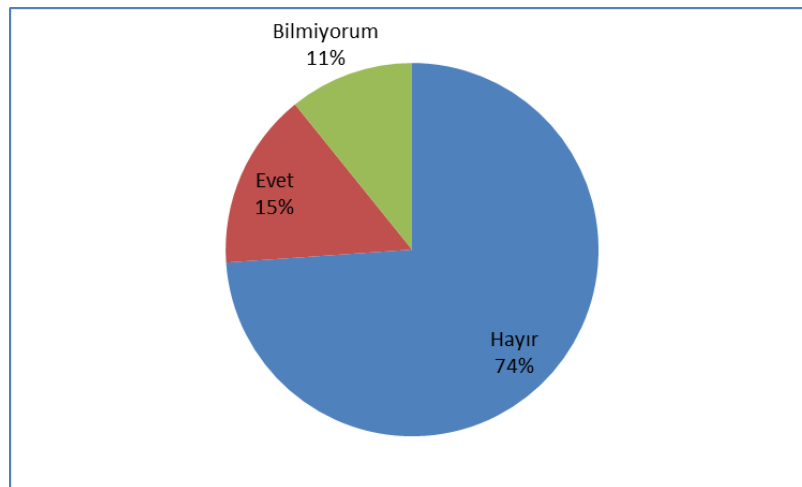
Thank you for your contributions 😊

9. ANNEX III – Tables and Graphs

9.1 Common Questions

Lower-secondary school Question 2, Secondary school Question 1: Is European Union a country?

“Is European Union a country?” question is answered correctly by 74% of lower-secondary school students and wrongly by 15% whereas 11% of them expressed that they don't know.⁹



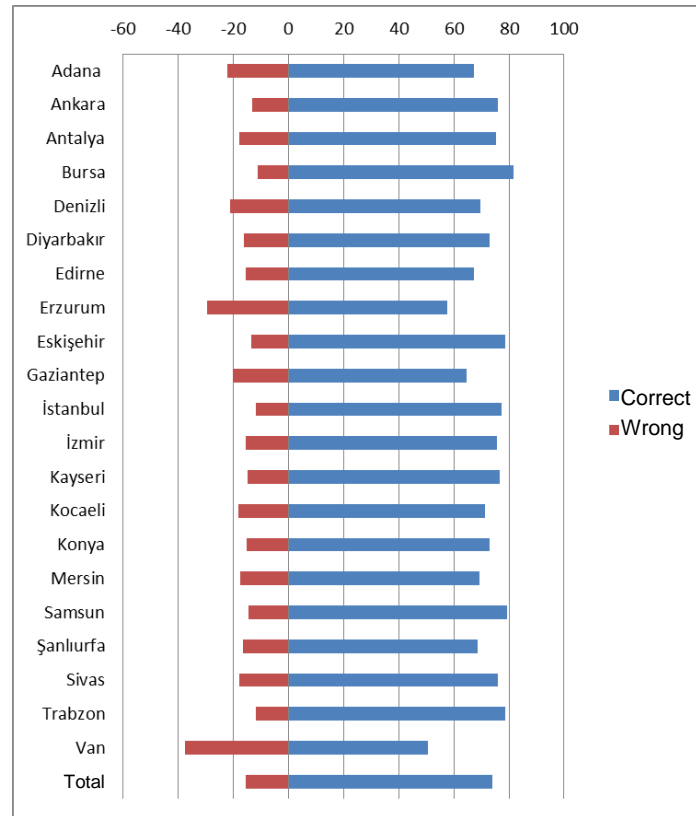
The highest correct answers are given in Bursa (81.5%) and the lowest in Van (37.6%).

⁹ For embedded text to the images translations are as follows:

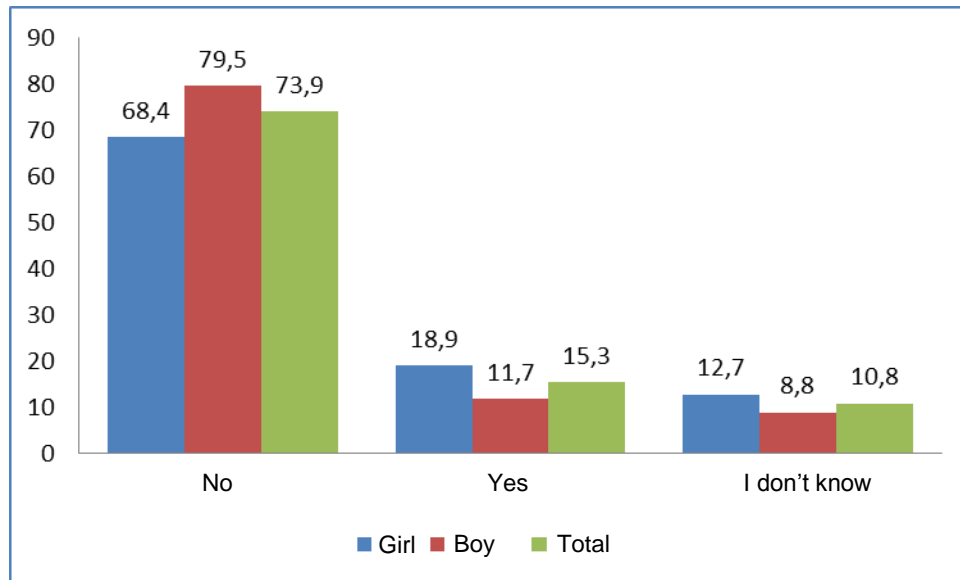
Bilmiyorum: I don't know

Evet: Yes

Hayır: No



68.4% of girls and 79.5% of boys gave the correct answer for the question.¹⁰



¹⁰ For embedded text to the images additional translations are as follows:

Doğru: Correct

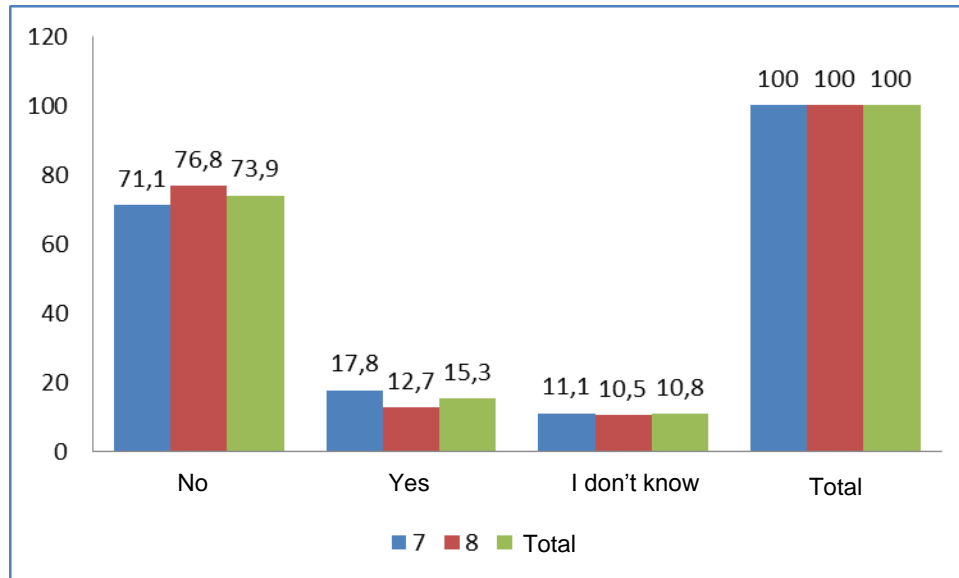
Yanlış: Wrong

Kız: Girl

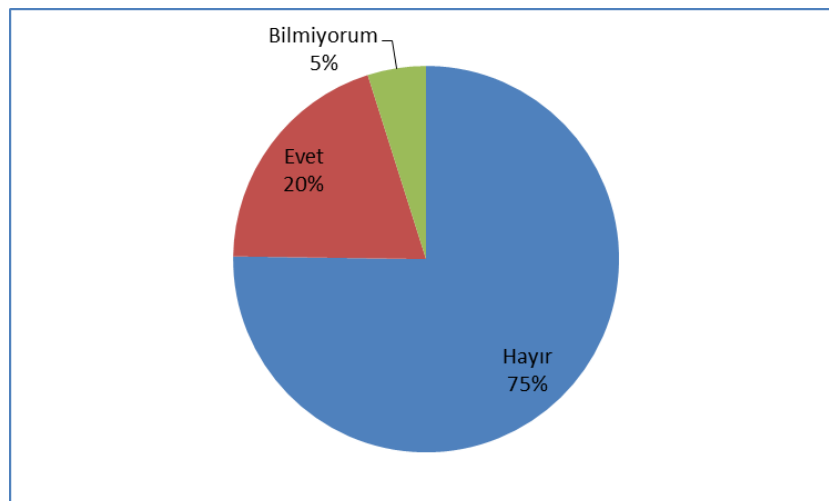
Erkek: Boy

Toplam: Total

From grade based perspective, 71.1% of 7th grades and 76.8% of 8th grades gave the correct answer.

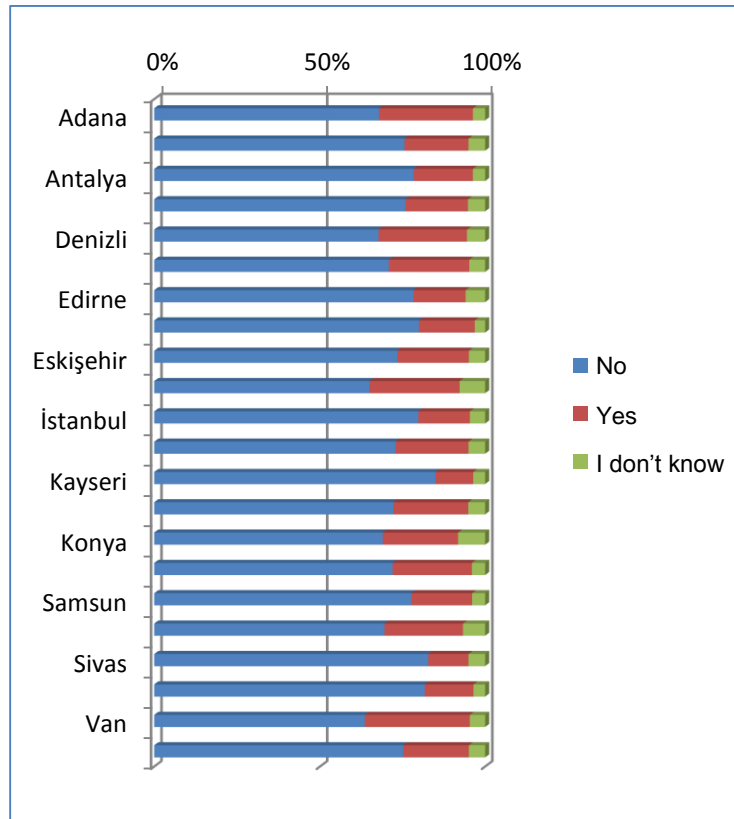


Answers given by secondary school students to “Is European Union a country?” question are shown below.



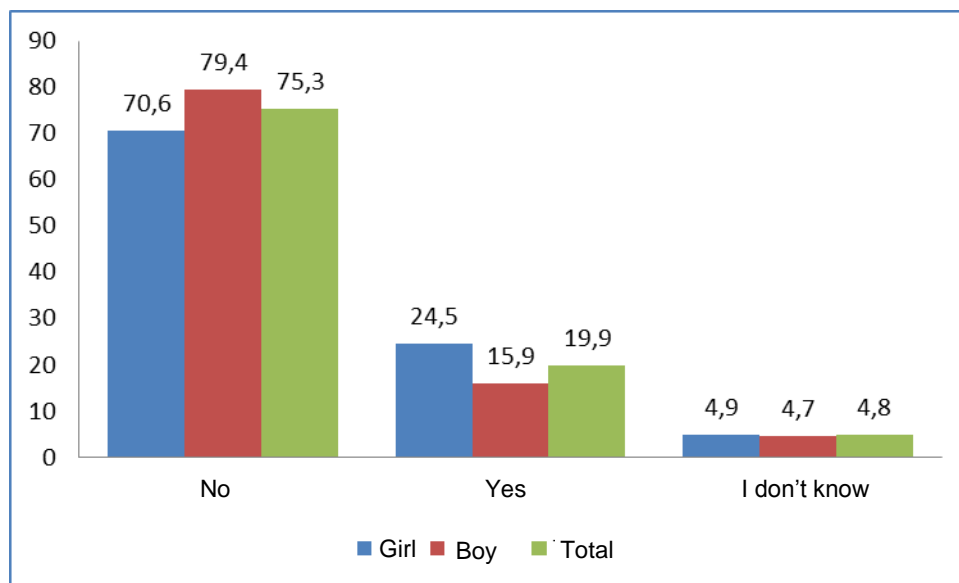
75% of secondary school students answered the question “Is European Union a country?” correctly, 20% of answers was wrong, and 5% of students expressed that they don’t know the answer.

Graph of answers given by secondary school students to the “Is European Union a country?” question on provincial base is provided below.

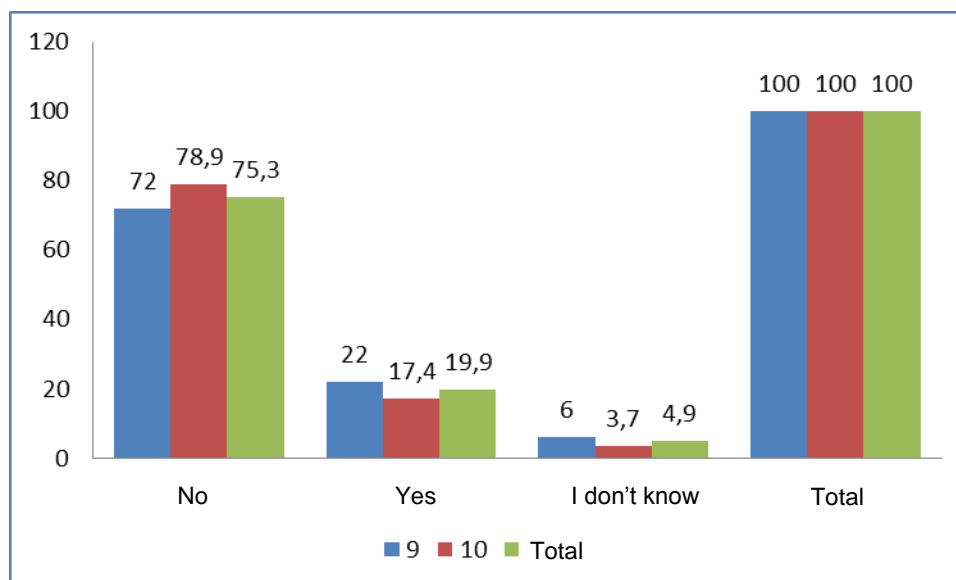


Most correct answers were from Kayseri (85%), and least correct answers were from Van (31.8%). Most students who expressed that they don't know the answer were from Konya (8.2%).

Among secondary school students, 70,6% of girls and 79.4% of boys have given the correct answer to the question.

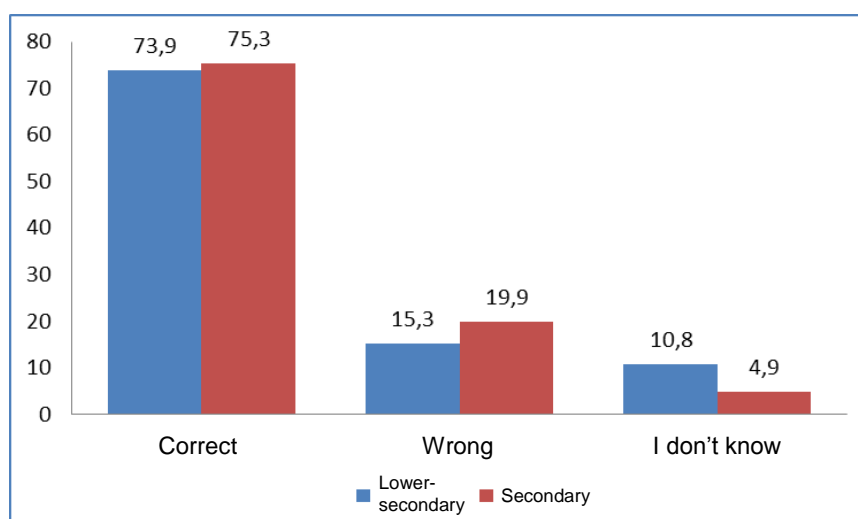


72% of 9th grades and 78.9% of 10th grades answered the question correctly.



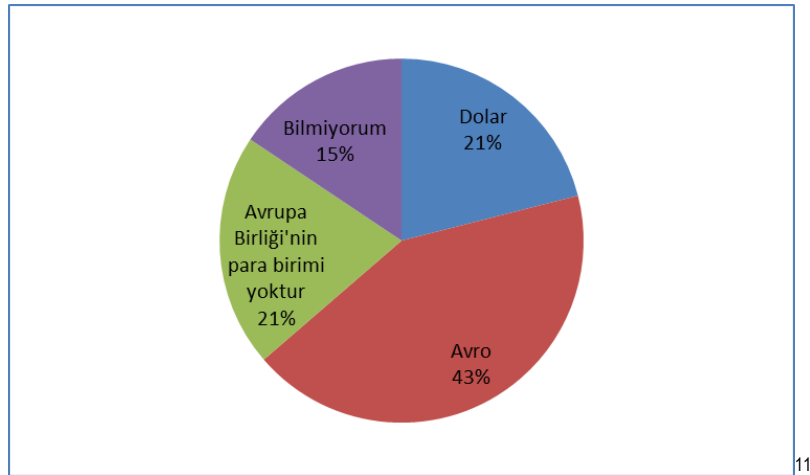
When lower-secondary school and secondary school results are examined together, 73.9% of lower-secondary school students and 75.3% of secondary school students have answered the question of “Is European Union a country?” correctly. Ratio of students who chose “I don’t know” answer is higher for lower-secondary schools.

Is European Union a country?				
	True	False	I don't know	Total
Lower-secondary school	73.9	15.3	10.8	100
Secondary school	75.3	19.9	4.9	100



Lower-secondary school Question 3, Secondary school Question 2: What is the currency of European Union?

43% of lower-secondary school students answered the question of “What is the currency of European Union?” correctly. 21% of students have chosen the option of “European Union doesn’t have a currency”, 21% the option of “Dollar”, and 15% “I don’t know”.



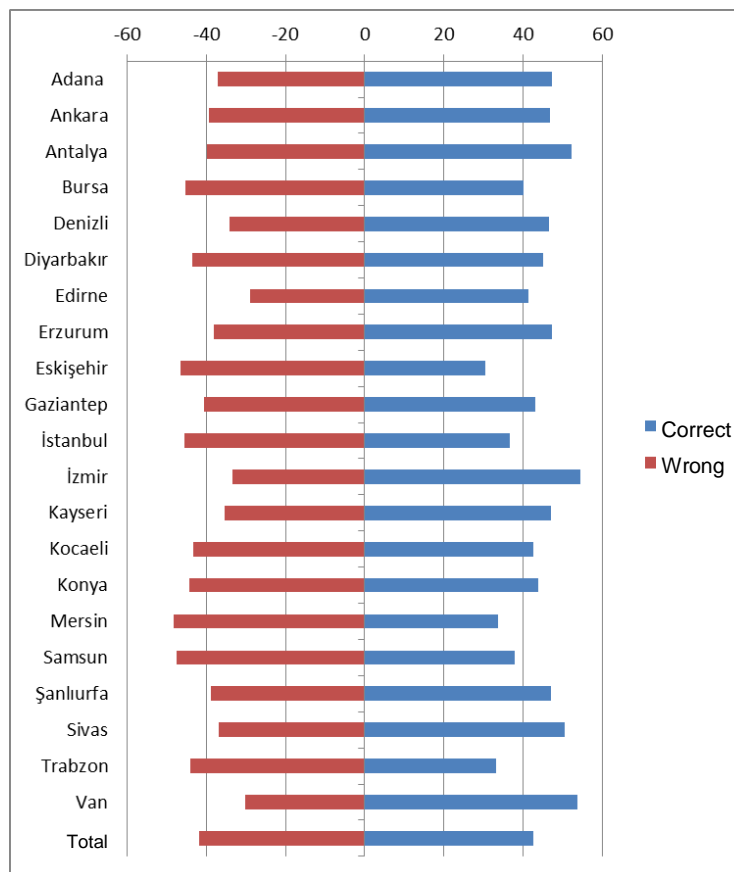
Among lower-secondary schools, most correct answers were given in İzmir (54.5%), and least correct answers were given in Mersin (48.3%).

¹¹ Bilmiyorum: I don't know (15%)

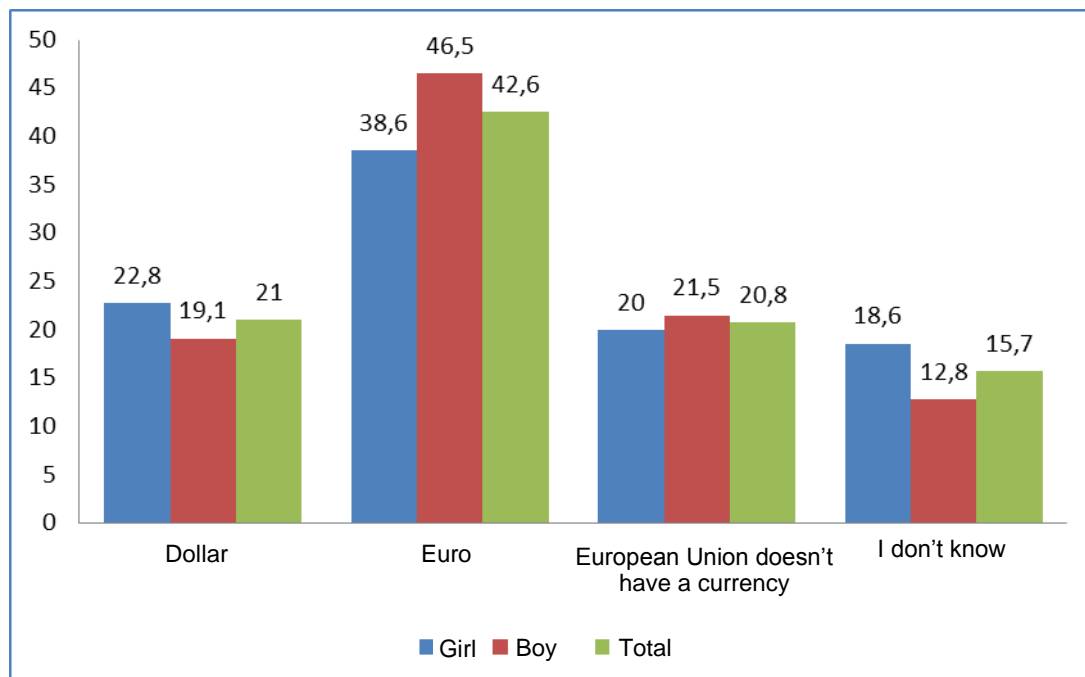
Dolar: Dollar (21%)

Avrupa Birliği'nin para birimi yoktur: European Union doesn't have a currency (21%)

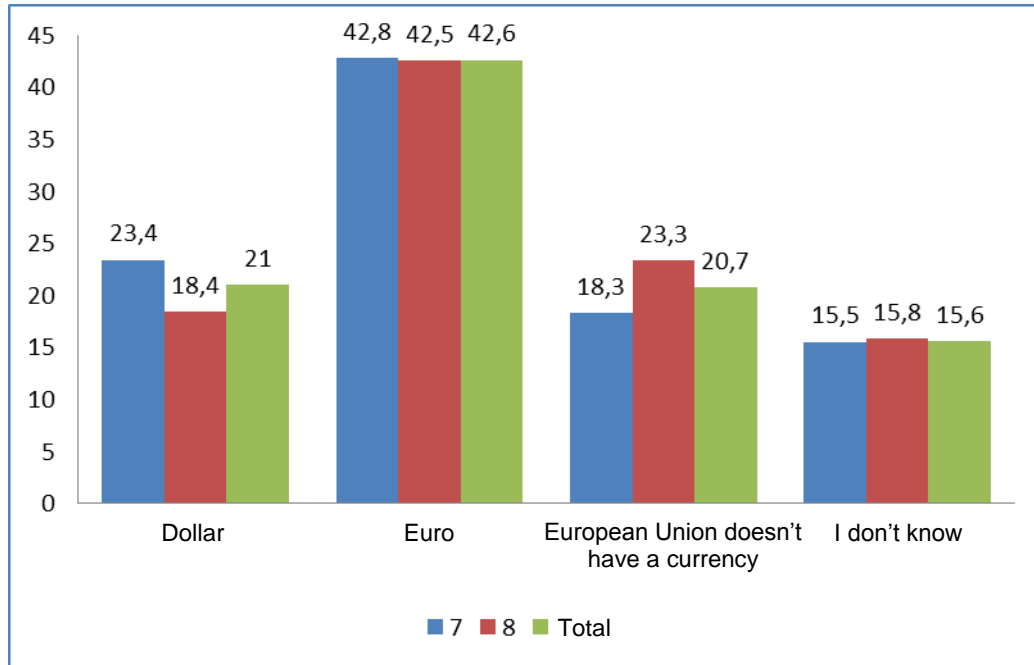
Avro: Euro (43%)



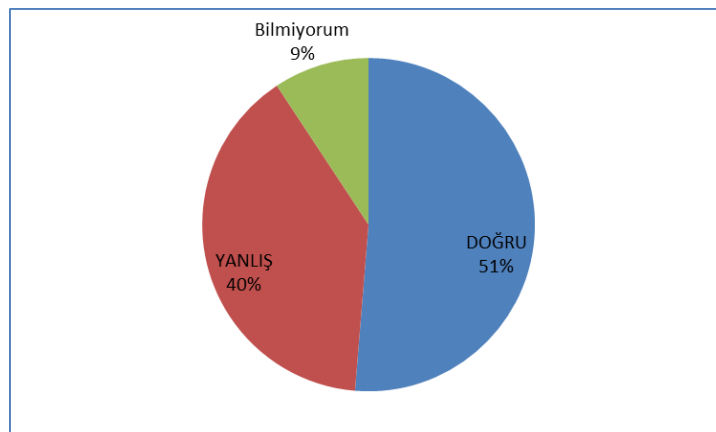
Among lower-secondary school students, 38.6% of girls and 46.5% of boys have given the correct answer to the question.



With regard to grades, lower-secondary school 7th Grade students have a success rate of 42.8% whereas 8th Grade students have 42.5%.

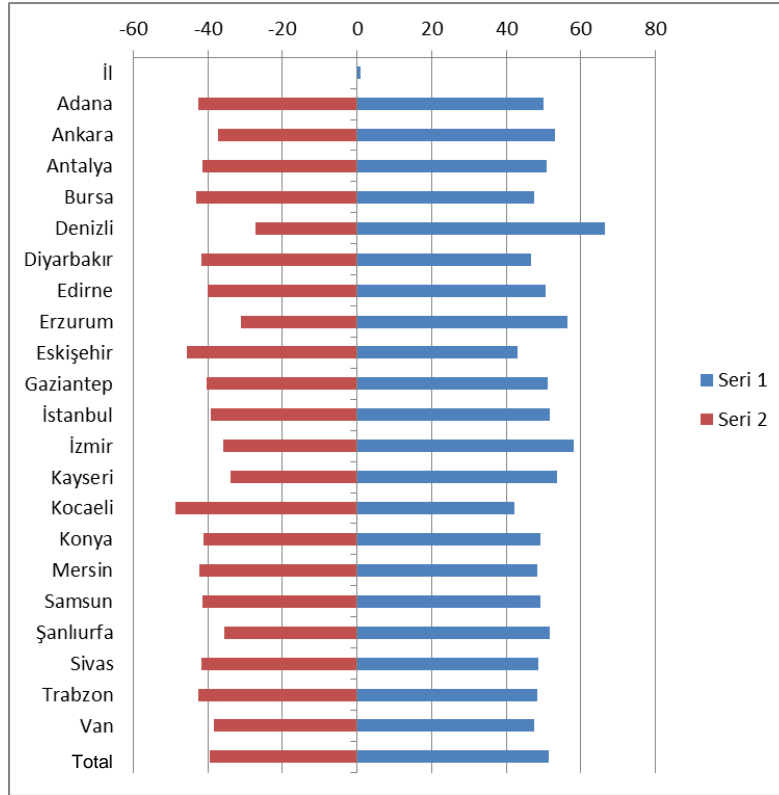


Answers given by secondary school students to the question of “What is the currency of European Union?” are shown below.

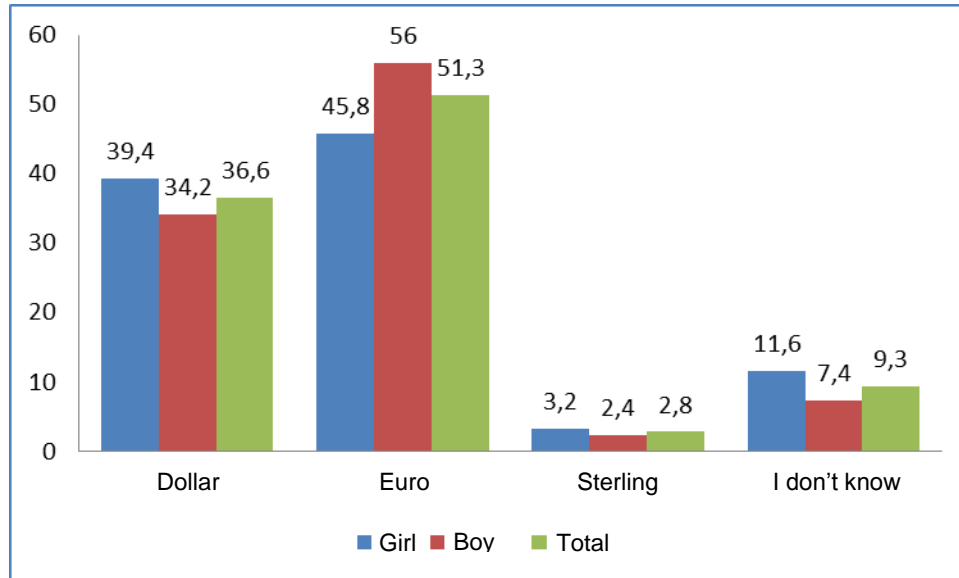


51% of secondary school students have answered the question of “What is the currency of European Union?” correctly whereas 40% of them was wrong and 9% stated that they didn't know the answer.

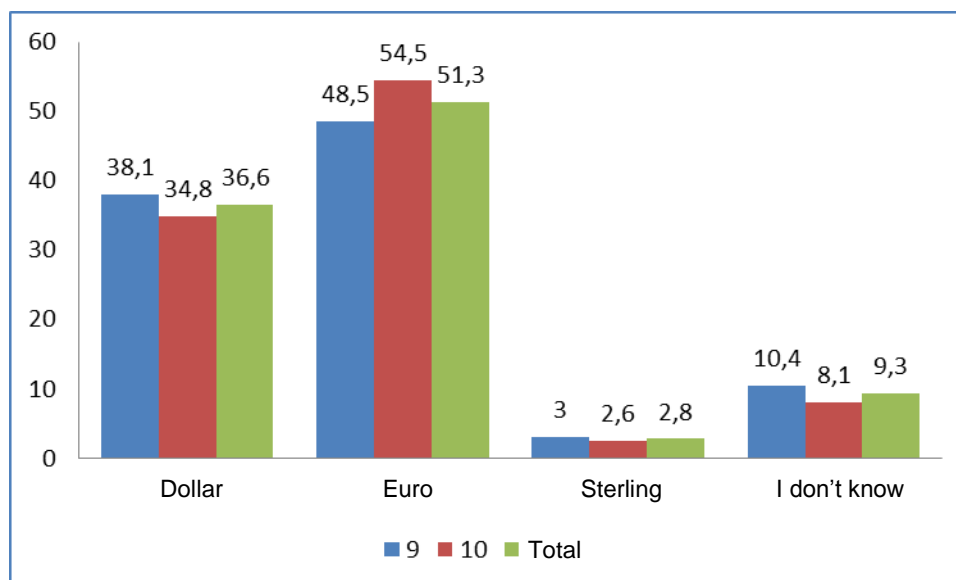
For secondary schools, the highest percentage of correct answers is in Denizli (66.4%), and the highest percentage of wrong answers is in Kocaeli (48.6%).



Among secondary school students, 45.8% of girls and 56% of boys have given correct answers.

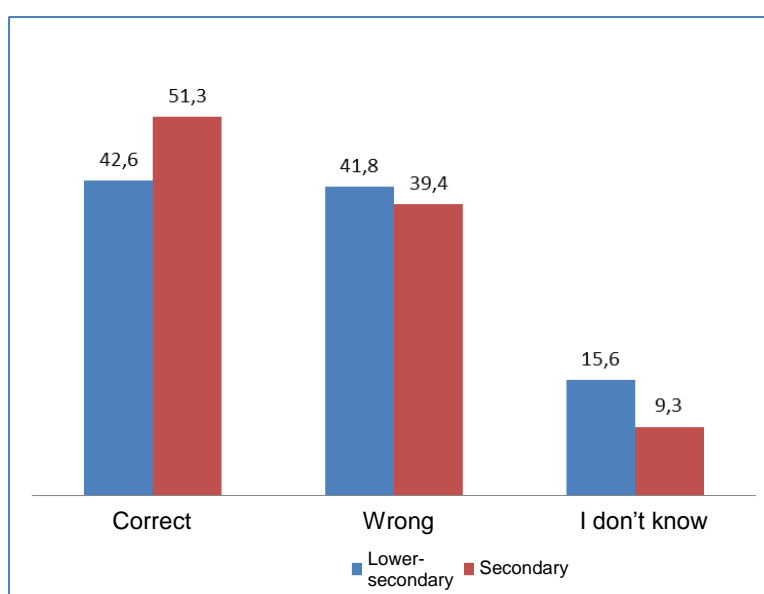


When we look at the secondary school grade based data, it is noted that 48.5% of secondary school 9th grade students and 54.5% of 10th grade students have given the correct answer to the question.



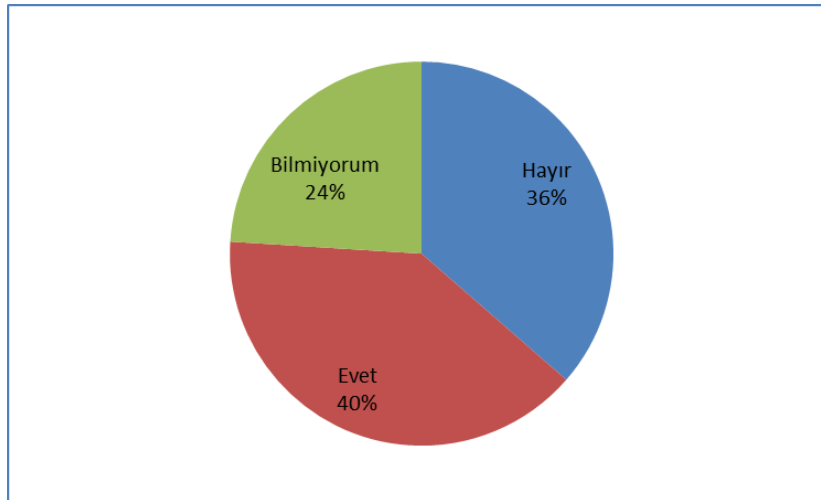
When lower-secondary school and secondary school results are examined together, it is seen that 42.6% of lower-secondary school students and 51.3% of secondary school students have answered the question “What is the currency of European Union?” correctly. The percentage of students who has given “I don’t know” as an answer is higher for lower-secondary schools.

	True	False	I don't know	Total
Lower-secondary school	42.6	41.8	15.6	100
Secondary school	51.3	39.4	9.3	100



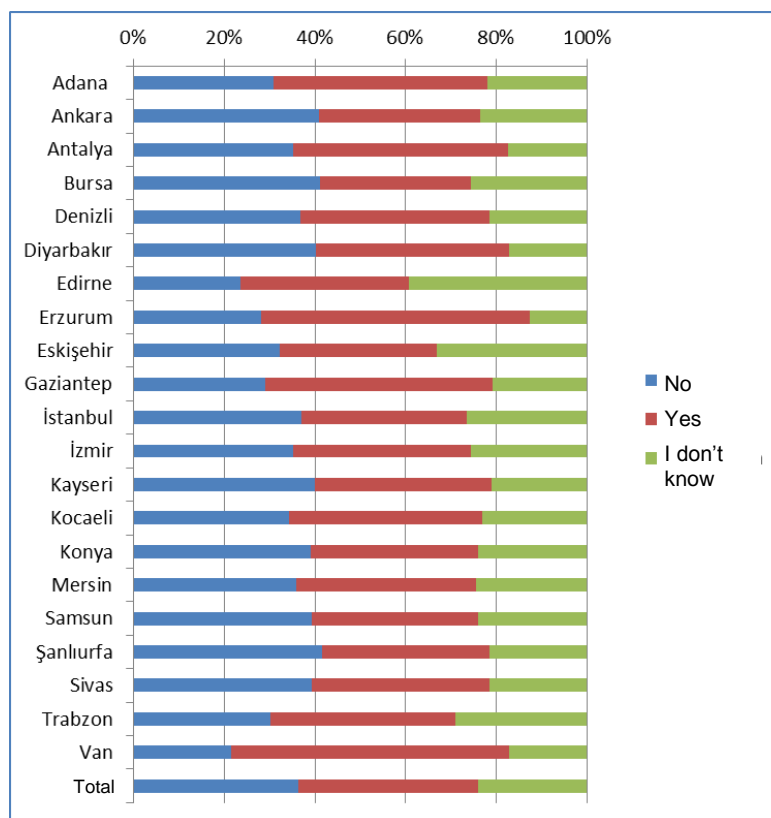
Lower-secondary school Question 4, Secondary school Question 3: Is there a Prime Minister of European Union?

For the question “Is there a Prime Minister of European Union?” 36% of lower-secondary school students have given the correct answer. 40% of students have given the wrong answer whereas 24% of them has chosen the option “I don’t know.”

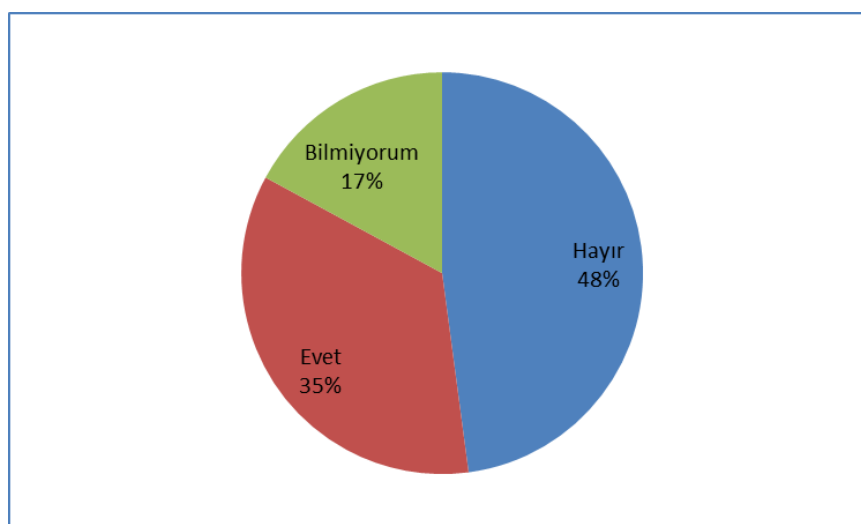


The graph of answers given for the question “Is there a Prime Minister of European Union?” on provincial basis is given below.

Most correct answers are given in Şanlıurfa (41.5%) and most wrong answers are given in Van (61.3%) provinces. The highest number of “I don’t know” came from Edirne (39.2%).

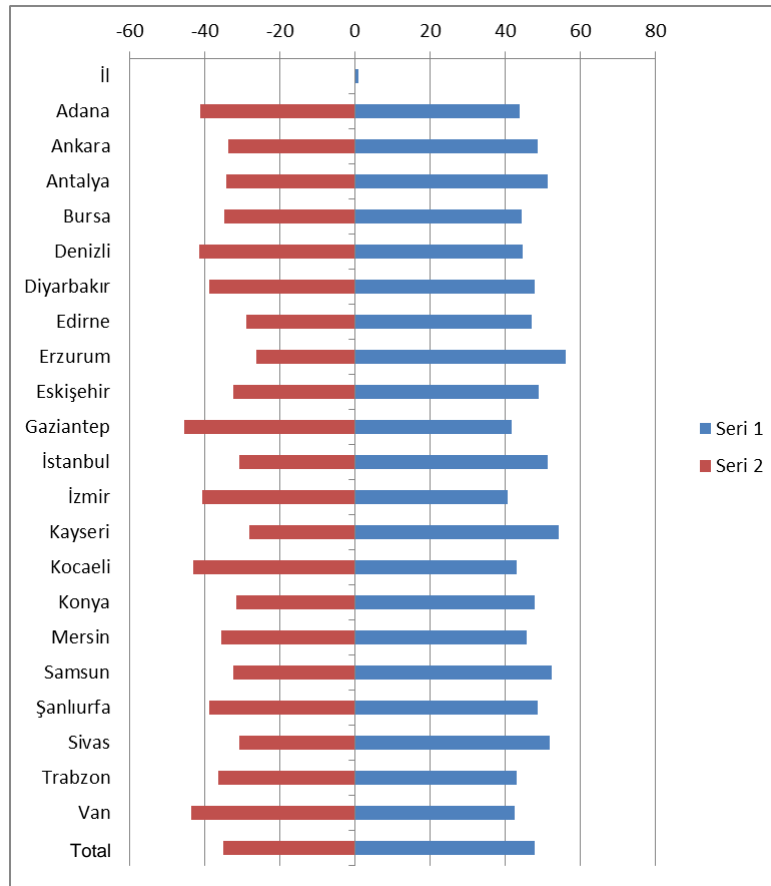


Answers given by secondary school students to the question “Is there a Prime Minister of European Union?” are shown below.



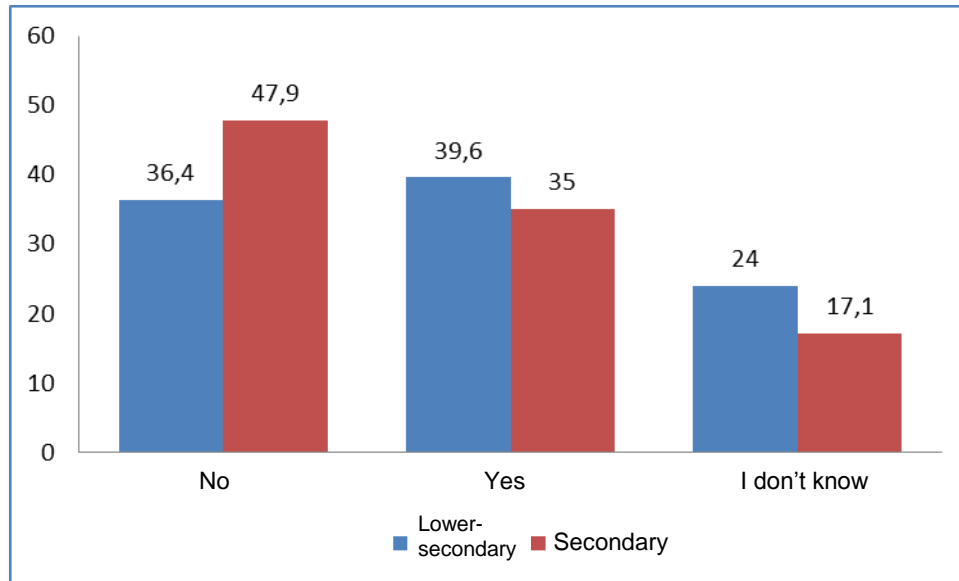
For the question “Is there a Prime Minister of European Union?” 48% of secondary school students have given the correct answer. 35% of students have given the wrong answer whereas 17% of them has chosen the option “I don't know.”

For secondary schools, the highest percentage of correct answers is in Erzurum (56.1%), and the highest percentage of wrong answers is in Gaziantep (45.4%).



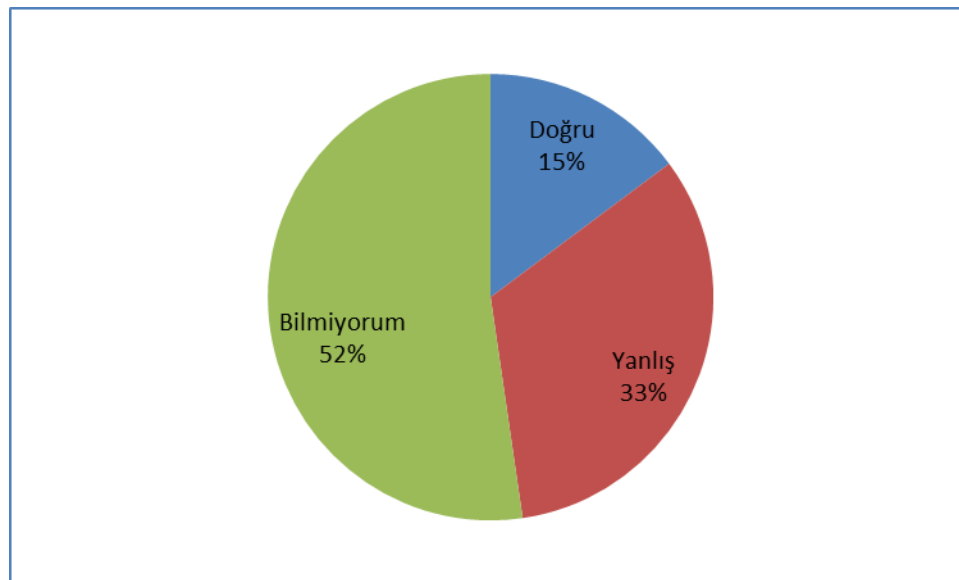
When lower-secondary school and secondary school results are examined together, it is seen that 36.4% of lower-secondary school students and 47.9% of secondary school students have answered the question “Is there a Prime Minister of European Union?” correctly. The percentage of students who has given “I don’t know” as an answer is higher for lower-secondary schools.

	No	Yes	I don't know	Total
Lower-secondary school	36.4	39.6	24	100
Secondary school	47.9	35	17.1	100

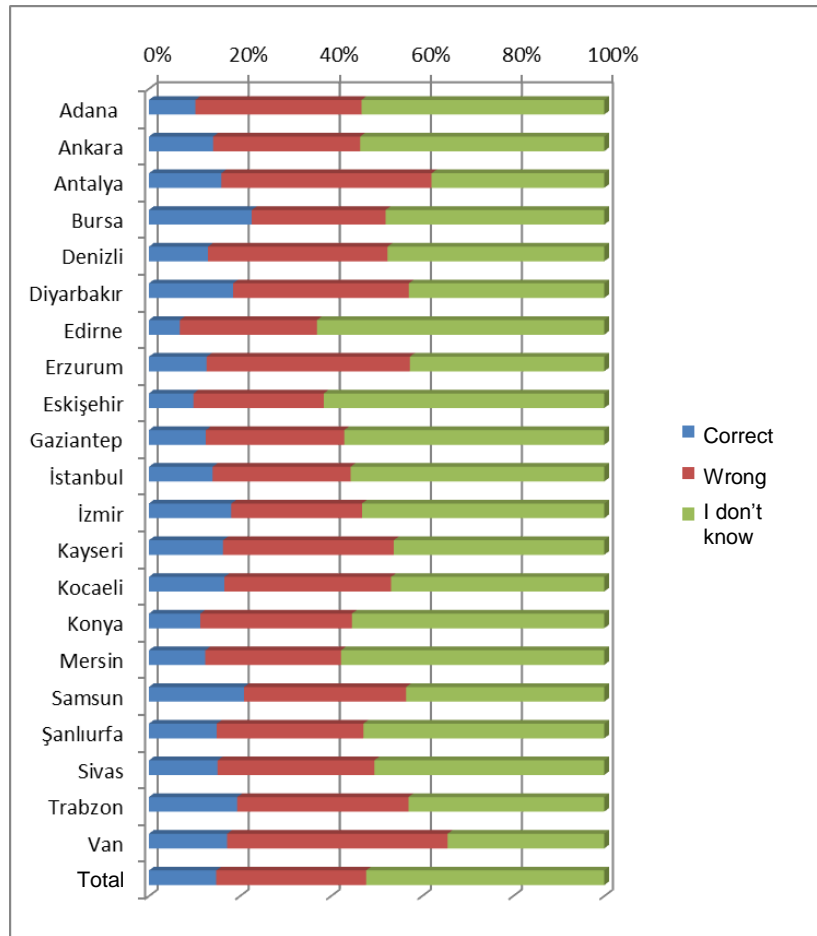


Lower-secondary school Question 5, Secondary school Question 5: Which one is European Union's motto?

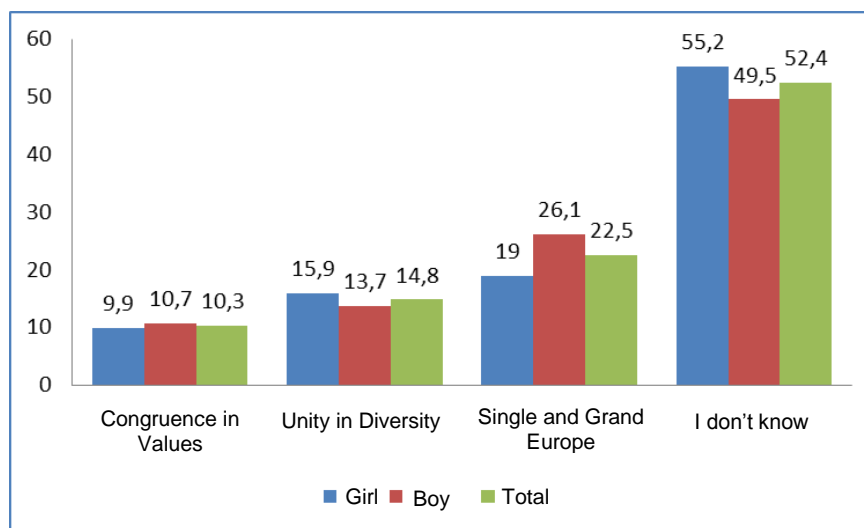
For the question “Which one is European Union’s motto?” 15% of lower-secondary school students have given the correct answer. 33% of students have given the wrong answer whereas 52% of them has chosen the option “I don’t know.”



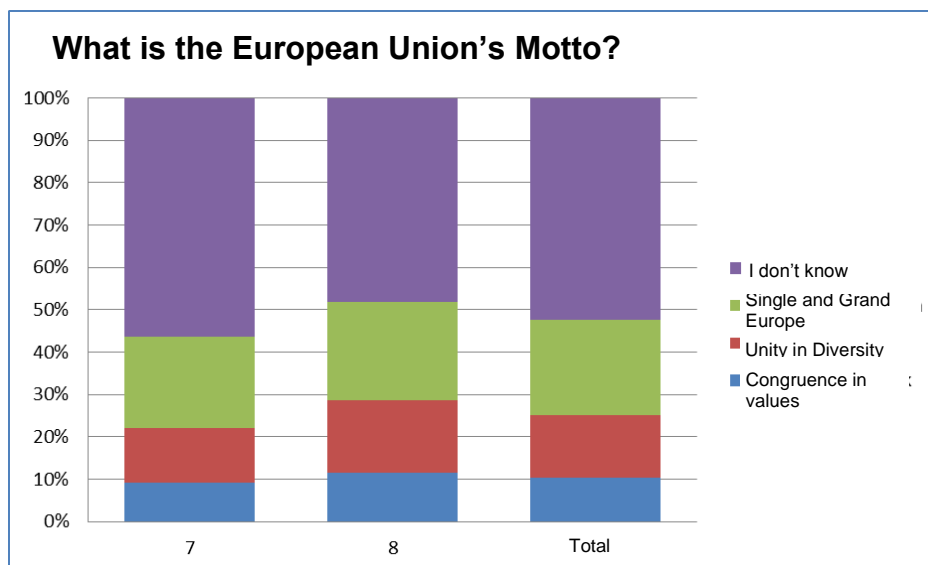
For lower-secondary schools, most correct answers are given in Bursa (22.6%) and most wrong answers are given in Van (48.4%) provinces. The option “I don’t know” is chosen most in Edirne (63.1%).



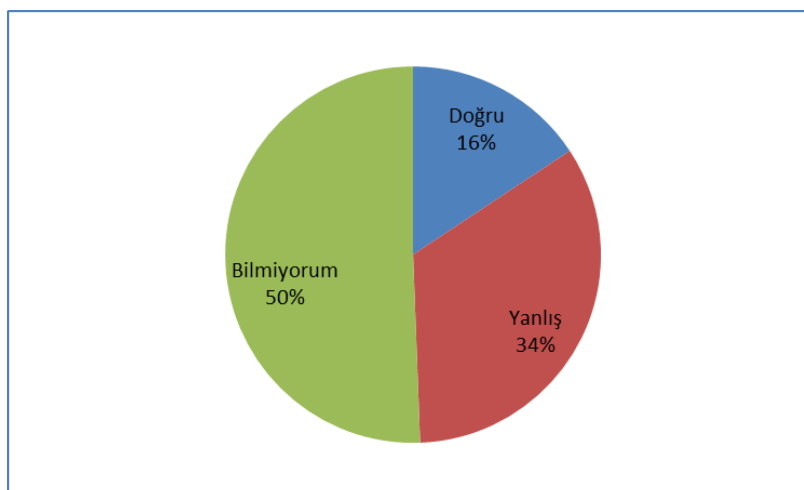
Among lower-secondary school students, 15.9% of girls and 13.7% of boys have given correct answers. It is seen that a great majority of the secondary school students were not able to answer the question correctly.



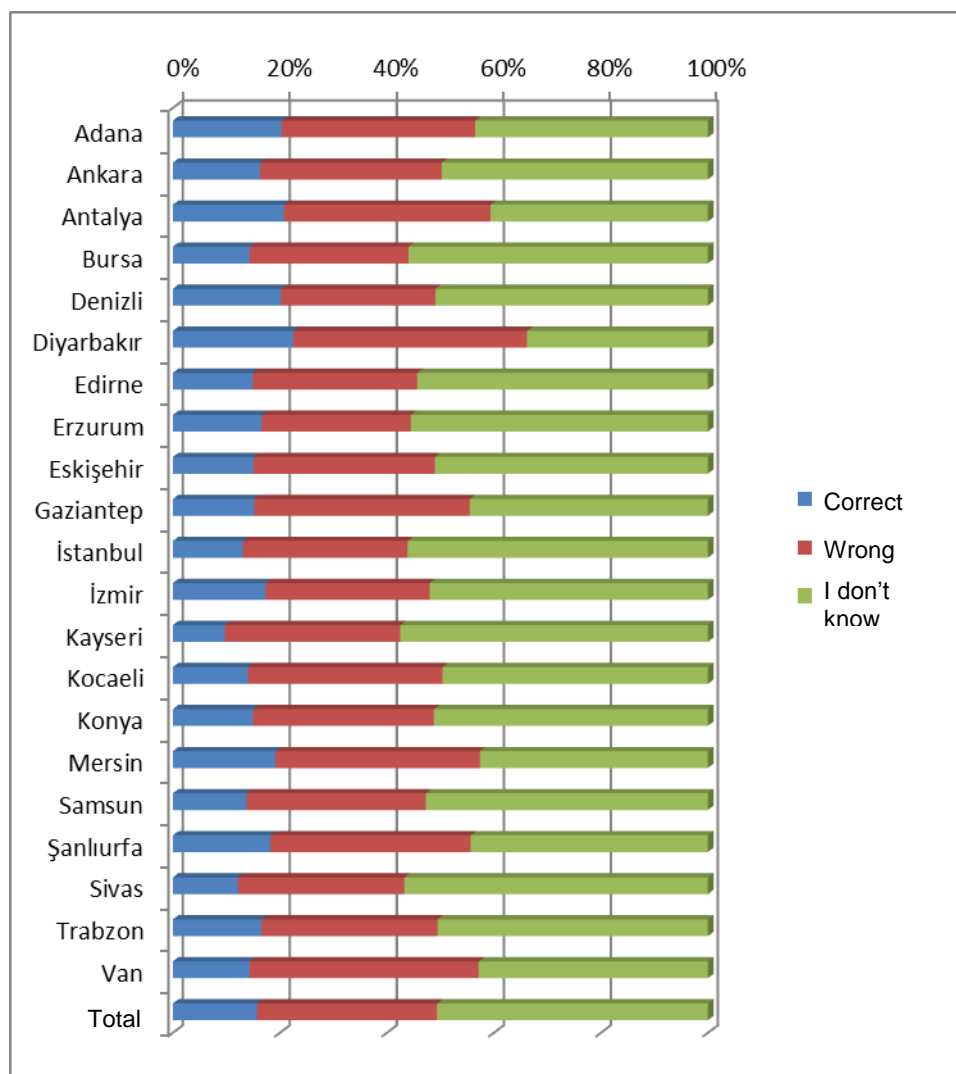
When we look at the lower-secondary school grade based data, it is noted that 12.7% of 7th grade students and 17.1% of 8th grade students have known the motto of the European Union correctly.



Answers given by secondary school students to the question “Which one is European Union’s motto?” are shown below.

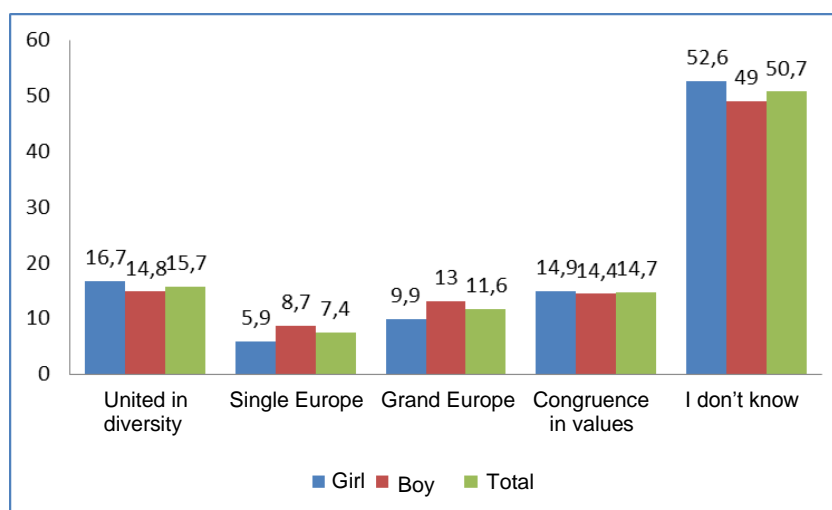


For the question “Which one is European Union’s motto?” 16% of secondary school students have given the correct answer. 34% of students have given the wrong answer whereas 50% of them has chosen the option “I don’t know.”

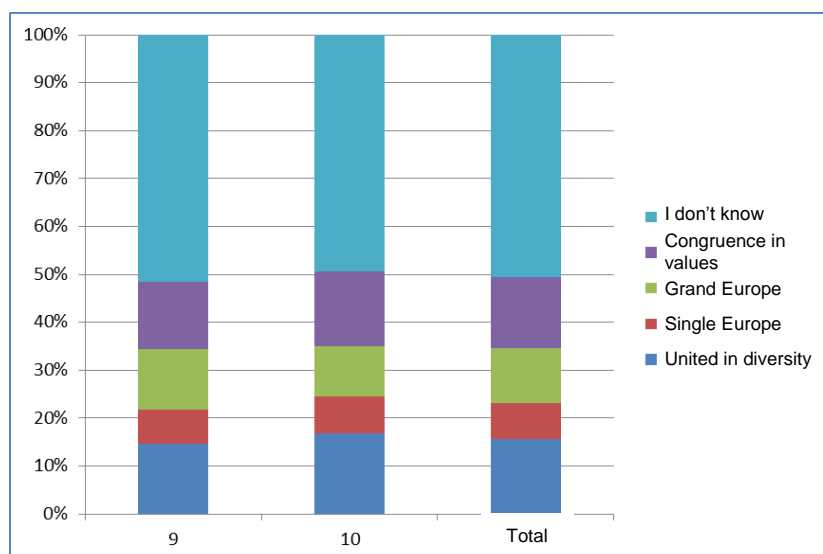


For secondary schools, both most correct answers (22.5%) and most wrong answers (43.7%) are given in province of Diyarbakır. The option “I don't know” is chosen most in Sivas (56.7%).

Among secondary school students, 16.7% of girls and 14.8% of boys have given correct answers. It is seen that a great majority of the secondary school students were not able to answer the question correctly.

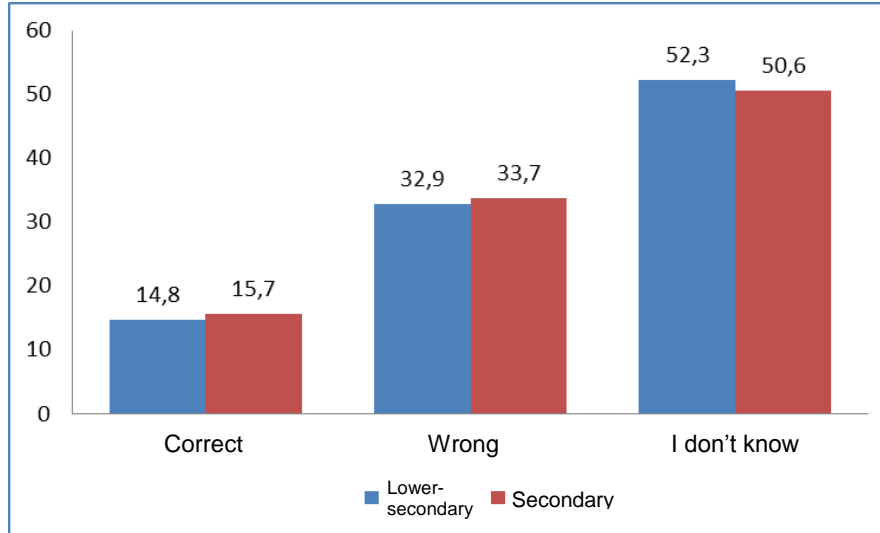


When we look at the secondary school grade based data, it is noted that 14.7% of 9th grade students and 16.8% of 10th grade students have known the motto of the European Union correctly.



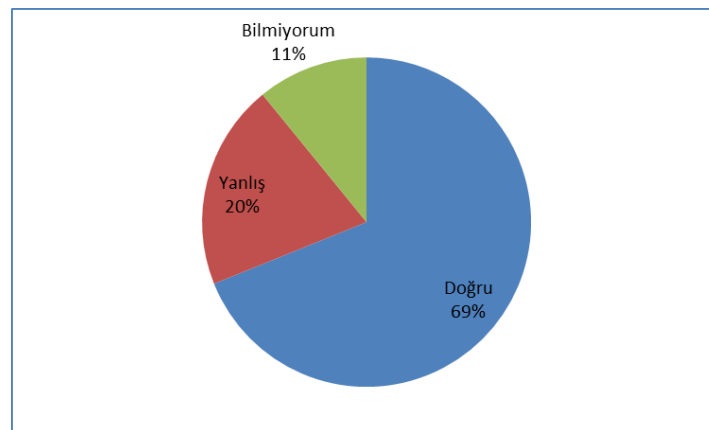
When lower-secondary school and secondary school results are examined together, it is seen that 14.8% of lower-secondary school students and 15.7% of secondary school students have answered the question “Which one is European Union’s motto?” correctly. The percentage of students who has given “I don’t know” as an answer is higher for lower-secondary schools.

	True	False	I don't know	Total
Lower-secondary school	14.8	32.9	52.3	100
Secondary school	15.7	33.7	50.6	100

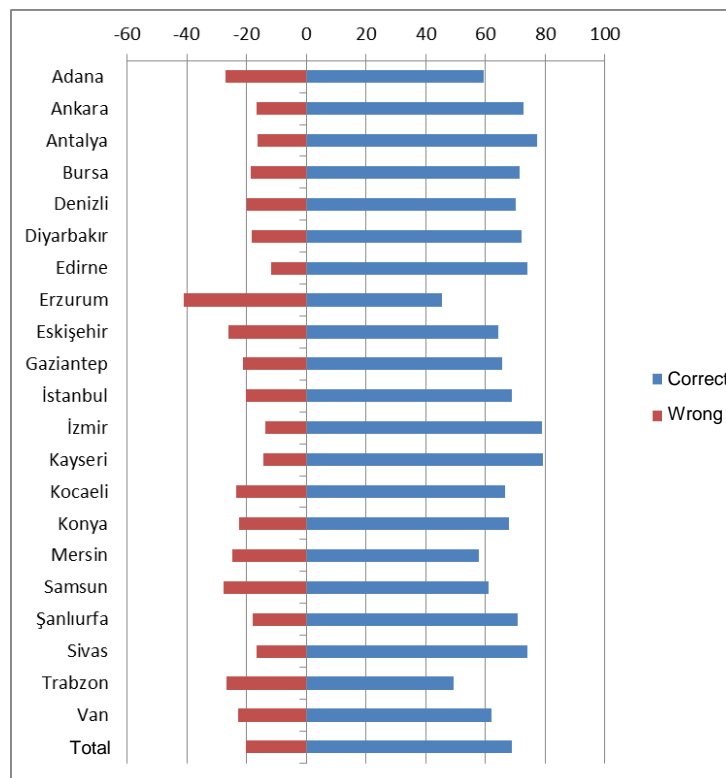


Lower-secondary school Question 6, Secondary school Question 4: Which of the following flags is European Union's flag?

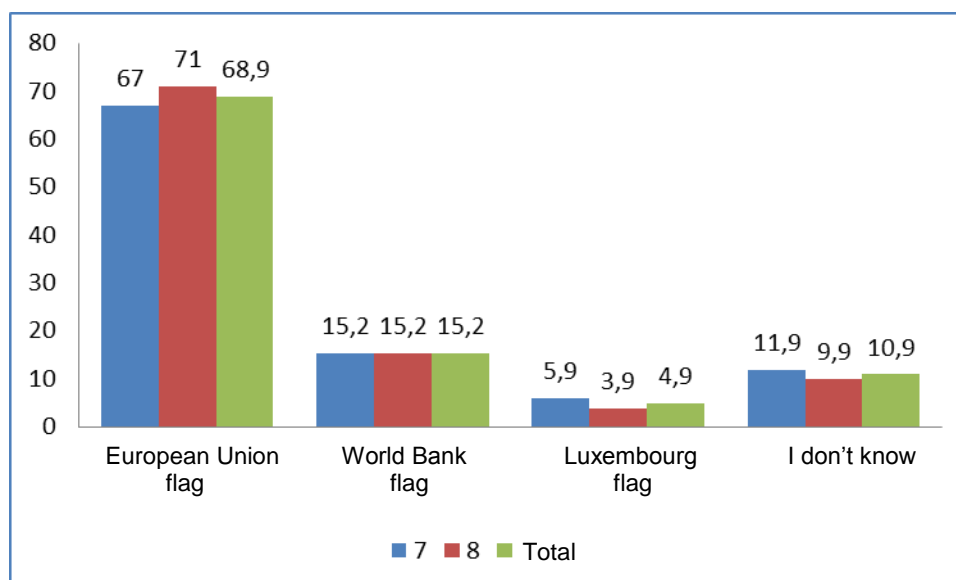
For the question "Which of the following flags is European Union's flag?" 69% of lower-secondary school students have given the correct answer. 20% of students have given the wrong answer whereas 11% of them has chosen the option "I don't know."



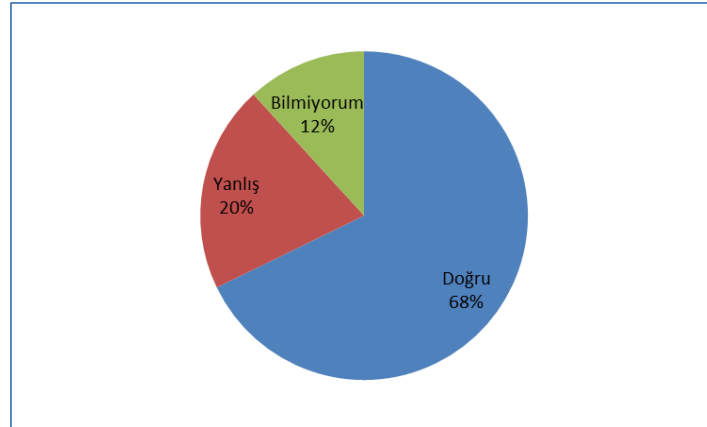
For lower-secondary schools, the highest percentage of correct answers is in Kayseri (79.2%), and the highest percentage of wrong answers is in Erzurum (40.9%).



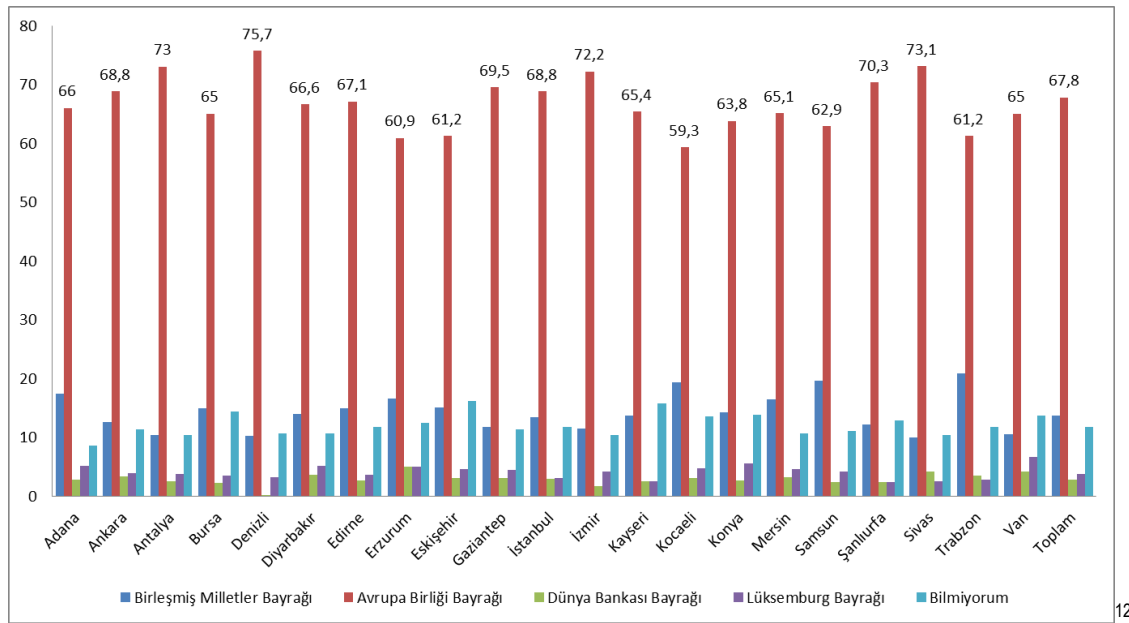
67.8% of 7th grade lower-secondary school students and 71% of 8th grade students have known the flag of the European Union correctly.



Answers given by secondary school students to the question “Which of the following flags is European Union’s flag?” are shown below.



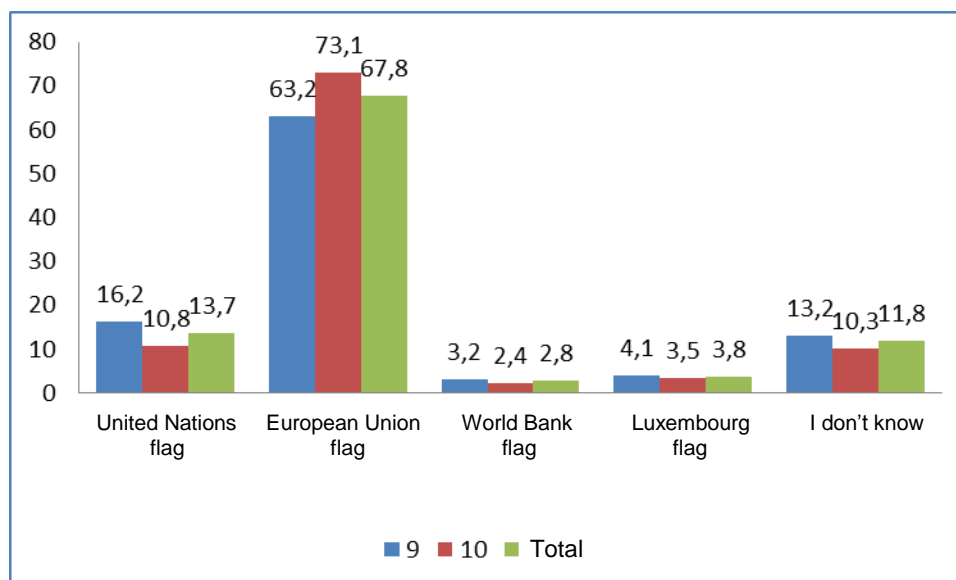
For the question “Which of the following flags is European Union's flag?” 68% of secondary school students have given the correct answer. 20% of students have given the wrong answer whereas 12% of them has chosen the option “I don't know.”



For secondary schools, most correct answers are given in Denizli (75.7%) and most wrong answers are given in Kocaeli (59.3%) provinces. The option “I don't know” is chosen most in Eskişehir (16.1%).

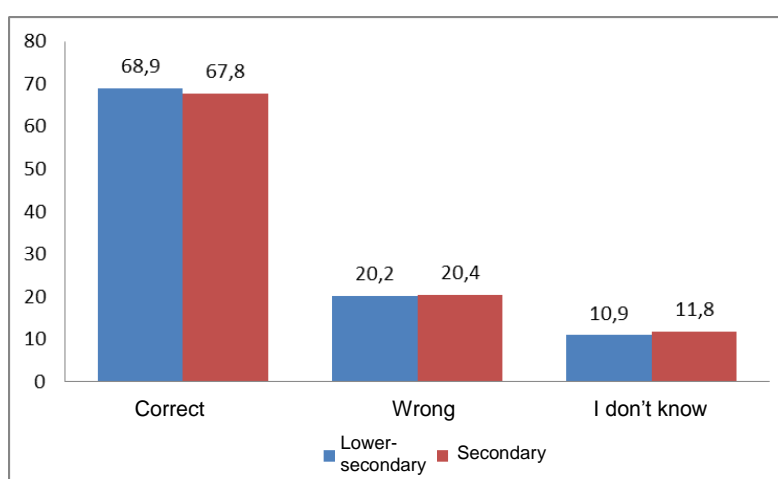
16.2% of 9th grade secondary school students and 10.8% of 10th grade students have known the flag of the European Union correctly.

¹² Birleşmiş Milletler Bayrağı: United Nations Flag
Avrupa Birliği Bayrağı: European Union Flag
Dünya Bankası Bayrağı: World Bank Flag
Lüksemburg Bayrağı: Luxembourg Flag



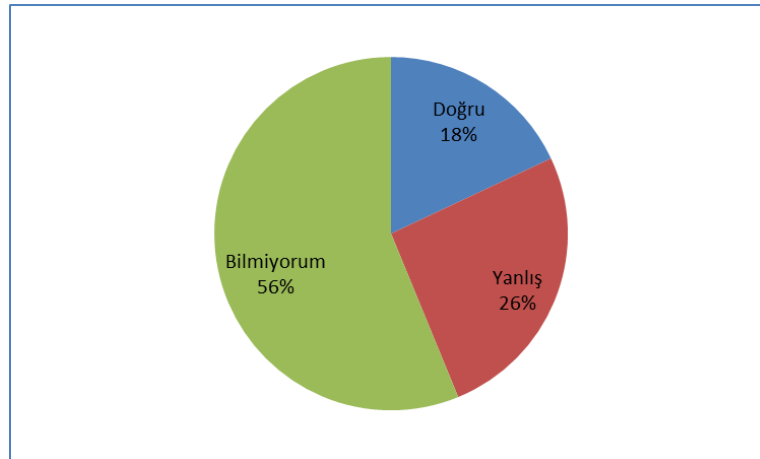
When lower-secondary school and secondary school results are examined together, it is seen that 68.9% of lower-secondary school students and 67.8% of secondary school students have known the EU flag correctly. Percentage of students who has given “I don’t know” as an answer is higher for secondary schools.

	True	False	I don't know	Total
Lower-secondary school	68.9	20.2	10.9	100
Secondary school	67.8	20.4	11.8	100

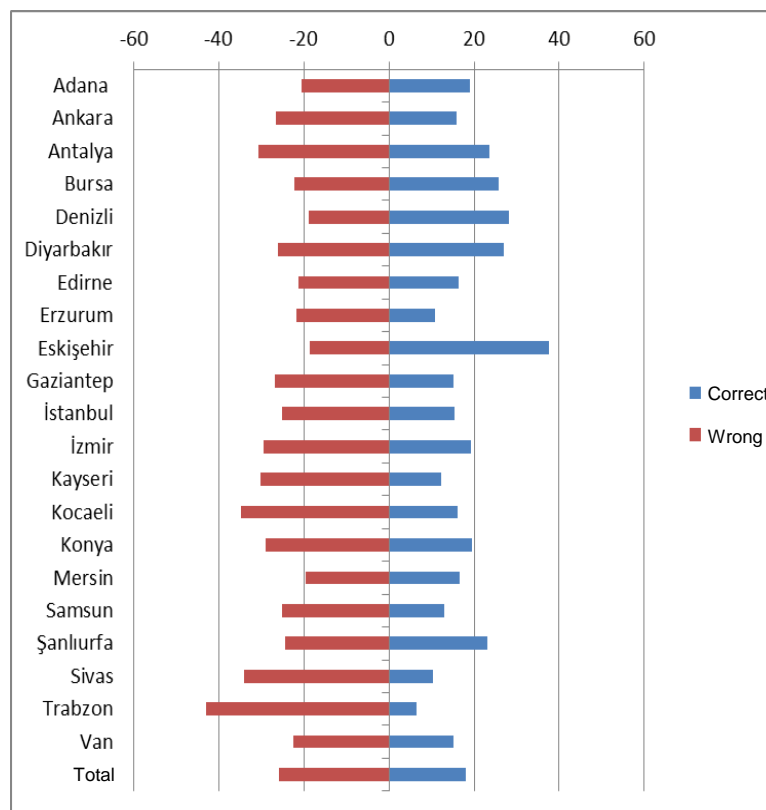


Lower-secondary school Question 8, Secondary school Question 10: How many member countries does European Union have?

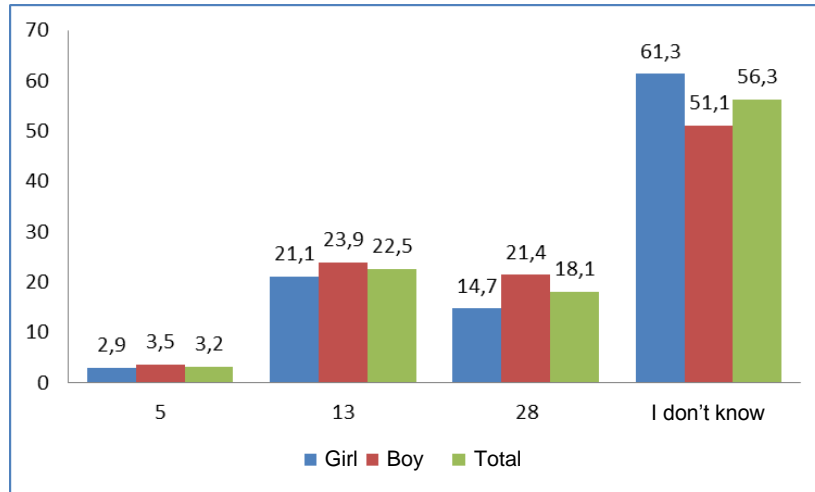
For the question “How many member countries does European Union have?” 18% of lower-secondary school students have given the correct answer. 26% of students have given the wrong answer whereas 56% of them has chosen the option “I don’t know.”



For lower-secondary schools, the highest percentage of correct answers is in Eskişehir (37.5%), and the highest percentage of wrong answers is in Trabzon (43%).

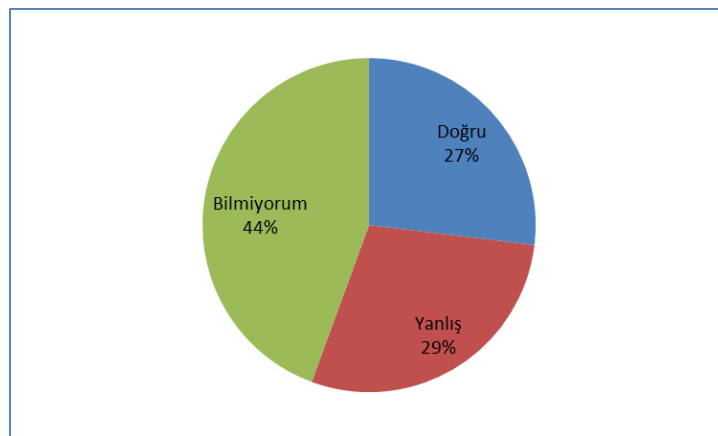


Among lower-secondary school students, 14.7% of girls and 21.4% of boys have known number of European Union member countries correctly.

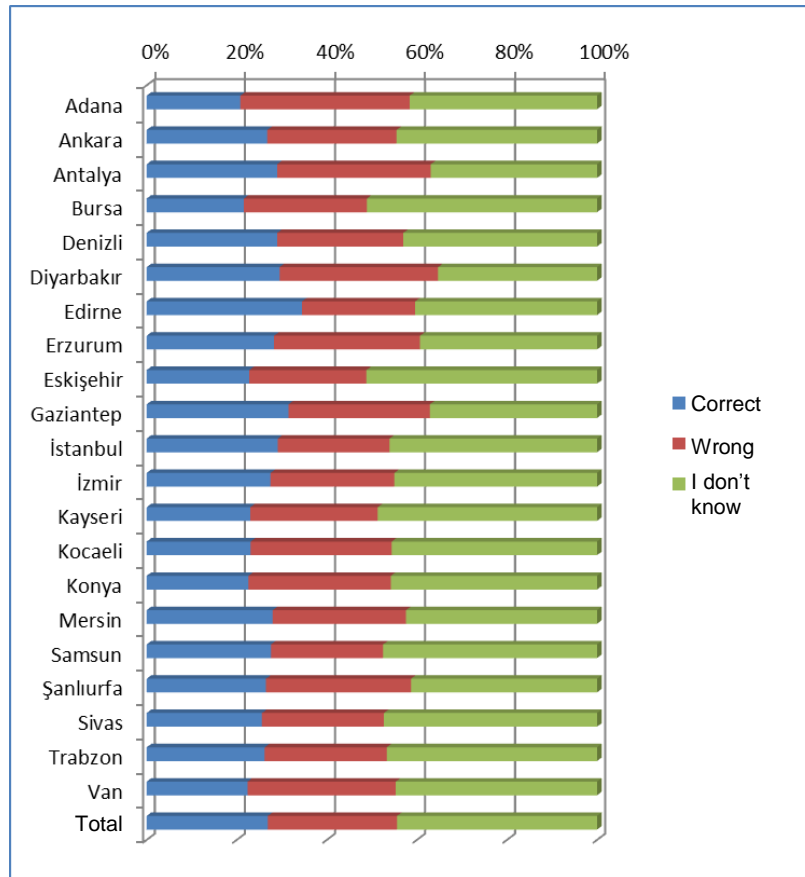


Answers given by secondary school students to the question “How many member countries does European Union have?” are shown below.

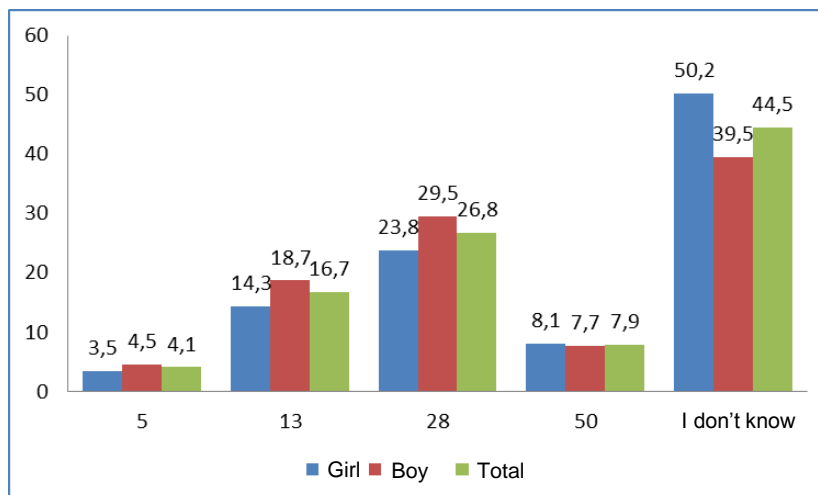
27% of secondary school students has answered the question correctly, 29% of them wrongly and 44% has given the answer “I don’t know.”



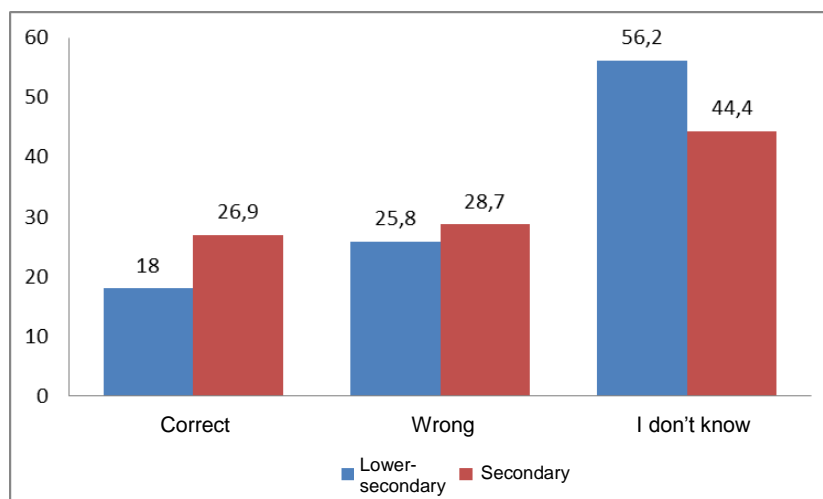
For secondary schools, most correct answers are given in Edirne (34.5%) and most wrong answers are given in Adana (37.6%) provinces. The option “I don’t know” is chosen most in Eskişehir (51.2%).



Among secondary school students, 23.8% of girls and 29.5% of boys have known the number of European Union member countries correctly.



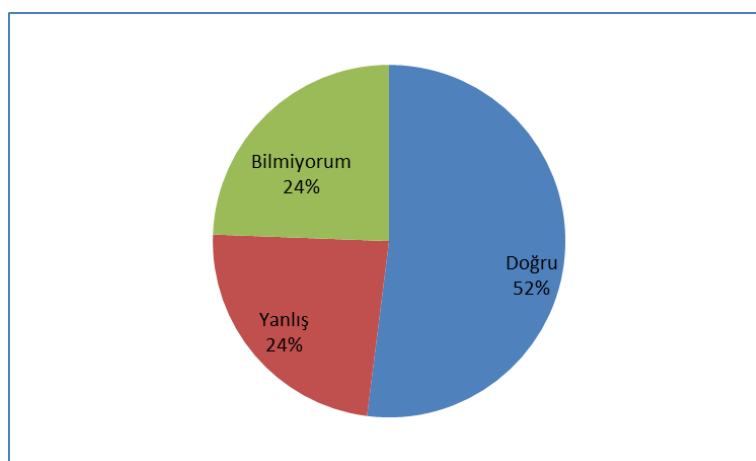
When lower-secondary school and secondary school results are examined together, it is seen that 18% of lower-secondary school students and 26.9% of secondary school students have answered the question "How many member countries does European Union have?" correctly. The percentage of students who has given "I don't know" as an answer is higher for lower-secondary schools.



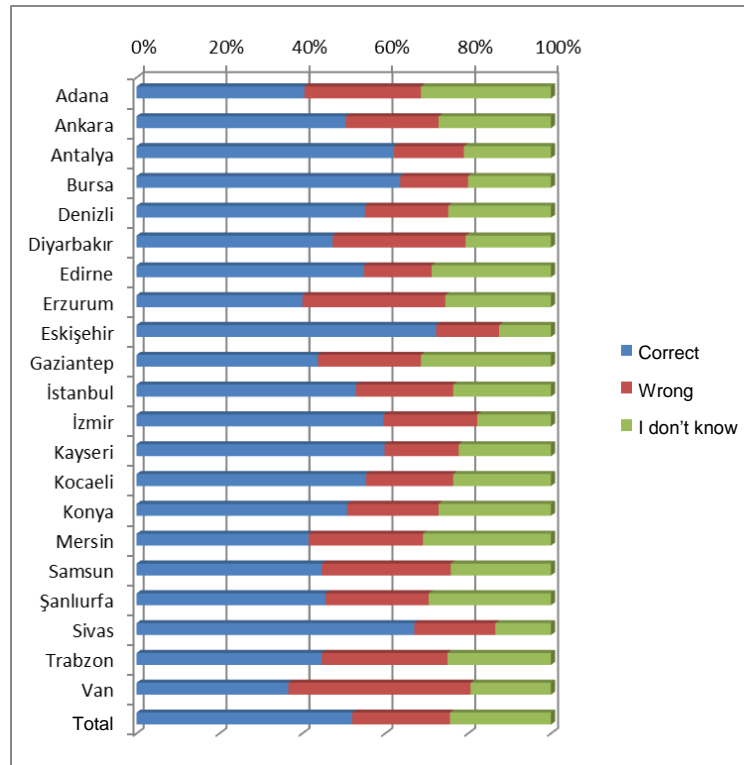
Lower-secondary school Question 9, Secondary school Question 12: What is Turkey's membership status?

For the question where Turkey's membership status is asked, 15% of lower-secondary school students have given the correct answer. 33% of students have given the wrong answer whereas 52% of them has chosen the option "I don't know."

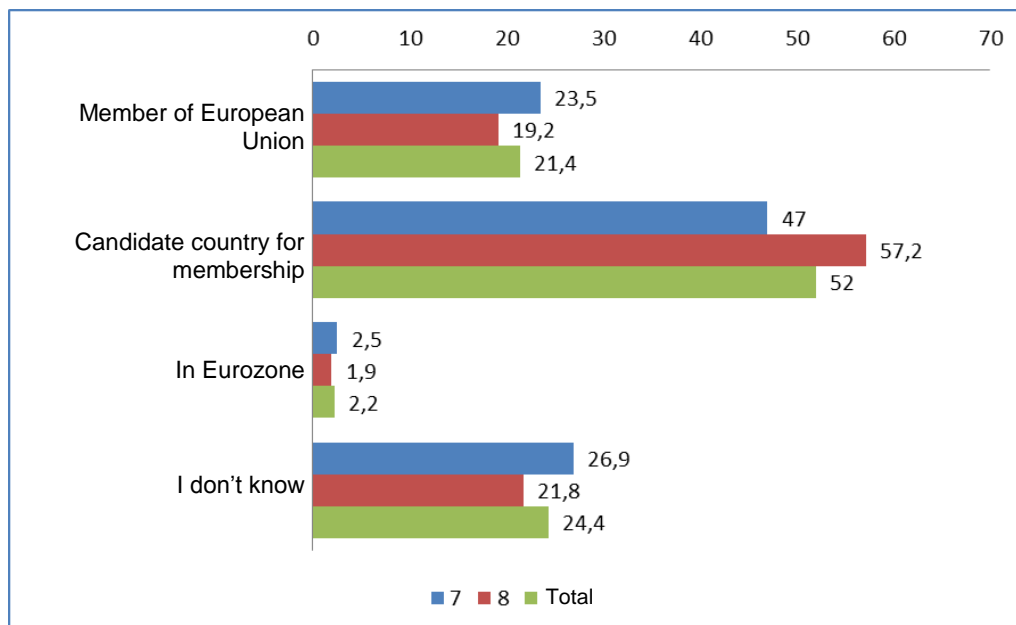
For the question in which membership status of Turkey is asked, 52% of lower-secondary school students have given the correct answer of "Candidate country for membership". 24% of students have given the wrong answer whereas 24% of them has chosen the option "I don't know."



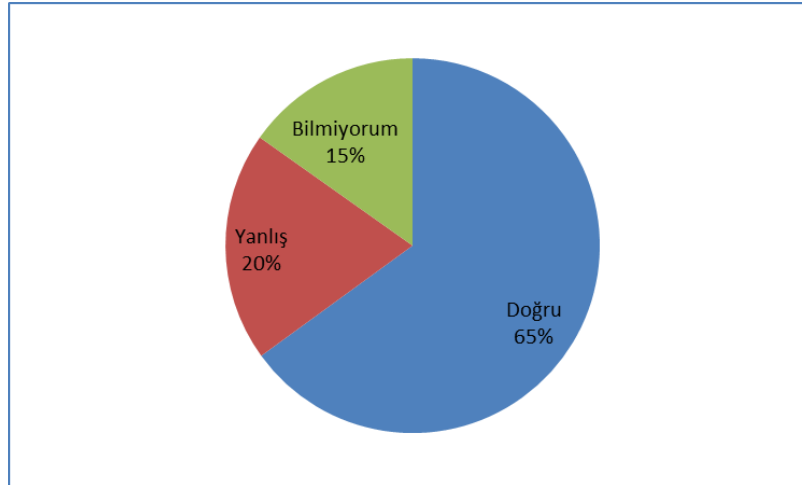
For lower-secondary schools, most correct answers are given in Eskişehir (72.3%) and most wrong answers are given in Erzurum (34.5%) provinces. The option "I don't know" is chosen most in Adana and Gaziantep (31.4%).



When we look at the lower-secondary school grade based data, it is noted that 47% of the 7th grade students and 57.2% of the 8th grade students have known the membership status of Turkey correctly.

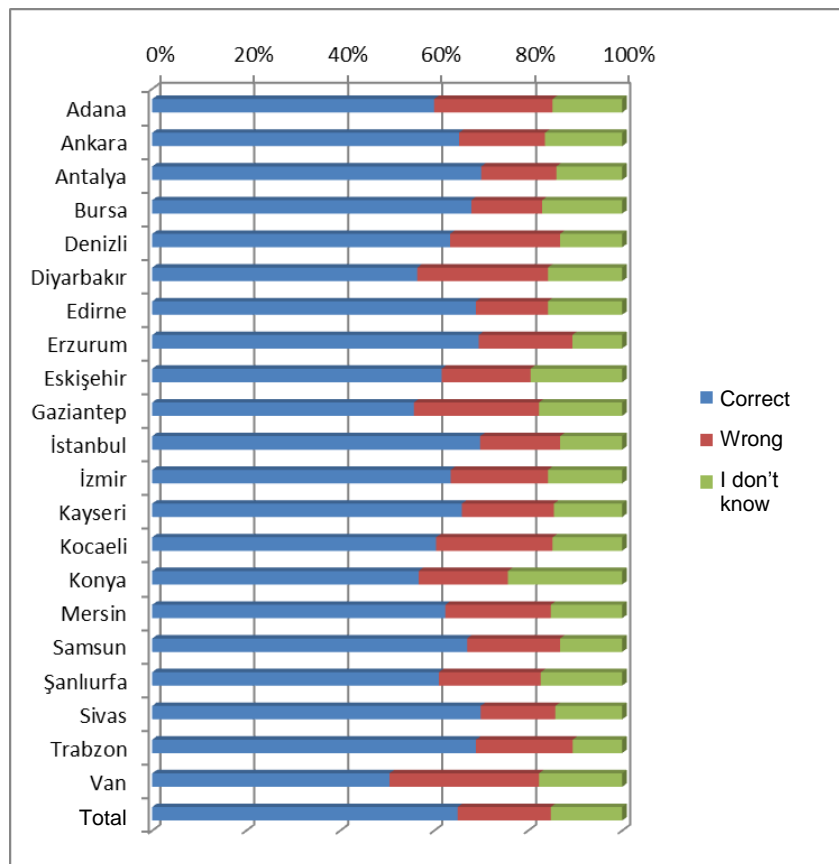


Answers given by secondary school students to the question in which membership status of Turkey is questioned are shown below.

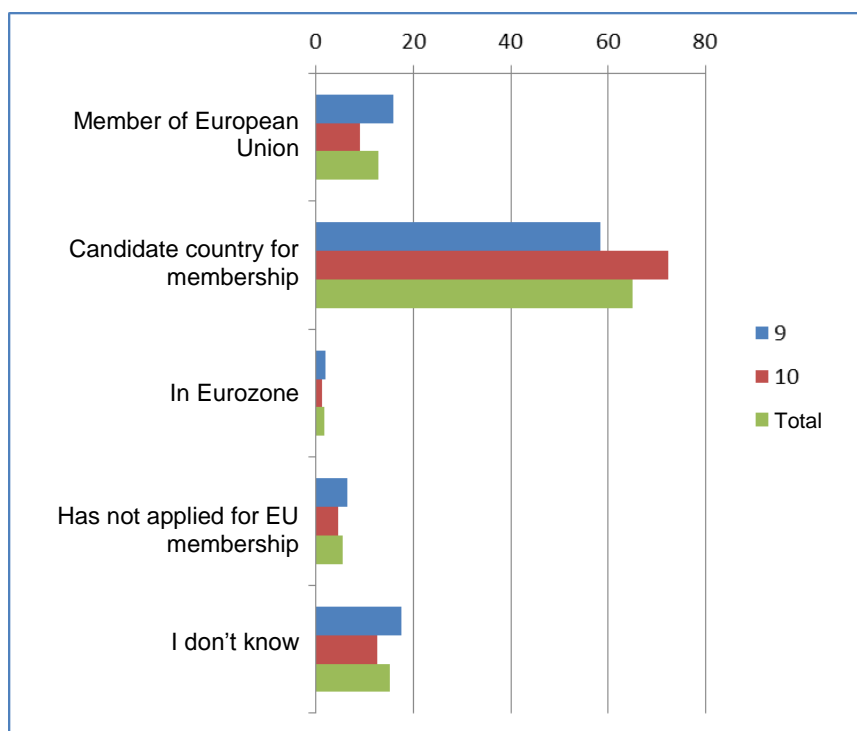


65% of secondary school students has answered the question correctly, 20% of them wrongly and 15% has given the answer "I don't know."

For secondary schools, most correct answers are given in Antalya (70%) and most wrong answers are given in Van (31.8%) provinces. The option "I don't know" is chosen most in Konya (24.3%).

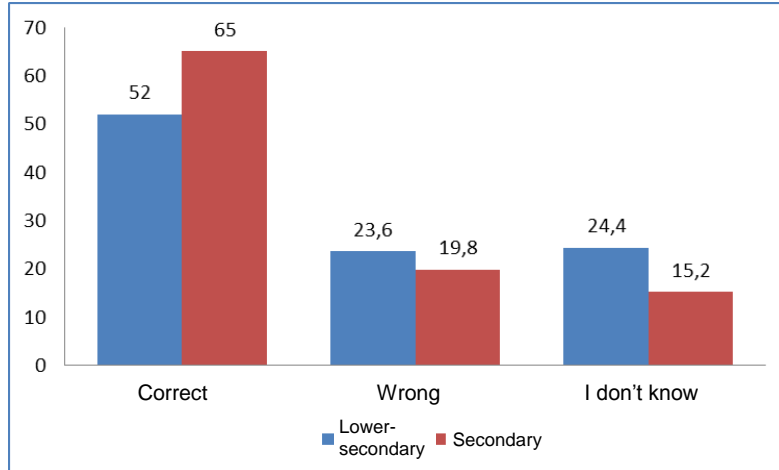


When we look at the secondary school grade based data, it is noted that 58.5% of the 9th grade students and 72.4% of the 10th grade students have known the membership status of Turkey correctly.



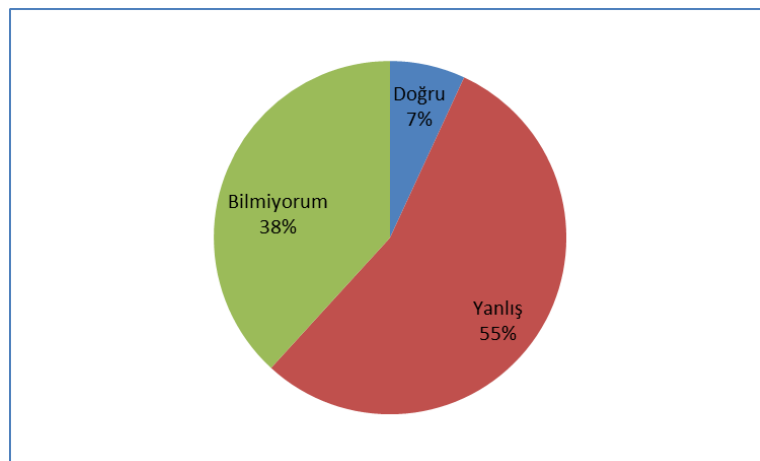
When lower-secondary school and secondary school results are examined together for the question where membership status of Turkey is questioned, it is seen that 52% of lower-secondary school students and 65% of secondary school students have given the correct answer. The percentage of students who has given "I don't know" as an answer is higher for lower-secondary schools.

	True	False	I don't know	Total
Lower-secondary school	52	23.6	24.4	100
Secondary schools	65	19.8	15.2	100

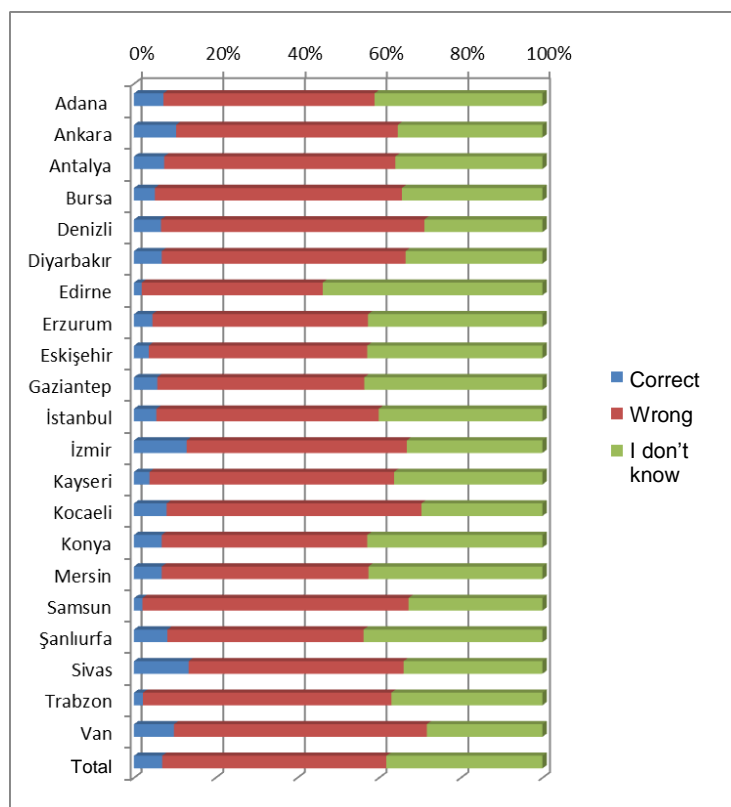


Lower-secondary school Question 10, Secondary school Question 15: Which country shown on the map is not a member of the EU?

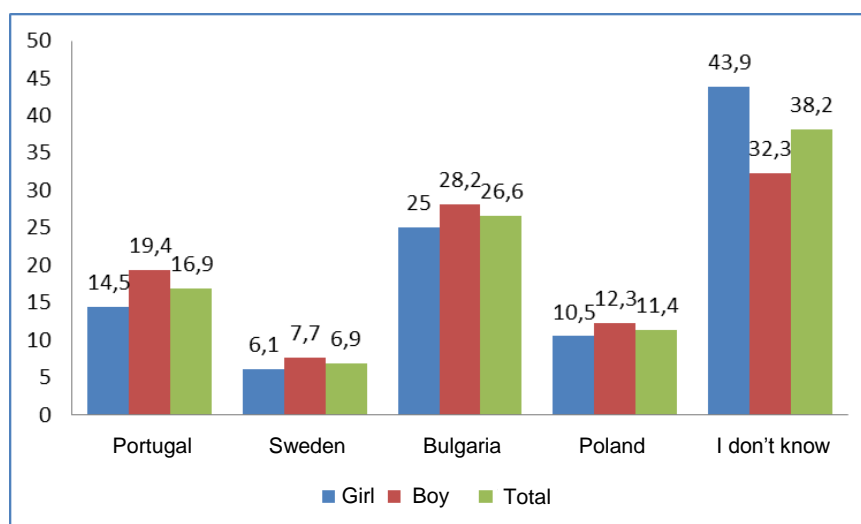
For the question “Which country shown on the map is not a member of the EU?” 7% of lower-secondary school students have given the correct answer by choosing Switzerland. 55% of students have given the wrong answer whereas 38% of them has chosen the option “I don’t know.”



For lower-secondary schools, most correct answers are given in Sivas (13.4%) and most wrong answers are given in Samsun (65.1%) provinces. The option “I don’t know” is chosen most in Eskişehir (42.9%).

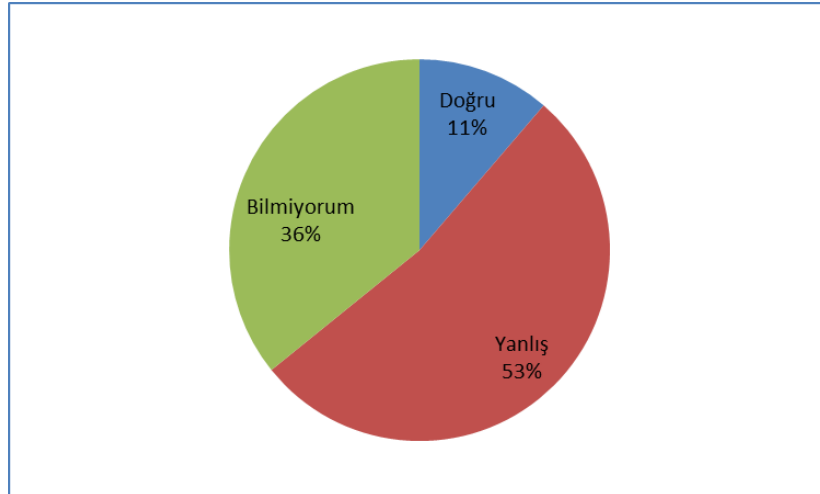


Among lower-secondary school students, 6.1% of girls and 7.7% of boys have given the correct answer.

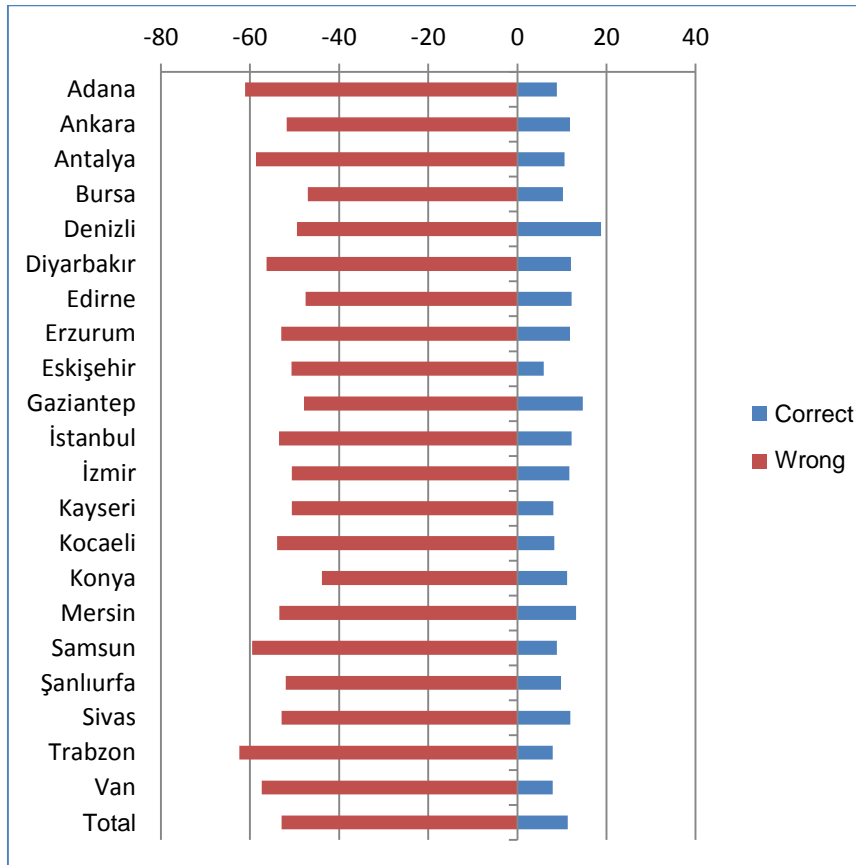


Answers given by secondary school students to the question “Which country shown on the map is not a member of the EU?” are shown below.

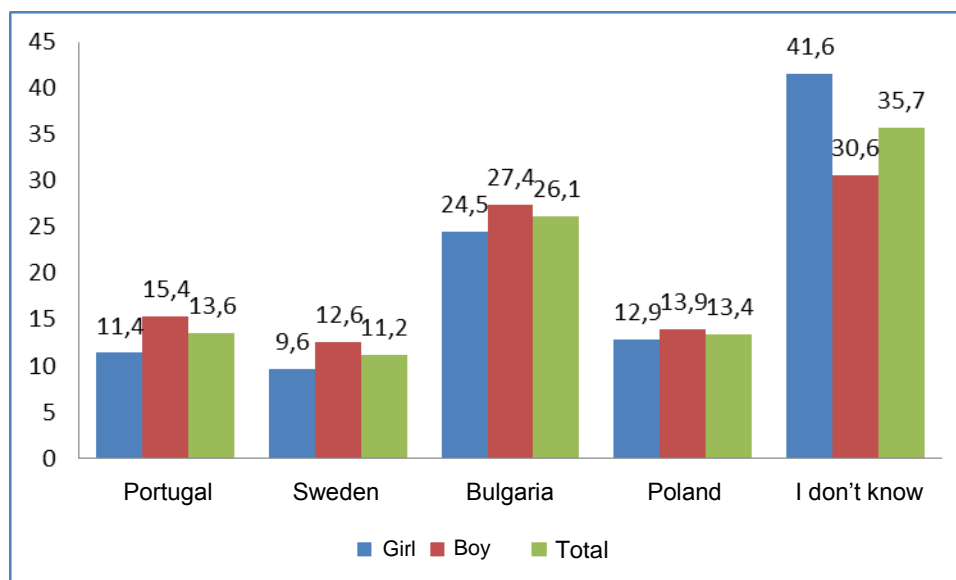
11% of secondary school students has answered the question correctly, 53% of them wrongly and 36% has given the answer “I don't know.”



For secondary schools, the highest percentage of correct answers is in Denizli (18.8%), and the highest percentage of wrong answers is in Trabzon (62.4%).

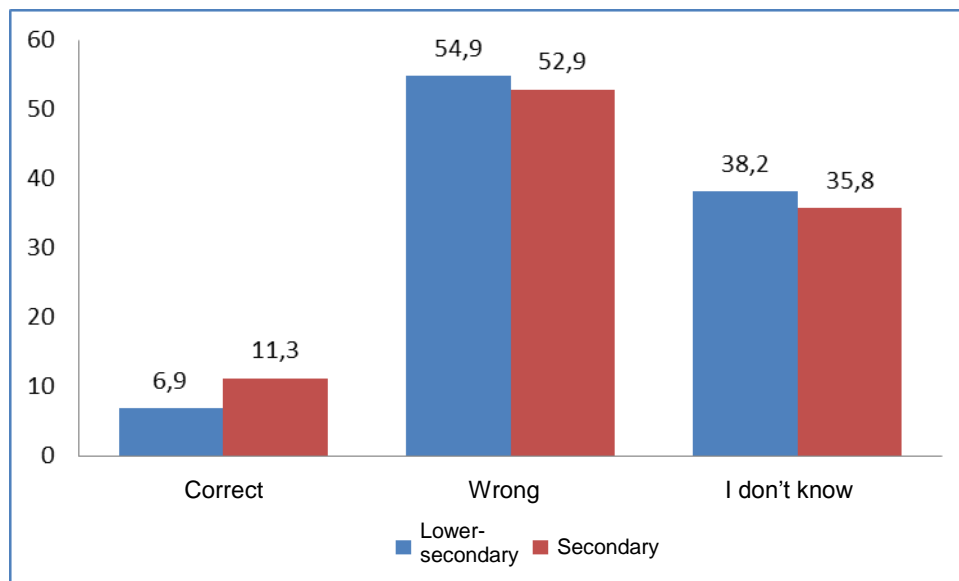


Among secondary school students, 9.6% of girls and 12.6% of boys have given the correct answer.



When lower-secondary school and secondary school results are examined together, it is seen that 6.9% of lower-secondary school students and 11.3% of secondary school students have answered the question “Which country shown on the map is not a member of the EU?” correctly. The percentage of students who has given “I don’t know” as an answer is higher for lower-secondary schools.

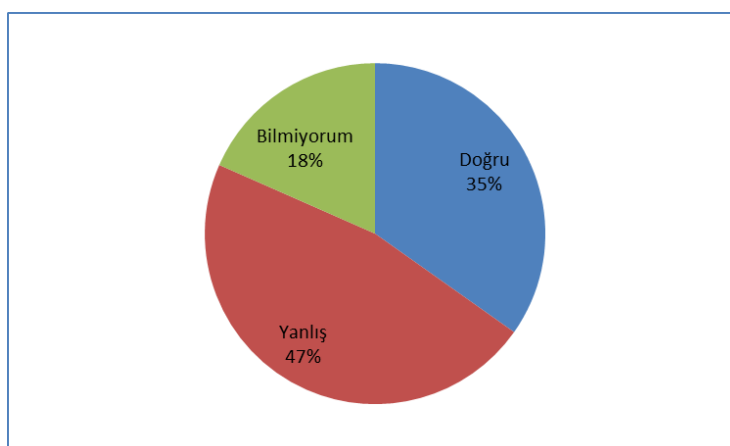
	True	False	I don't know	Total
Lower-secondary school	6.9	54.9	38.2	100
Secondary schools	11.3	52.9	35.8	100



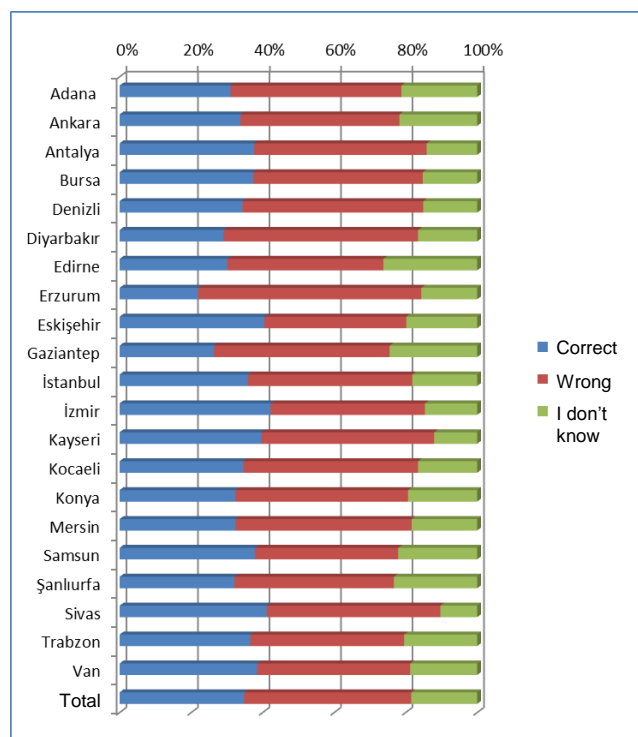
Lower-secondary school Question 12, Secondary school Question 14: Which country is a member of the European Union?

This question has been asked to lower-secondary school and secondary school students with different choices for answering.

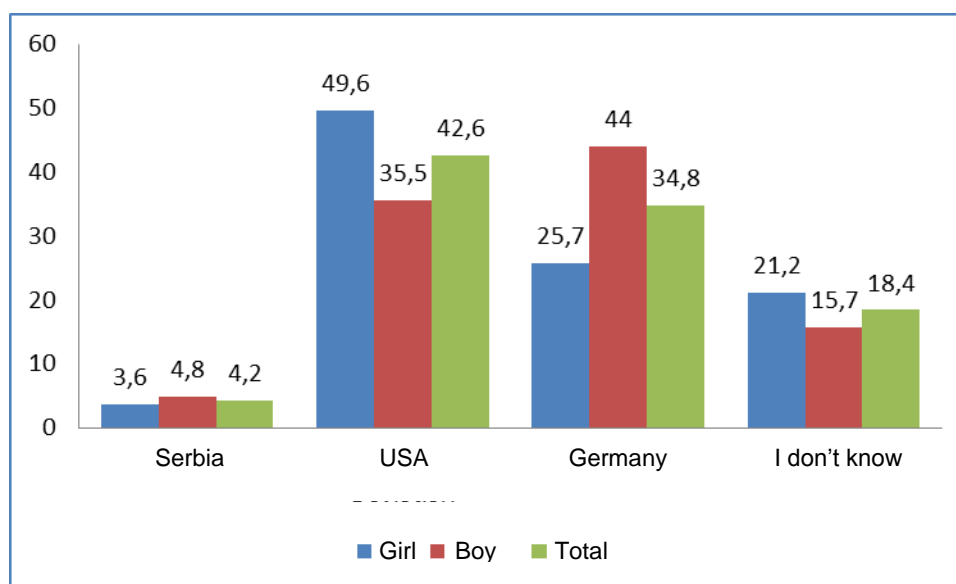
For the question “Which country is a member of the European Union?” 35% of lower-secondary school students have given the correct answer. 47% of students have given wrong answer whereas 18% of them has chosen the option “I don’t know.”



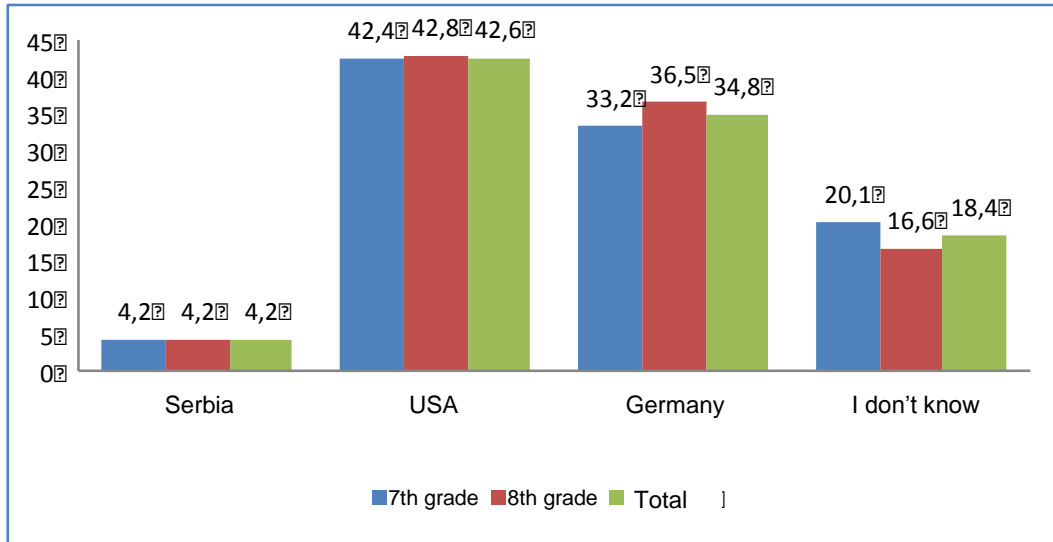
For lower-secondary schools, most correct answers are given in İzmir (42.2%) and most wrong answers are given in Erzurum (62.4%) provinces. The option “I don’t know” is chosen most in Edirne (26.2%).



The percentage of the correct answer chosen among choices provided to lower-secondary school students has been 25.7% for girls and 44% for boys.

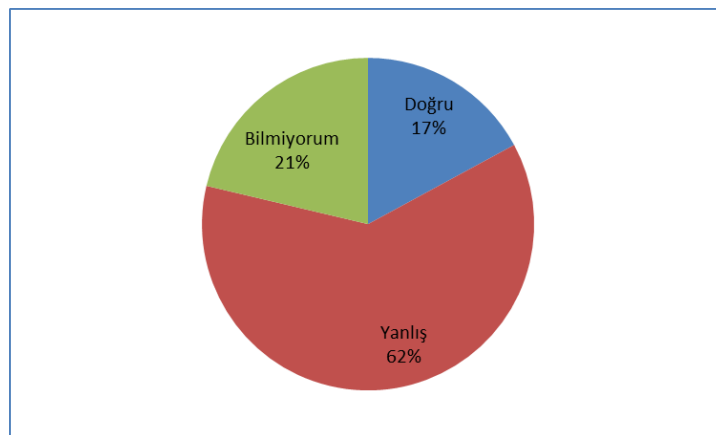


33.2% of the 7th grade lower-secondary school students and 36.5% of the 8th grade students have answered the question correctly.

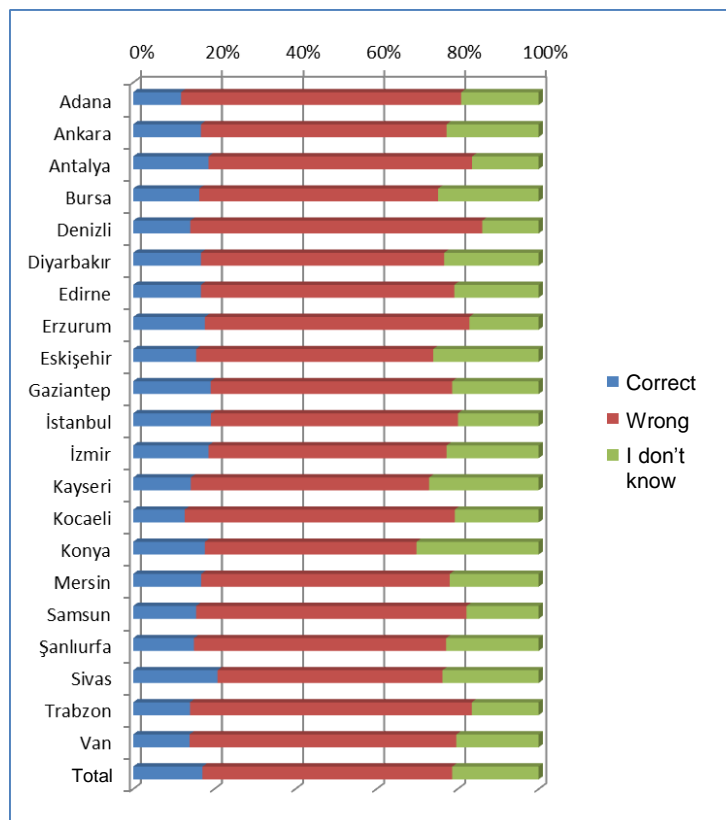


Answers given by secondary school students to the question "Which country is a member of the European Union?" are shown below.

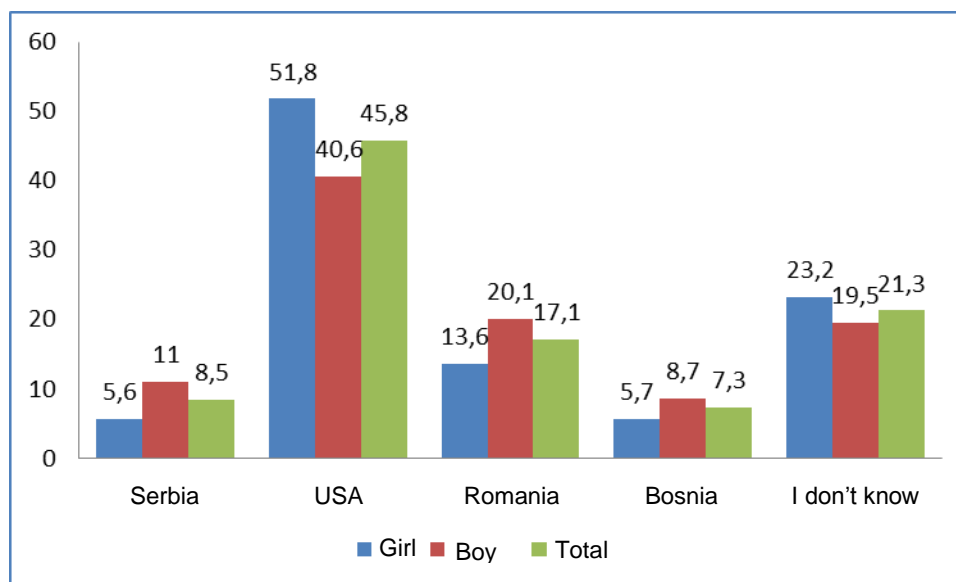
17% of secondary school students has answered the question correctly, 62% of them wrongly and 21% has given the answer "I don't know."



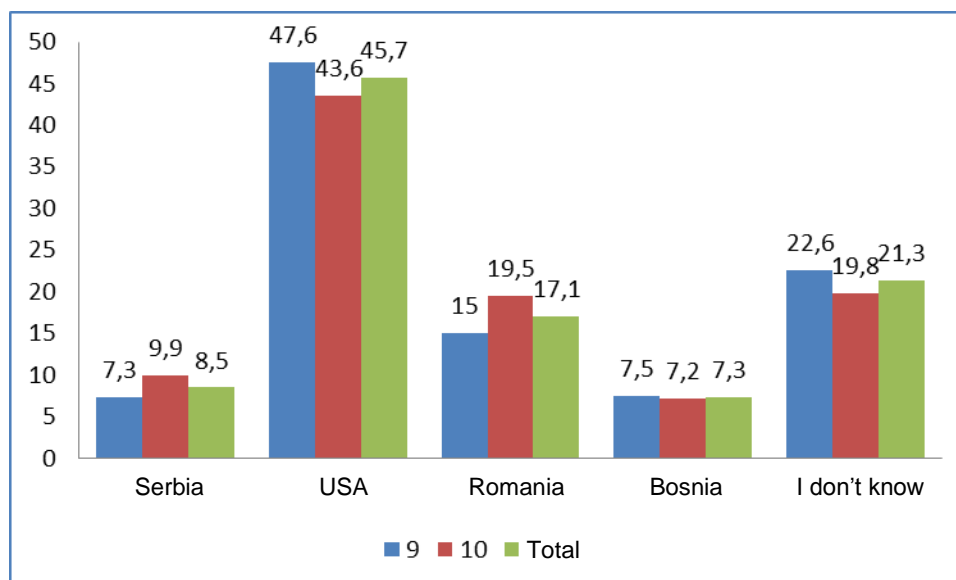
For secondary schools, the highest percentage of correct answers is in Sivas (20.8%), and the highest percentage of wrong answers is in Trabzon (69.5%).



The percentage of the correct answer chosen among choices provided to secondary school students has been 13.6% for girls and 20.1% for boys.

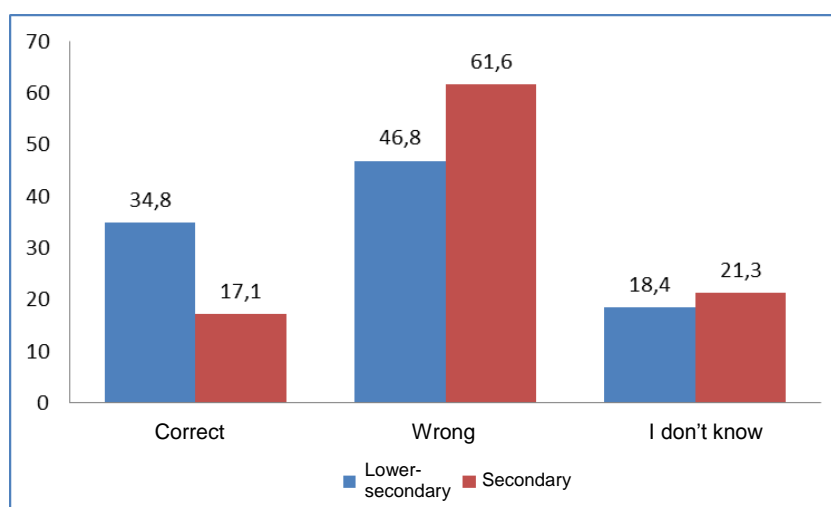


15% of the 9th grade secondary school students and 19.5% of the 10th grade students have given the correct answer to this question.



When lower-secondary school and secondary school results are examined together, it is seen that 34.8% of lower-secondary school students and 17.1% of secondary school students have answered the question “Which country is a member of the European Union?” correctly. The percentage of students who has given “I don’t know” as an answer is higher for secondary schools.

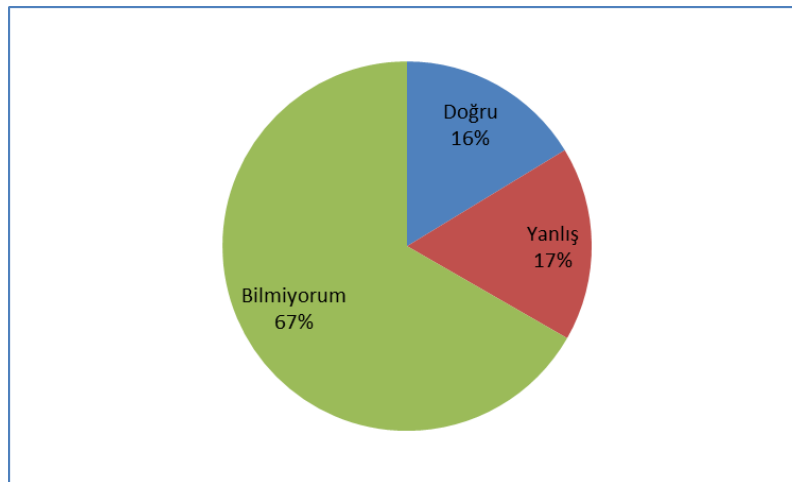
	True	False	I don't know	Total
Lower-secondary school	34.8	46.8	18.4	100
Secondary schools	17.1	61.6	21.3	100



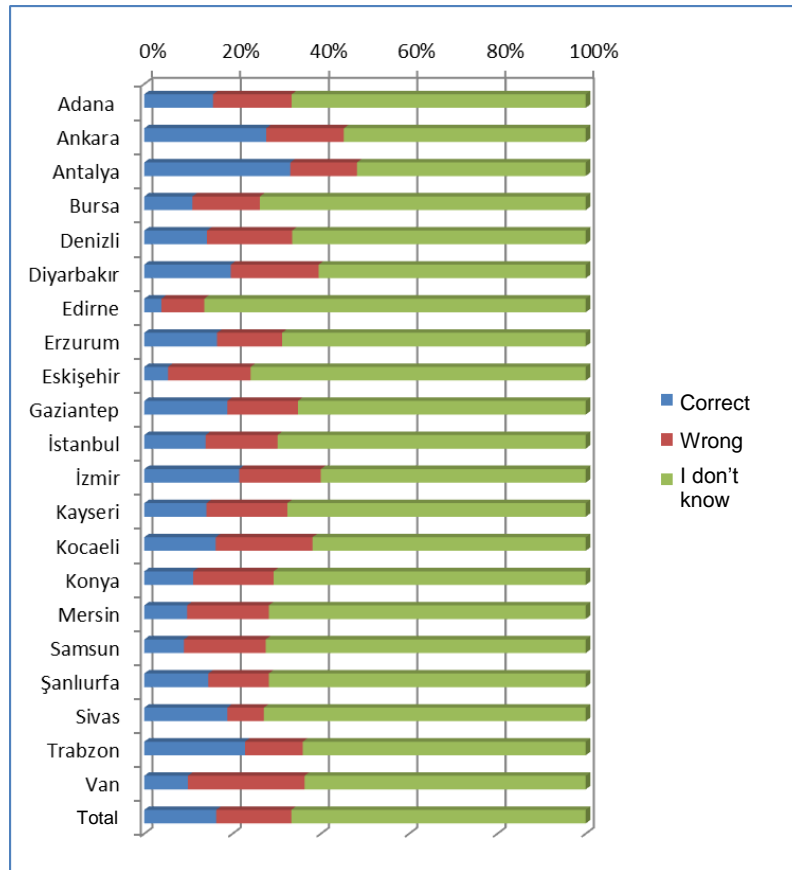
Lower-secondary school Question 13, Secondary school Question 21: Which one is not an Education Programme of European Union?

This question has been asked to lower-secondary school and secondary school students with different choices for answering.

For the question “Which one is not an Education Programme of European Union?” 16% of lower-secondary school students have given the correct answer. 17% of students have given the wrong answer whereas 67% of them has chosen the option “I don’t know.”

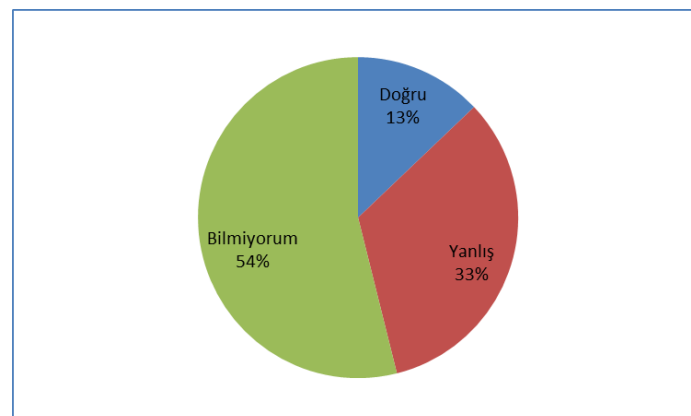


For lower-secondary schools, most correct answers are given in Antalya (33.1%) and most wrong answers are given in Van (26.4%) provinces. The option “I don’t know” is chosen most in Edirne (86.4%).

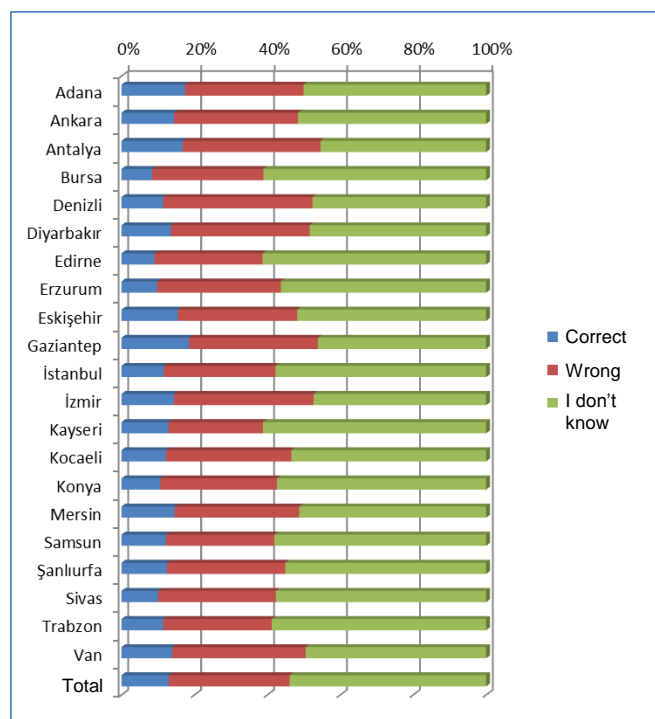


Answers given by the secondary school students to the question “Which one is not an Education Programme of European Union?” is shown below.

13% of secondary school students has answered the question correctly, 33% of them wrongly and 54% has given the answer “I don't know.”

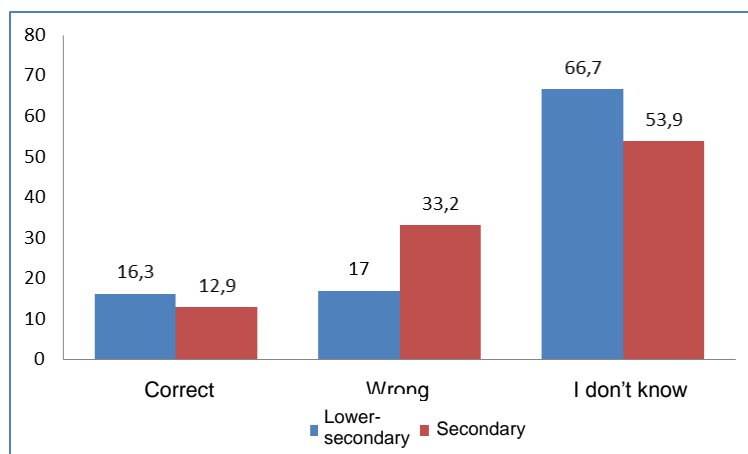


For secondary schools, most correct answers are given in Gaziantep (18.5%) and most wrong answers are given in İzmir (38.3%) provinces. The option “I don't know” is chosen most in Eskişehir (61.3%).



When lower-secondary school and secondary school results are examined together, it is seen that 16.3% of lower-secondary school students and 12.9% of secondary school students have answered the question “Which one is not an Education Programme of European Union?” correctly. The percentage of students who has given “I don’t know” as an answer is higher for secondary schools.

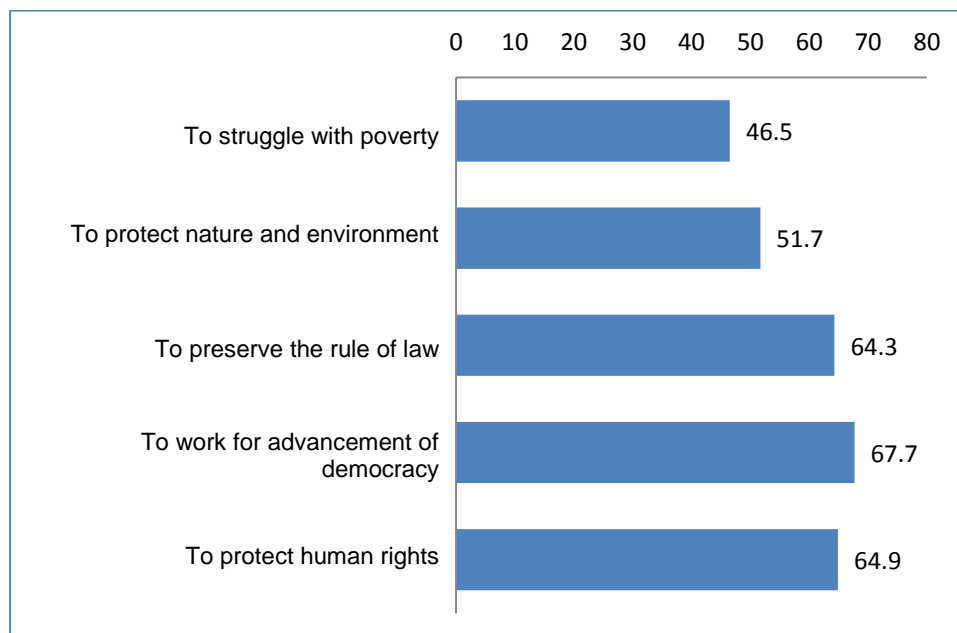
	True	False	I don't know	Total
Lower-secondary school	16.3	17	66.7	100
Secondary schools	12.9	33.2	53.9	100

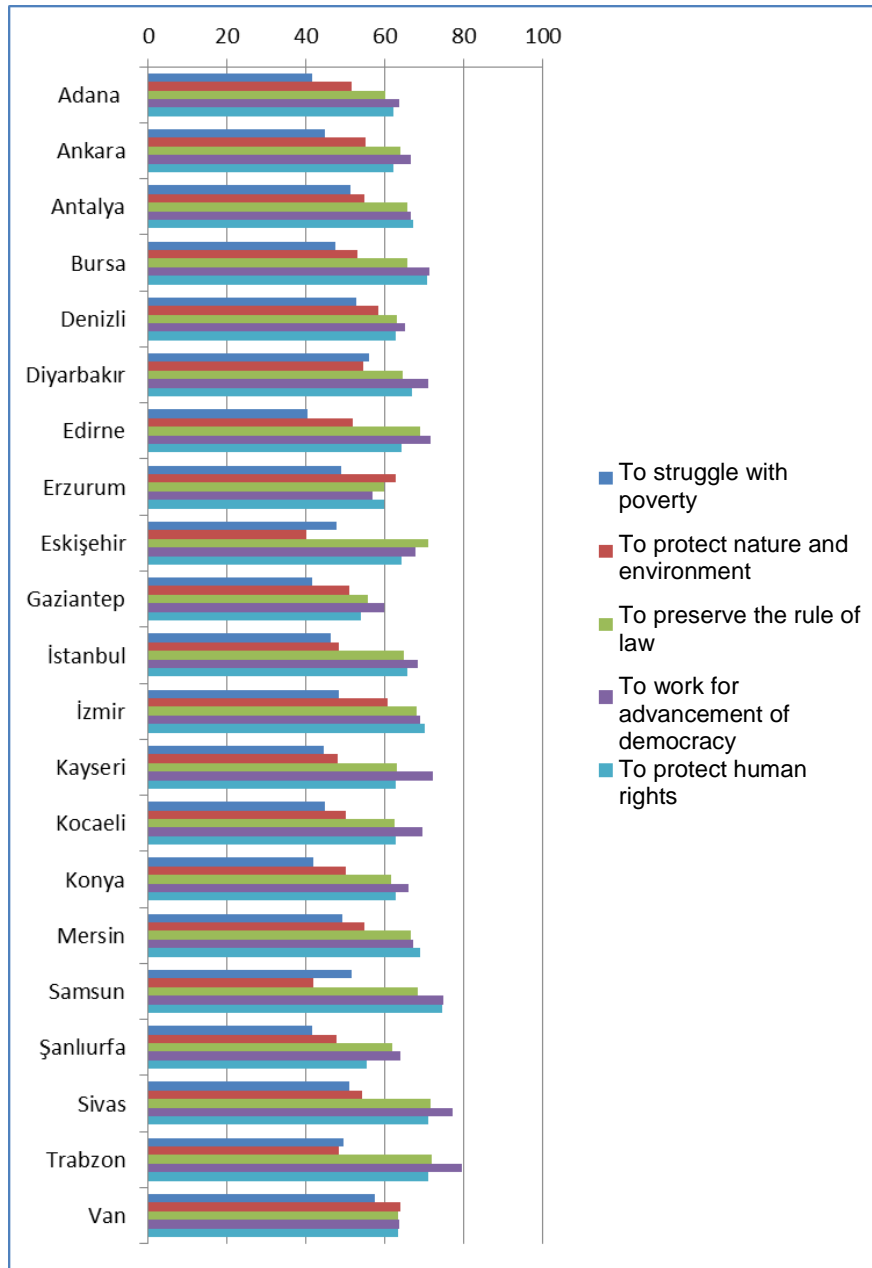


Lower-secondary school Question 14, Secondary school Question 23: Which of the following are among current activities of European Union?

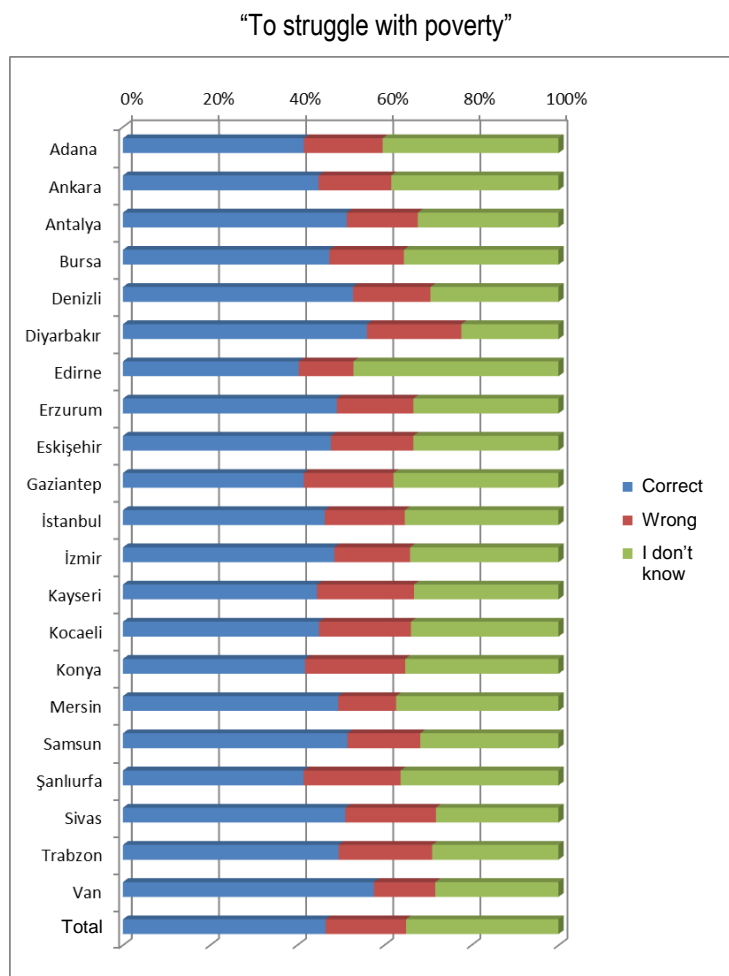
Answers given by lower-secondary school students to the question about European Union's actual areas of activity are shown at below graph.

Areas of activity "To struggle with poverty," "To protect nature and environment," "To preserve rule of law," "To work for advancement of democracy," and "To protect human rights" have been answered correctly by 46.5%, 51.7%, 64.3%, 67.7%, and 64.9% of the students respectively.

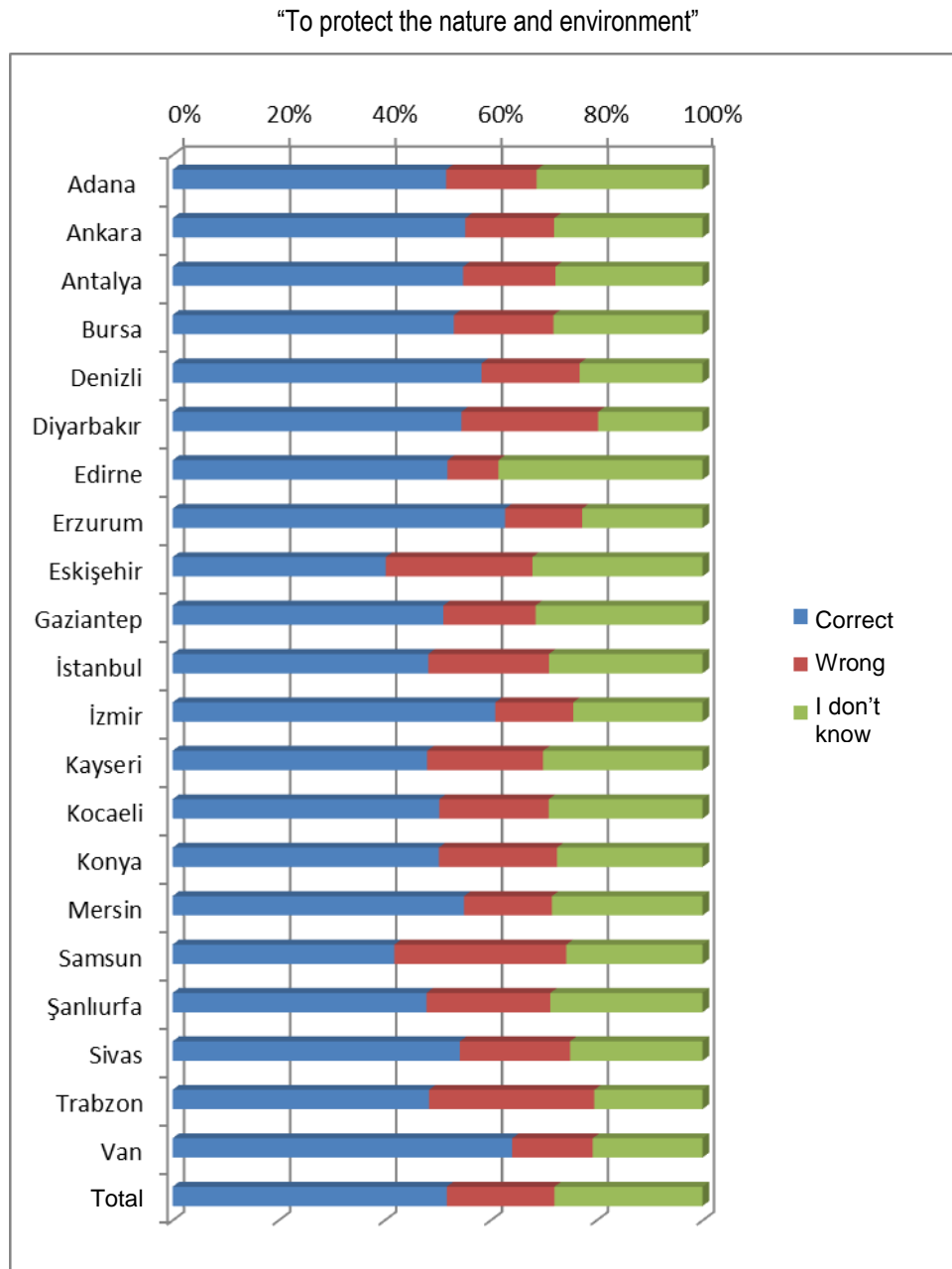




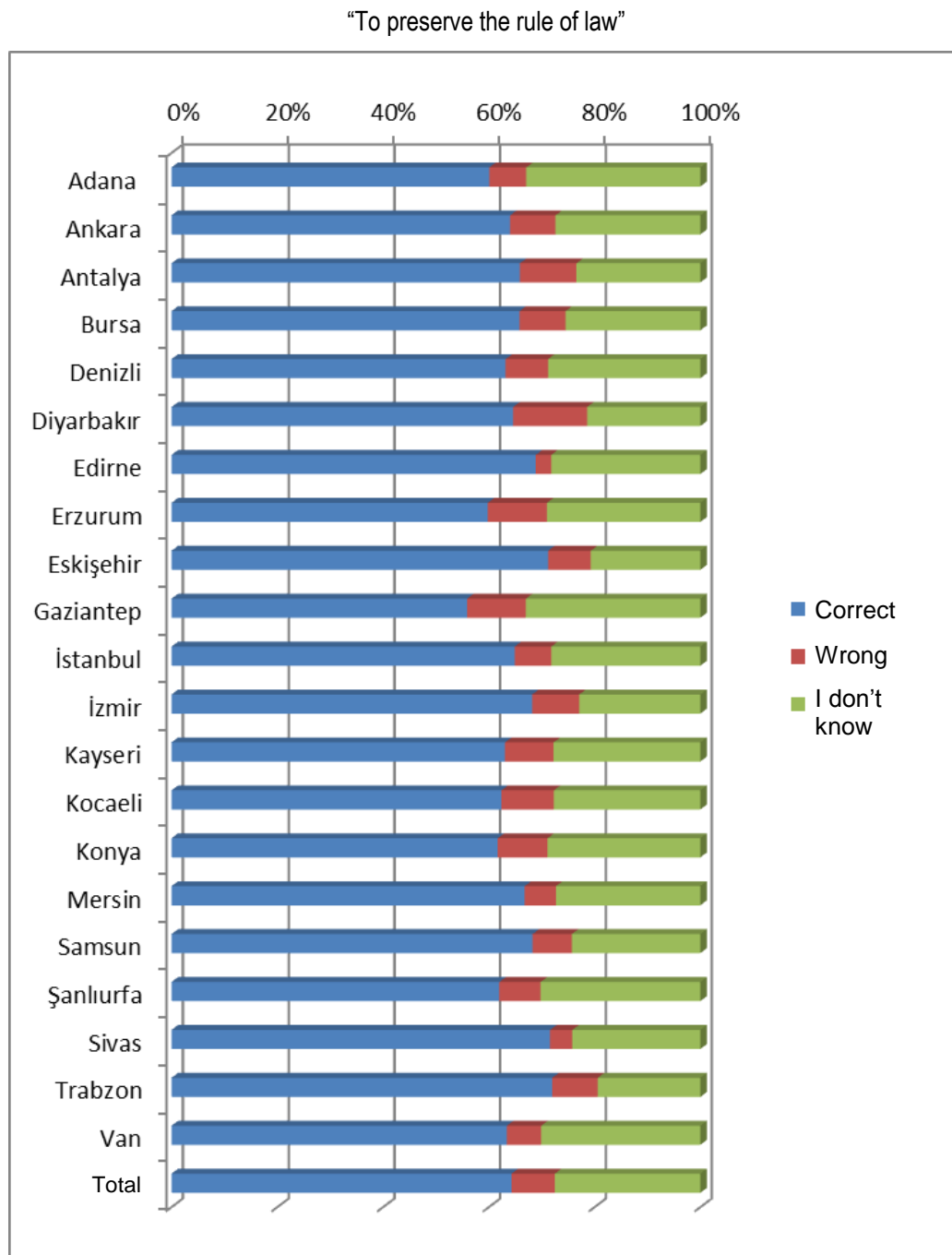
By affirming the option of “To struggle with poverty” as one of the areas of activity of the European Union, the highest percentage of correct answers came from Van (57.6%). On the other hand, by denying that “To struggle with poverty” is not an activity of the EU, the highest percentage of wrong answers was in Kayseri and Şanlıurfa (22.3%) provinces.



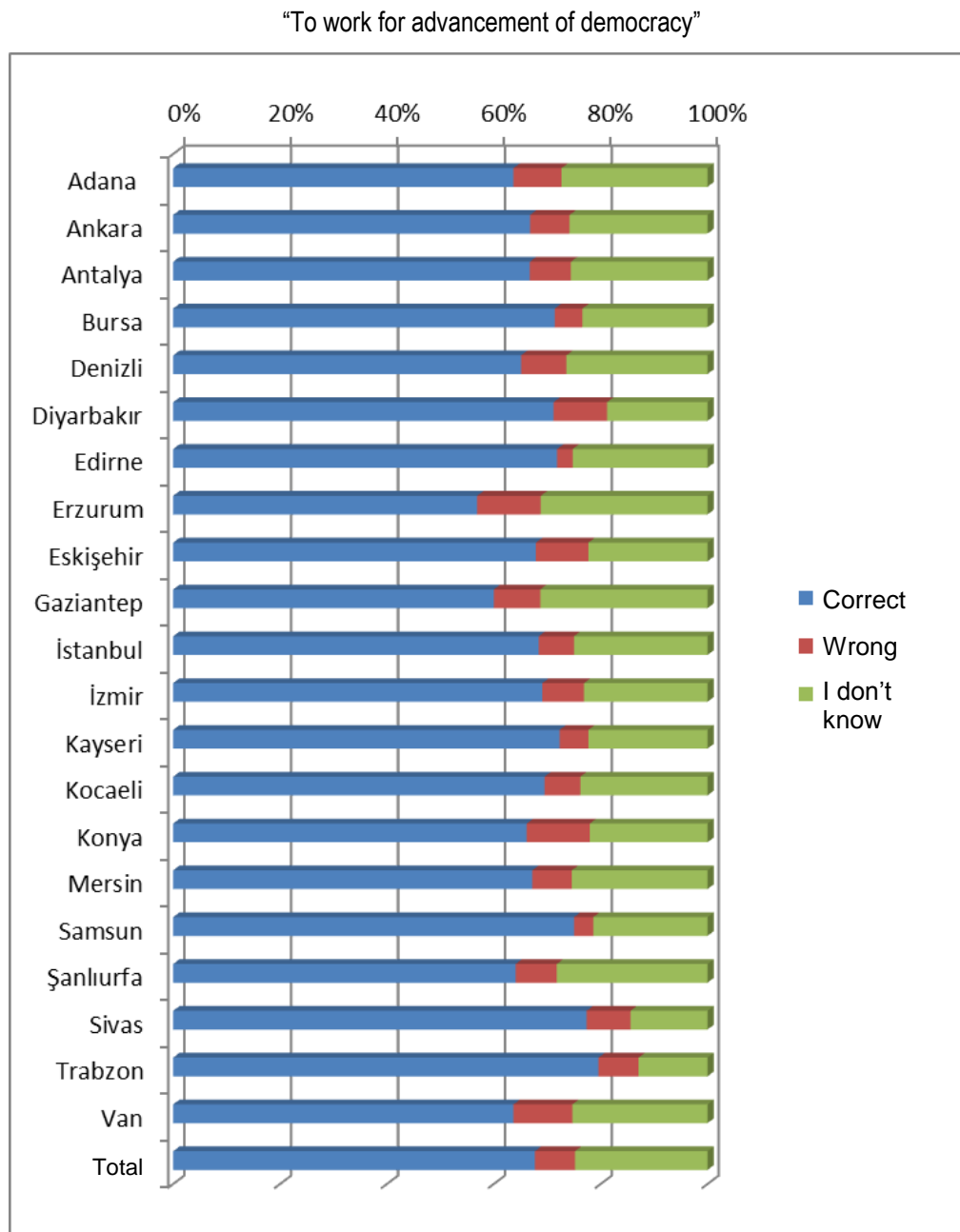
By affirming the option of “To protect the nature and environment” as one of the areas of activity of the European Union, the highest percentage of correct answers came from Van (64.1%). On the other hand, by denying that “To protect the nature and environment” is not an activity of the EU, the highest percentage of wrong answers was in Trabzon (31.2%).



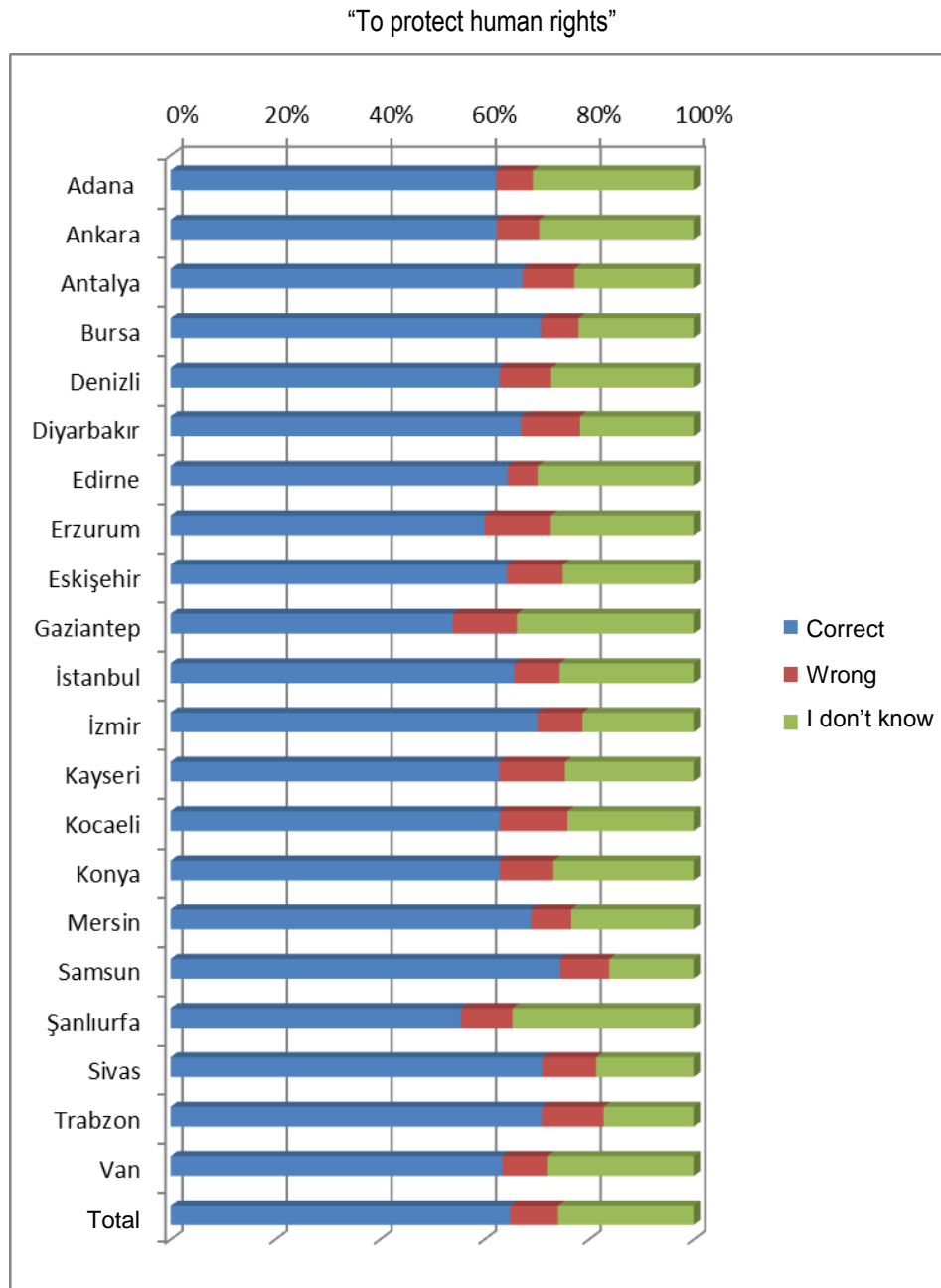
By affirming the option of “To preserve the rule of law” as one of the areas of activity of the European Union, the highest percentage of correct answers given by lower-secondary school students came from Sivas (71.6%). On the other hand, by denying that “To preserve the rule of law” is not an activity of the EU, the highest percentage of wrong answers was in Erzurum (11.2%).



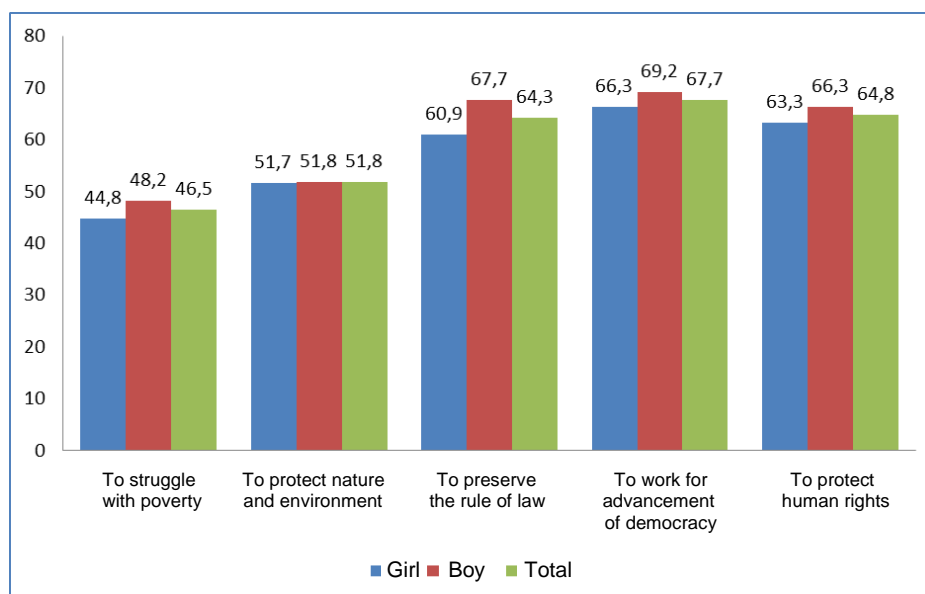
By affirming the option of “To work for advancement of democracy” as one of the areas of activity of the European Union, the highest percentage of correct answers given by lower-secondary school students came from Trabzon (79.6%). On the other hand, by denying that “To work for advancement of democracy” is not an activity of the EU, the highest percentage of wrong answers was in Erzurum (11.9%).



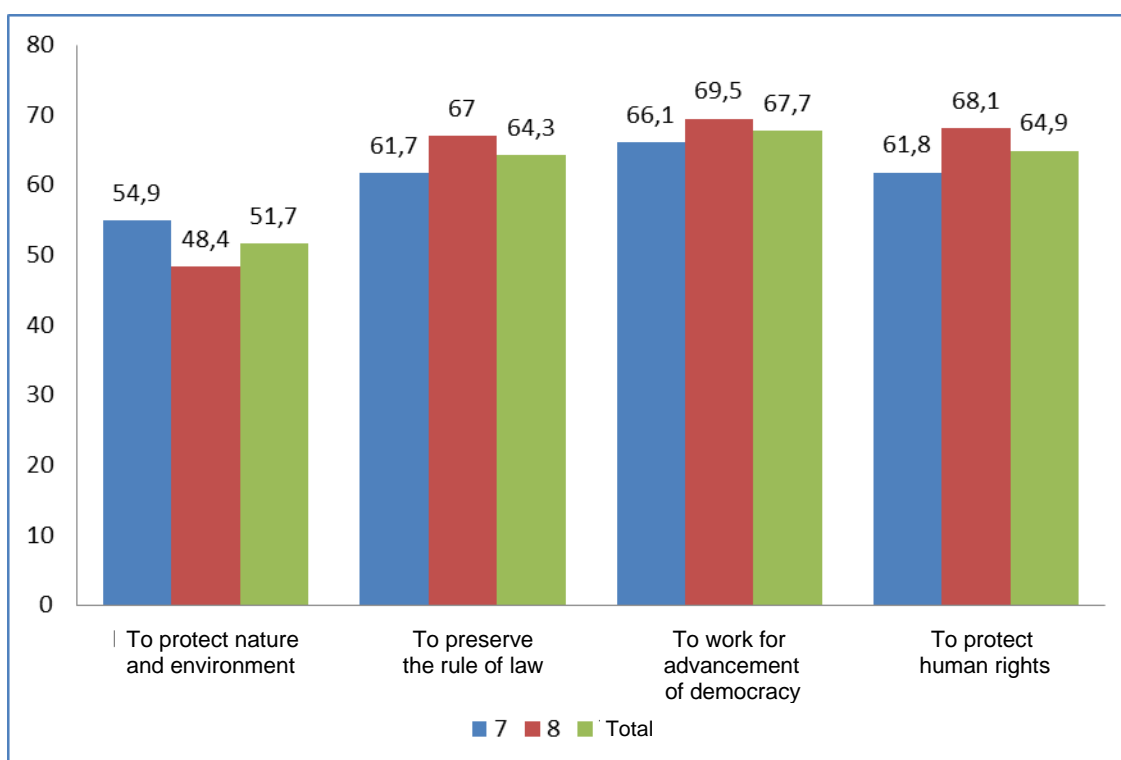
By affirming the option of “To protect human rights” as one of the areas of activity of the European Union, the highest percentage of correct answers given by lower-secondary school students came from Samsun (74.5%). On the other hand, by denying that “To protect human rights” is not an activity of the EU, the highest percentage of wrong answers was in Kayseri (12.6%).



Gender based distribution and percentage of correct answers of lower-secondary school students for European Union's actual areas of activity are given at below graph.

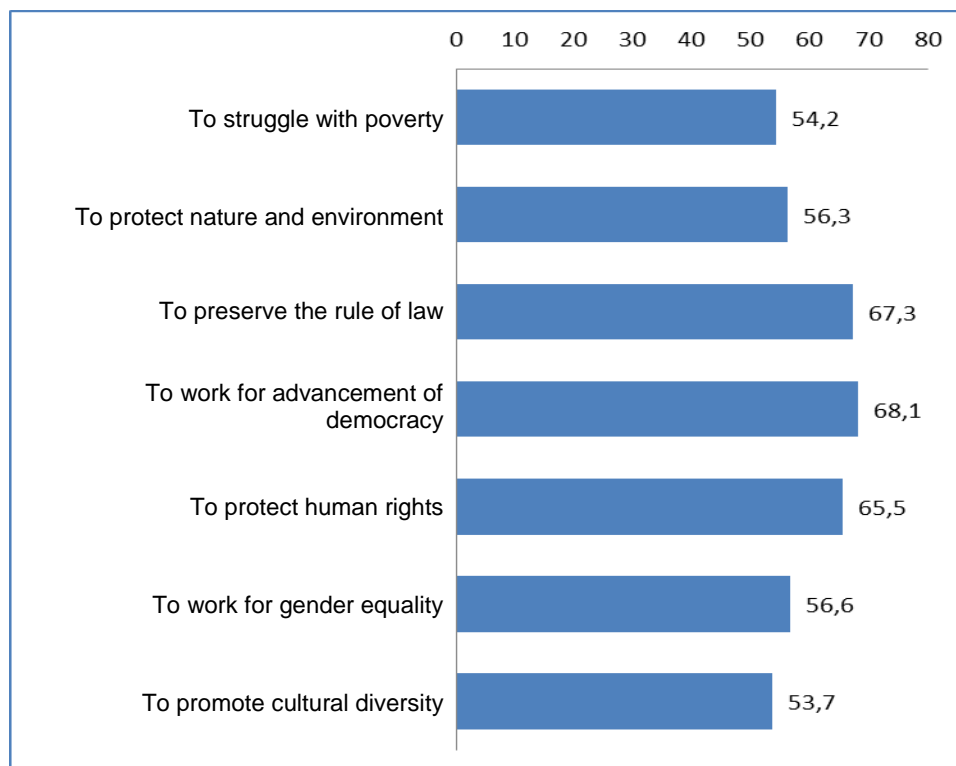


Grade based distribution and percentage of correct answers of lower-secondary school students for European Union's actual areas of activity are given at below graph.

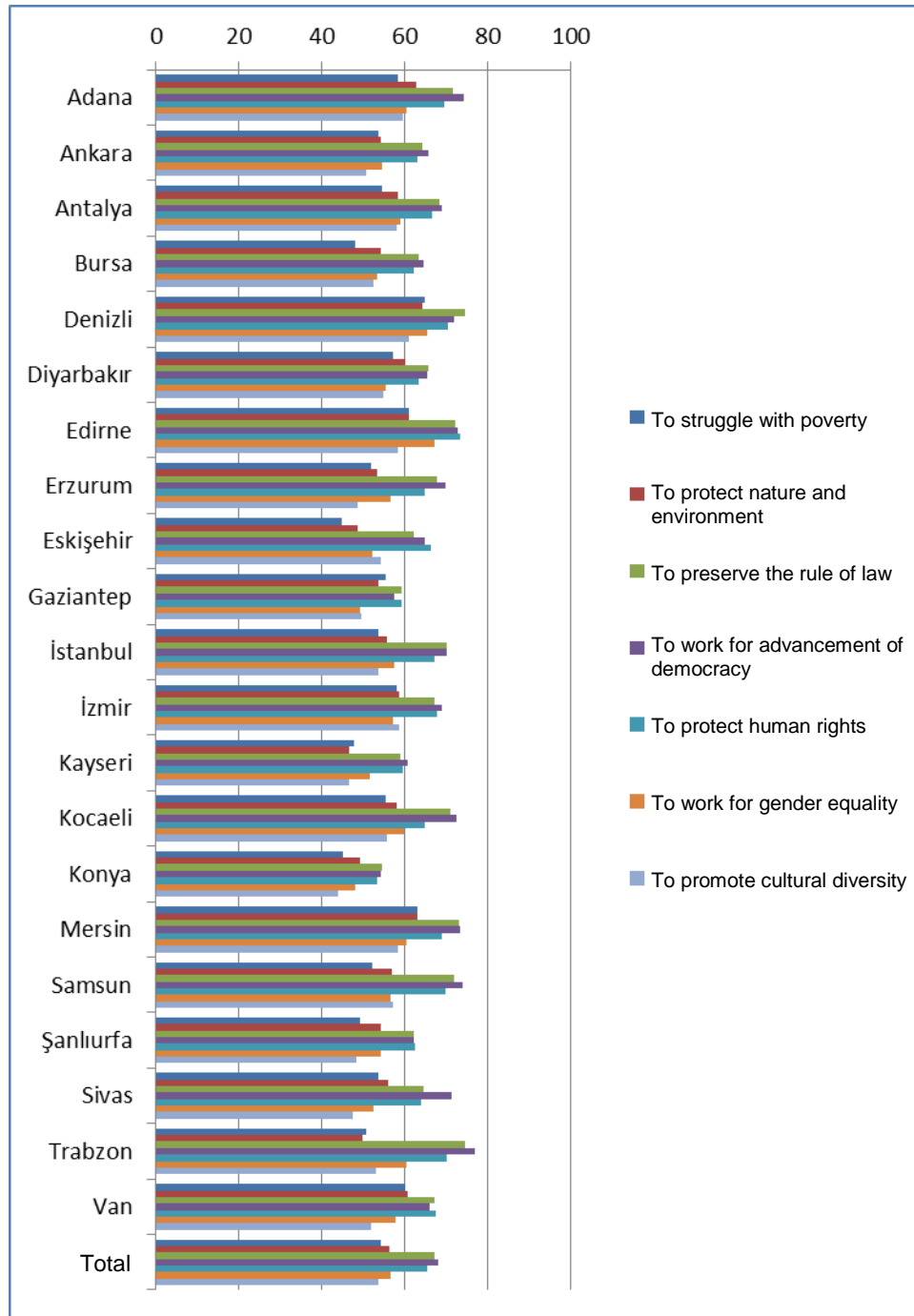


Answers given by secondary school students to the same question are shown below.

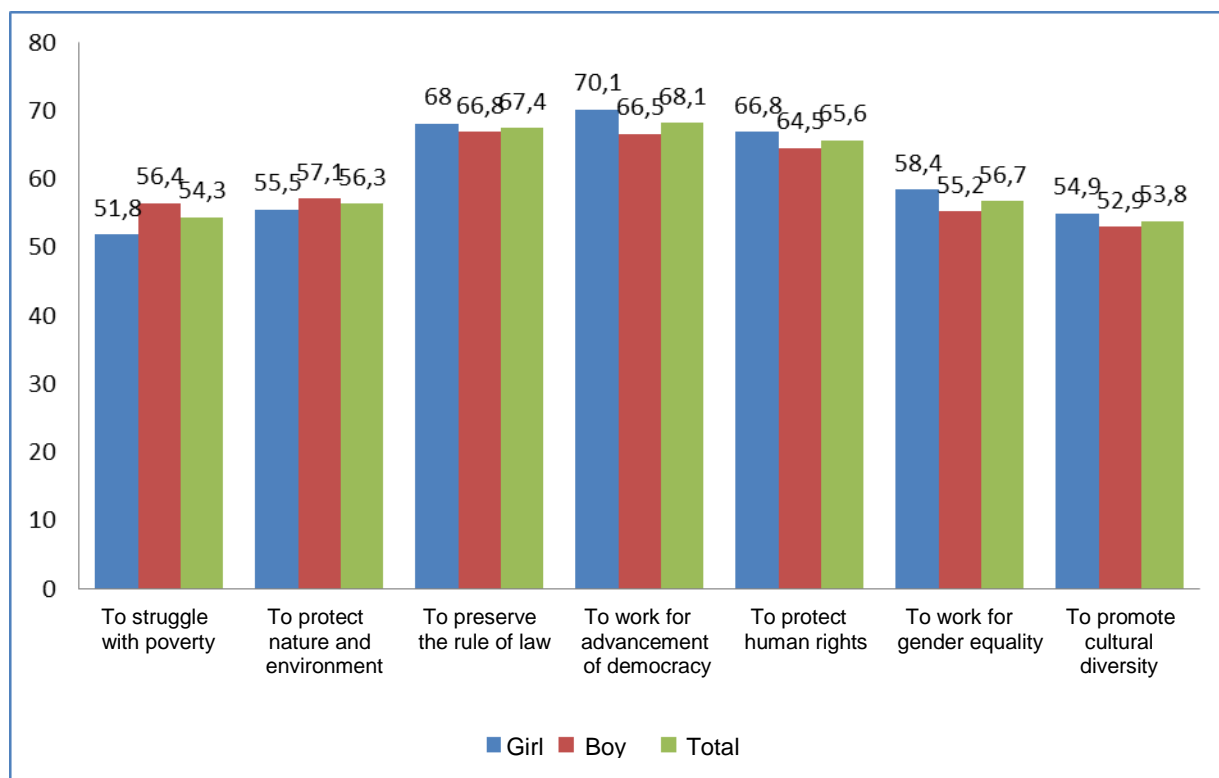
Areas of activity “To struggle with poverty,” “To protect nature and environment,” “To preserve rule of law,” “To work for advancement of democracy,” “To protect human rights,” “To work for gender equality,” and “To promote cultural diversity” have been answered correctly by 54.2%, 56.3%, 67.3%, 68.1%, 65.5%, 56.6%, and 53.7% of the students respectively.



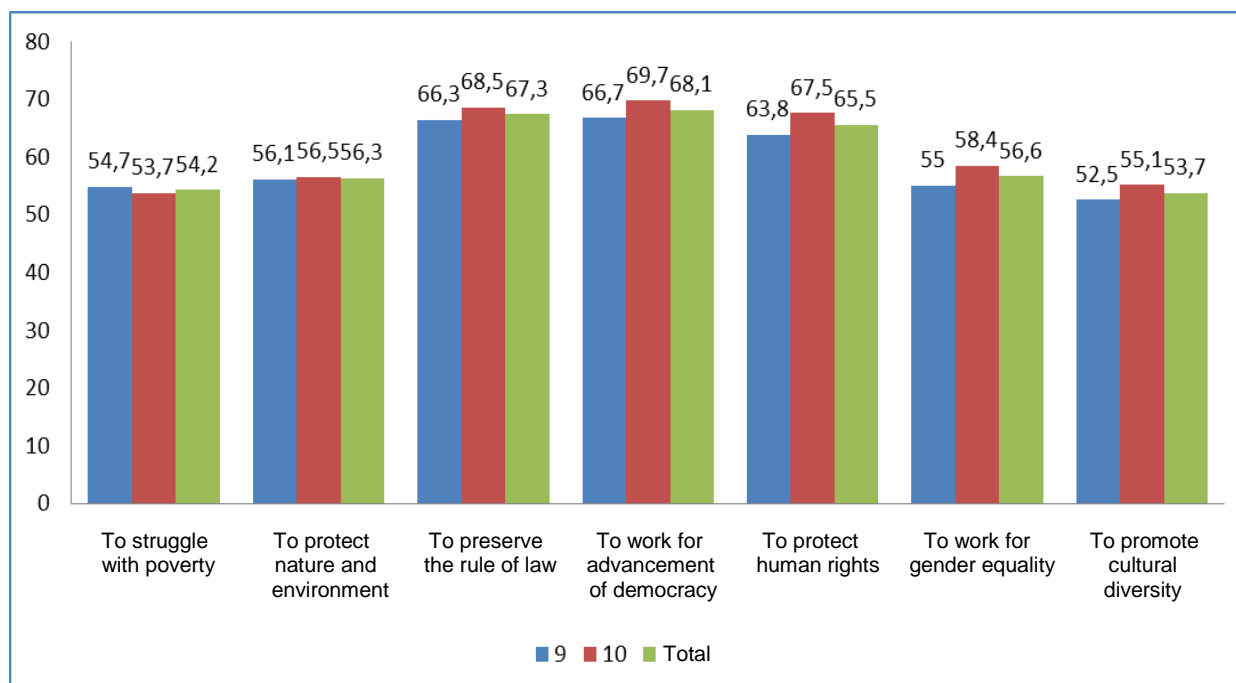
“To struggle with poverty” (64.9%), “To protect nature and environment” (64.3%) and “To preserve rule of law” (74.5%) were correctly affirmed as European Union’s areas of activity in Denizli with percentages given in parenthesis. “To work for advancement of democracy” had the highest percentage in Trabzon (77%). While “To protect human rights” (73.4%) and “To work for gender equality” (67.3%) were correctly known most by secondary school students from Edirne, “To promote cultural diversity” was known by 59.5% of students from Adana.



Gender based distribution and percentage of correct answers of secondary school students for European Union's actual areas of activity are given at below graph.



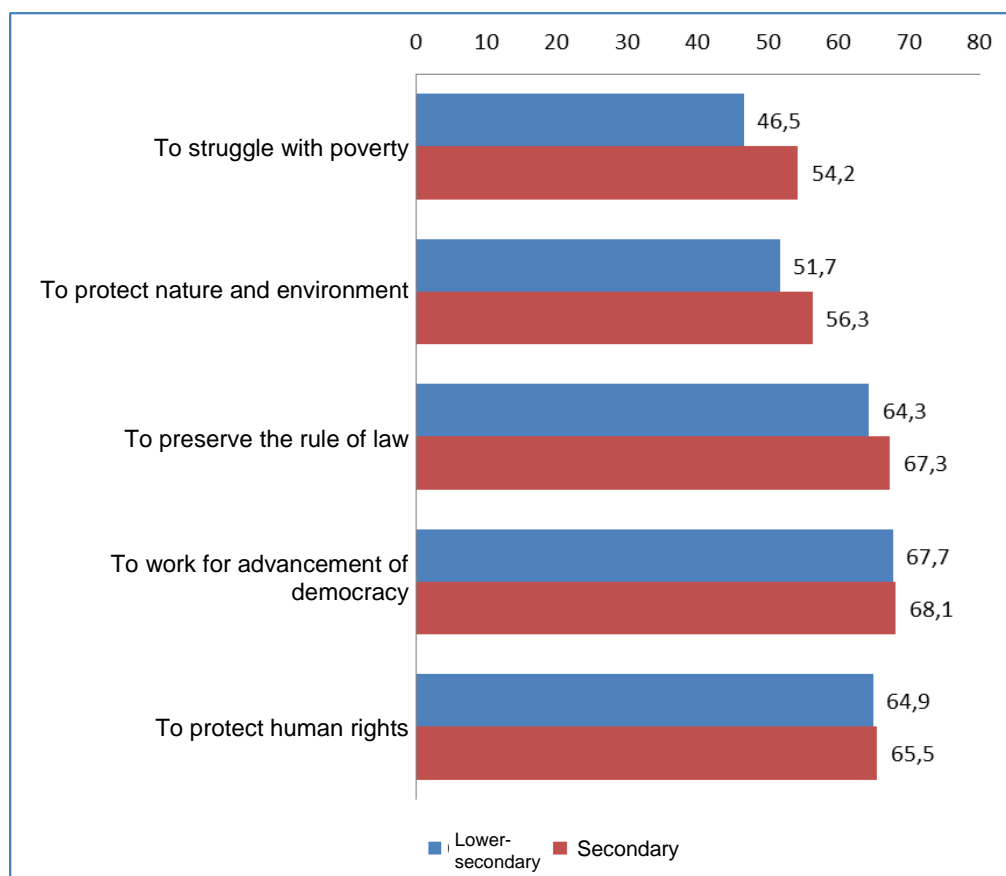
Grade based distribution and percentage of correct answers of lower-secondary school students for European Union's actual areas of activity are given at below graph.



Common choices given to both lower-secondary and secondary school students can be listed as such:

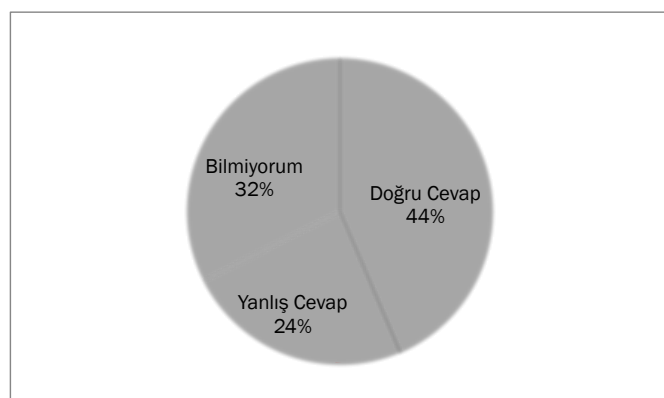
Province	To struggle with poverty	To protect nature and environment	To preserve rule of law	To work for advancement of democracy	To protect human rights
Lower-secondary school	46.5	51.7	64.3	67.7	64.9
Secondary school	54.2	56.3	67.3	68.1	65.5

It can be stated that secondary school students were a little bit more accurate in identifying actual areas of activity of the European Union than lower-secondary school students.

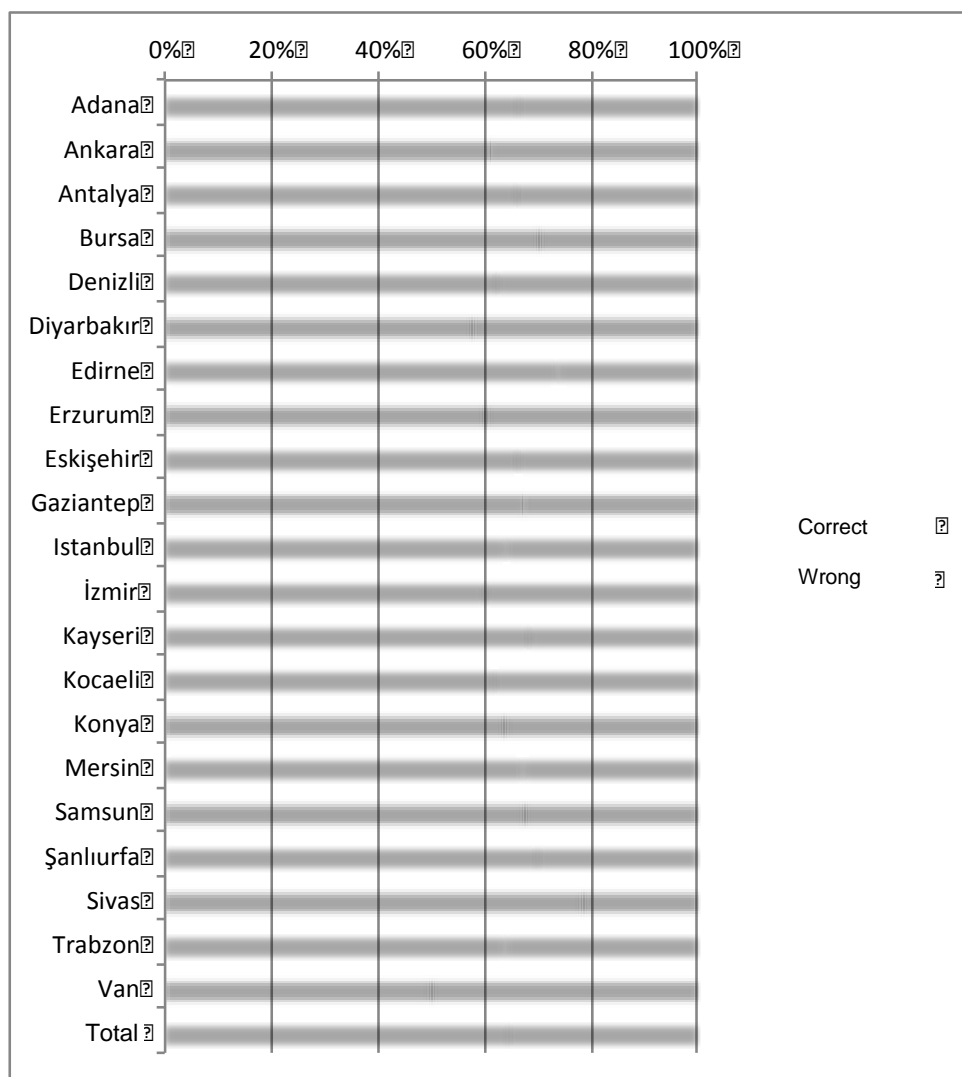


Lower-secondary school question 15, Secondary school question 22: Which of the following statements is true or false?

44% of lower-secondary school students answered the question correctly.

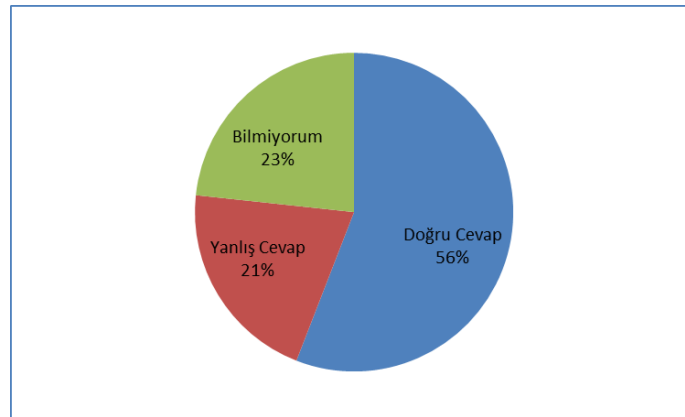


The highest percentage of correct answers to the question came from Sivas (78.5%), and the highest percentage of wrong answers came from Van (50.0%).

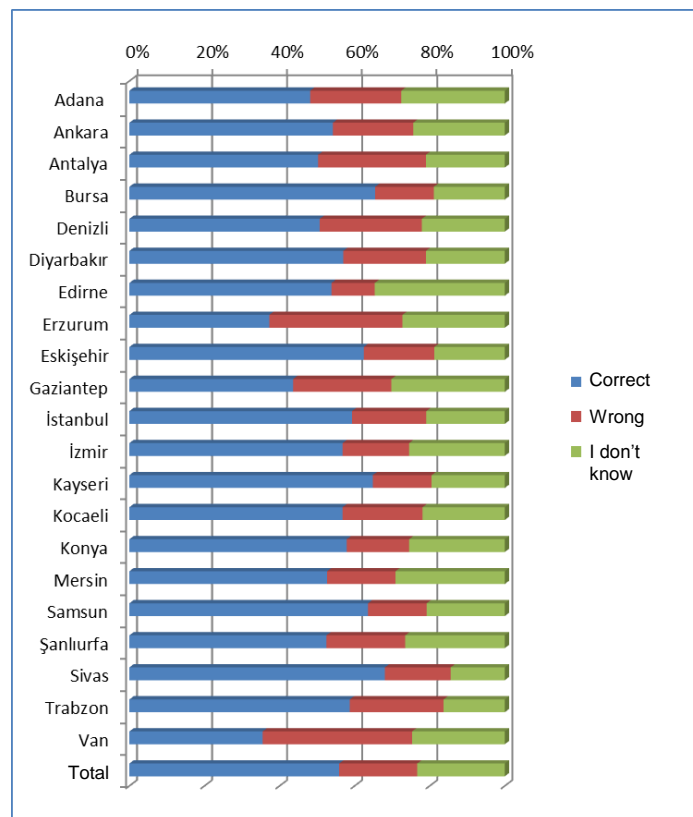


All countries in the continent of Europe are members of the European Union

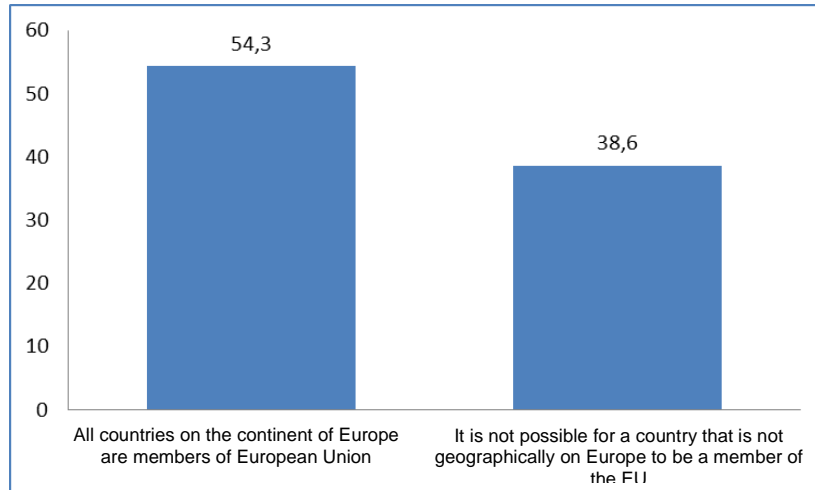
56% of lower-secondary school students answered the question correctly.



The highest percentage of correct answers for the question came from Sivas (68%), and the highest percentage of wrong answers was in Van (39.8%).

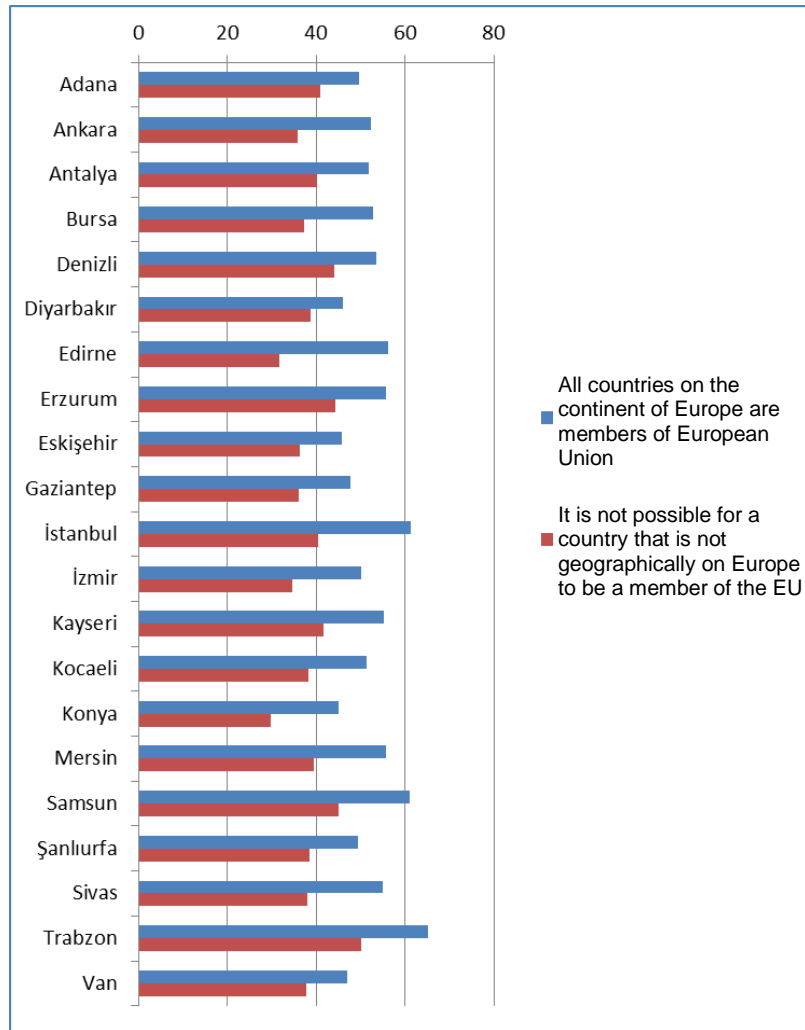


54.3% of secondary school students have stated that **not** “All countries in the continent of Europe are members of the European Union”, 38.6% of them has stated that proposition of “It is not possible for a country that is not geographically on Europe to be a member of the EU” is wrong.



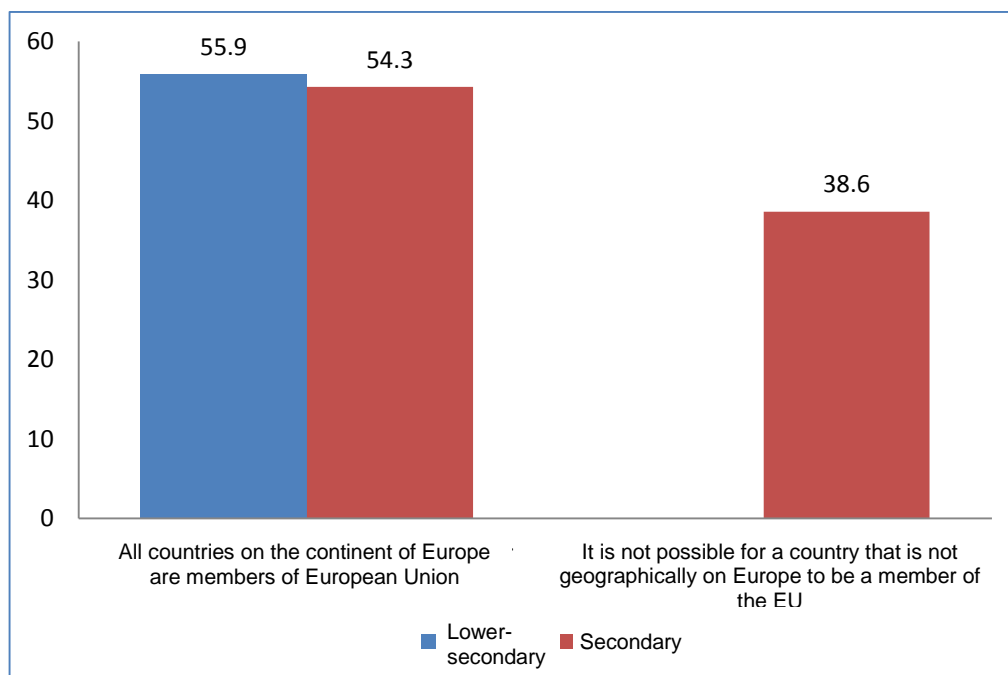
65.1% of secondary school students in Trabzon have known that not “All countries in the continent of Europe are members of the European Union.”

45% of secondary school students in Samsun has known that the statement of “It is not possible for a country that is not geographically on Europe to be a member of the EU” is false.



When lower-secondary school and secondary school results are examined together, it is seen that 55.9% of lower-secondary school students and 54.3% of secondary school students have known that “not all countries on the continent of Europe are members of the European Union” correctly. Lower-secondary school students have a better score for the first part of the question than secondary school students.

	All countries on the continent of Europe are members of European Union	It is not possible for a country that is not geographically on Europe to be a member of the EU
Lower-secondary school	55.9	
Secondary school	54.3	38.6



Lower-secondary school Question 16, Secondary school Question 24: Which of the following statements best describe(s) what the European Union means to you personally?

The highest positive responses coming from lower-secondary school students to the question of “The ability to travel to Europe without a visa” are from Gaziantep (55.8%), Edirne (54.4%) and Konya (52.9%) provinces.

The highest positive responses coming from lower-secondary school students to the question of “A means to improve economic conditions of a country” are from Denizli (70.9%), Van (69.9%) and Edirne (67%) provinces.

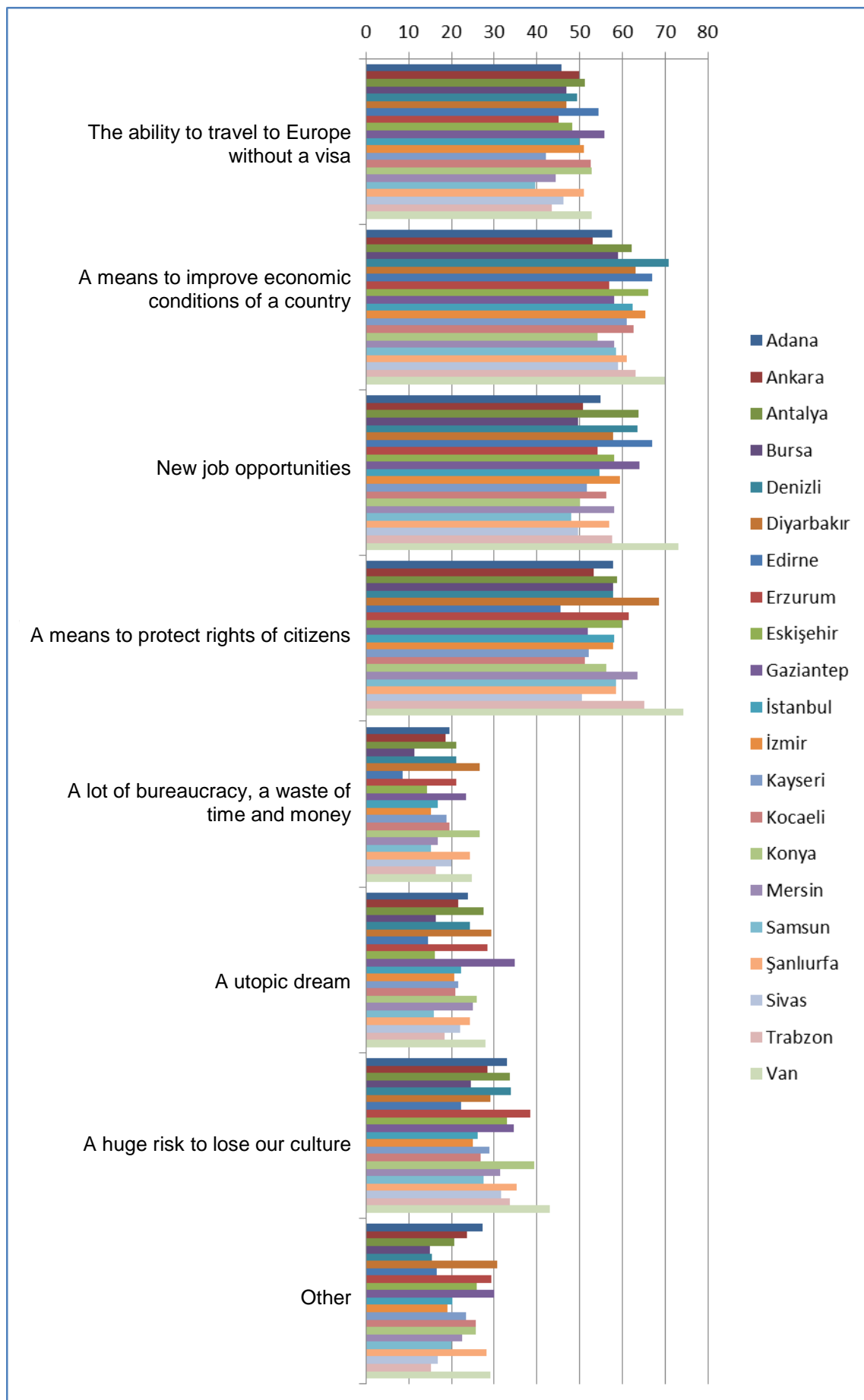
The highest positive responses coming from lower-secondary school students to the question of “New job opportunities” are from Van (73.1%), Edirne (67%) and Gaziantep (64%) provinces.

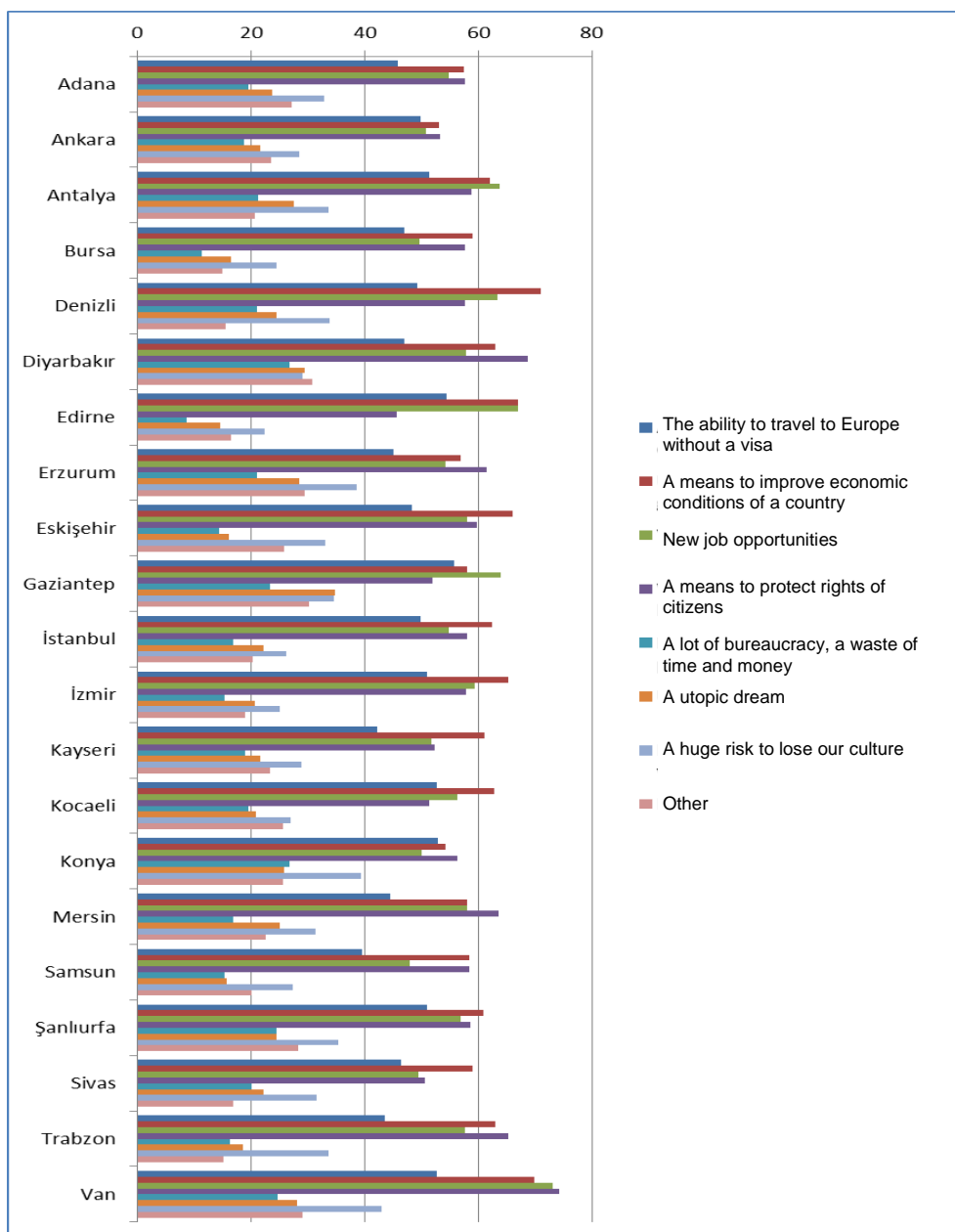
The highest positive responses coming from lower-secondary school students to the question of “A means to protect rights of citizens” are from Van (74.2%), Diyarbakır (68.6%) and Trabzon (65.2%).

The highest positive responses coming from lower-secondary school students to the question of “A lot of bureaucracy, a waste of time and money” come from Diyarbakır (26.7%), Konya (26.7%) and Van (24.7%) provinces.

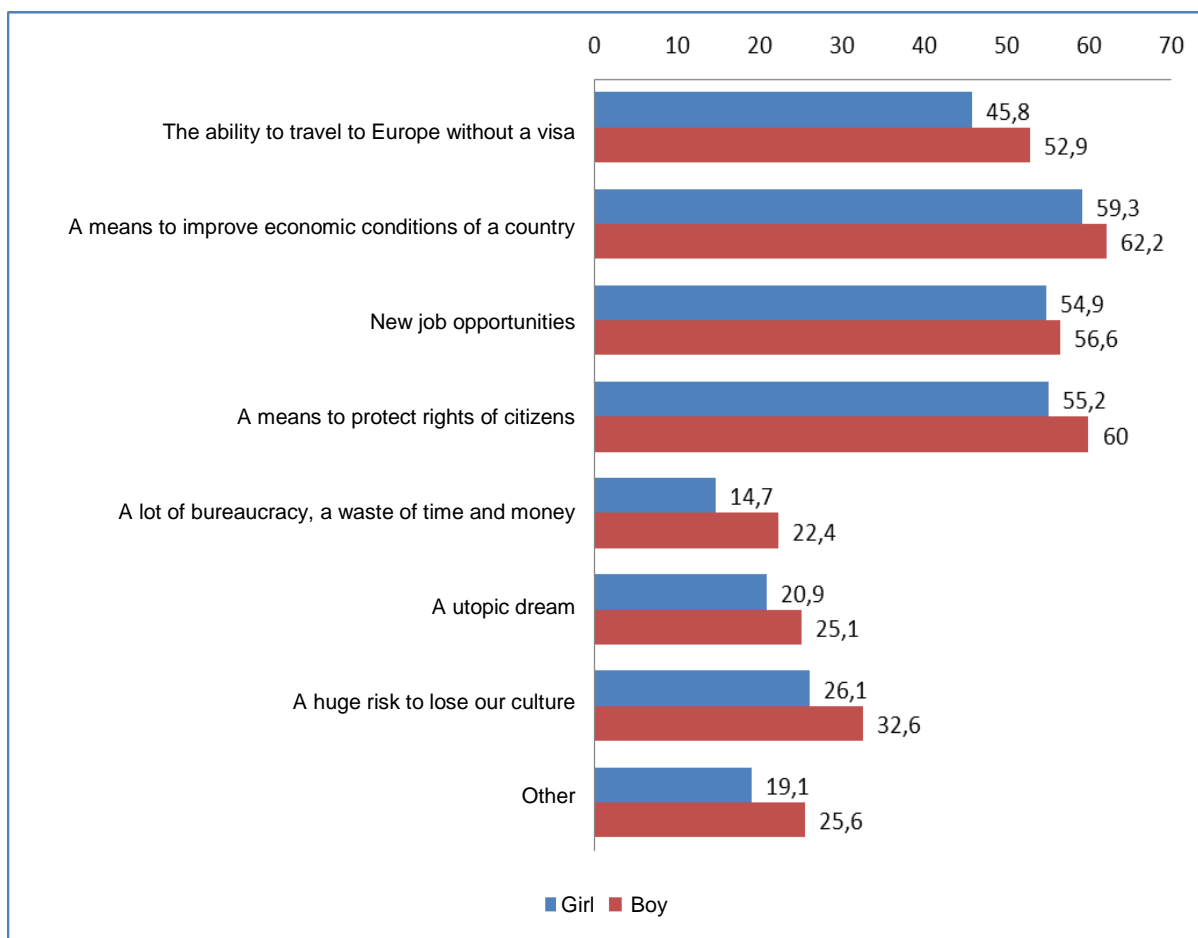
The highest positive responses coming from lower-secondary school students to the question of “It’s a utopic dream” are from Gaziantep (34.7%), Diyarbakır (39.4%) and Van (28%) provinces.

The highest positive responses coming from lower-secondary school students to the question of “It is a huge risk to lose our culture” are from Van (43%), Konya (39.4%) and Erzurum (38.5%) provinces.

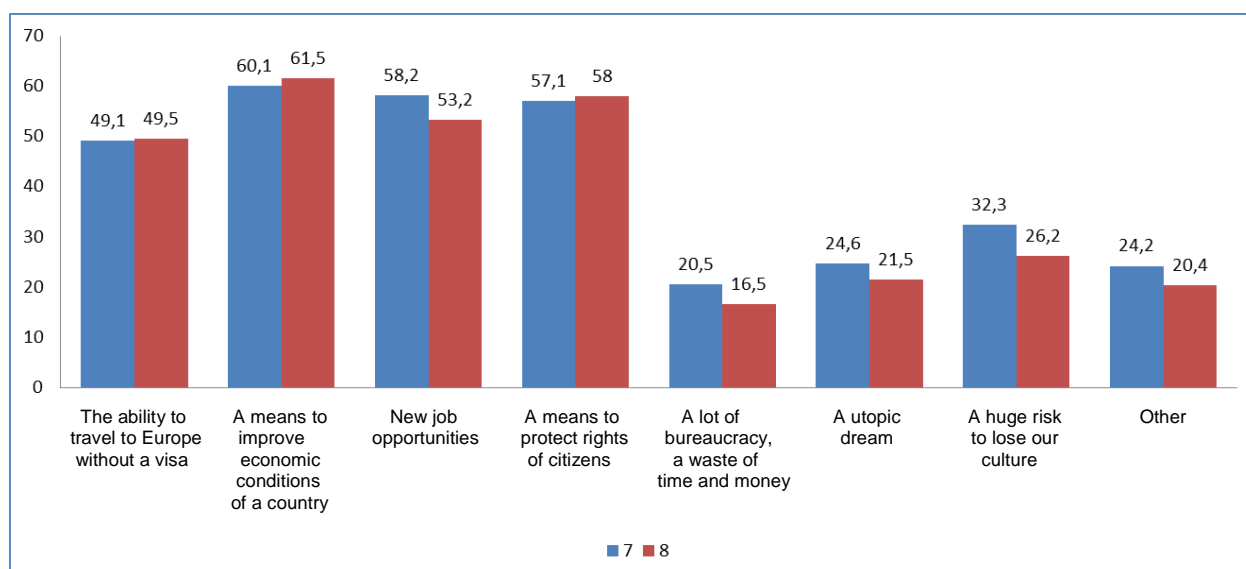




Gender based distribution of lower-secondary school students for what European Union means to them is given below.



Grade based distribution of and percentage for lower-secondary school students about what European Union means to them are given below.



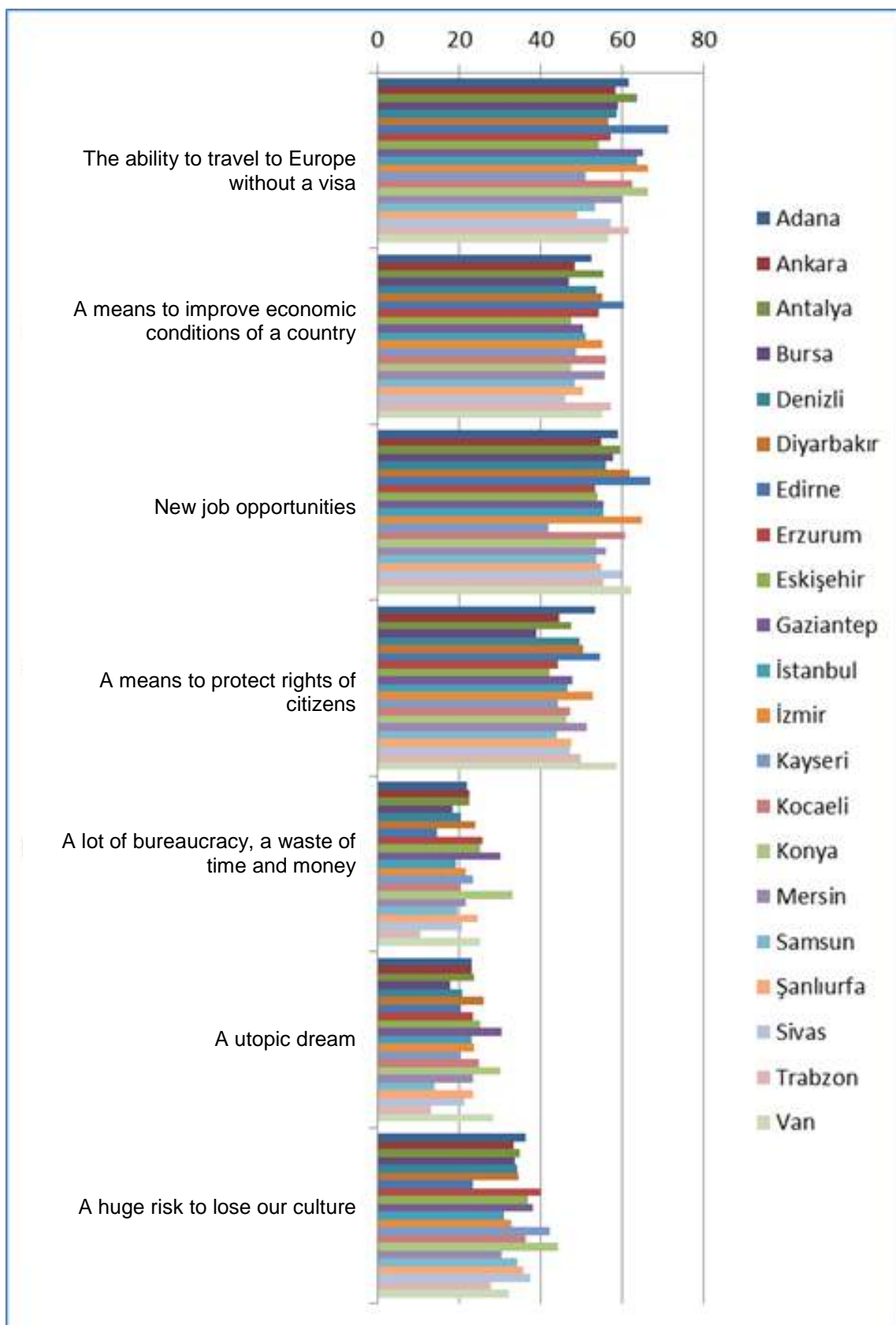
The issue of what European Union means for secondary school students is subjected to review below.

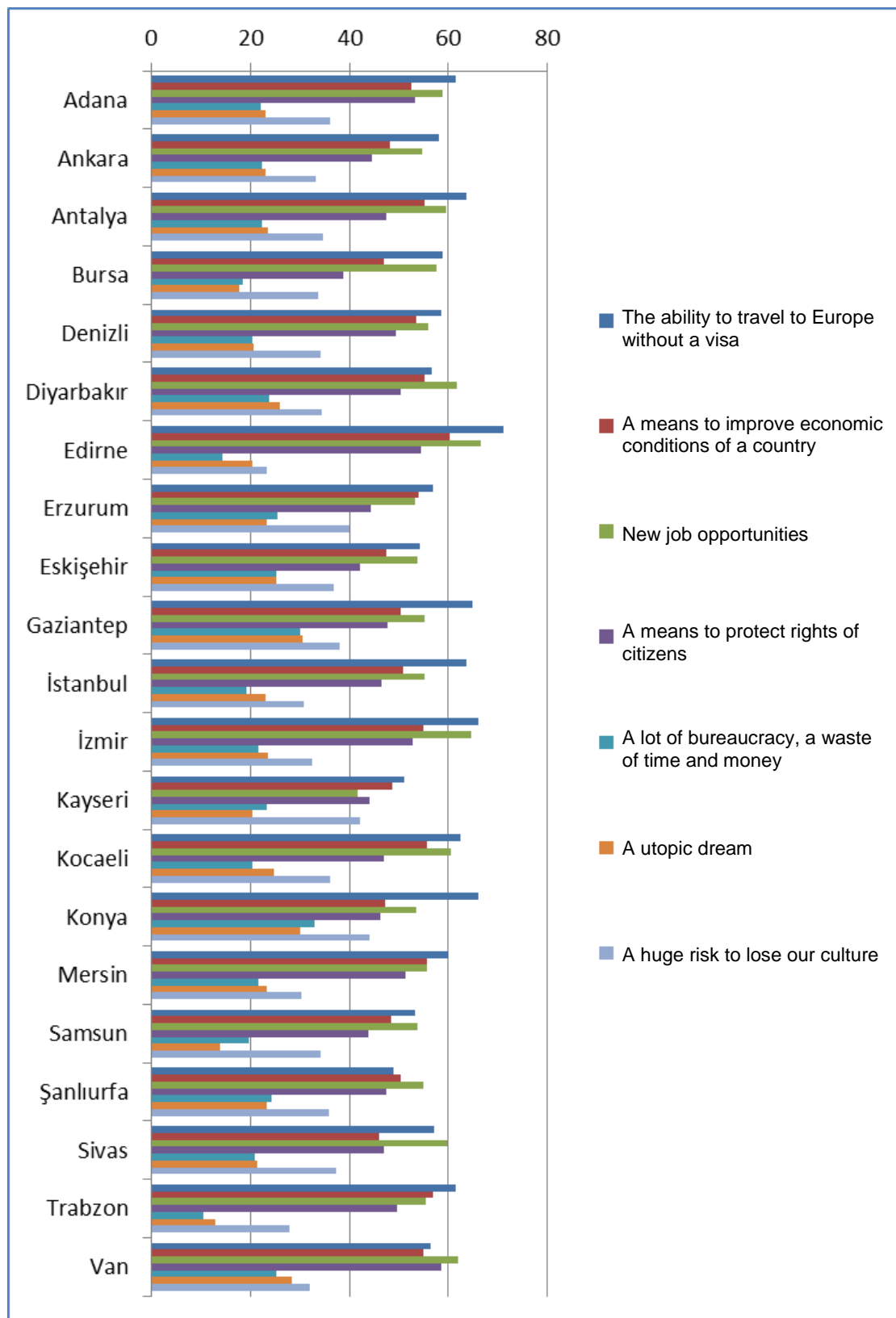
Among secondary school students, “The ability to travel to Europe without a visa” (66.2%), “A lot of bureaucracy, a waste of time and money” (33.1%) and “It is a huge risk to lose our culture” (44.2%) choices are selected the most by students from Konya with percentages given in parenthesis.

“A means to improve economic conditions of a country” (60.4%) and “New job opportunities” (66.7%) choices are selected the most in Edirne.

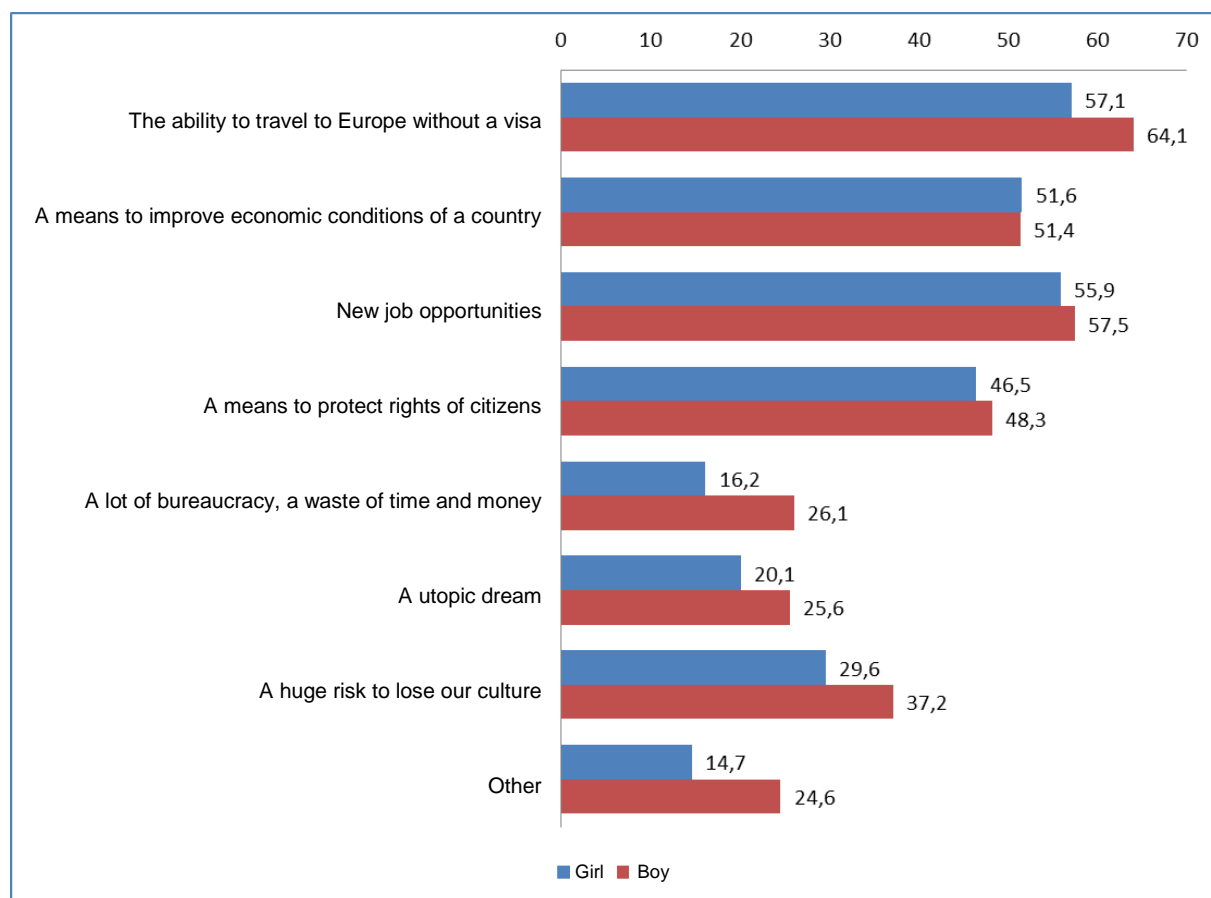
58.7% of students in Van consider the EU as “A means to protect rights of citizens”.

The most students who describe the EU as “...a utopic dream” are from Gaziantep (30.5%).

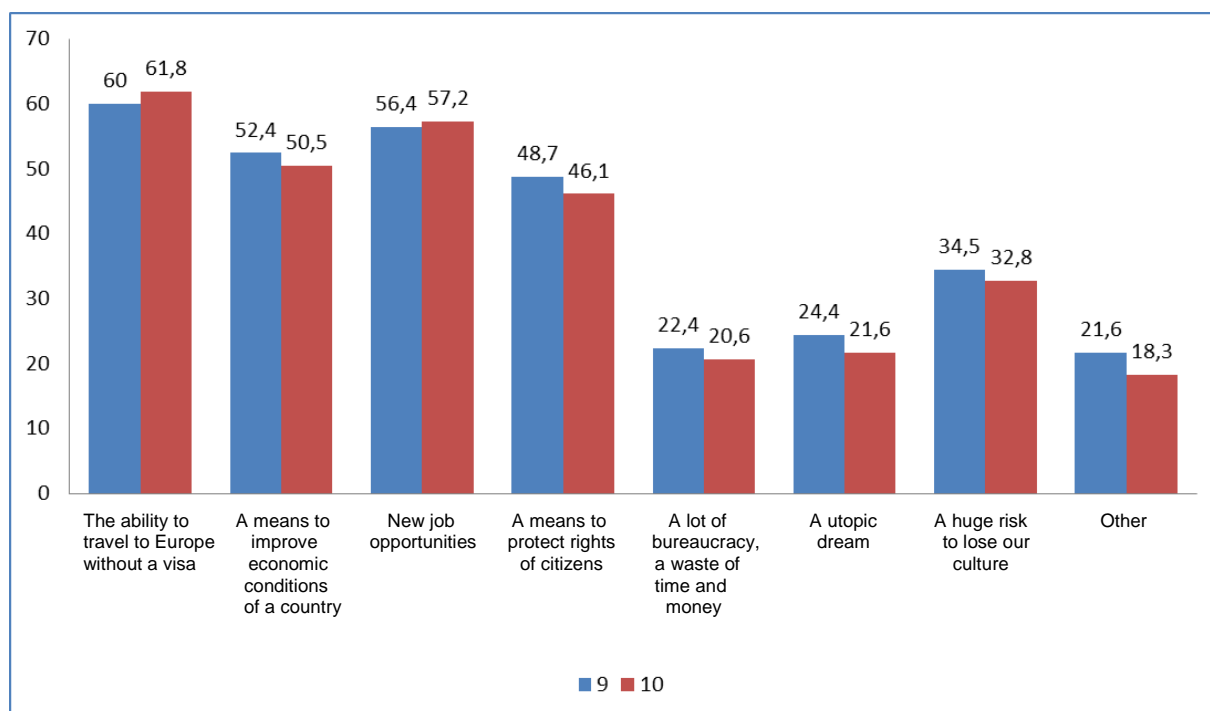




Gender based distribution of secondary school students for what the European Union means to them is given below.



Grade based distribution of secondary school students for what the European Union means to them is given below.



9.2 Disparate Questions

9.2.1 Lower-Secondary Schools

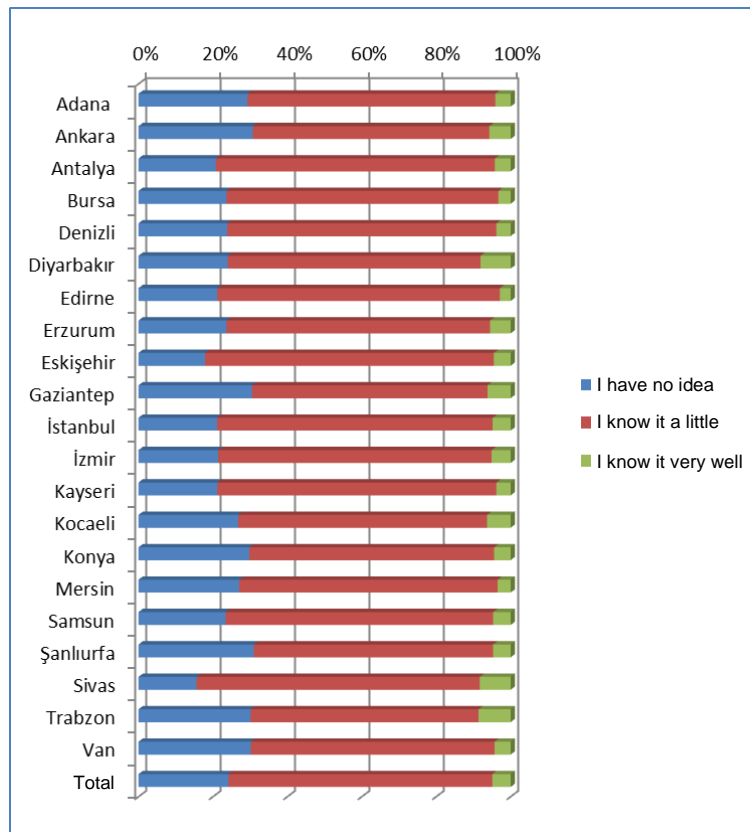
Question 1: According to you, how knowledgeable are you on the European Union?

For the question “how knowledgeable are you on the European Union?” 24% of the students claimed “I have no idea”, 71% “I know it a little”, and 5% “I know it very well.”



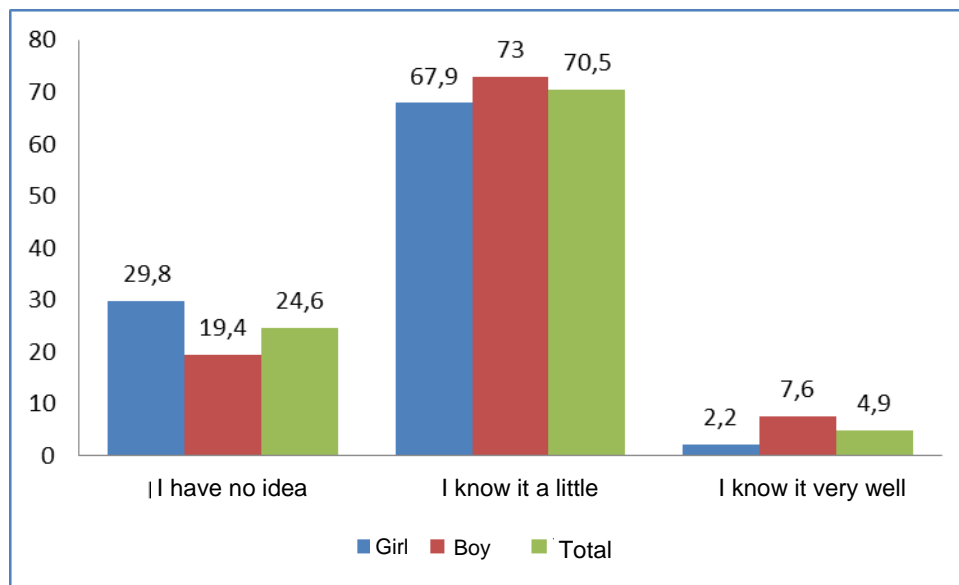
13

Most students who have chosen the “I have no idea” option came from Ankara (30.7%), “I know it a little” from Eskişehir (77.7%), and “I know it very well” from Diyarbakır (8.1%).



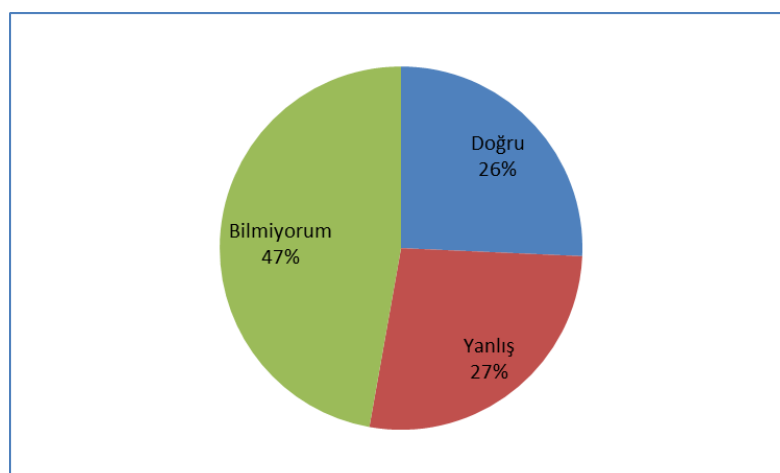
¹³ Hiç bilgim yok: I have no idea
Biraz bilgim var: I know it a little
Çok iyi biliyorum: I know it very well

73% of boys in lower-secondary schools have chosen the option “I know it a little.” 30% of girls claimed to have no idea.

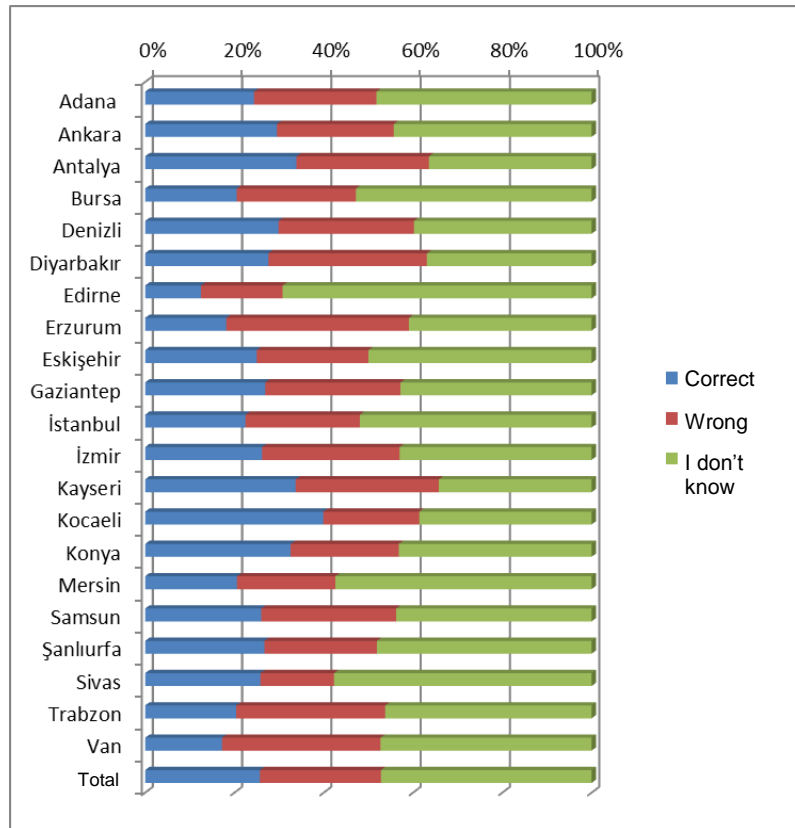


Question 7: Where is European Union’s capital city?

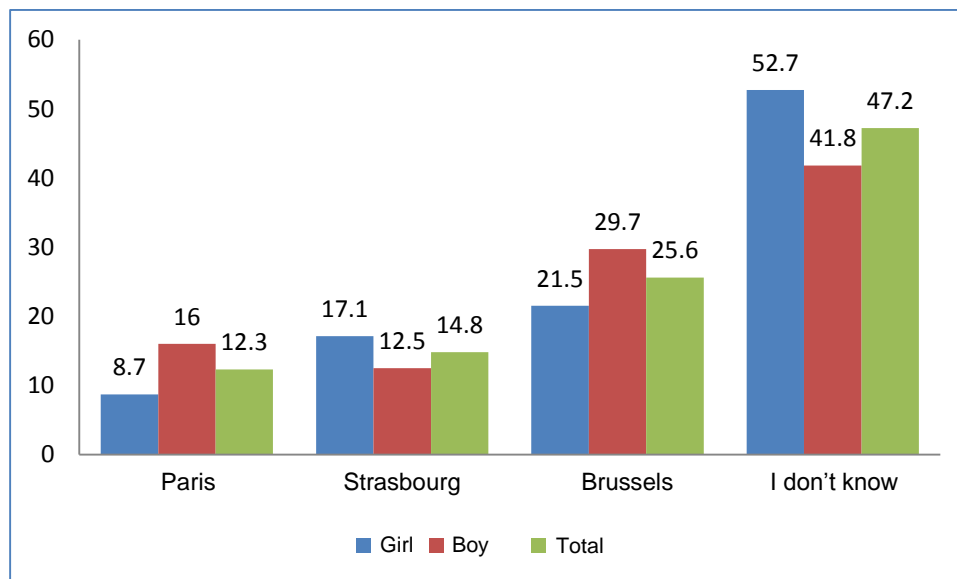
26% of lower-secondary school students have answered the “Where is European Union’s capital city?” question correctly, whereas 27% wrongly and 47% stated that they don’t know the answer.



The highest percentage of correct answers to the question is in Kocaeli (39.9%), wrong answers in Erzurum (40.9%), and "I don't know" in Edirne (69.2%).

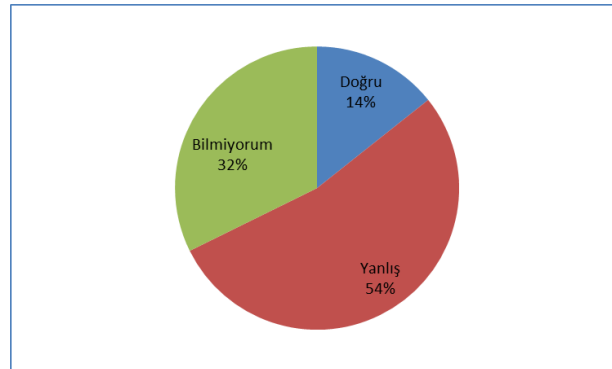


21.5% of girls and 29.7% of boys have given the correct answer to the question.

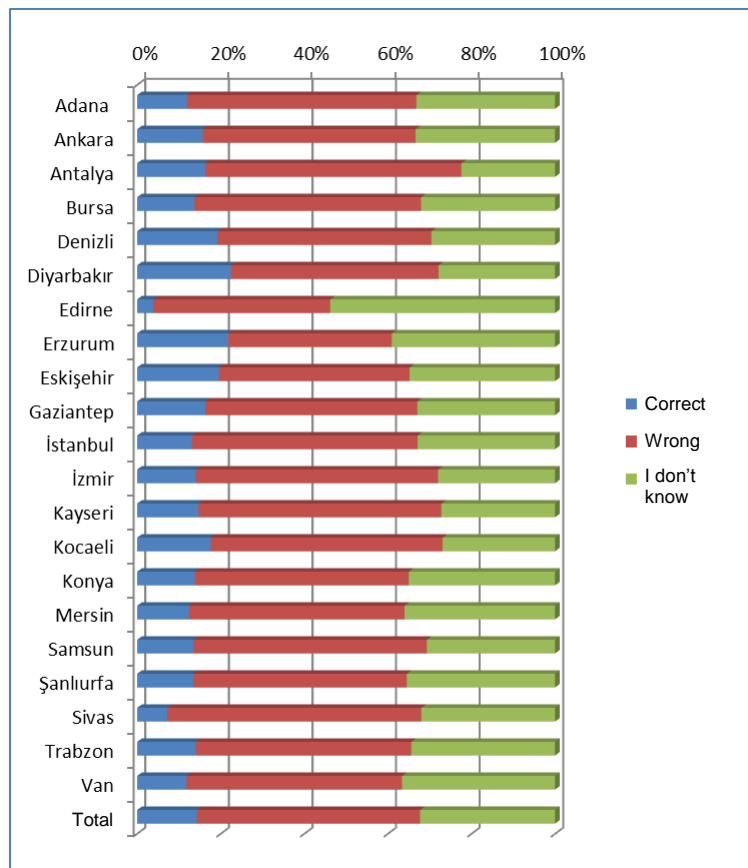


Question 11: Which one is a founding member of European Union?

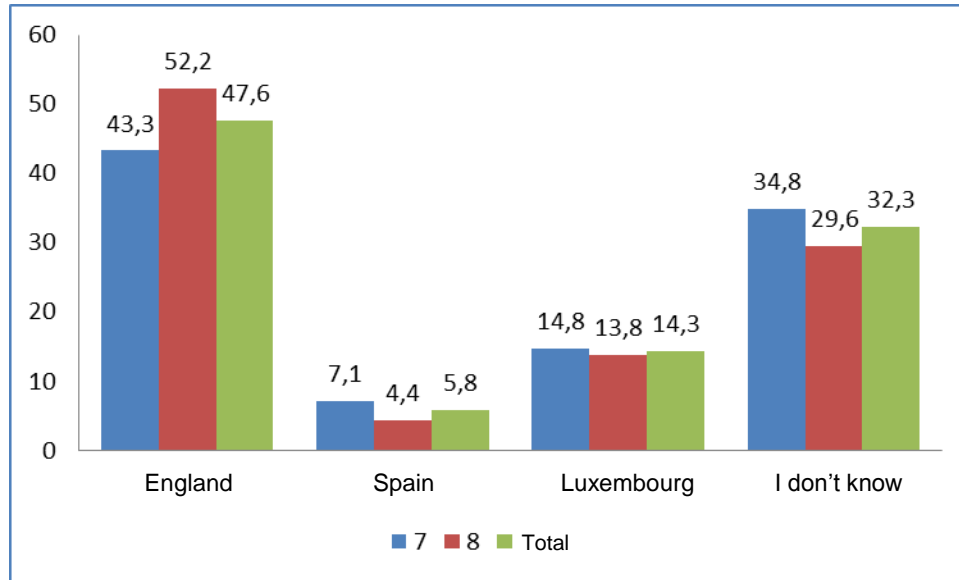
14% of lower-secondary school students have given the correct answer to the question “Which one is a founding member of European Union?” whereas 54% of them was wrong, and 32% of them did not know the answer.



Highest percentage of correct answers to the question is in Diyarbakır (22.4%), wrong answers in Antalya (61.3%), and “I don't know” in Edirne (53.8%).



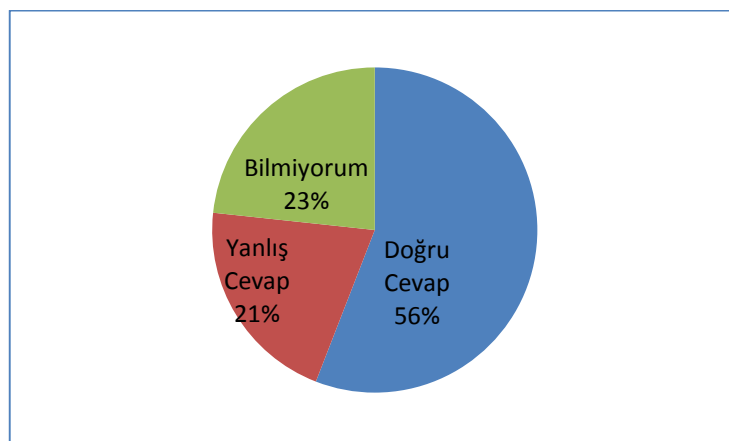
14.8% of lower-secondary school 7th grade students and 13.8% of 8th Grade students have recognised Luxembourg as one of the founding members of the EU.



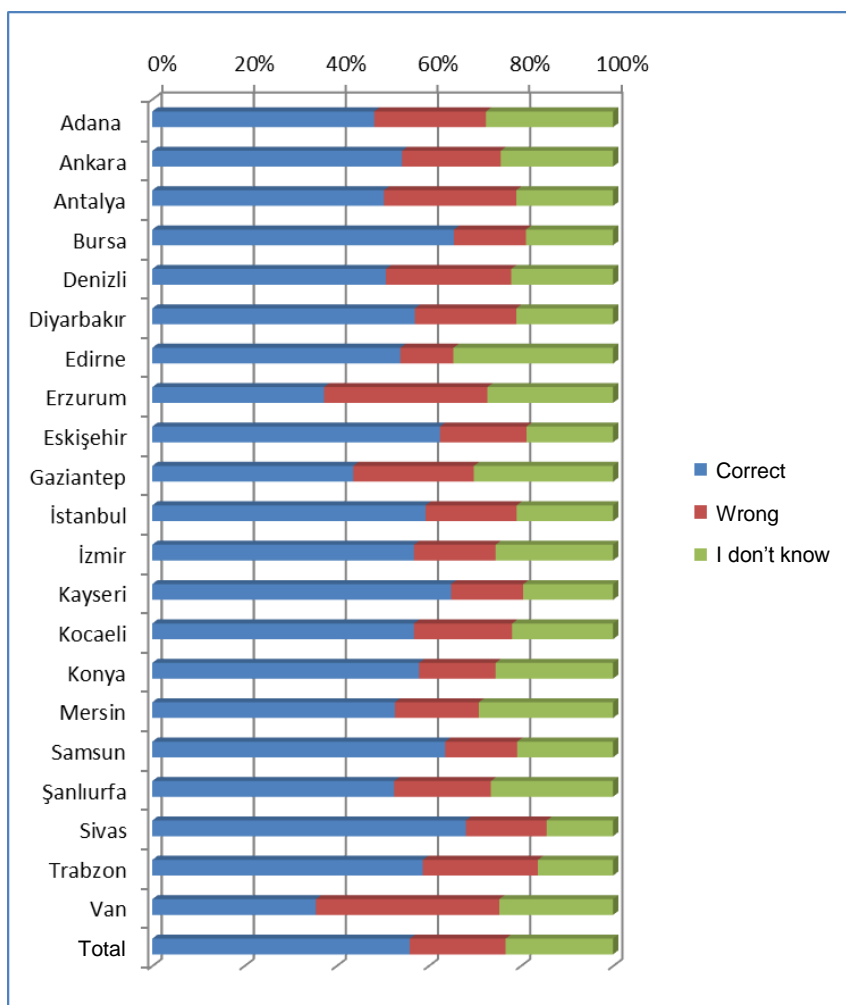
Question 15: Which of the following statements is true or false?

All countries on the continent of Europe are members of European Union

56% of lower-secondary school students have known that all of the countries in Continent of Europe are not members of European Union. 21% of them gave the wrong answer and 23% of them expressed that they don't know the answer.



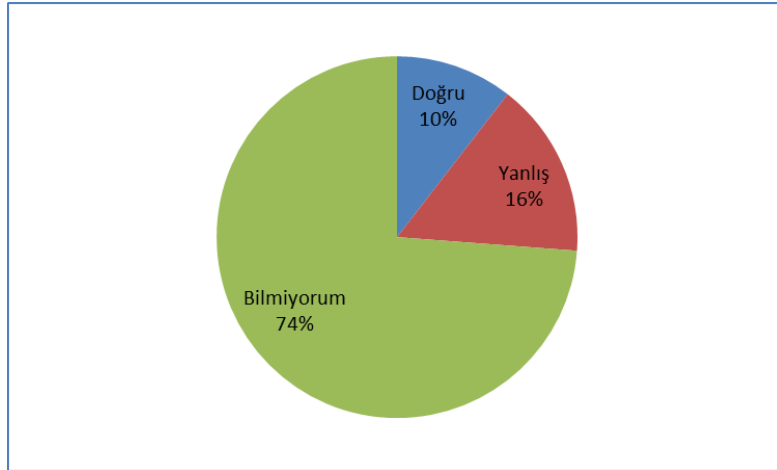
The highest percentage of correct answers to the question came from Sivas (68%), wrong answers from Van (39.8%), and "I don't know" from Edirne (34.6%).



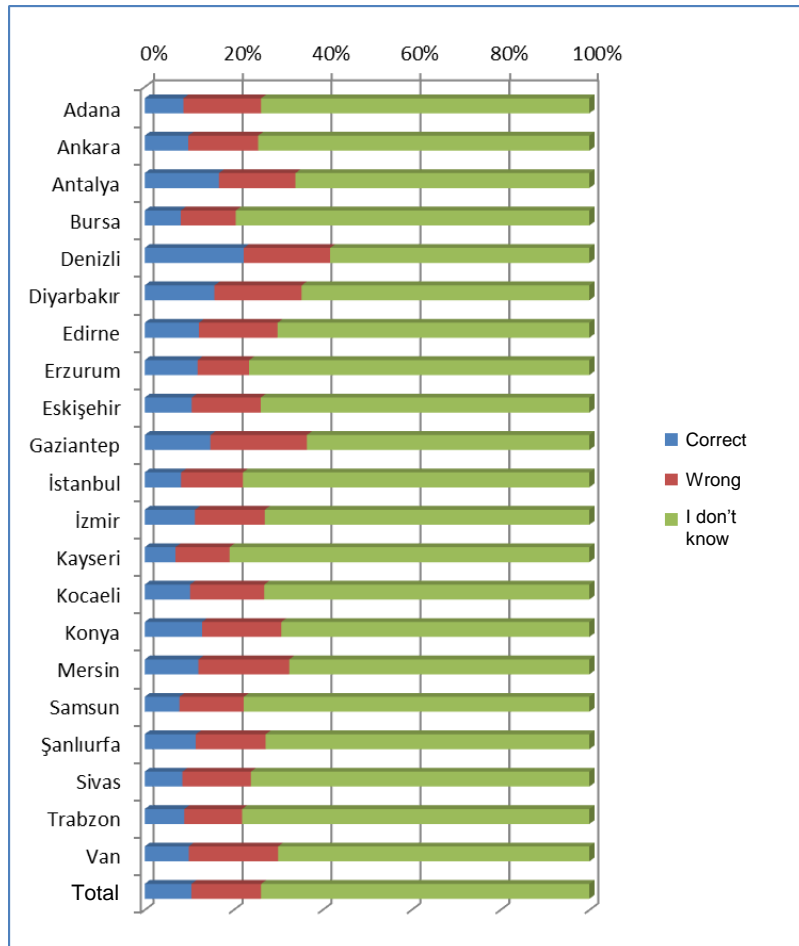
9.2.2 Secondary schools

Question 6: On which day Europe Day is celebrated?

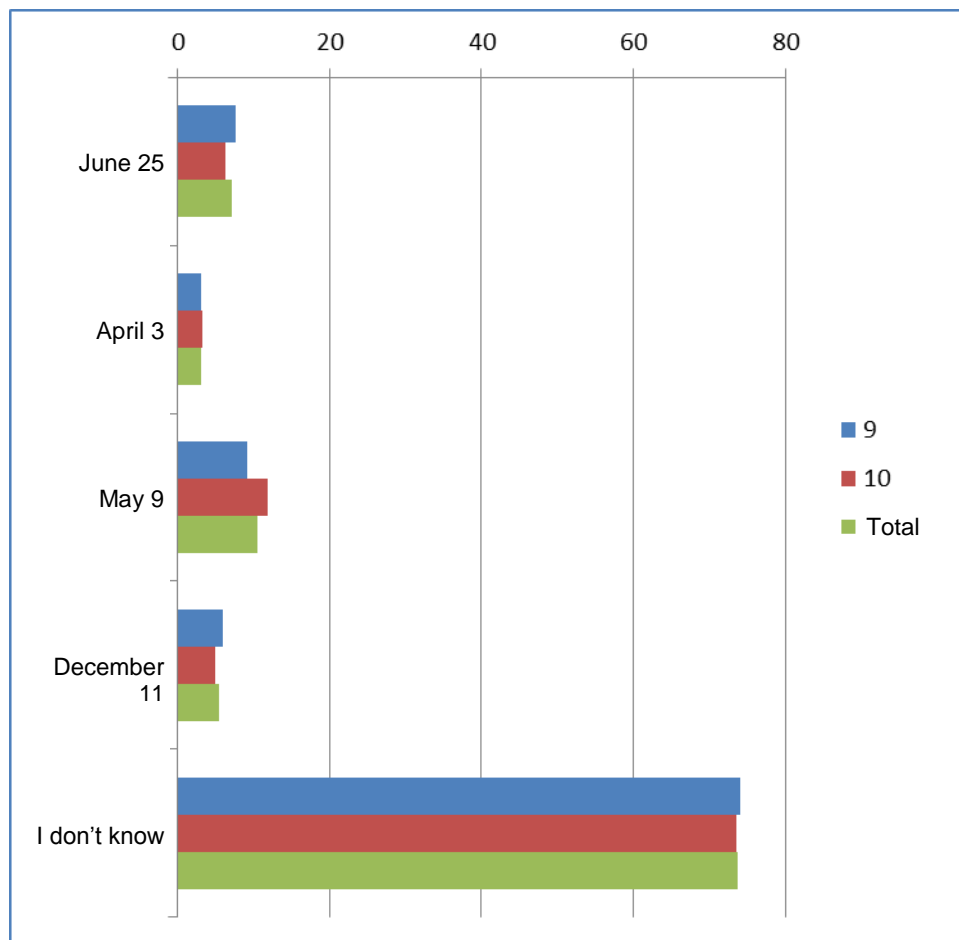
10% of secondary school students have answered the question correctly whereas 16% wrongly, and 74% stated that they don't know the answer.



The highest percentage of correct answers to the question is in Denizli (22.3%), wrong answers in Gaziantep (21.7%), and “I don’t know” in Kayseri (80.9%).

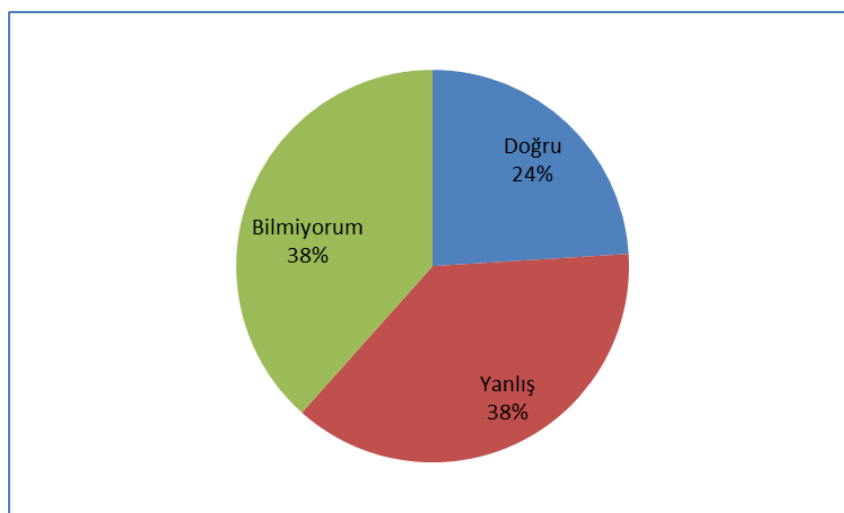


9.2% of the 9th grade secondary school students and 11.9% of the 10th grade students have known correctly on which day Europe Day is celebrated.

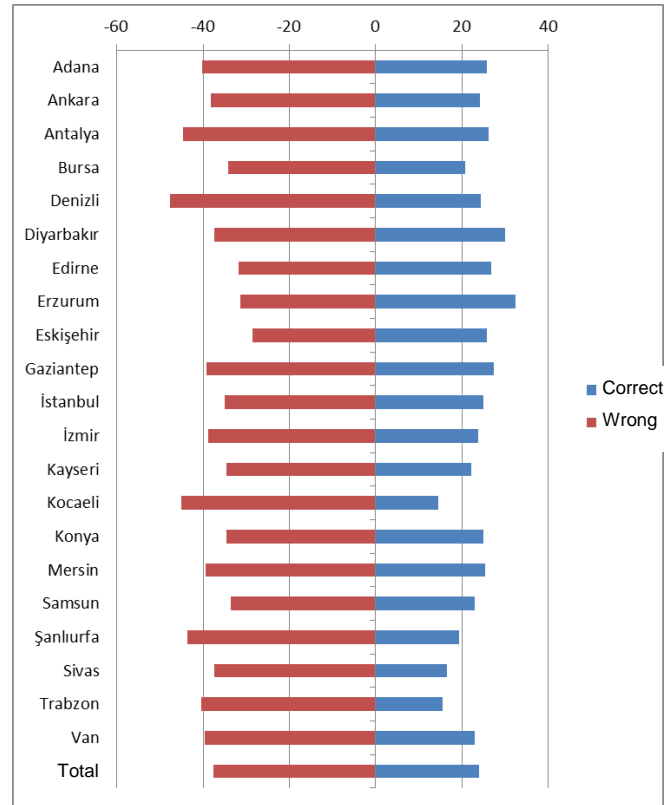


Question 7: Where is the centre of the European Commission?

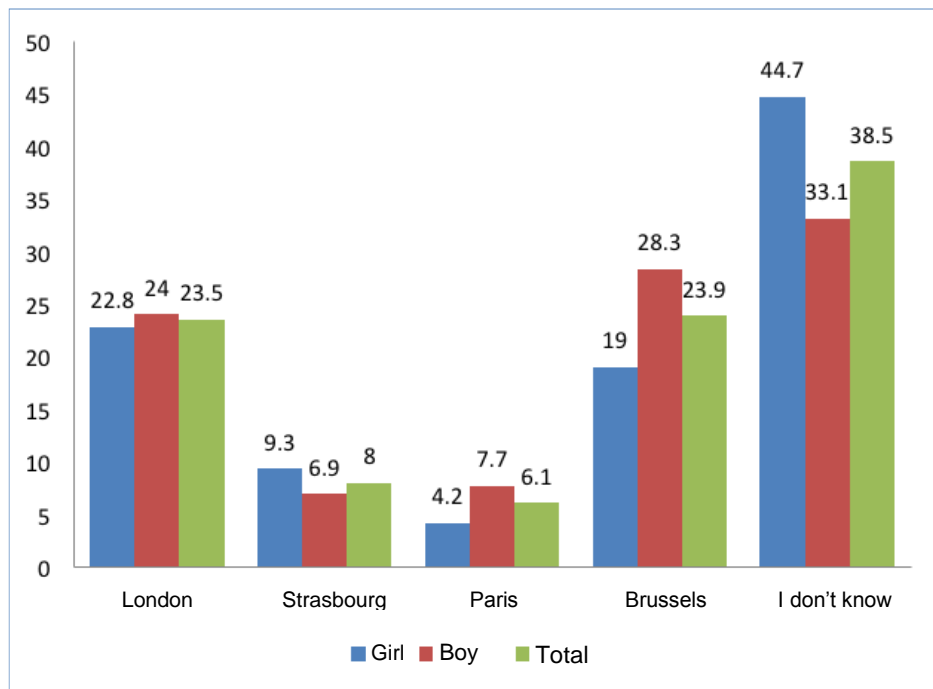
24% of secondary school students have answered the question correctly whereas 38% wrongly, and 38% stated that they don't know the answer.



The highest percentage of correct answers to the question came from Erzurum (32.4%), wrong answers from Denizli (47.7%), and "I don't know" from Edirne (46.1%).

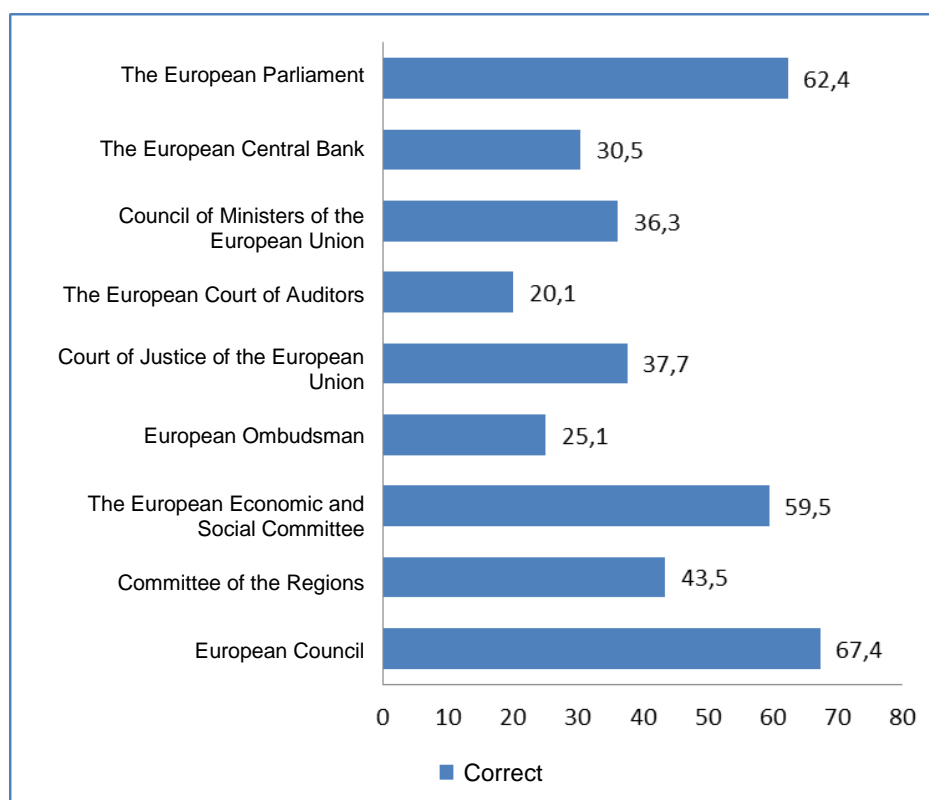


When gender distribution of students participated in the survey is examined for the question, it is seen that 19% of girls and 28.3% of boys have answered it correctly.



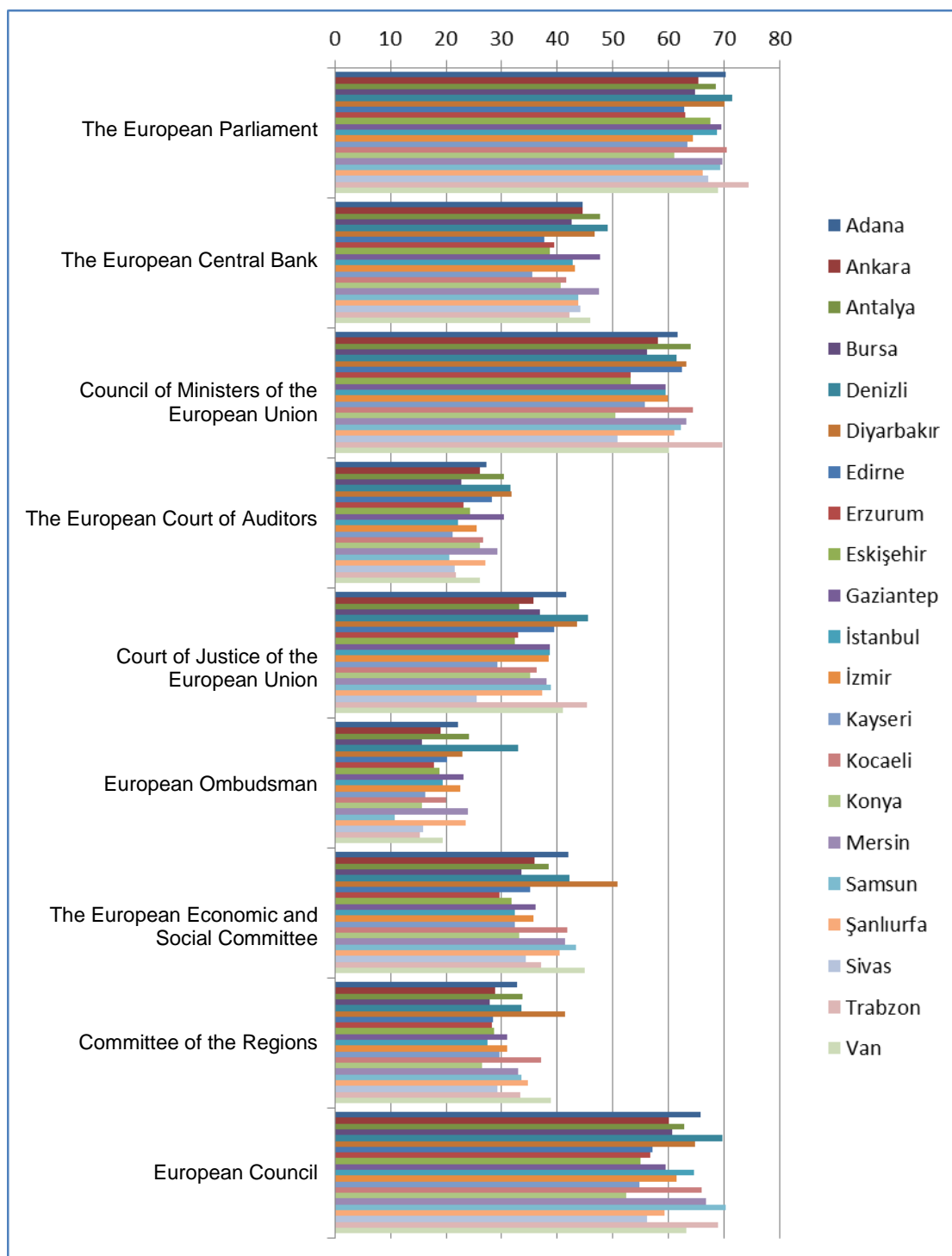
Question 8: Which ones are institutions of the EU?

“The European Parliament” (67.4%), “European Council” (62.4%) and “Council of Ministers of the European Union” (59.5%) are the most recognised institutions of the European Union by secondary school students.



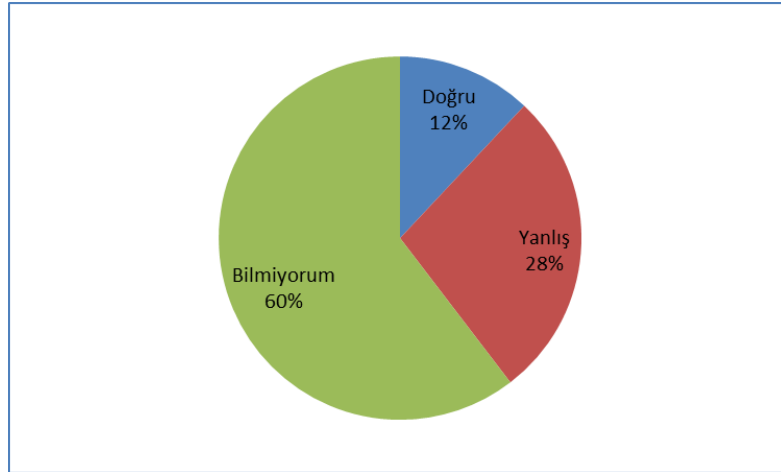
As for the recognition of the EU institutions, “The European Parliament” is recognised the most in Trabzon (74.4%), “The European Central Bank” in Denizli (49%), “Council of Ministers of the European Union” in Trabzon (69.7%), “The European Court of Auditors” in Diyarbakır (31.7%), “Court of Justice of the European Union” in Denizli (45.4%), “European Ombudsman” in Antalya (24.2%), “The European Economic and Social Committee” in Diyarbakır (50.7%), “Committee of the Regions” in Diyarbakır (41.4%), and “European Council” in Samsun (70.2%).

The most successful provinces in recognising the European Union institutions are Denizli, Diyarbakır, and Mersin.

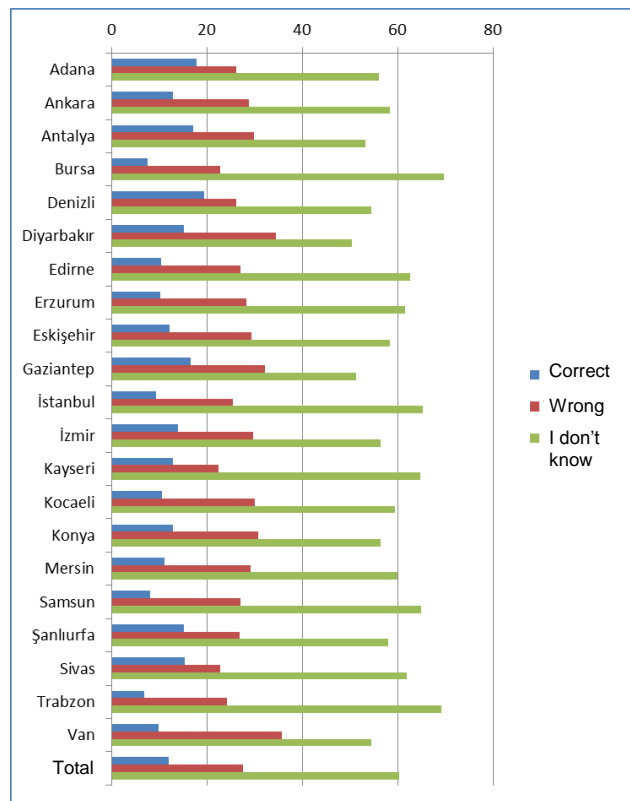


Question 9: Which one of the European Union Treaties had been signed in 1992?

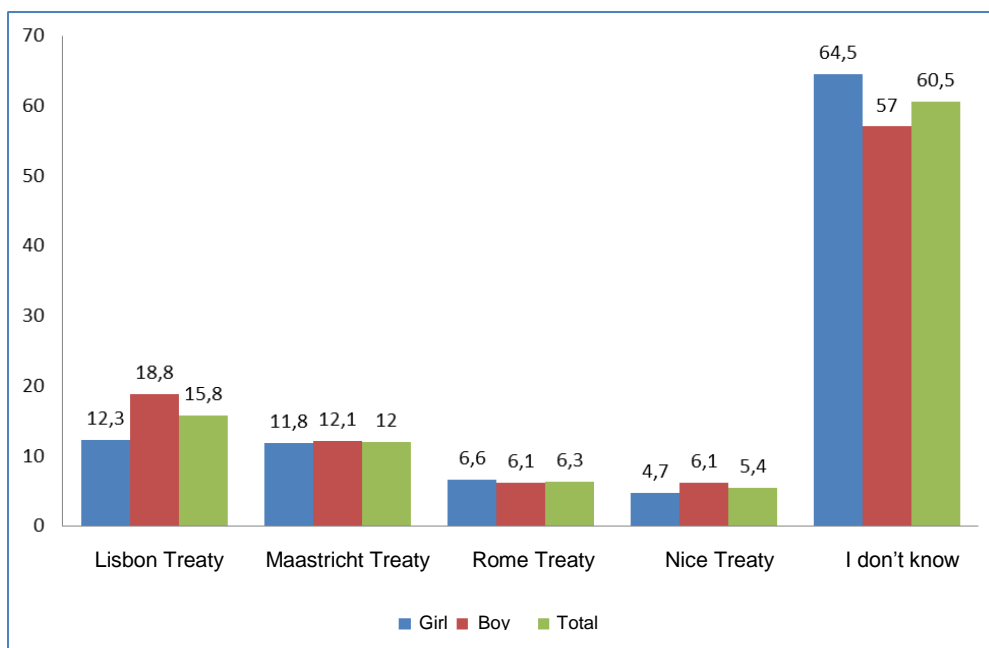
12% of secondary school students have answered the question correctly whereas 28% of them was wrong and 60% stated that they didn't know the answer.



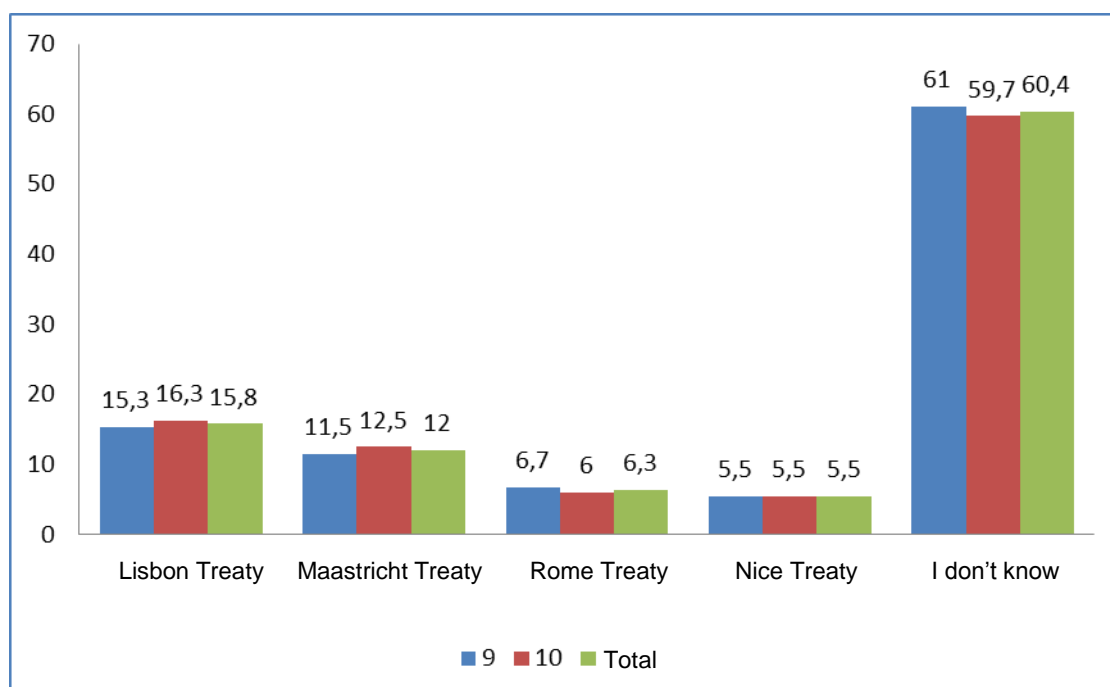
The highest percentage of correct answers to the question is in Denizli (19.4%), wrong answers in Van (35.7%), and "I don't know" in Bursa (69.8%).



When gender distribution of the students who answered the question is examined, 11.8% of girls and 12.1% of boys have given the correct answer to the question. It is seen that majority of students was not able to answer the question correctly.

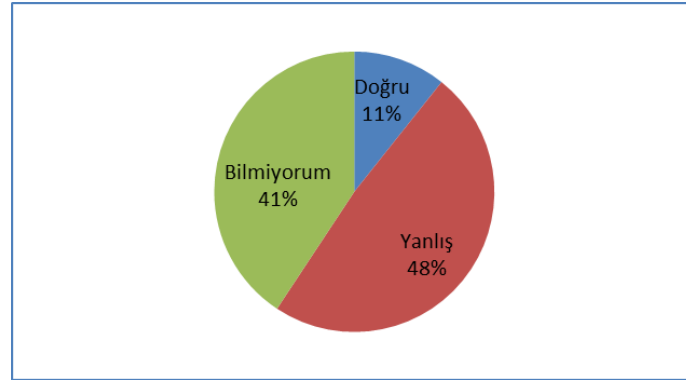


When grade distribution of students who answered the question “Which one of the European Union Treaties had been signed in 1992?” is examined, it can be seen that 11.5% of secondary school 9th grade students and 12.5% of 10th grade students gave the correct answer. Majority of students expressed that they don't know the answer.

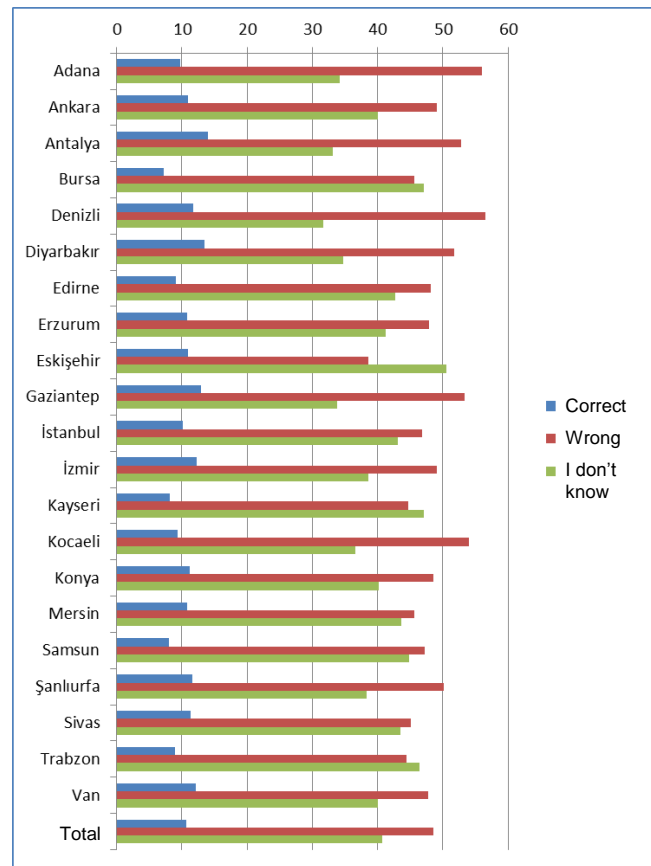


Question 11: How many official languages are used by European Union?

Only a few of secondary school students were able to answer the question “How many official languages are used by European Union?” (only 11%). 48% of students gave the wrong answer and 41% of them did not know the answer.

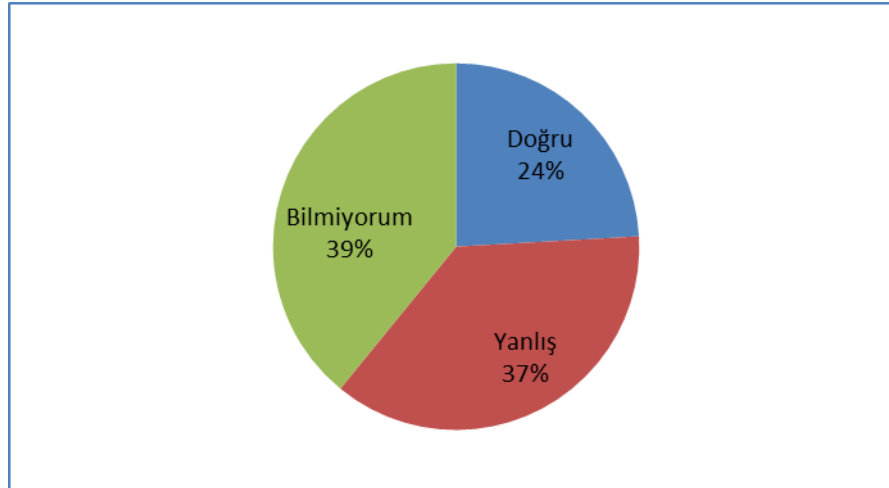


Highest percentage of correct answers to the question came from Diyarbakır (13.5%), wrong answers from Denizli (56.6%), and “I don’t know” from Eskişehir (50.5%).

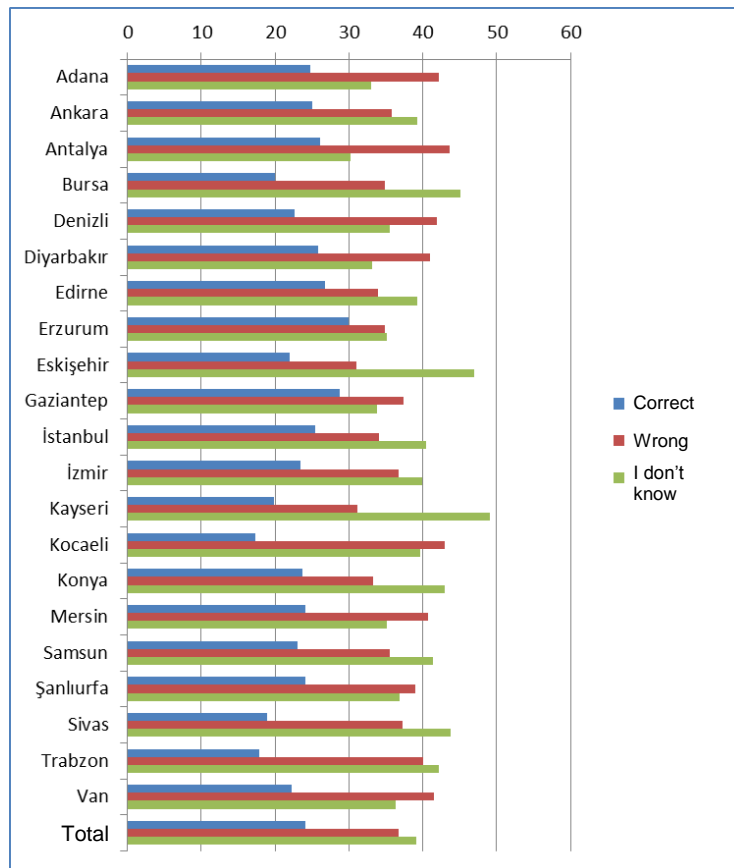


Question 13: Which one is among the cities that European Parliament convenes at?

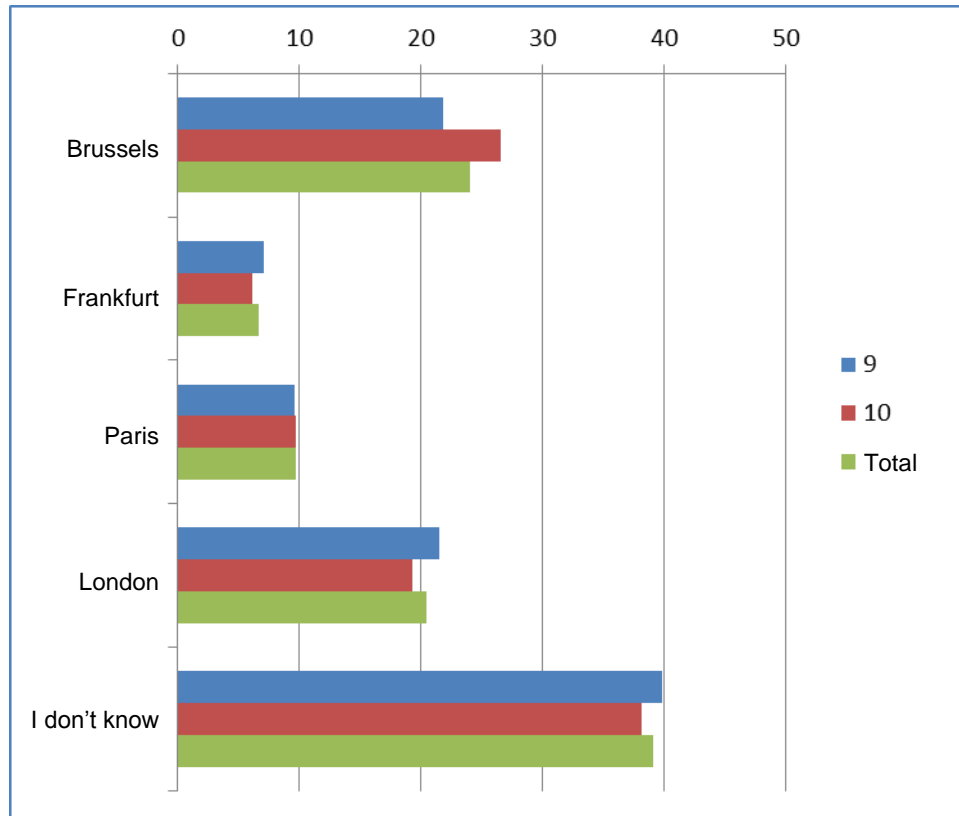
24% of secondary school students have answered the question correctly whereas 37% of them was wrong and 39% stated that they didn't know the answer.



The highest percentage of correct answers to the question is in Erzurum (29.9%), wrong answers in Kocaeli (43%), and "I don't knows" in Kayseri (49.1%).

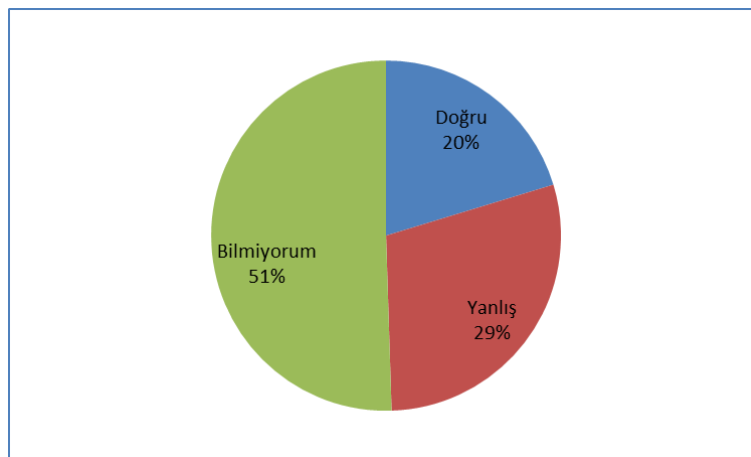


21.9% of the 9th grade secondary school students and 26.6% of the 10th grade students have known the question correctly.

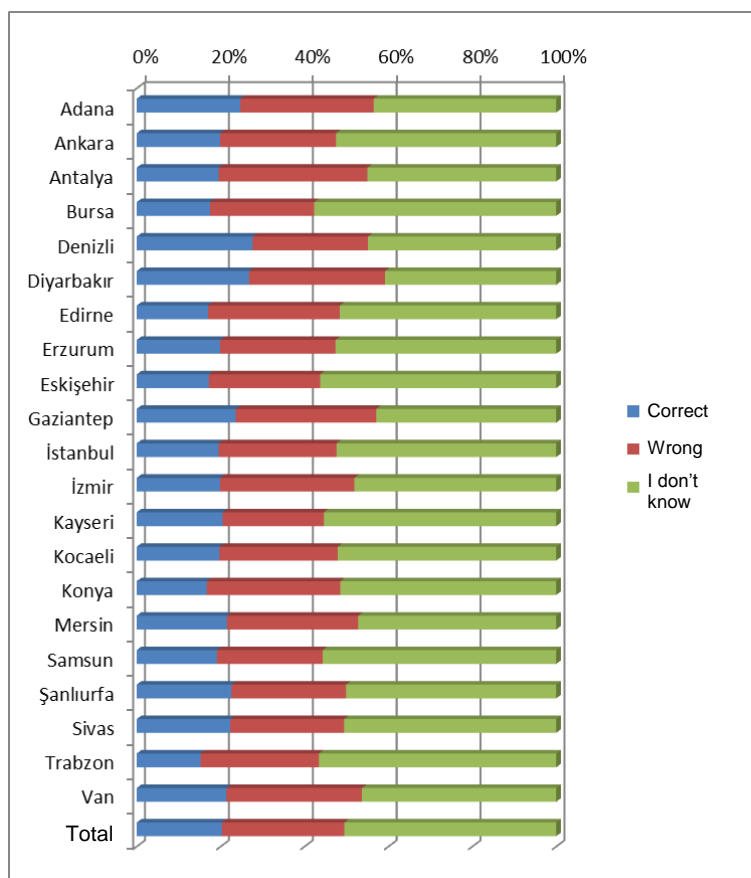


Question 16: Which country below is the latest member of European Union?

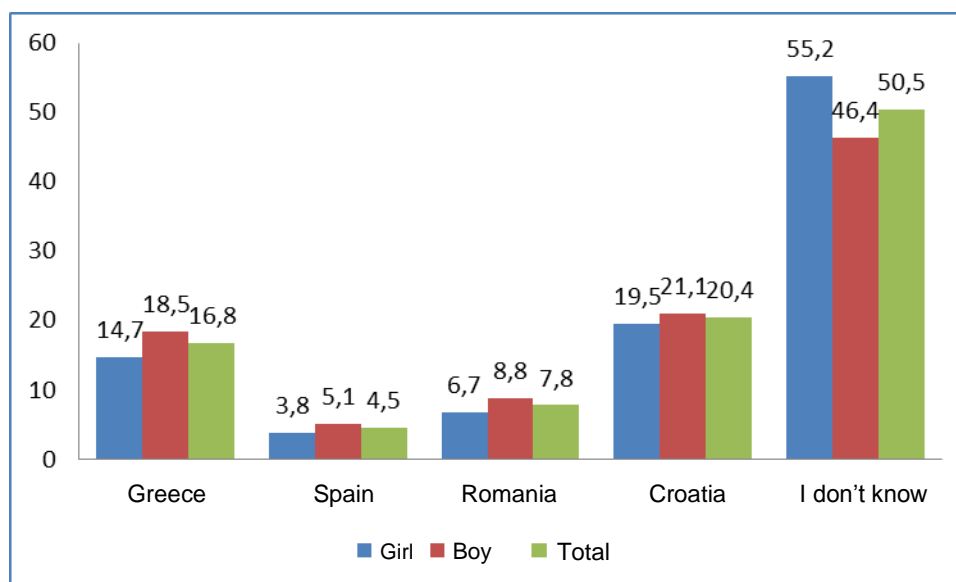
20% of secondary school students have known Croatia as the latest member of the EU correctly whereas 29% of them was wrong and 51% stated that they didn't know the answer.



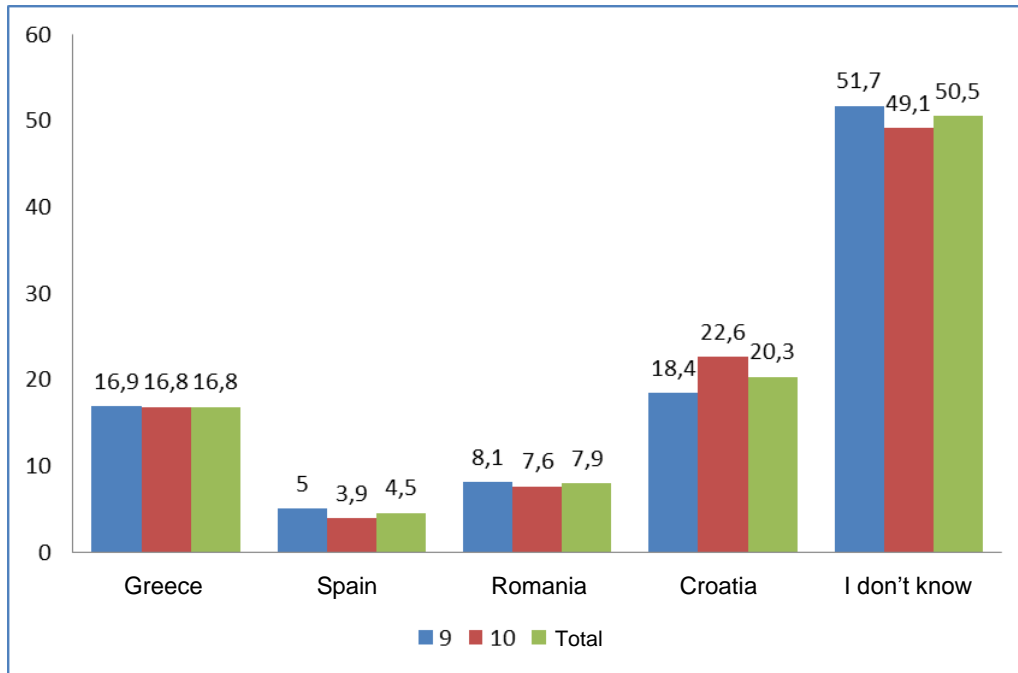
The highest percentage of correct answers to the question is in Denizli (27.6%), wrong answers in Antalya (35.5%), and "I don't know" in Bursa (57.7%).



When gender distribution of the students who answered the question is examined, 19.5% of girls and 21.1% of boys have given the correct answer to the question.

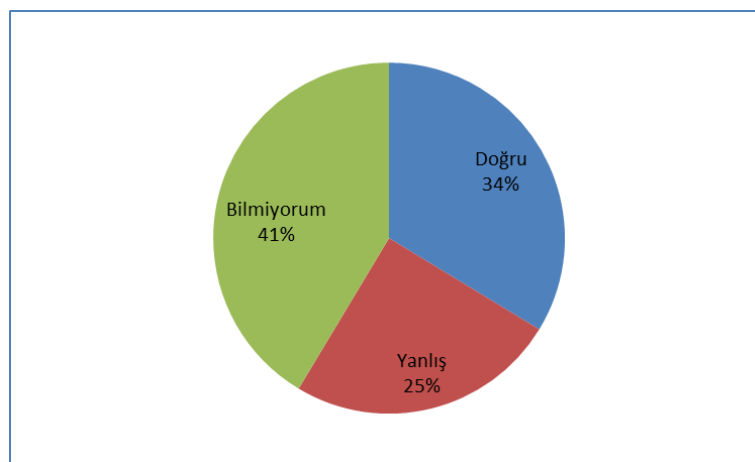


When grade distribution of students who answered the is examined, it can be seen that 18.4% of secondary school 9th grade students and 22.6% of the 10th grade students gave the correct answer.

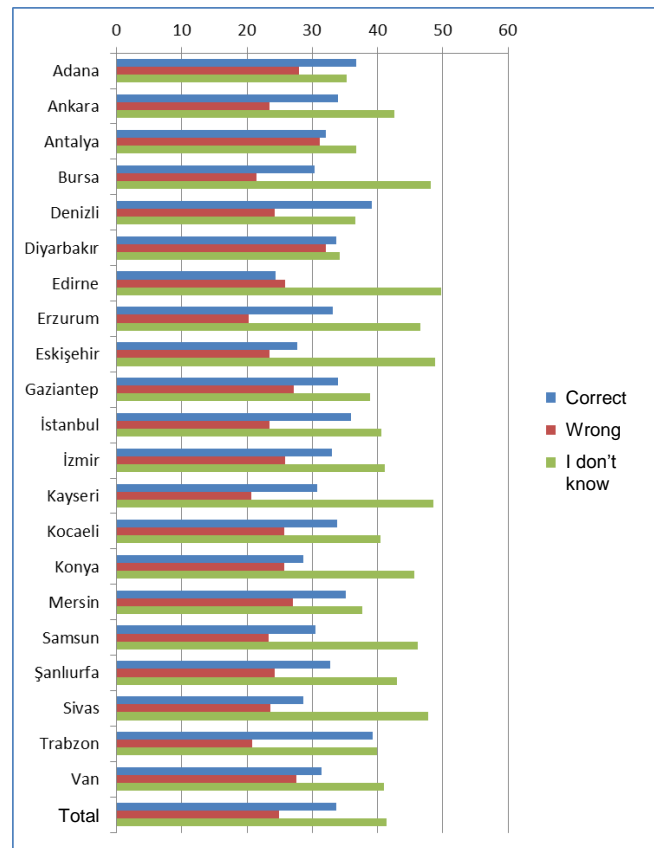


Question 17: Which of the following EU countries is not in the Eurozone?

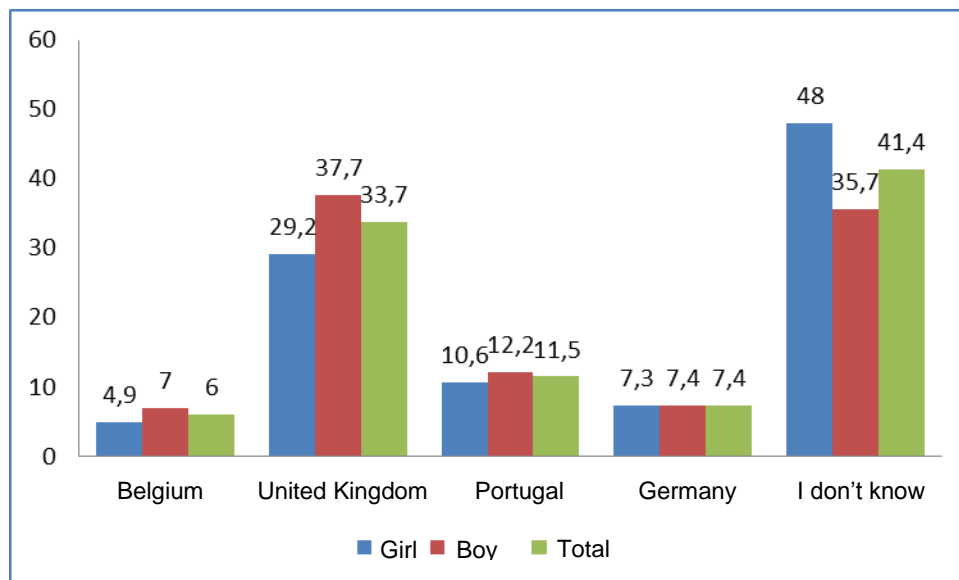
34% of secondary school students have known that United Kingdom's not being in the Euro Zone correctly whereas 25% of them was wrong and 41% stated that they didn't know the answer.



The highest percentage of correct answers to the question is in Trabzon (39.3%), wrong answers in Diyarbakır (32.1%), and "I don't know" in Edirne (49.8%).

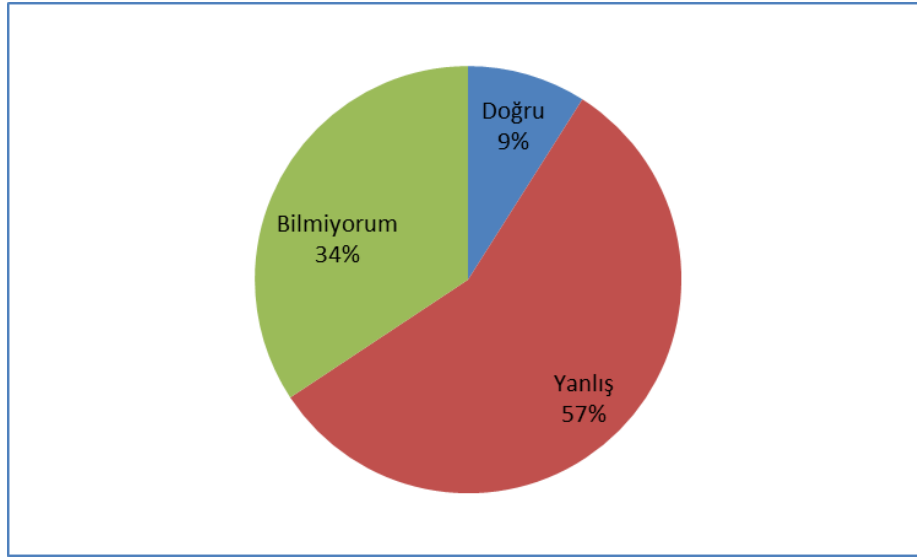


When gender distribution of the students who answered the question is examined, 29.2% of girls and 37% of boys have known that United Kingdom is a member of the European Union but not in the Euro Zone.

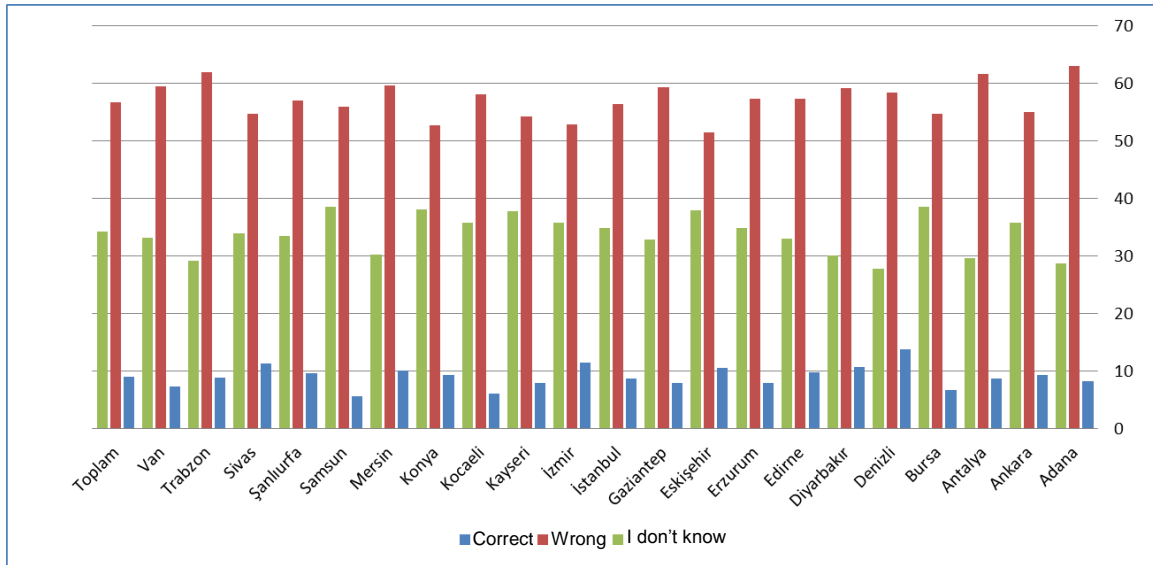


Question 18: Which one is not a founding member of European Union?

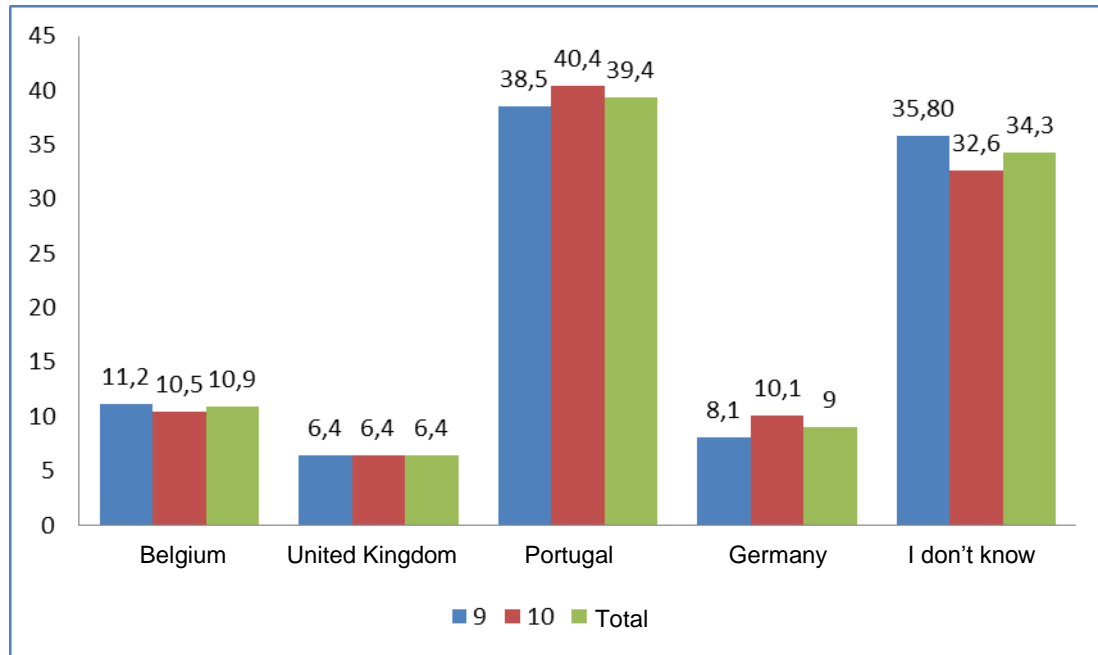
9% of secondary school students have answered the question correctly whereas 57% of them was wrong and 34% stated that they didn't know the answer.



The highest percentage of correct answers to the question is in Denizli (13.8%), wrong answers in Adana (63%), and “I don’t know” in Bursa (38.6%).

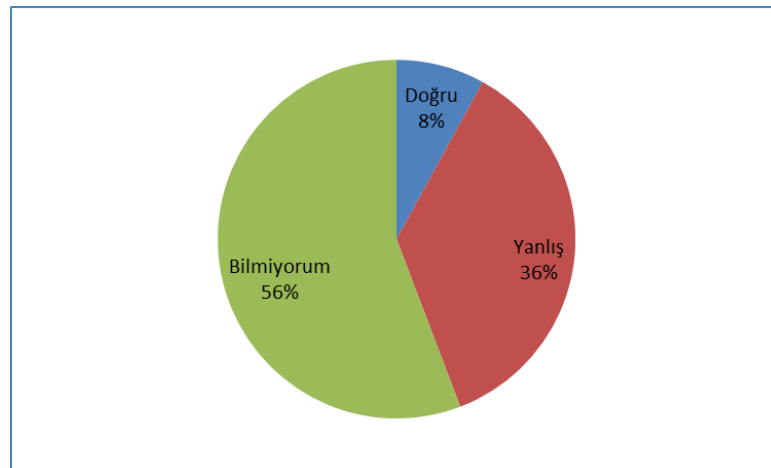


8.1% of the 9th grade secondary school students and 10.1% of the 10th grade students have known the question correctly.

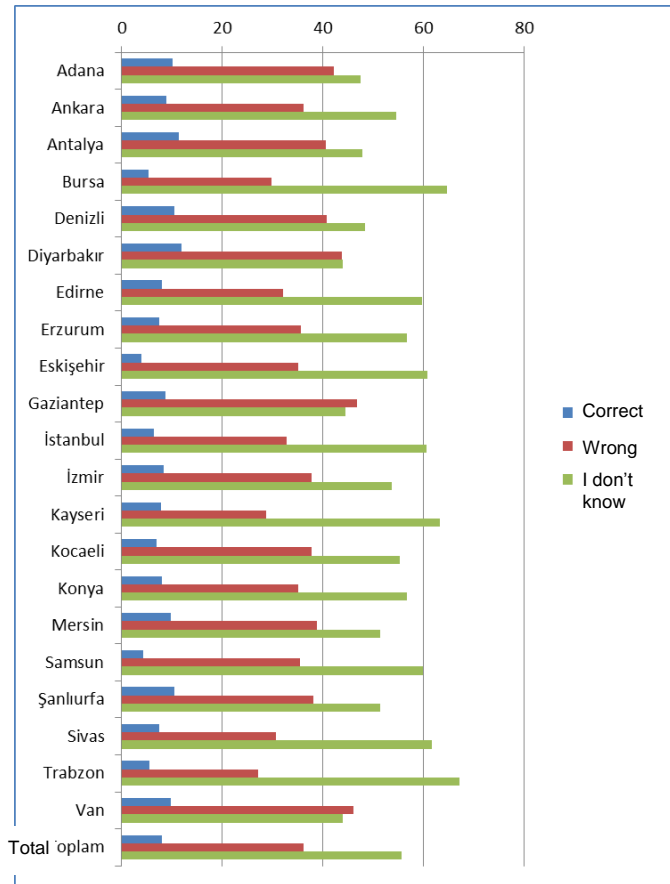


Question 19: What is the rotation period of Presidency of the EU?

8% of secondary school students have answered the question “What is the rotation period of Presidency of the EU” correctly whereas 36% of them was wrong and 56% stated that they didn't know the answer.

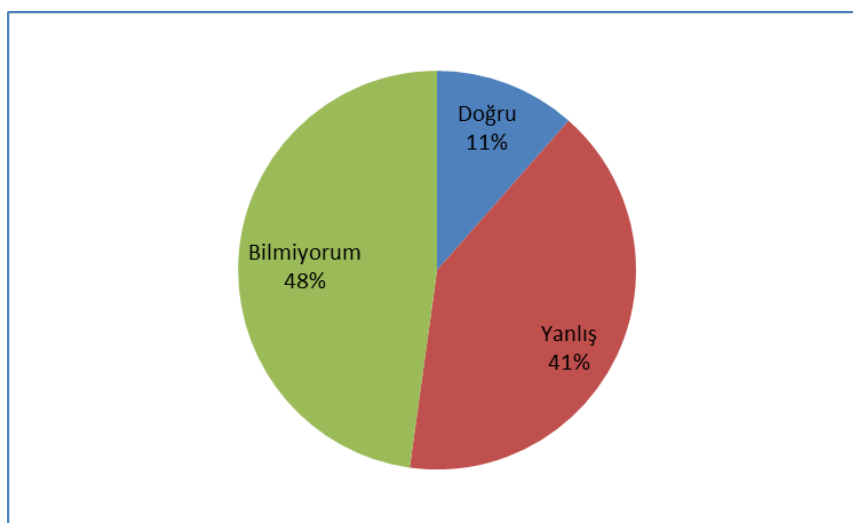


The highest percentage of correct answers to the question is in Diyarbakır (12%), wrong answers in Van (46.1%), and “I don't know” in Trabzon (67.3%).



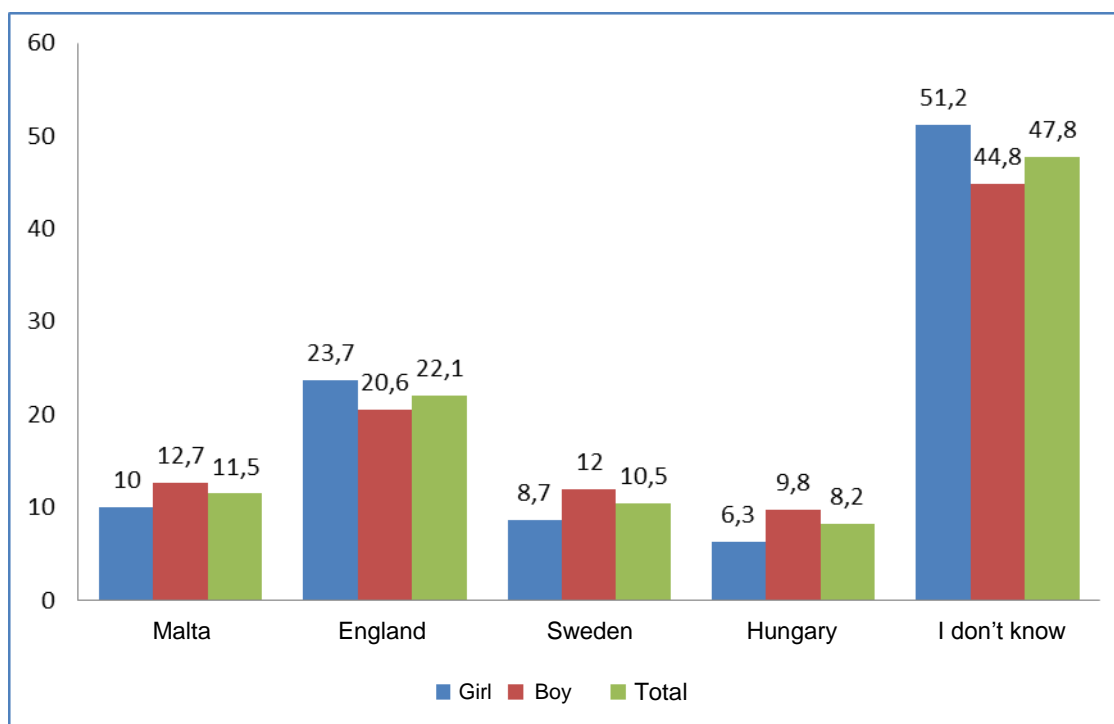
Question 20: Which one is among the countries that have started using common currency of the European Union?

11% of secondary school students have answered the question correctly whereas 41% of them was wrong and 48% stated that they didn't know the answer.



The highest percentage of correct answers to the question is in Denizli (14.4%), wrong answers in Van (50.7%), and "I don't know" in Kayseri (58.7%).

10% of girls and 12.7% of boys have given the correct answer to the question.



Question 22: Choose the appropriate option for expressions given below.

At the graph below, secondary school students who have marked the correct answer for statements presented.

30.7% of secondary school students gave the correct answer to the statement "A French citizen must have a visa to visit Spain" by choosing "False".

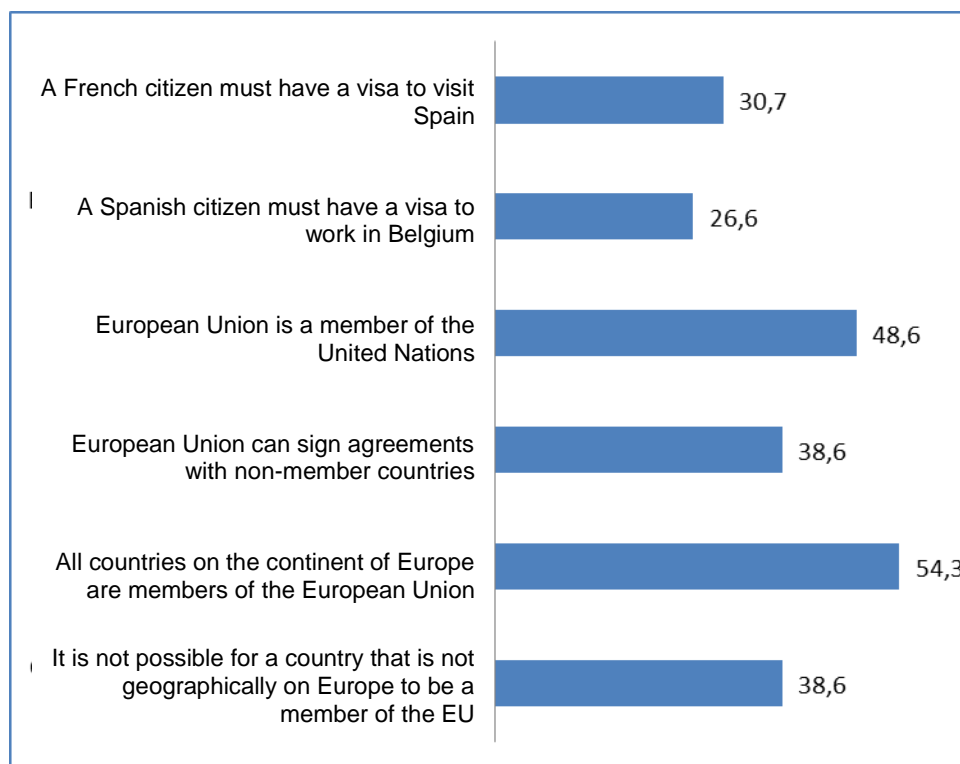
26.6% of secondary school students gave the correct answer to the statement "A Spanish citizen must have a visa to work in Belgium" by choosing "False".

48.6% of secondary school students gave the correct answer to the statement "European Union is a member of United Nations."

38.6% of secondary school students gave the correct answer to the statement "European Union can sign agreements with non-member countries."

54.3% of secondary school students gave the correct answer to the statement "All countries in the European continent are members of European Union" by choosing "False".

38.6% of secondary school students known that the statement "It is impossible for a country that is geographically outside of Europe to be a member of the EU" is a false statement.



Edirne has the highest percentage of correct answers for the statement “A French citizen must have a visa to visit Spain” with 37.1%.

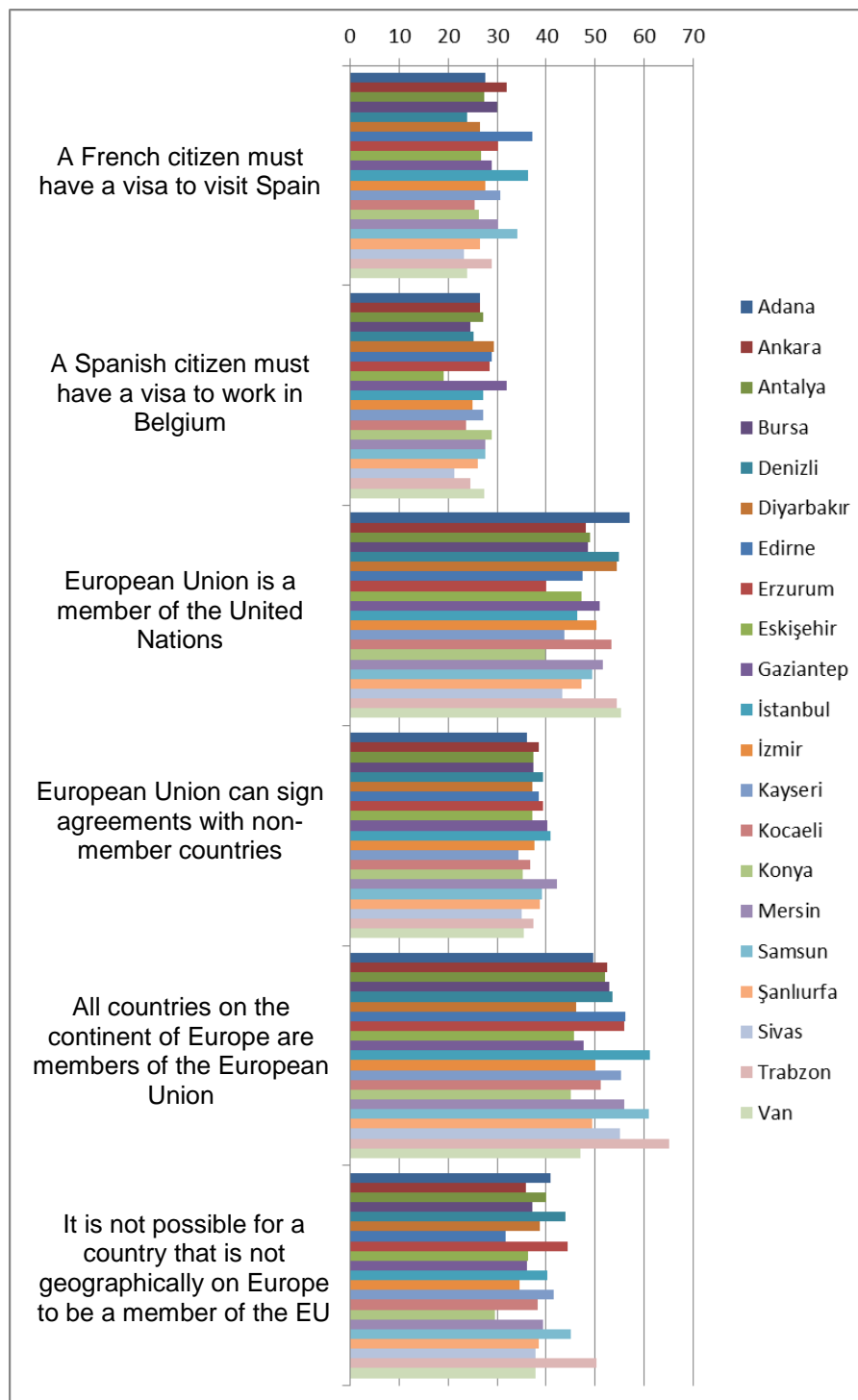
Gaziantep has the highest percentage of correct answers for the statement “A Spanish citizen must have a visa to work in Belgium” with 31.9%.

Adana has the highest percentage of correct answers for the statement “European Union is a member of United Nations” with 56.9%.

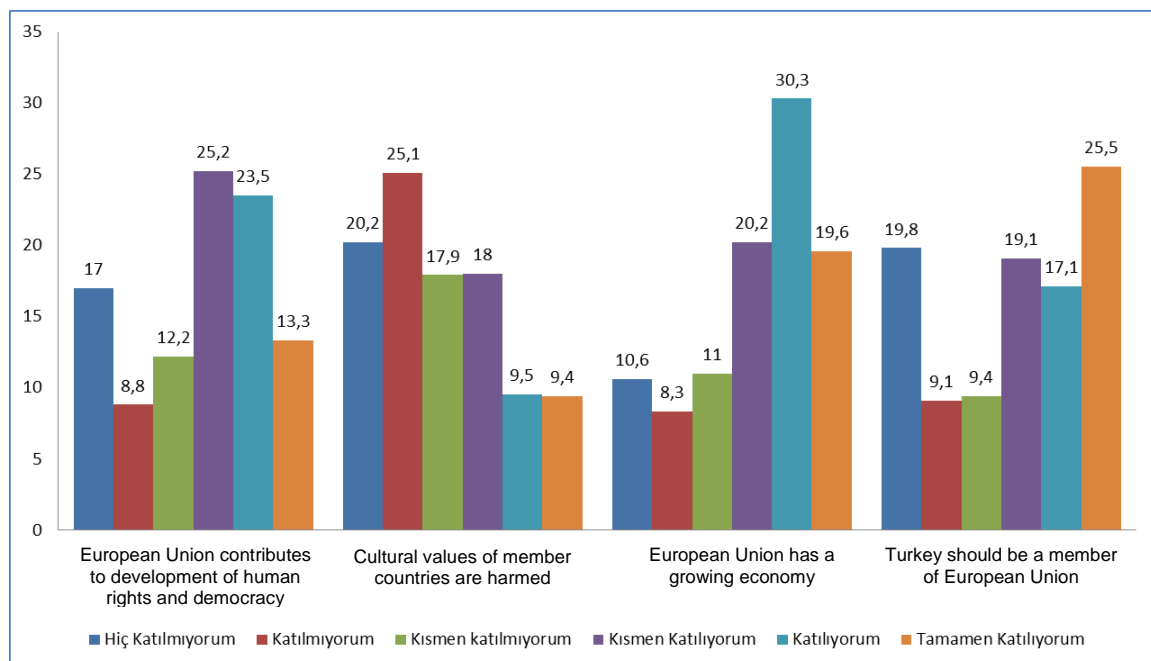
Mersin has the highest percentage of correct answers for the statement “European Union can sign agreements with non-member countries” with 42.2%.

Trabzon has the highest percentage of correct answers for the statement “All countries in the European continent are members of European Union” with 65.1%.

Samsun has the highest percentage of correct answers for the statement “It is not possible for a country that is not geographically on Europe to be a member of the EU” with 45%.



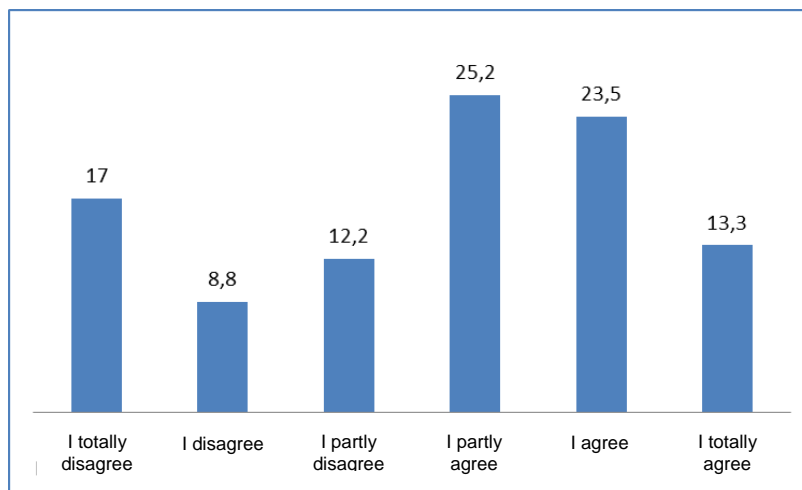
Question 25: Please state your opinion on below remarks.



14

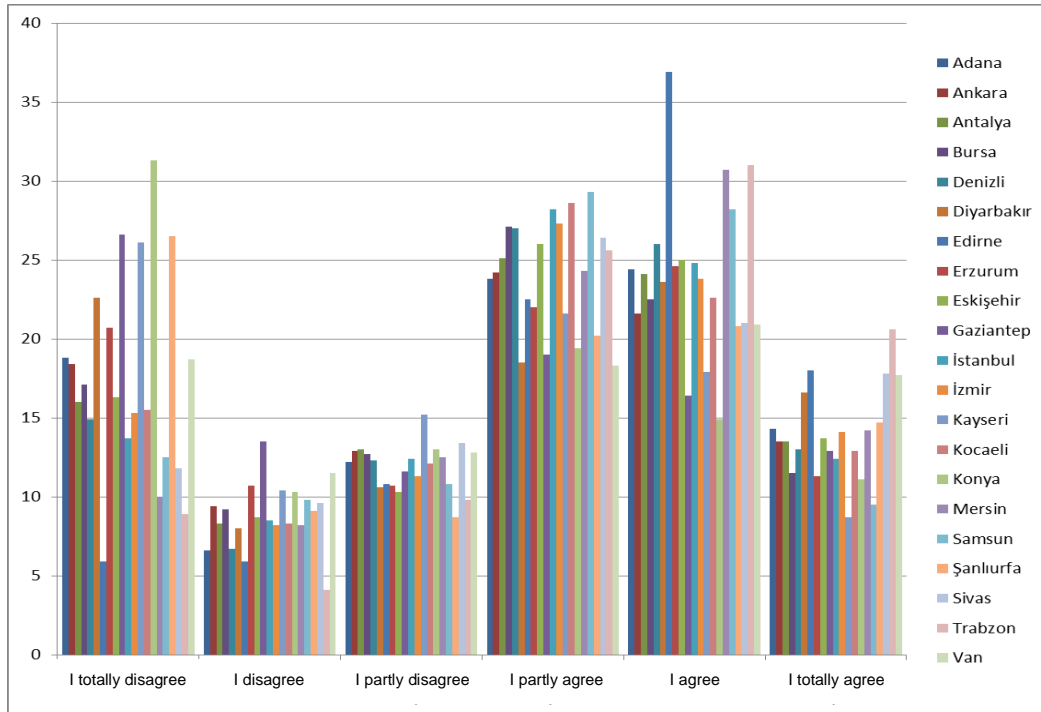
European Union contributes to development of human rights and democracy

25.2% of secondary school students expressed that they "...partly agree", 23.5% that they "...agree" and 17% that they "...totally disagree" with the expression.



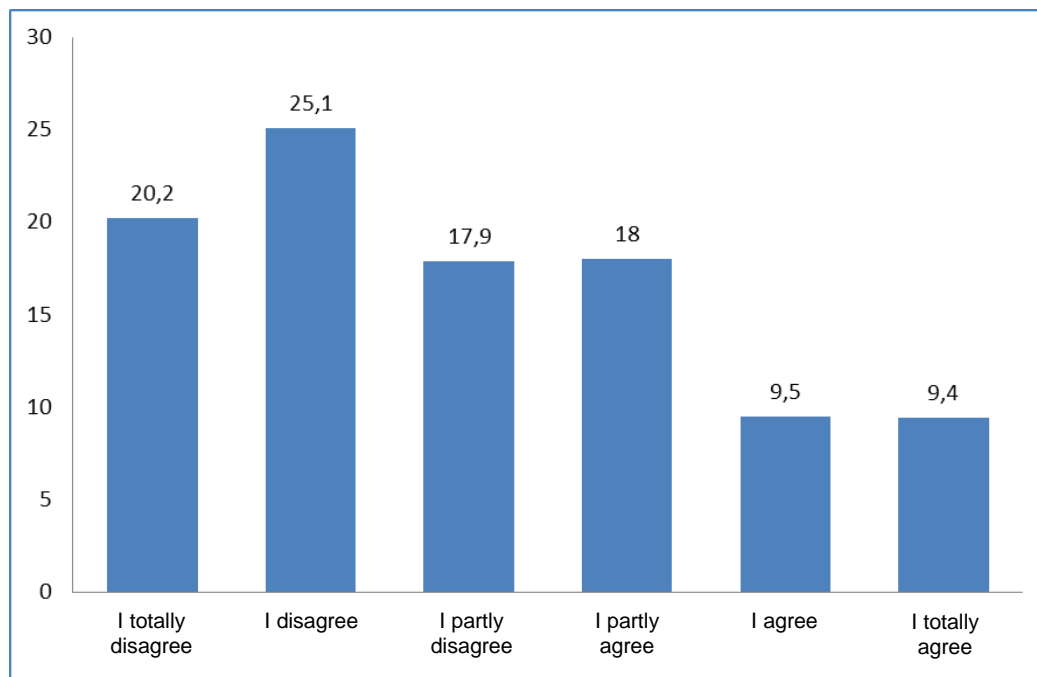
¹⁴ Hiç katılmıyorum: I totally disagree
 Katılmıyorum: I disagree
 Kismen katılmıyorum: I partly disagree
 Kismen Katılıyorum: I partly agree
 Katılıyorum: I agree
 Tamamen Katılıyorum: I totally agree

Students who marked “I totally disagree” were from Konya (31.3%), who marked “I disagree” were from Gaziantep (13.5%), who marked “I partly disagree” were from Kayseri (15.2%), who marked “I partly agree” were from Samsun (29.3%), who marked “I agree” were from Edirne (36.9%) and who marked “I totally agree” were from Trabzon (20.6%) provinces.

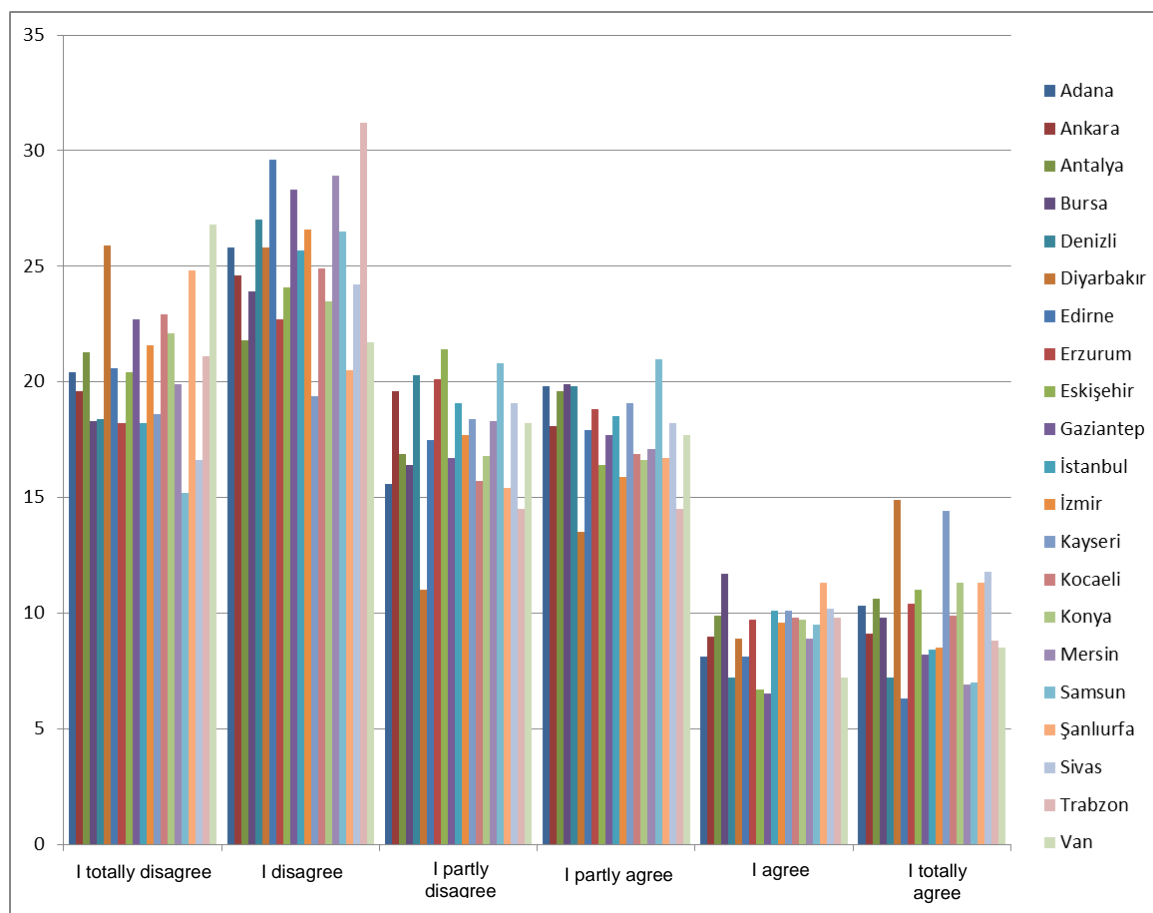


Cultural values of member countries are harmed

25.1% of secondary school students expressed that they “...disagree”, 20.2% that they “...totally disagree” and 18% that they “...partly agree” with the expression.

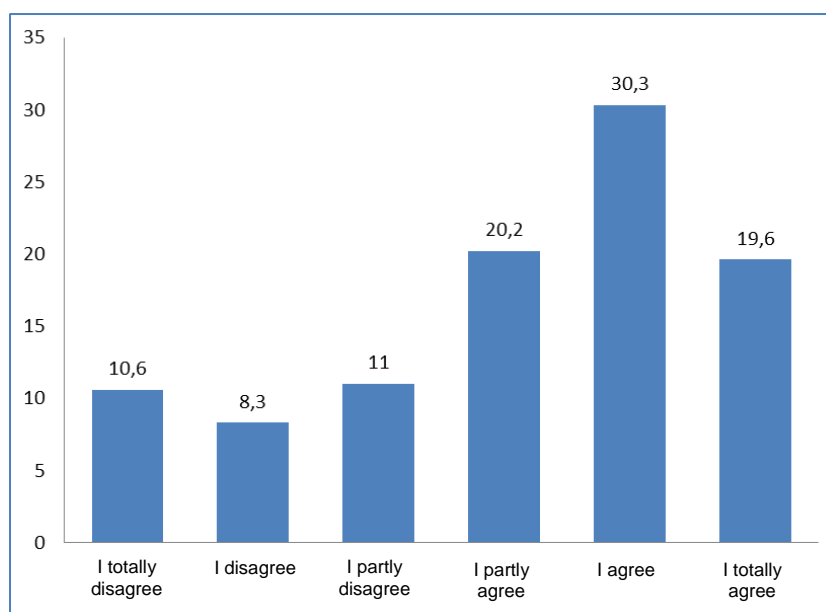


Students who marked “I totally disagree” were from Van (26.8%), who marked “I disagree” were from Trabzon (31.2%), who marked “I partly disagree” were from Eskişehir (21.4%), who marked “I partly agree” were from Samsun (21%), who marked “I agree” were from Bursa (11.7%) and who marked “I totally agree” were from Diyarbakır (14.9%) provinces.

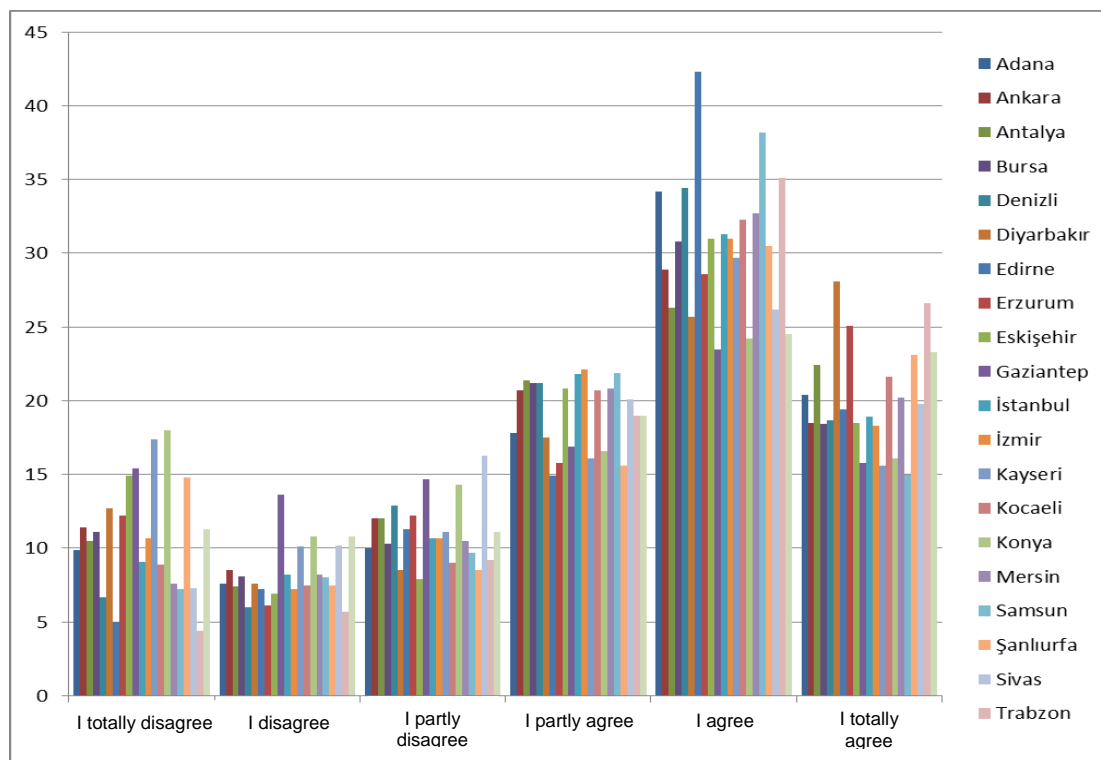


European Union has a growing economy.

30.3% of secondary school students expressed that they "...agree", 20.2% that they "...partly agree" and 19.6% that they "...totally agree" with the expression.

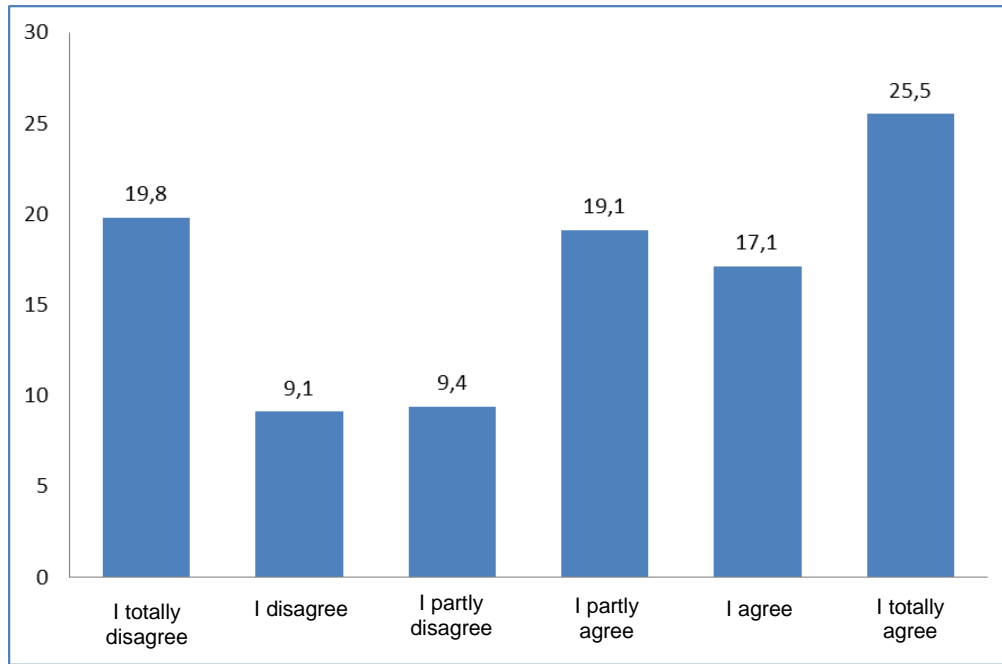


Students who marked “I totally disagree” were from Konya (18%), who marked “I disagree” were from Gaziantep (13.6%), who marked “I partly disagree” were from Sivas (16.3%), who marked “I partly agree” were from İzmir (22.1%), who marked “I agree” were from Edirne (42.3%) and who marked “I totally agree” were from Diyarbakır (28.1%) provinces.

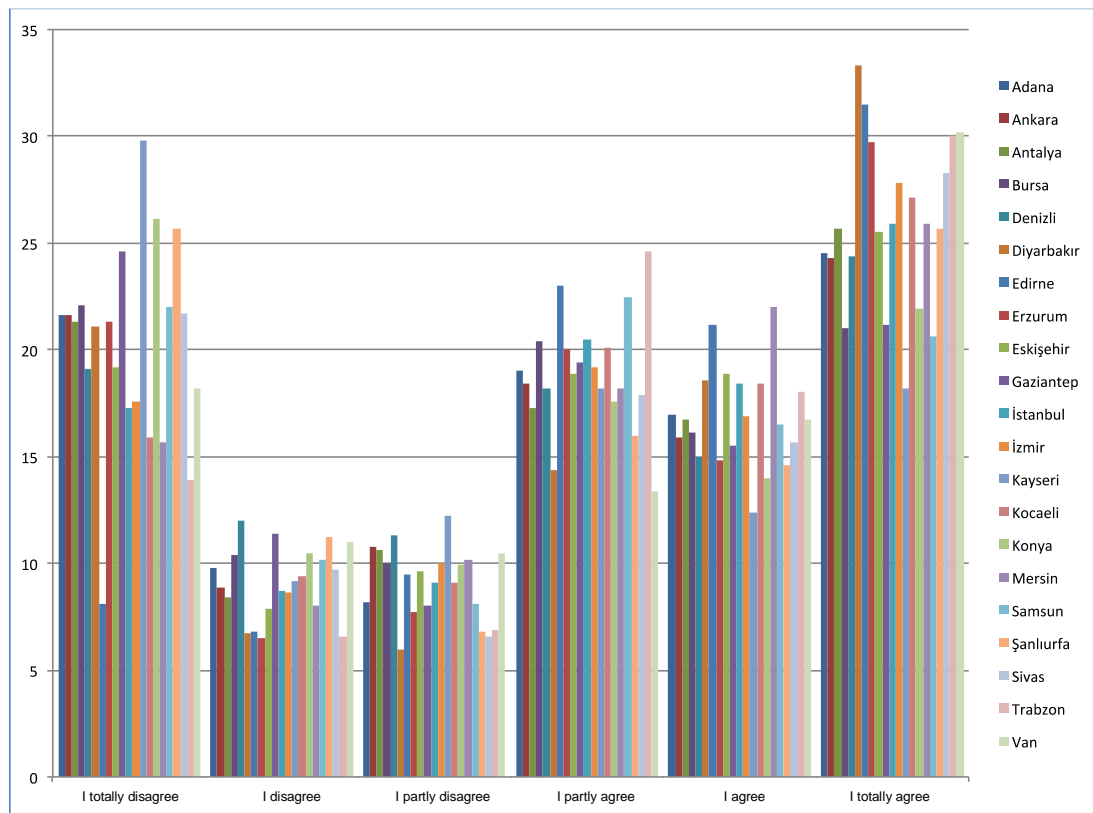


Turkey should be a member of European Union.

25.5% of secondary school students expressed that they “...totally agree”, 19.8% that they “...totally disagree” and 19.1% that they “...partly agree” with the expression.



Students who marked “I totally disagree” were from Kayseri (29.8%), who marked “I disagree” were from Denizli (12%), who marked “I partly disagree” were from Kayseri (12.2%), who marked “I partly agree” were from Trabzon (24.6%), who marked “I agree” were from Mersin (22%) and who marked “I totally agree” were from Diyarbakır (33.3%) provinces.



10. ANNEXES: Tables

Lower-secondary School Results

Question 1: According to you, how knowledgeable are you on European Union?

Province	I have no idea	I know it a little	I know it very well	Total
Adana	29.3	66.5	4.1	100
Ankara	30.7	63.6	5.7	100
Antalya	20.8	75.1	4.2	100
Bursa	23.6	73.1	3.3	100
Denizli	23.8	72.4	3.8	100
Diyarbakır	24	67.9	8.1	100
Edirne	21.2	76	2.9	100
Erzurum	23.6	70.9	5.5	100
Eskişehir	17.9	77.7	4.5	100
Gaziantep	30.5	63.3	6.2	100
İstanbul	21.1	74.1	4.8	100
İzmir	21.4	73.5	5.1	100
Kayseri	21.2	75	3.8	100
Kocaeli	26.8	66.9	6.3	100
Konya	29.8	65.8	4.4	100
Mersin	27.1	69.4	3.5	100
Samsun	23.4	71.9	4.7	100
Şanlıurfa	31	64.4	4.7	100
Sivas	15.6	76	8.3	100
Trabzon	30.1	61.3	8.6	100
Van	30	65.2	4.3	100
Total	24	70.5	4.9	100

Gender	I have no idea	I know it a little	I know it very well	Total
Girl	29.8	67.9	2.2	100
Boy	19.4	73	7.6	100

Total	24.6	70.5	4.9	100
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Grade	I have no idea	I know it a little	I know it very well	Total
7	25.4	70	4.6	100
8	23.7	70.9	5.3	100
Total	24.6	70.5	4.9	100

Question 2: Is European Union a country?

Province	No	Yes	I don't know	Total
Adana	67.3	22.3	10.4	100
Ankara	76.1	13.1	10.8	100
Antalya	75.2	17.7	7.1	100
Bursa	81.5	11.2	7.3	100
Denizli	69.5	21.1	9.4	100
Diyarbakır	73.1	16.2	10.7	100
Edirne	67.3	15.4	17.3	100
Erzurum	57.8	29.4	12.8	100
Eskişehir	78.6	13.4	8	100
Gaziantep	64.8	20	15.2	100
İstanbul	77.2	11.8	11.1	100
İzmir	75.6	15.3	9.1	100
Kayseri	76.6	14.7	8.7	100
Kocaeli	71.4	18.1	10.5	100
Konya	73.1	15.1	11.7	100
Mersin	69.3	17.4	13.3	100
Samsun	79.2	14.6	6.2	100
Şanlıurfa	68.6	16.4	15	100
Sivas	76	17.7	6.2	100
Trabzon	78.5	11.8	9.7	100

Van	50.5	37.6	11.8	100
Total	73.9	15.3	10.8	100

Gender	No	Yes	I don't know	Total
Girl	68.4	18.9	12.7	100
Boy	79.5	11.7	8.8	100
Total	73.9	15.3	10.8	100

Grade	No	Yes	I don't know	Total
7	71.1	17.8	11.1	100
8	76.8	12.7	10.5	100
Total	73.9	15.3	10.8	100

Question 3: What is the currency of European Union?

Province	Dollar	Euro	European Union doesn't have a currency	I don't know	Total
Adana	20.1	47.4	17	15.6	100
Ankara	18.7	46.8	20.7	13.8	100
Antalya	17.9	52.2	21.8	8	100
Bursa	22.5	40.1	22.9	14.6	100
Denizli	19.2	46.7	15	19.2	100
Diyarbakır	21.3	45.2	22.3	11.3	100
Edirne	20.2	41.3	8.7	29.8	100
Erzurum	21.8	47.3	16.4	14.5	100
Eskişehir	17.9	30.4	28.6	23.2	100
Gaziantep	26.3	43.2	14.2	16.3	100
İstanbul	20.6	36.6	24.9	17.8	100
İzmir	16.3	54.5	17.1	12.1	100
Kayseri	19.1	47	16.4	17.5	100
Kocaeli	25	42.7	18.4	13.9	100
Konya	26.6	43.8	17.7	12	100
Mersin	25	33.8	23.2	17.9	100
Samsun	17.4	37.9	30	14.7	100
Şanlıurfa	22.4	47	16.6	14.1	100
Sivas	17.9	50.5	18.9	12.6	100
Trabzon	23.7	33.3	20.4	22.6	100
Van	24.7	53.8	5.4	16.1	100
Total	21	42.6	20.7	15.6	100

Gender	Dollar	Euro	European Union doesn't have a currency	I don't know	Total
Girl	22.8	38.6	20	18.6	100
Boy	19.1	46.5	21.5	12.8	100
Total	21	42.6	20.8	15.7	100

Grade	Dollar	Euro	European Union doesn't have a currency	I don't know	Total
7	23.4	42.8	18.3	15.5	100
8	18.4	42.5	23.3	15.8	100
Total	21	42.6	20.7	15.6	100

Question 4: Is there a Prime Minister of European Union?

Province	No	Yes	I don't know	Total
Adana	30.8	47.2	22	100
Ankara	40.9	35.6	23.5	100
Antalya	35.3	47.4	17.3	100
Bursa	41.1	33.4	25.5	100
Denizli	36.9	41.6	21.5	100
Diyarbakır	40.3	42.5	17.2	100
Edirne	23.5	37.3	39.2	100
Erzurum	28.2	59.1	12.7	100
Eskişehir	32.1	34.8	33	100
Gaziantep	29	50.2	20.8	100
İstanbul	37	36.6	26.4	100
İzmir	35.3	39.1	25.6	100
Kayseri	40	38.9	21.1	100
Kocaeli	34.2	42.8	23	100
Konya	39	36.9	24.1	100
Mersin	35.9	39.7	24.4	100
Samsun	39.3	36.6	24.1	100
Şanlıurfa	41.5	36.9	21.6	100
Sivas	39.2	39.2	21.6	100
Trabzon	30.1	40.9	29	100
Van	21.5	61.3	17.2	100

Total	36.4	39.6	24	100
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Gender	No	Yes	I don't know	Total
Girl	30.6	43.4	26	100
Boy	42.2	35.9	22	100
Total	36.4	39.7	24	100

Grade	No	Yes	I don't know	Total
7	32.3	43.7	24	100
8	40.6	35.4	24	100
Total	36.4	39.6	24	100

Question 5: Which one is European Union's motto?

Province	Congruence in Values	United in Diversity	Single and Grand Europe	I don't know	Total
Adana	9.6	10.2	26.8	53.3	100
Ankara	10.8	14.1	21.5	53.6	100
Antalya	11	15.9	35.3	37.9	100
Bursa	12.8	22.6	16.6	48	100
Denizli	10.6	13	28.8	47.6	100
Diyarbakır	13.9	18.5	24.8	42.9	100
Edirne	8.7	6.8	21.4	63.1	100
Erzurum	8.2	12.7	36.4	42.7	100
Eskişehir	10.7	9.8	17.9	61.6	100
Gaziantep	9.7	12.5	20.7	57.1	100
İstanbul	8.6	14	21.7	55.7	100
İzmir	11.8	18.1	16.9	53.2	100
Kayseri	10.3	16.3	27.2	46.2	100
Kocaeli	15.3	16.6	21.3	46.8	100
Konya	8.7	11.3	24.5	55.4	100
Mersin	8.8	12.4	20.9	57.8	100

Samsun	12.6	20.9	23	43.5	100
Şanlıurfa	13.2	14.9	19	52.9	100
Sivas	5.4	15.1	29	50.5	100
Trabzon	14	19.4	23.7	43	100
Van	12.9	17.2	35.5	34.4	100
Total	10.4	14.8	22.5	52.3	100

Gender	Congruence in Values	United in Diversity	Single and Grand Europe	I don't know	Total
Girl	9.9	15.9	19	55.2	100
Boy	10.7	13.7	26.1	49.5	100
Total	10.3	14.8	22.5	52.4	100

Grade	Congruence in Values	United in Diversity	Single and Grand Europe	I don't know	Total
7	9.3	12.7	21.8	56.3	100
8	11.6	17.1	23.3	48.1	100
Total	10.4	14.8	22.5	52.3	100

Question 6: Which of the following flags is European Union's flag?

Province	European Union flag	World Bank flag	Luxembourg flag	I don't know	Total
Adana	59.6	18.1	8.9	13.3	100
Ankara	72.8	10.7	6	10.6	100
Antalya	77.5	14.1	2.3	6.1	100
Bursa	71.6	14.4	4.3	9.7	100
Denizli	70.3	11.5	8.1	10	100
Diyarbakır	72.2	13.7	4.6	9.5	100
Edirne	74	4.8	6.7	14.4	100
Erzurum	45.5	26.4	14.5	13.6	100
Eskişehir	64.3	21.4	4.5	9.8	100
Gaziantep	65.8	16.6	4.5	13.2	100

İstanbul	68.8	16.1	4	11.1	100
İzmir	78.9	11	2.7	7.4	100
Kayseri	79.2	9.8	4.4	6.6	100
Kocaeli	66.8	20.4	2.9	9.9	100
Konya	68	15	7.3	9.7	100
Mersin	58	18.6	6.2	17.2	100
Samsun	61.1	21.1	6.8	11.1	100
Şanlıurfa	71	13.7	4.1	11.2	100
Sivas	74.2	11.3	5.2	9.3	100
Trabzon	49.5	21.5	5.4	23.7	100
Van	62	15.2	7.6	15.2	100
Total	68.9	15.2	4.9	10.9	100

Gender	European Union flag	World Bank flag	Luxembourg flag	I don't know	Total
Girl	61.9	17.2	7.2	13.7	100
Boy	75.9	13.2	2.7	8.2	100
Total	68.9	15.2	4.9	11	100

Grade	European Union flag	World Bank flag	Luxembourg flag	I don't know	Total
7	67	15.2	5.9	11.9	100
8	71	15.2	3.9	9.9	100
Total	68.9	15.2	4.9	10.9	100

Question 7: Where is European Union's capital city?

Province	Paris	Strasbourg	Brussels	I don't know	Total
Adana	13.3	14.1	24.4	48.2	100
Ankara	11.4	14.9	29.5	44.3	100
Antalya	12.8	16.9	33.9	36.4	100
Bursa	14	12.7	20.5	52.8	100
Denizli	10.9	19.4	29.9	39.8	100
Diyarbakır	18.3	17.3	27.6	36.9	100

Edirne	8.7	9.6	12.5	69.2	100
Erzurum	22.7	18.2	18.2	40.9	100
Eskişehir	6.2	18.8	25	50	100
Gaziantep	15	15.3	26.9	42.8	100
İstanbul	10.9	14.7	22.5	51.9	100
İzmir	12.9	18	26.2	43	100
Kayseri	12	20.1	33.7	34.2	100
Kocaeli	10.3	11.3	39.9	38.6	100
Konya	13.7	10.5	32.6	43.2	100
Mersin	9.1	12.9	20.6	57.4	100
Samsun	12.5	17.7	26	43.8	100
Şanlıurfa	15.3	10	26.7	48.1	100
Sivas	8.2	8.2	25.8	57.7	100
Trabzon	16.1	17.2	20.4	46.2	100
Van	17.2	18.3	17.2	47.3	100
Total	12.4	14.8	25.7	47.2	100

Gender	Paris	Strasbourg	Brussels	I don't know	Total
Girl	8.7	17.1	21.5	52.7	100
Boy	16	12.5	29.7	41.8	100
Total	12.3	14.8	25.6	47.2	100

Grade	Paris	Strasbourg	Brussels	I don't know	Total
7	12.1	16.4	24.4	47.1	100
8	12.7	13.1	27	47.2	100
Total	12.4	14.8	25.7	47.2	100

Question 8: How many member countries does European Union have?

Province	5	13	28	I don't know	Total
Adana	3.9	16.6	19	60.5	100
Ankara	3.3	23.4	15.8	57.6	100
Antalya	2.6	28.1	23.6	45.7	100
Bursa	2.9	19.4	25.8	51.9	100
Denizli	2.4	16.5	28.3	52.8	100
Diyarbakır	3.3	23	26.9	46.9	100
Edirne	4.8	16.3	16.3	62.5	100
Erzurum	3.6	18.2	10.9	67.3	100
Eskişehir	2.7	16.1	37.5	43.8	100
Gaziantep	5.6	21.2	15.2	57.9	100
İstanbul	2.6	22.5	15.3	59.6	100
İzmir	2.1	27.4	19.2	51.3	100
Kayseri	3.9	26.5	12.2	57.5	100
Kocaeli	4.1	30.6	16.1	49.2	100
Konya	3.4	25.6	19.6	51.4	100
Mersin	2.1	17.4	16.5	64	100
Samsun	3.7	21.5	13.1	61.8	100
Şanlıurfa	4.6	19.7	23	52.7	100
Sivas	3.1	30.9	10.3	55.7	100
Trabzon	1.1	41.9	6.5	50.5	100
Van	11.8	10.8	15.1	62.4	100
Total	3.2	22.6	18	56.2	100

Gender	5	13	28	I don't know	Total
Girl	2.9	21.1	14.7	61.3	100
Boy	3.5	23.9	21.4	51.1	100
Total	3.2	22.5	18.1	56.3	100

Grade	5	13	28	I don't know	Total
7	3.6	22.4	16.4	57.6	100
8	2.8	22.7	19.7	54.7	100
Total	3.2	22.6	18	56.2	100

Question 9: Turkey is...

Province	Member of European Union	Candidate country for membership	In Eurozone	I don't know	Total
Adana	25.6	40.5	2.5	31.4	100
Ankara	19	50.4	3.6	27.1	100
Antalya	14.3	62.1	2.5	21	100
Bursa	14.6	63.6	1.9	20	100
Denizli	18.7	55.1	1.4	24.8	100
Diyarbakır	29.9	47.3	2.3	20.6	100
Edirne	15.4	54.8	1	28.8	100
Erzurum	32.7	40	1.8	25.5	100
Eskişehir	13.4	72.3	1.8	12.5	100
Gaziantep	23.4	43.7	1.5	31.4	100
İstanbul	21.1	52.9	2.4	23.6	100
İzmir	19.6	59.6	3	17.8	100
Kayseri	17.9	59.8		22.3	100
Kocaeli	18.5	55.4	2.5	23.6	100
Konya	20	50.8	2.1	27.1	100
Mersin	27.1	41.5	0.6	30.9	100
Samsun	30.5	44.7	0.5	24.2	100
Şanlıurfa	23	45.6	1.9	29.5	100
Sivas	16.5	67	3.1	13.4	100
Trabzon	30.4	44.6		25	100
Van	40.9	36.6	3.2	19.4	100
Total	21.4	52	2.2	24.4	100

Gender	Member of European Union	Candidate country for membership	In Eurozone	I don't know	Total
Girl	21.5	46.7	2.2	29.7	100
Boy	21.4	57.3	2.3	19.1	100
Total	21.4	51.9	2.2	24.4	100

Grade	Member of European Union	Candidate country for membership	In Eurozone	I don't know	Total
7	23.5	47	2.5	26.9	100
8	19.2	57.2	1.9	21.8	100
Total	21.4	52	2.2	24.4	100

Question 10: Which country shown on the map is not a member of the EU?

Province	Portugal	Switzerland	Bulgaria	Poland	I don't know	Total
Adana	20.1	7.2	23.2	8.4	41.1	100
Ankara	18.6	10.3	26.7	9	35.4	100
Antalya	16.4	7.4	24.1	16.1	36	100
Bursa	17.5	5.1	27.8	15.2	34.4	100
Denizli	14.2	6.6	32.7	17.5	28.9	100
Diyarbakır	16.1	6.8	30.3	13.2	33.5	100
Edirne	19.2	1.9	13.5	11.5	53.8	100
Erzurum	17.3	4.5	18.2	17.3	42.7	100
Eskişehir	13.4	3.6	25	15.2	42.9	100
Gaziantep	16	5.7	23.8	10.9	43.6	100
İstanbul	16.3	5.5	26.2	12	40.1	100
İzmir	16.3	12.9	29.2	8.4	33.2	100
Kayseri	19.8	3.8	28.6	11.5	36.3	100
Kocaeli	18.2	8	30.6	13.7	29.6	100
Konya	13.9	6.8	28	8.4	42.9	100
Mersin	13.8	6.8	29.1	7.6	42.6	100
Samsun	18.8	2.1	28.6	17.7	32.8	100

Şanlıurfa	12.1	8.2	26.3	9.6	43.8	100
Sivas	22.7	13.4	21.6	8.2	34	100
Trabzon	26.1	2.2	28.3	6.5	37	100
Van	33.7	9.8	21.7	6.5	28.3	100
Total	16.9	6.9	26.6	11.4	38.2	100

Gender	Portugal	Switzerland	Bulgaria	Poland	I don't know	Total
Girl	14.5	6.1	25	10.5	43.9	100
Boy	19.4	7.7	28.2	12.3	32.3	100
Total	16.9	6.9	26.6	11.4	38.2	100

Grade	Portugal	Switzerland	Bulgaria	Poland	I don't know	Total
7	16.1	7	26.4	11.2	39.3	100
8	17.7	6.8	26.8	11.5	37.2	100
Total	16.9	6.9	26.6	11.4	38.2	100

Question 11: Which one is a founding member of European Union?

Province	England	Spain	Luxembourg	I don't know	Total
Adana	48.6	6.2	11.9	33.2	100
Ankara	46.1	4.7	15.7	33.4	100
Antalya	57.4	3.8	16.3	22.4	100
Bursa	50.3	3.9	13.7	32.1	100
Denizli	45.5	5.6	19.2	29.6	100
Diyarbakır	40.3	9.4	22.4	27.9	100
Edirne	40.4	1.9	3.8	53.8	100
Erzurum	39.1	0	21.8	39.1	100
Eskişehir	36.6	8.9	19.6	34.8	100
Gaziantep	43.6	7.2	16.3	33	100
İstanbul	48.9	5.1	13.1	32.9	100

İzmir	50.6	7.3	14.1	28	100
Kayseri	52.2	6	14.7	27.2	100
Kocaeli	49	6.4	17.6	26.9	100
Konya	44	7.2	13.8	35	100
Mersin	43.7	8	12.4	36	100
Samsun	47.9	7.8	13.5	30.7	100
Şanlıurfa	46.7	4.4	13.4	35.5	100
Sivas	57.7	3.1	7.2	32	100
Trabzon	45.2	6.5	14	34.4	100
Van	38.7	12.9	11.8	36.6	100
Total	47.6	5.8	14.3	32.3	100

Gender	England	Spain	Luxembourg	I don't know	Total
Girl	47.2	5.5	12.8	34.5	100
Boy	48.1	6	15.9	29.9	100
Total	47.7	5.7	14.3	32.2	100

Grade	England	Spain	Luxembourg	I don't know	Total
7	43.3	7.1	14.8	34.8	100
8	52.2	4.4	13.8	29.6	100
Total	47.6	5.8	14.3	32.3	100

Question 12: Which country is a member of the European Union?

Province	Serbia	United States of America	Germany	I don't know	Total
Adana	4.7	43	31	21.2	100
Ankara	3.6	40.9	33.8	21.7	100
Antalya	2.6	45.7	37.6	14.1	100

Bursa	2.7	44.7	37.4	15.2	100
Denizli	4.7	45.8	34.4	15.1	100
Diyarbakır	8.4	46	29.1	16.5	100
Edirne	6.8	36.9	30.1	26.2	100
Erzurum	5.5	56.9	22	15.6	100
Eskişehir	2.7	36.9	40.5	19.8	100
Gaziantep	6.8	42.3	26.4	24.5	100
İstanbul	3.8	42.3	35.9	18.1	100
İzmir	4	39.2	42.2	14.6	100
Kayseri	1.6	46.7	39.7	12	100
Kocaeli	4.5	44.3	34.6	16.5	100
Konya	5	43.3	32.4	19.3	100
Mersin	4.7	44.5	32.4	18.3	100
Samsun	2.6	37.4	37.9	22.1	100
Şanlıurfa	3.8	40.8	32.1	23.3	100
Sivas	4.1	44.3	41.2	10.3	100
Trabzon	4.3	38.7	36.6	20.4	100
Van	5.5	37.4	38.5	18.7	100
Total	4.2	42.6	34.8	18.4	100

Gender	Serbia	United States of America	Germany	I don't know	Total
Girl	3.6	49.6	25.7	21.2	100
Boy	4.8	35.5	44	15.7	100
Total	4.2	42.6	34.8	18.4	100

Grade	Serbia	United States of America	Germany	I don't know	Total
7	4.2	42.4	33.2	20.1	100
8	4.2	42.8	36.5	16.6	100
Total	4.2	42.6	34.8	18.4	100

Question 13: Which one is not an Education Programme of European Union?

Province	Comenius	Erasmus	Aristo	I don't know	Total
Adana	10.5	7.2	15.6	66.6	100
Ankara	6.6	11	27.6	54.8	100
Antalya	6.4	8.7	33.1	51.8	100
Bursa	7.6	7.6	10.9	73.8	100
Denizli	11.3	8	14.2	66.5	100
Diyarbakır	5.2	14.7	19.6	60.5	100
Edirne	5.8	3.9	3.9	86.4	100
Erzurum	5.5	9.2	16.5	68.8	100
Eskişehir	13.4	5.4	5.4	75.9	100
Gaziantep	8.8	7.3	18.8	65.2	100
İstanbul	9.2	7.1	13.9	69.8	100
İzmir	9.3	9.3	21.5	60	100
Kayseri	8.6	9.7	14.1	67.6	100
Kocaeli	11.7	10.2	16.2	61.9	100
Konya	9	9.2	11.1	70.7	100
Mersin	11.8	6.8	9.7	71.8	100
Samsun	9.5	9	9	72.5	100
Şanlıurfa	7.9	5.8	14.5	71.8	100
Sivas	7.3	1	18.8	72.9	100
Trabzon	4.3	8.7	22.8	64.1	100
Van	16.5	9.9	9.9	63.7	100
Total	8.9	8.2	16.3	66.7	100

Gender	Comenius	Erasmus	Aristo	I don't know	Total
Girl	8.4	7	16.6	68	100
Boy	9.3	9.4	16	65.3	100
Total	8.9	8.2	16.3	66.7	100

Grade	Comenius	Erasmus	Aristo	I don't know	Total
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7	8.7	7.9	15.8	67.6	100
8	9	8.4	16.8	65.7	100
Total	8.9	8.2	16.3	66.7	100

Question 14: Which of the following are among current activities of European Union?

Province	To struggle with poverty			Total
	No	Yes	I don't know	
Adana	18.1	41.5	40.4	100
Ankara	16.7	44.9	38.4	100
Antalya	16.3	51.4	32.3	100
Bursa	17.1	47.4	35.5	100
Denizli	17.8	52.8	29.4	100
Diyarbakır	21.7	56	22.3	100
Edirne	12.5	40.4	47.1	100
Erzurum	17.6	49.1	33.3	100
Eskişehir	18.9	47.7	33.3	100
Gaziantep	20.6	41.5	37.9	100
İstanbul	18.4	46.3	35.3	100
İzmir	17.4	48.5	34.1	100
Kayseri	22.3	44.6	33.2	100
Kocaeli	21.1	45	33.9	100
Konya	23	41.8	35.2	100
Mersin	13.3	49.4	37.3	100
Samsun	16.7	51.6	31.8	100
Şanlıurfa	22.3	41.5	36.3	100
Sivas	20.8	51	28.1	100
Trabzon	21.5	49.5	29	100
Van	14.1	57.6	28.3	100
Total	18.5	46.5	35	100

Gender	No	Yes	I don't know	Total
Girl	16.9	44.8	38.3	100
Boy	20.1	48.2	31.7	100
Total	18.5	46.5	35	100

Grade	No	Yes	I don't know	Total
7	17.9	46.9	35.2	100
8	19.1	46.1	34.8	100
Total	18.5	46.5	35	100

To protect nature and environment				
Province	No	Yes	I don't know	Total
Adana	17.1	51.7	31.3	100
Ankara	16.8	55.3	28	100
Antalya	17.4	54.8	27.7	100
Bursa	18.8	53.1	28.1	100
Denizli	18.5	58.3	23.2	100
Diyarbakır	25.8	54.5	19.7	100
Edirne	9.6	51.9	38.5	100
Erzurum	14.5	62.7	22.7	100
Eskişehir	27.7	40.2	32.1	100
Gaziantep	17.4	51.1	31.5	100
İstanbul	22.8	48.3	29	100
İzmir	14.7	60.9	24.4	100
Kayseri	21.9	48.1	30.1	100
Kocaeli	20.7	50.3	29	100
Konya	22.3	50.3	27.5	100
Mersin	16.6	55	28.4	100
Samsun	32.5	41.9	25.7	100
Şanlıurfa	23.4	47.9	28.7	100
Sivas	20.8	54.2	25	100

Trabzon	31.2	48.4	20.4	100
Van	15.2	64.1	20.7	100
Total	20.3	51.7	27.9	100

Gender	No	Yes	I don't know	Total
Girl	17.8	51.7	30.5	100
Boy	22.9	51.8	25.3	100
Total	20.3	51.8	27.9	100

Grade	No	Yes	I don't know	Total
7	18.2	54.9	26.9	100
8	22.6	48.4	29	100
Total	20.3	51.7	27.9	100

To preserve rule of law				
Province	No	Yes	I don't know	Total
Adana	7	60.1	32.9	100
Ankara	8.6	64.1	27.4	100
Antalya	10.7	65.9	23.4	100
Bursa	8.7	65.8	25.5	100
Denizli	8	63.2	28.8	100
Diyarbakır	14	64.6	21.4	100
Edirne	2.9	68.9	28.2	100
Erzurum	11.2	59.8	29	100
Eskişehir	8.1	71.2	20.7	100
Gaziantep	11.1	55.9	33	100
İstanbul	6.9	64.9	28.2	100
İzmir	8.9	68.2	22.9	100
Kayseri	9.2	63	27.7	100
Kocaeli	9.9	62.4	27.7	100

Konya	9.4	61.7	28.9	100
Mersin	5.9	66.8	27.3	100
Samsun	7.4	68.3	24.3	100
Şanlıurfa	7.8	62	30.2	100
Sivas	4.2	71.6	24.2	100
Trabzon	8.6	72	19.4	100
Van	6.5	63.4	30.1	100
Total	8.2	64.3	27.5	100

Gender	No	Yes	I don't know	Total
Girl	8	60.9	31.1	100
Boy	8.5	67.7	23.8	100
Total	8.2	64.3	27.5	100

Grade	No	Yes	I don't know	Total
7	9	61.7	29.3	100
8	7.4	67	25.5	100
Total	8.2	64.3	27.5	100

To work for advancement of democracy				
Province	No	Yes	I don't know	Total
Adana	9	63.7	27.3	100
Ankara	7.4	66.8	25.8	100
Antalya	7.7	66.8	25.6	100
Bursa	5.2	71.4	23.4	100
Denizli	8.5	65.1	26.4	100
Diyarbakır	10	71.2	18.8	100
Edirne	2.9	71.8	25.2	100
Erzurum	11.9	56.9	31.2	100

Eskişehir	9.8	67.9	22.3	100
Gaziantep	8.7	60	31.3	100
İstanbul	6.6	68.4	25	100
İzmir	7.8	69.1	23.1	100
Kayseri	5.4	72.3	22.3	100
Kocaeli	6.7	69.5	23.8	100
Konya	11.8	66.1	22	100
Mersin	7.4	67.2	25.4	100
Samsun	3.6	75	21.4	100
Şanlıurfa	7.7	64.1	28.2	100
Sivas	8.2	77.3	14.4	100
Trabzon	7.5	79.6	12.9	100
Van	11	63.7	25.3	100
Total	7.5	67.7	24.8	100

Gender	No	Yes	I don't know	Total
Girl	6.8	66.3	26.9	100
Boy	8.2	69.2	22.7	100
Total	7.5	67.7	24.8	100

Grade	No	Yes	I don't know	Total
7	7.8	66.1	26.2	100
8	7.2	69.5	23.3	100
Total	7.5	67.7	24.8	100

To protect human rights				
Province	No	Yes	I don't know	Total
Adana	7	62.2	30.7	100
Ankara	8.1	62.3	29.5	100

Antalya	9.9	67.3	22.8	100
Bursa	7.2	70.8	22	100
Denizli	9.9	62.9	27.2	100
Diyarbakır	11.3	67	21.7	100
Edirne	5.8	64.4	29.8	100
Erzurum	12.7	60	27.3	100
Eskişehir	10.7	64.3	25	100
Gaziantep	12.2	54	33.8	100
İstanbul	8.6	65.7	25.6	100
İzmir	8.7	70.1	21.2	100
Kayseri	12.6	62.8	24.6	100
Kocaeli	13	62.9	24.1	100
Konya	10.3	62.9	26.8	100
Mersin	7.7	68.9	23.4	100
Samsun	9.4	74.5	16.1	100
Şanlıurfa	9.9	55.5	34.6	100
Sivas	10.3	71.1	18.6	100
Trabzon	11.8	71	17.2	100
Van	8.6	63.4	28	100
Total	9.2	64.9	25.9	100

Gender	No	Yes	I don't know	Total
Girl	7.6	63.3	29.1	100
Boy	10.9	66.3	22.8	100
Total	9.2	64.8	26	100

Grade	No	Yes	I don't know	Total
7	10	61.8	28.2	100
8	8.4	68.1	23.5	100
Total	9.2	64.9	25.9	100

Question 15: Which of the following statements is true or false?

All countries on the continent of Europe are members of European Union

Province	False	True	I don't know	Total
Adana	48.2	24.3	27.6	100
Ankara	54.2	21.4	24.4	100
Antalya	50.3	28.7	21	100
Bursa	65.4	15.6	18.9	100
Denizli	50.7	27.2	22.1	100
Diyarbakır	57	22	21	100
Edirne	53.8	11.5	34.6	100
Erzurum	37.3	35.5	27.3	100
Eskişehir	62.5	18.8	18.8	100
Gaziantep	43.6	26.2	30.2	100
İstanbul	59.3	19.8	20.9	100
İzmir	56.8	17.7	25.5	100
Kayseri	64.9	15.7	19.5	100
Kocaeli	56.8	21.3	21.9	100
Konya	57.9	16.6	25.5	100
Mersin	52.6	18.2	29.1	100
Samsun	63.5	15.6	20.8	100
Şanlıurfa	52.5	21	26.5	100
Sivas	68	17.5	14.4	100
Trabzon	58.7	25	16.3	100
Van	35.5	39.8	24.7	100
Total	55.9	20.8	23.3	100

Gender	False	True	I don't know	Total
Girl	51.1	21.9	27	100
Boy	60.8	19.8	19.4	100
Total	55.9	20.8	23.2	100

Grade	False	True	I don't know	Total
7	50.5	24.6	24.9	100
8	61.7	16.7	21.5	100
Total	55.9	20.8	23.3	100

It is not possible for a country which is not geographically in Europe to be a member of European Union.

Province	False	True	I don't know	Total
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Gender	False	True	I don't know	Total
Girl	46.4	18.3	35.3	100
Boy	41.3	30.1	28.6	100
Total	43.8	24.2	32	100

Grade	False	True	I don't know	Total
7	40.3	25.7	34	100
8	47.7	22.5	29.8	100
Total	43.9	24.1	32	100

Question 16: Which of the following statements best describe(s) what the European Union means to you personally?

Gender	Girl	Boy
The ability to travel to Europe without a visa	45.8	52.9
A means to improve economic conditions of a country	59.3	62.2
New job opportunities	54.9	56.6
A means to protect rights of citizens	55.2	60
A lot of bureaucracy, a waste of time and money	14.7	22.4
It's an utopic dream	20.9	25.1

It is a huge risk to lose our culture	26.1	32.6
Other	19.1	25.6
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Grade	7	8
The ability to travel to Europe without a visa	49.1	49.5
A means to improve economic conditions of a country	60.1	61.5
New job opportunities	58.2	53.2
A means to protect rights of citizens	57.1	58
A lot of bureaucracy, a waste of time and money	20.5	16.5
It's an utopic dream	24.6	21.5
It is a huge risk to lose our culture	32.3	26.2
Other	24.2	20.4

Secondary School Results

Question 1: Is European Union a country?

Province	No	Yes	I don't know	Total
Adana	67.9	28.4	3.7	100
Ankara	75.6	19.4	5	100
Antalya	78.4	17.9	3.7	100
Bursa	75.9	18.9	5.2	100
Denizli	67.7	26.8	5.5	100
Diyarbakır	70.9	24.3	4.8	100
Edirne	78.4	15.8	5.9	100
Erzurum	80	16.9	3.1	100
Eskişehir	73.4	21.7	4.9	100
Gaziantep	65	27.3	7.7	100
İstanbul	79.8	15.6	4.6	100
İzmir	72.8	22.1	5	100
Kayseri	85	11.4	3.6	100
Kocaeli	72.2	22.7	5.1	100
Konya	69.1	22.8	8.2	100
Mersin	72	24	4	100
Samsun	77.6	18.4	3.9	100
Şanlıurfa	69.5	23.8	6.7	100
Sivas	82.8	12.2	5	100
Trabzon	81.7	14.8	3.5	100
Van	63.6	31.8	4.6	100
Total	75.3	19.9	4.9	100

Gender	No	Yes	I don't know	Total
Girl	70.6	24.5	4.9	100
Boy	79.4	15.9	4.7	100
Total	75.3	19.9	4.8	100

Grade	No	Yes	I don't know	Total
9	72	22	6	100
10	78.9	17.4	3.7	100
Total	75.3	19.9	4.9	100

Question 2: What is the currency of European Union?

Province	Dollar	Euro	Sterling	I don't know	Total
Adana	39.4	50	3.1	7.5	100
Ankara	35	53	2.3	9.7	100
Antalya	39.4	51	2.1	7.5	100
Bursa	39.8	47.4	3.3	9.4	100
Denizli	23.8	66.4	3.4	6.3	100
Diyarbakır	33.9	46.8	7.8	11.4	100
Edirne	37.7	50.5	2.3	9.5	100
Erzurum	28.3	56.4	2.9	12.4	100
Eskişehir	43.4	43.1	2.3	11.2	100
Gaziantep	37.6	51.1	2.8	8.5	100
İstanbul	36.4	51.6	2.7	9.3	100
İzmir	33.8	58	2.1	6.2	100
Kayseri	31.4	53.7	2.5	12.4	100
Kocaeli	46	42.1	2.5	9.3	100
Konya	38.5	49.2	2.7	9.6	100
Mersin	39.1	48.4	3.2	9.3	100
Samsun	38.8	49.2	2.6	9.4	100
Şanlıurfa	33.9	51.8	1.7	12.6	100
Sivas	40.1	48.6	1.6	9.7	100
Trabzon	40.5	48.4	2.2	8.9	100
Van	35.1	47.5	3.4	14	100
Total	36.6	51.3	2.8	9.3	100

Gender	Dollar	Euro	Sterling	I don't know	Total
Girl	39.4	45.8	3.2	11.6	100
Boy	34.2	56	2.4	7.4	100
Total	36.6	51.3	2.8	9.3	100

Grade	Dollar	Euro	Sterling	I don't know	Total
9	38.1	48.5	3	10.4	100
10	34.8	54.5	2.6	8.1	100
Total	36.6	51.3	2.8	9.3	100

Question 3: Is there a Prime Minister of European Union?

Province	No	Yes	I don't know	Total
Adana	43.9	41.3	14.8	100
Ankara	48.6	33.8	17.6	100
Antalya	51.2	34.2	14.6	100
Bursa	44.3	34.9	20.8	100
Denizli	44.6	41.6	13.8	100
Diyarbakır	47.8	38.9	13.3	100
Edirne	47.1	29	24	100
Erzurum	56.1	26.3	17.6	100
Eskişehir	48.8	32.3	18.8	100
Gaziantep	41.6	45.4	13	100
İstanbul	51.3	30.7	17.9	100
İzmir	40.5	40.6	19	100
Kayseri	54.2	28.1	17.7	100
Kocaeli	43	43.1	13.9	100
Konya	47.9	31.7	20.3	100
Mersin	45.7	35.5	18.8	100
Samsun	52.4	32.5	15.1	100
Şanlıurfa	48.7	38.7	12.6	100
Sivas	51.7	30.8	17.5	100

Trabzon	43	36.4	20.6	100
Van	42.4	43.5	14.1	100
Total	47.9	35	17.1	100

Gender	No	Yes	I don't know	Total
Girl	41.8	39.3	18.9	100
Boy	53.1	31.3	15.6	100
Total	47.9	35	17.1	100

Grade	No	Yes	I don't know	Total
9	44.6	37.2	18.2	100
10	51.6	32.5	15.9	100
Total	47.9	35	17.1	100

Question 4: Which of the following flags is European Union's flag?

Province	United Nations flag	European Union flag	World Bank flag	Luxembourg flag	I don't know	Total
Adana	17.4	66	2.8	5.1	8.6	100
Ankara	12.6	68.8	3.3	3.9	11.3	100
Antalya	10.4	73	2.5	3.7	10.3	100
Bursa	14.9	65	2.2	3.5	14.4	100
Denizli	10.2	75.7	0.2	3.2	10.7	100
Diyarbakır	14	66.6	3.6	5.1	10.7	100
Edirne	14.9	67.1	2.7	3.6	11.7	100
Erzurum	16.6	60.9	5	5	12.5	100
Eskişehir	15.1	61.2	3	4.6	16.1	100
Gaziantep	11.8	69.5	3	4.5	11.3	100
İstanbul	13.4	68.8	2.9	3.1	11.8	100
İzmir	11.5	72.2	1.7	4.1	10.4	100
Kayseri	13.7	65.4	2.5	2.5	15.8	100
Kocaeli	19.3	59.3	3.1	4.7	13.5	100

Konya	14.2	63.8	2.7	5.5	13.8	100
Mersin	16.5	65.1	3.2	4.6	10.6	100
Samsun	19.6	62.9	2.3	4.1	11.1	100
Şanlıurfa	12.2	70.3	2.3	2.3	12.9	100
Sivas	10	73.1	4.1	2.5	10.3	100
Trabzon	20.8	61.2	3.5	2.8	11.7	100
Van	10.5	65	4.2	6.6	13.7	100
Total	13.7	67.8	2.8	3.8	11.8	100

Gender	United Nations flag	European Union flag	World Bank flag	Luxembourg flag	I don't know	Total
Girl	14.9	60.8	3.1	5.3	15.9	100
Boy	12.7	73.8	2.5	2.6	8.4	100
Total	13.7	67.8	2.8	3.8	11.9	100

Grade	United Nations flag	European Union flag	World Bank flag	Luxembourg flag	I don't know	Total
9	16.2	63.2	3.2	4.1	13.2	100
10	10.8	73.1	2.4	3.5	10.3	100
Total	13.7	67.8	2.8	3.8	11.8	100

Question 5: Which one is European Union's motto?

Province	United in Diversity	Single Europe	Grand Europe	Congruence in Values	I don't know	Total
Adana	20.4	10	12.7	13.5	43.5	100
Ankara	16.3	8.1	12.2	13.8	49.7	100
Antalya	20.8	8.4	11.5	18.6	40.6	100
Bursa	14.4	6.6	10	13.1	55.9	100
Denizli	20.2	5	11.5	12.4	50.9	100
Diyarbakır	22.5	7.7	15.7	20.2	33.8	100
Edirne	14.9	5.9	11.8	13.1	54.3	100
Erzurum	16.6	4.1	10	13.8	55.5	100

Eskişehir	15.1	8.9	11.2	13.8	51	100
Gaziantep	15.2	7.2	14.2	18.9	44.5	100
İstanbul	13.1	6.8	9.9	14.1	56.1	100
İzmir	17.3	7.5	12.8	10.5	52	100
Kayseri	9.7	5.1	8.1	19.6	57.5	100
Kocaeli	14	8.4	16.1	11.9	49.6	100
Konya	15	8.1	12.3	13.5	51.2	100
Mersin	19.2	9.3	14.3	14.6	42.6	100
Samsun	13.8	6.6	11.2	15.7	52.7	100
Şanlıurfa	18.3	6.1	10.4	20.8	44.3	100
Sivas	12.2	6.3	10	14.7	56.7	100
Trabzon	16.6	7	11.2	14.7	50.5	100
Van	14.4	10.9	15.3	16.7	42.8	100
Total	15.7	7.4	11.6	14.7	50.6	100

Gender	United in Diversity	Single Europe	Grand Europe	Congruence in Values	I don't know	Total
Girl	16.7	5.9	9.9	14.9	52.6	100
Boy	14.8	8.7	13	14.4	49	100
Total	15.7	7.4	11.6	14.7	50.7	100

Grade	United in Diversity	Single Europe	Grand Europe	Congruence in Values	I don't know	Total
9	14.7	7.1	12.7	13.9	51.6	100
10	16.8	7.7	10.5	15.6	49.5	100
Total	15.7	7.4	11.6	14.7	50.6	100

Question 6: On which day is Europe Day celebrated?

Province	25 June	3 April	9 May	11 December	I don't know	Total
Adana	7.9	4.5	8.7	5	73.8	100
Ankara	7.3	3.5	9.8	5	74.5	100

Antalya	6.7	1.8	16.7	8.8	66.1	100
Bursa	5.2	2.5	8.1	4.7	79.5	100
Denizli	8.2	2.3	22.3	8.9	58.3	100
Diyarbakır	6.3	5.5	15.7	7.7	64.7	100
Edirne	8.1	2.3	12.2	7.2	70.1	100
Erzurum	6.6	2.2	11.9	2.8	76.5	100
Eskişehir	5.3	2	10.6	8.3	73.9	100
Gaziantep	7.1	8	14.8	6.6	63.5	100
İstanbul	6.4	2.8	8.2	4.7	77.9	100
İzmir	7.9	2.6	11.3	5.2	73	100
Kayseri	7.4	2.3	6.9	2.6	80.9	100
Kocaeli	8.5	3.7	10.2	4.5	73.1	100
Konya	7.2	4.8	12.9	5.9	69.3	100
Mersin	8.1	3.8	12.1	8.5	67.5	100
Samsun	8	1.9	7.8	4.7	77.7	100
Şanlıurfa	7.4	3.4	11.5	5	72.8	100
Sivas	6	2.8	8.5	6.6	76.1	100
Trabzon	6.7	1.9	8.9	4.4	78.1	100
Van	10.4	3.1	9.9	6.5	70	100
Total	7.1	3.2	10.5	5.5	73.8	100

Gender	25 June	3 April	9 May	11 December	I don't know	Total
Girl	5.7	2.5	10.7	4.9	76.1	100
Boy	8.3	3.7	10.2	5.9	71.9	100
Total	7.1	3.2	10.5	5.4	73.9	100

Grade	25 June	3 April	9 May	11 December	I don't know	Total
9	7.7	3.1	9.2	6	74	100
10	6.4	3.3	11.9	4.9	73.6	100
Total	7.1	3.2	10.5	5.5	73.8	100

Question 7: Where is the centre of the European Commission?

Province	London	Strasbourg	Paris	Brussels	I don't know	Total
Adana	24.8	8.8	6.6	25.7	34.1	100
Ankara	23.2	9.6	5.3	24.1	37.8	100
Antalya	30.5	7.6	6.5	26.1	29.3	100
Bursa	22.2	6.3	5.7	20.7	45.1	100
Denizli	30.8	10	6.8	24.4	27.9	100
Diyarbakır	21.4	7.6	8.4	30	32.6	100
Edirne	19.2	8.5	4	26.8	41.5	100
Erzurum	18.9	5.7	6.9	32.4	36.2	100
Eskişehir	20.1	4.9	3.6	25.7	45.7	100
Gaziantep	20.3	10.7	8.1	27.4	33.4	100
İstanbul	22.1	7.7	5.3	24.9	40.1	100
İzmir	24.2	8.9	5.6	23.7	37.6	100
Kayseri	20.7	8	5.8	22.1	43.4	100
Kocaeli	30.7	9.1	5.4	14.4	40.5	100
Konya	21.4	6.2	7	24.9	40.5	100
Mersin	22.2	8.1	9	25.3	35.4	100
Samsun	22.8	5.5	5.3	23	43.5	100
Şanlıurfa	24.1	11.4	8.2	19.3	37	100
Sivas	22.9	6.6	7.8	16.6	46.1	100
Trabzon	27.5	7.6	5.4	15.5	44	100
Van	26	6.2	7.6	23	37.3	100
Total	23.4	8	6.1	24	38.4	100

Gender	London	Strasbourg	Paris	Brussels	I don't know	Total
Girl	22.8	9.3	4.2	19	44.7	100
Boy	24	6.9	7.7	28.3	33.1	100
Total	23.5	8	6.1	23.9	38.5	100

Grade	London	Strasbourg	Paris	Brussels	I don't know	Total
9	25	7.7	6.5	21.6	39.2	100
10	21.6	8.5	5.6	26.8	37.5	100
Total	23.4	8	6.1	24	38.4	100

Question 8: Which ones are institutions of the EU?

The European Parliament				
Province	No	Yes	I don't know	Total
Adana	6.4	70.2	23.4	100
Ankara	5.6	65.4	29	100
Antalya	6.4	68.4	25.2	100
Bursa	3	64.7	32.4	100
Denizli	4.4	71.3	24.3	100
Diyarbakır	5.7	70	24.4	100
Edirne	7.6	62.8	29.6	100
Erzurum	2.9	62.9	34.3	100
Eskişehir	5.6	67.4	27	100
Gaziantep	5.2	69.4	25.4	100
İstanbul	3.9	68.6	27.6	100
İzmir	4.3	64.4	31.2	100
Kayseri	3.8	63.4	32.8	100
Kocaeli	4.7	70.4	24.9	100
Konya	6.6	61	32.4	100
Mersin	4.9	69.6	25.5	100
Samsun	5.5	69.3	25.2	100
Şanlıurfa	5.2	66.1	28.7	100
Sivas	4.1	67	28.9	100
Trabzon	4.1	74.4	21.5	100
Van	3.8	68.9	27.3	100
Total	4.7	67.4	27.9	100

Gender	No	Yes	I don't know	Total
Girl	4.7	63.1	32.2	100
Boy	4.6	71.2	24.3	100
Total	4.6	67.4	27.9	100

Grade	No	Yes	I don't know	Total
9	5.3	65.2	29.6	100
10	4	69.9	26.1	100
Total	4.7	67.4	27.9	100

The European Central Bank				
Province	No	Yes	I don't know	Total
Adana	20.5	44.6	34.9	100
Ankara	18.8	44.5	36.8	100
Antalya	22	47.7	30.3	100
Bursa	18.9	42.5	38.6	100
Denizli	20.9	49	30.2	100
Diyarbakır	22.2	46.7	31.2	100
Edirne	23.6	37.7	38.6	100
Erzurum	21.5	39.4	39.1	100
Eskişehir	23.8	38.6	37.6	100
Gaziantep	22	47.7	30.3	100
İstanbul	21.2	42.7	36.1	100
İzmir	22	43.2	34.8	100
Kayseri	21.2	35.5	43.3	100
Kocaeli	22.2	41.6	36.2	100
Konya	20.6	40.5	38.8	100
Mersin	20.7	47.5	31.8	100
Samsun	21.9	43.7	34.4	100
Şanlıurfa	22	43.8	34.3	100
Sivas	18.9	44.2	36.9	100

Trabzon	26.7	42.1	31.2	100
Van	21.9	45.9	32.1	100
Total	21.1	43.5	35.3	100

Gender	No	Yes	I don't know	Total
Girl	19	40.6	40.5	100
Boy	23	46.1	30.9	100
Total	21.1	43.6	35.3	100

Grade	No	Yes	I don't know	Total
9	20.8	43.1	36.1	100
10	21.5	44	34.5	100
Total	21.1	43.5	35.3	100

Council of Ministers of the European Union				
Province	No	Yes	I don't know	Total
Adana	11	61.6	27.4	100
Ankara	9.8	58	32.2	100
Antalya	8.1	64	27.9	100
Bursa	7.3	56	36.7	100
Denizli	7.6	61.3	31	100
Diyarbakır	10.7	63.2	26.1	100
Edirne	6.8	62.4	30.8	100
Erzurum	9.9	53.2	36.9	100
Eskişehir	9.6	53.1	37.3	100
Gaziantep	10.8	59.5	29.7	100
İstanbul	8.1	59.4	32.5	100
İzmir	8.4	59.8	31.8	100
Kayseri	8.4	55.6	36	100
Kocaeli	7.3	64.4	28.3	100
Konya	11.5	50.4	38.1	100
Mersin	10.4	63.1	26.6	100
Samsun	8.1	62.2	29.7	100

Şanlıurfa	8.7	60.9	30.4	100
Sivas	12.5	50.8	36.7	100
Trabzon	7.6	69.7	22.6	100
Van	10.9	60.1	29	100
Total	8.9	59.5	31.6	100

Gender	No	Yes	I don't know	Total
Girl	7.2	59	33.8	100
Boy	10.4	59.9	29.7	100
Total	8.9	59.5	31.6	100

Grade	No	Yes	I don't know	Total
9	9	58.5	32.5	100
10	8.8	60.6	30.6	100
Total	8.9	59.5	31.6	100

The European Court of Auditors				
Province	No	Yes	I don't know	Total
Adana	23.9	27.2	48.9	100
Ankara	21	26.1	52.9	100
Antalya	21.3	30.4	48.3	100
Bursa	18.5	22.7	58.8	100
Denizli	24.3	31.5	44.2	100
Diyarbakır	26.6	31.7	41.7	100
Edirne	22.4	28.3	49.3	100
Erzurum	22.3	23.2	54.5	100
Eskişehir	22.6	24.3	53.2	100
Gaziantep	23.5	30.3	46.2	100
İstanbul	21.4	22.2	56.4	100
İzmir	19.5	25.5	55	100
Kayseri	20.6	21.1	58.3	100
Kocaeli	18	26.6	55.4	100

Konya	19	26	55	100
Mersin	21.9	29.3	48.8	100
Samsun	20.6	20.6	58.9	100
Şanlıurfa	24.5	27.1	48.4	100
Sivas	22.8	21.5	55.7	100
Trabzon	20.5	21.8	57.8	100
Van	23.7	26	50.2	100
Total	21.4	25.1	53.4	100

Gender	No	Yes	I don't know	Total
Girl	18.2	22.8	59	100
Boy	24.1	27.2	48.7	100
Total	21.4	25.1	53.5	100

Grade	No	Yes	I don't know	Total
9	20.9	25.4	53.7	100
10	22	24.9	53.1	100
Total	21.4	25.1	53.4	100

Court of Justice of the European Union				
Province	No	Yes	I don't know	Total
Adana	18.1	41.6	40.4	100
Ankara	16.4	35.7	47.8	100
Antalya	22.6	33.2	44.2	100
Bursa	11.8	36.9	51.3	100
Denizli	17.5	45.4	37.1	100
Diyarbakır	20.6	43.6	35.9	100
Edirne	12.7	39.4	48	100
Erzurum	16.5	32.9	50.6	100
Eskişehir	15.7	32.3	52	100
Gaziantep	18.9	38.7	42.4	100
İstanbul	14.7	38.7	46.6	100

İzmir	15.6	38.4	45.9	100
Kayseri	18.3	29.2	52.5	100
Kocaeli	14.2	36.3	49.6	100
Konya	15.1	35.1	49.8	100
Mersin	16.3	38	45.7	100
Samsun	15.7	38.8	45.5	100
Şanlıurfa	19.9	37.3	42.8	100
Sivas	22.3	25.5	52.2	100
Trabzon	15.6	45.3	39.1	100
Van	17.8	40.9	41.3	100
Total	16.3	37.7	46	100

Gender	No	Yes	I don't know	Total
Girl	14.4	35.1	50.5	100
Boy	17.9	39.8	42.3	100
Total	16.3	37.6	46.1	100

Grade	No	Yes	I don't know	Total
9	16.2	38.3	45.5	100
10	16.5	37	46.5	100
Total	16.3	37.7	46	100

European Ombudsman				
Province	No	Yes	I don't know	Total
Adana	20.2	22.1	57.7	100
Ankara	18.3	19	62.7	100
Antalya	18.1	24.2	57.7	100
Bursa	14.6	15.6	69.7	100
Denizli	18.6	32.9	48.4	100
Diyarbakır	23.9	22.9	53.2	100
Edirne	21	20.1	58.9	100

Erzurum	19.8	17.8	62.4	100
Eskişehir	16.6	18.9	64.6	100
Gaziantep	24	23.1	52.9	100
İstanbul	14.7	19.5	65.7	100
İzmir	19.1	22.5	58.4	100
Kayseri	13.9	16.3	69.8	100
Kocaeli	15.2	20	64.8	100
Konya	21	15.6	63.4	100
Mersin	20.3	23.9	55.7	100
Samsun	17.2	10.7	72.1	100
Şanlıurfa	17.2	23.6	59.1	100
Sivas	16.5	15.9	67.6	100
Trabzon	13.2	15.2	71.5	100
Van	22.2	19.5	58.3	100
Total	17.5	20.1	62.5	100

Gender	No	Yes	I don't know	Total
Girl	14.8	18.8	66.4	100
Boy	19.5	21.1	59.3	100
Total	17.3	20.1	62.6	100

Grade	No	Yes	I don't know	Total
9	17.8	20	62.2	100
10	17.1	20.1	62.8	100
Total	17.5	20.1	62.5	100

The European Economic and Social Committee				
Province	No	Yes	I don't know	Total
Adana	13.8	42	44.1	100
Ankara	14.1	35.9	50	100
Antalya	18.2	38.5	43.3	100

Bursa	13.6	33.6	52.8	100
Denizli	17.7	42.1	40.2	100
Diyarbakır	16.4	50.7	32.9	100
Edirne	17.6	35.1	47.3	100
Erzurum	18.8	29.7	51.5	100
Eskişehir	15.9	31.8	52.3	100
Gaziantep	15.6	36	48.4	100
İstanbul	15.7	32.4	51.9	100
İzmir	17	35.7	47.3	100
Kayseri	11.8	32.4	55.9	100
Kocaeli	10.5	41.7	47.8	100
Konya	14.7	33.1	52.2	100
Mersin	15.8	41.4	42.8	100
Samsun	14.9	43.3	41.8	100
Şanlıurfa	16.1	40.4	43.5	100
Sivas	16.6	34.4	49	100
Trabzon	14.9	37	48.2	100
Van	15.3	45	39.7	100
Total	15.4	36.3	48.3	100

Gender	No	Yes	I don't know	Total
Girl	13	35.5	51.6	100
Boy	17.3	37.2	45.5	100
Total	15.3	36.4	48.3	100

Grade	No	Yes	I don't know	Total
9	15.9	36.2	47.9	100
10	14.8	36.5	48.7	100
Total	15.4	36.3	48.3	100

Committee of the Regions				
Province	No	Yes	I don't know	Total

Adana	18.2	32.7	49	100
Ankara	18.4	28.8	52.8	100
Antalya	19.9	33.8	46.3	100
Bursa	14	27.9	58.1	100
Denizli	20	33.5	46.5	100
Diyarbakır	21.1	41.4	37.5	100
Edirne	20.3	28.4	51.4	100
Erzurum	20.2	28.3	51.5	100
Eskişehir	16.2	28.7	55.1	100
Gaziantep	20.4	30.9	48.7	100
İstanbul	18.3	27.4	54.3	100
İzmir	18.4	30.9	50.7	100
Kayseri	13.2	29.6	57.2	100
Kocaeli	11.8	37.1	51.1	100
Konya	18.5	26.5	54.9	100
Mersin	19.1	33	47.9	100
Samsun	17.3	33.5	49.2	100
Şanlıurfa	17.8	34.8	47.4	100
Sivas	19.2	29.2	51.6	100
Trabzon	18.5	33.4	48	100
Van	18.4	38.8	42.8	100
Total	18	30.5	51.5	100

Gender	No	Yes	I don't know	Total
Girl	15.4	29.4	55.1	100
Boy	20.2	31.4	48.5	100
Total	18	30.5	51.6	100

Grade	No	Yes	I don't know	Total
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9	18.5	30.2	51.2	100
10	17.4	30.8	51.8	100
Total	18	30.5	51.5	100

European Council				
Province	No	Yes	I don't know	Total
Adana	6.8	65.7	27.5	100
Ankara	6.3	60	33.8	100
Antalya	6	62.7	31.3	100
Bursa	3.8	60.5	35.7	100
Denizli	4.5	69.7	25.8	100
Diyarbakır	8.6	64.7	26.7	100
Edirne	8	57.1	34.8	100
Erzurum	5.7	56.7	37.7	100
Eskişehir	6	55	39.1	100
Gaziantep	7.1	59.5	33.3	100
İstanbul	4.5	64.5	31	100
İzmir	6	61.4	32.5	100
Kayseri	4.7	54.8	40.5	100
Kocaeli	3.4	65.8	30.7	100
Konya	8.5	52.4	39.1	100
Mersin	6.3	66.7	27	100
Samsun	5.4	70.2	24.4	100
Şanlıurfa	5.5	59.3	35.3	100
Sivas	4.5	56.1	39.4	100
Trabzon	5.3	68.9	25.8	100
Van	7	63.1	29.9	100
Total	5.6	62.4	32	100

Gender	No	Yes	I don't know	Total
Girl	4.9	60.1	35	100
Boy	6	64.5	29.5	100

Total	5.5	62.5	32	100
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Grade	No	Yes	I don't know	Total
9	5.9	61.3	32.8	100
10	5.1	63.6	31.2	100
Total	5.6	62.4	32	100

Question 9: Which one of the European Union Treaties had been signed in 1992?

Province	Lisbon Treaty	Maastricht Treaty	Rome Treaty	Nice Treaty	I don't know	Total
Adana	14.3	17.8	8.6	3.3	56	100
Ankara	17.6	12.9	5.7	5.5	58.4	100
Antalya	18.2	17	4.9	6.7	53.2	100
Bursa	13.8	7.5	3.8	5.1	69.8	100
Denizli	13.4	19.4	6	6.7	54.5	100
Diyarbakır	18.9	15.2	9.5	5.9	50.4	100
Edirne	13.5	10.4	3.6	9.9	62.6	100
Erzurum	18.2	10.1	4.4	5.7	61.6	100
Eskişehir	13.2	12.2	8.3	7.9	58.4	100
Gaziantep	17.1	16.5	8.7	6.5	51.3	100
İstanbul	15.3	9.3	5.4	4.7	65.3	100
İzmir	15.6	13.9	7.4	6.7	56.4	100
Kayseri	13.3	12.9	4.7	4.4	64.7	100
Kocaeli	15.9	10.5	8.4	5.9	59.4	100
Konya	17.8	12.9	7.9	5.1	56.4	100
Mersin	15.7	11	6.5	6.9	59.9	100
Samsun	15.5	8	7.4	4.2	65	100
Şanlıurfa	12.3	15.1	7.8	6.6	58.1	100
Sivas	13.1	15.3	6.1	3.5	62	100
Trabzon	15.4	6.8	3.2	5.5	69.1	100
Van	20	9.9	9.9	5.8	54.4	100

Total	15.8	12	6.3	5.5	60.4	100
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Gender	Lisbon Treaty	Maastricht Treaty	Rome Treaty	Nice Treaty	I don't know	Total
Girl	12.3	11.8	6.6	4.7	64.5	100
Boy	18.8	12.1	6.1	6.1	57	100
Total	15.8	12	6.3	5.4	60.5	100

Grade	Lisbon Treaty	Maastricht Treaty	Rome Treaty	Nice Treaty	I don't know	Total
9	15.3	11.5	6.7	5.5	61	100
10	16.3	12.5	6	5.5	59.7	100
Total	15.8	12	6.3	5.5	60.4	100

Question 10: How many member countries does European Union have?

Province	5	13	28	50	I don't know	Total
Adana	7.5	21.3	20.8	8.7	41.6	100
Ankara	3.3	17.2	26.8	8.1	44.5	100
Antalya	4.4	21	29	8.7	36.9	100
Bursa	2.8	17.7	21.6	6.8	51.1	100
Denizli	3.8	16.3	29	7.9	43	100
Diyarbakır	6.1	16.3	29.5	12.9	35.3	100
Edirne	3.6	17	34.5	4.5	40.4	100
Erzurum	2.8	19.2	28.3	10.4	39.3	100
Eskişehir	4.6	8.3	22.8	13.2	51.2	100
Gaziantep	6.5	16.4	31.5	8.5	37.1	100
İstanbul	3	15.3	29.1	6.5	46.1	100
İzmir	4.2	16.4	27.5	6.9	45	100
Kayseri	2.1	17.6	23	8.6	48.7	100
Kocaeli	6	17.8	23.1	7.5	45.6	100
Konya	5.7	17.8	22.6	8.1	45.8	100
Mersin	4.5	16.2	28	8.9	42.4	100

Samsun	4.6	15.2	27.6	5.1	47.5	100
Şanlıurfa	4.7	14.9	26.5	12.6	41.3	100
Sivas	6.4	16	25.6	4.8	47.3	100
Trabzon	2.5	16.4	26.2	8.2	46.7	100
Van	5	16.2	22.4	11.6	44.7	100
Total	4.1	16.6	26.9	8	44.4	100

Gender	5	13	28	50	I don't know	Total
Girl	3.5	14.3	23.8	8.1	50.2	100
Boy	4.5	18.7	29.5	7.7	39.5	100
Total	4.1	16.7	26.8	7.9	44.5	100

Grade	5	13	28	50	I don't know	Total
9	4.4	16.1	23.9	9.3	46.3	100
10	3.7	17.3	30.3	6.4	42.3	100
Total	4.1	16.6	26.9	8	44.4	100

Question 11: How many official languages are used by European Union?

Province	1	5	24	28	I don't know	Total
Adana	20.6	28.5	9.8	6.9	34.2	100
Ankara	20	22.9	10.9	6.2	40	100
Antalya	23.6	20.6	14	8.5	33.2	100
Bursa	19.8	21.8	7.3	4.1	47.1	100
Denizli	19.5	31	11.7	6.2	31.7	100
Diyarbakır	16.4	24.7	13.5	10.6	34.8	100
Edirne	28.6	14.1	9.1	5.5	42.7	100
Erzurum	15.2	25.4	10.8	7.3	41.3	100
Eskişehir	17.5	15.5	10.9	5.6	50.5	100
Gaziantep	19.1	26.4	12.9	7.9	33.8	100
İstanbul	18.5	22.2	10.1	6.1	43.1	100

İzmir	16.4	25.8	12.3	6.9	38.6	100
Kayseri	16.9	22.3	8.2	5.5	47.1	100
Kocaeli	22.5	25.2	9.4	6.3	36.6	100
Konya	19.2	22.8	11.2	6.6	40.2	100
Mersin	16.1	21.9	10.8	7.5	43.6	100
Samsun	19.9	22.2	8	5.1	44.8	100
Şanlıurfa	20.2	22.8	11.6	7.2	38.3	100
Sivas	19	20.6	11.4	5.4	43.5	100
Trabzon	14.7	25	9	4.8	46.5	100
Van	18	22.8	12.1	7	40.1	100
Total	18.9	23.2	10.7	6.5	40.7	100

Gender	1	5	24	28	I don't know	Total
Girl	18.5	21.1	10.1	6.1	44.2	100
Boy	19.4	25.1	11.2	6.8	37.5	100
Total	19	23.2	10.7	6.5	40.7	100

Grade	1	5	24	28	I don't know	Total
9	18.8	23.6	9.9	6.9	40.8	100
10	19.1	22.7	11.7	6	40.5	100
Total	18.9	23.2	10.7	6.5	40.7	100

Question 12: Turkey (is a)...

Province	Member of European Union	Candidate country for membership	Member of Eurozone	Has not applied for EU membership	I don't know	Total
Adana	17.1	60	1.6	6.5	14.8	100
Ankara	11.4	65.3	1.2	5.7	16.4	100
Antalya	10	70	1.2	4.8	14	100
Bursa	9.4	67.9	0.6	5	17	100
Denizli	17	63.4	1.8	4.5	13.2	100

Diyarbakır	18.9	56.4	2.5	6.4	15.8	100
Edirne	7.7	68.9	1.8	5.9	15.8	100
Erzurum	15	69.5	0.9	4	10.6	100
Eskişehir	10.6	61.6	3.3	5	19.5	100
Gaziantep	15.9	55.7	3.5	7.1	17.7	100
İstanbul	10.7	69.8	1.2	5.1	13.2	100
İzmir	12.5	63.5	2	6.1	15.8	100
Kayseri	12.6	65.9	1.3	5.7	14.5	100
Kocaeli	14.8	60.4	2.8	7.2	14.8	100
Konya	11	56.7	2.6	5.4	24.3	100
Mersin	14.9	62.4	2.2	5.3	15.2	100
Samsun	12.4	67	0.6	6.8	13.2	100
Şanlıurfa	14.8	61	1.1	5.9	17.3	100
Sivas	12.7	69.9	1.3	1.9	14.2	100
Trabzon	14.6	68.9	0.6	5.4	10.5	100
Van	24.6	50.5	2	5.2	17.7	100
Total	12.8	65	1.6	5.5	15.2	100

Gender	Member of European Union	Candidate country for membership	Member of Eurozone	Has not applied for EU membership	I don't know	Total
Girl	13.1	62.4	1.3	5.7	17.5	100
Boy	12.5	67.4	1.7	5.3	13.1	100
Total	12.8	65	1.5	5.5	15.2	100

Grade	Member of European Union	Candidate country for membership	Member of Eurozone	Has not applied for EU membership	I don't know	Total
9	15.9	58.5	1.8	6.3	17.5	100
10	9.1	72.4	1.3	4.6	12.6	100
Total	12.8	65	1.6	5.5	15.2	100

Question 13: Which one is among the cities that European Parliament convenes at?

Province	Brussels	Frankfurt	Paris	London	I don't know	Total
Adana	24.8	9	12.7	20.6	33	100
Ankara	25	7.3	9.4	19.2	39.2	100
Antalya	26.1	6	11.2	26.6	30.2	100
Bursa	20	5.8	8.5	20.6	45.1	100
Denizli	22.6	7.7	9.6	24.6	35.5	100
Diyarbakır	25.9	9.7	10.1	21.4	33.1	100
Edirne	26.8	5.8	4.5	23.7	39.3	100
Erzurum	29.9	5.6	7.8	21.5	35.2	100
Eskişehir	22	7.9	9.9	13.2	47	100
Gaziantep	28.8	7.6	13.2	16.6	33.8	100
İstanbul	25.5	5.9	8.7	19.5	40.4	100
İzmir	23.4	7	10.2	19.5	39.9	100
Kayseri	19.8	6.4	5.3	19.3	49.1	100
Kocaeli	17.4	6.5	10.2	26.3	39.6	100
Konya	23.7	6.9	11.1	15.3	43	100
Mersin	24.1	8.2	11.5	20.9	35.2	100
Samsun	23.1	5.1	9.1	21.3	41.4	100
Şanlıurfa	24.1	5.4	11.7	22	36.9	100
Sivas	18.9	5.4	10.4	21.5	43.8	100
Trabzon	17.8	6.3	7.3	26.3	42.2	100
Van	22.2	6.9	11.8	22.7	36.3	100
Total	24.1	6.7	9.7	20.5	39.1	100

Gender	Brussels	Frankfurt	Paris	London	I don't know	Total
Girl	19.1	6.9	8.2	20.7	45.1	100
Boy	28.3	6.5	11	20.3	34	100
Total	24	6.7	9.7	20.5	39.2	100

Grade	Brussels	Frankfurt	Paris	London	I don't know	Total
9	21.9	7.1	9.6	21.5	39.9	100
10	26.6	6.2	9.8	19.3	38.2	100

Total	24.1	6.7	9.7	20.5	39.1	100
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Question 14: Which country is a member of the European Union?

Province	Serbia	USA	Romania	Bosnia- Herzegovina	I don't know	Total
Adana	9.2	52.8	11.8	7	19.1	100
Ankara	10.4	43.8	16.7	6.5	22.7	100
Antalya	7	50.5	18.6	7.5	16.4	100
Bursa	8.6	42.6	16.3	7.8	24.8	100
Denizli	6.2	59	14.1	6.8	13.9	100
Diyarbakır	5.8	46	16.7	8.1	23.3	100
Edirne	6.3	49.8	16.7	6.3	20.8	100
Erzurum	9.9	50	17.7	5.3	17.1	100
Eskişehir	7.2	42.8	15.5	8.6	26	100
Gaziantep	9.8	42.3	19.1	7.5	21.3	100
İstanbul	9.7	43.3	19.2	7.9	19.9	100
İzmir	6.6	42.9	18.6	9.2	22.7	100
Kayseri	9.9	43.3	14.2	5.6	27	100
Kocaeli	5.7	54.4	12.7	6.6	20.7	100
Konya	10.2	36.7	17.7	5.4	30.1	100
Mersin	8.1	45.3	16.8	7.9	21.9	100
Samsun	8.9	51	15.5	6.8	17.8	100
Şanlıurfa	5.5	51	15	5.6	22.8	100
Sivas	3.5	45.7	20.8	6.3	23.7	100
Trabzon	7.9	57.1	14	4.4	16.5	100
Van	7.2	50.5	13.9	8	20.3	100
Total	8.5	45.7	17.1	7.3	21.3	100

Gender	Serbia	USA	Romania	Bosnia- Herzegovina	I don't know	Total
Girl	5.6	51.8	13.6	5.7	23.2	100
Boy	11	40.6	20.1	8.7	19.5	100

Total	8.5	45.8	17.1	7.3	21.3	100
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Grade	Serbia	USA	Romania	Bosnia- Herzegovina	I don't know	Total
9	7.3	47.6	15	7.5	22.6	100
10	9.9	43.6	19.5	7.2	19.8	100
Total	8.5	45.7	17.1	7.3	21.3	100

Question 15: Which country shown on the map is not a member of the EU?

Province	Portugal	Switzerland	Bulgaria	Poland	I don't know	Total
Adana	14.6	8.9	31.8	14.7	30	100
Ankara	13.4	11.8	26.1	12.3	36.4	100
Antalya	14.9	10.6	30.7	13.2	30.7	100
Bursa	16.1	10.2	19.2	11.7	42.8	100
Denizli	11.3	18.8	25.6	12.5	31.7	100
Diyarbakır	14.3	12	25.4	16.5	31.7	100
Edirne	15.4	12.2	16.3	15.8	40.3	100
Erzurum	14	11.8	25.9	13.1	35.2	100
Eskişehir	11.2	5.9	24.7	14.8	43.4	100
Gaziantep	11.2	14.7	23.6	13.1	37.4	100
İstanbul	13	12.2	27.1	13.4	34.3	100
İzmir	14.6	11.7	23.3	12.7	37.7	100
Kayseri	9.4	8.1	26.8	14.4	41.3	100
Kocaeli	14.1	8.3	25.4	14.4	37.8	100
Konya	11.6	11.2	19.8	12.5	44.9	100
Mersin	13.2	13.2	28.1	12	33.4	100
Samsun	17.9	8.9	29.8	11.9	31.6	100
Şanlıurfa	11	9.8	27.1	13.8	38.2	100
Sivas	11.9	11.9	25.5	15.4	35.2	100

Trabzon	17.1	7.9	29.4	15.8	29.7	100
Van	15.9	7.9	24.7	16.8	34.7	100
Total	13.5	11.3	26	13.4	35.8	100

Gender	Portugal	Switzerland	Bulgaria	Poland	I don't know	Total
Girl	11.4	9.6	24.5	12.9	41.6	100
Boy	15.4	12.6	27.4	13.9	30.6	100
Total	13.6	11.2	26.1	13.4	35.7	100

Grade	Portugal	Switzerland	Bulgaria	Poland	I don't know	Total
9	13.9	9.3	25.2	14.1	37.5	100
10	13.1	13.5	26.9	12.7	33.8	100
Total	13.5	11.3	26	13.4	35.8	100

Question 16: Which country below is the latest member of European Union?

Province	Greece	Spain	Romania	Croatia	I don't know	Total
Adana	18.4	6.1	7.3	24.7	43.5	100
Ankara	15.6	4.6	7.4	19.9	52.5	100
Antalya	20.7	4.7	10.1	19.5	45	100
Bursa	14.6	3.5	6.7	17.5	57.7	100
Denizli	16.4	3	8.2	27.6	44.9	100
Diyarbakır	18.2	4.5	9.7	26.8	40.8	100
Edirne	24.7	3.1	3.6	17	51.6	100
Erzurum	14.6	3.1	9.7	19.9	52.6	100
Eskişehir	12.9	5.3	8.3	17.2	56.3	100
Gaziantep	18	7.4	8.1	23.6	42.9	100
İstanbul	16.5	3.7	7.9	19.5	52.4	100
İzmir	18.7	4.9	8.5	19.9	48.1	100
Kayseri	13.9	3.2	7	20.5	55.4	100

Kocaeli	15.3	5.4	7.4	19.7	52.1	100
Konya	18.4	4.4	9.1	16.7	51.5	100
Mersin	18	6.1	7.3	21.5	47.2	100
Samsun	14.3	3	7.9	19.1	55.7	100
Şanlıurfa	15.4	4.6	7.3	22.6	50.1	100
Sivas	16.7	4.1	6.3	22.3	50.6	100
Trabzon	18	3.5	6.6	15.2	56.6	100
Van	16.8	8.5	7	21.4	46.3	100
Total	16.8	4.5	7.9	20.3	50.5	100

Gender	Greece	Spain	Romania	Croatia	I don't know	Total
Girl	14.7	3.8	6.7	19.5	55.2	100
Boy	18.5	5.1	8.8	21.1	46.4	100
Total	16.8	4.5	7.8	20.4	50.5	100

Grade	Greece	Spain	Romania	Croatia	I don't know	Total
9	16.9	5	8.1	18.4	51.7	100
10	16.8	3.9	7.6	22.6	49.1	100
Total	16.8	4.5	7.9	20.3	50.5	100

Question 17: Which of the following EU countries is not in the Eurozone?

Province	Belgium	United Kingdom	Portugal	Germany	I don't know	Total
Adana	7.4	36.8	13	7.5	35.3	100
Ankara	5.1	33.9	11.6	6.9	42.6	100
Antalya	6.3	32.1	15.2	9.5	36.8	100
Bursa	5.7	30.3	9	6.8	48.2	100
Denizli	5.5	39.1	10.5	8.4	36.6	100
Diyarbakır	7.8	33.7	15.4	9	34.2	100
Edirne	6.8	24.4	12.2	6.8	49.8	100
Erzurum	3.1	33.1	8.1	9.1	46.6	100

Eskişehir	5	27.7	11.9	6.6	48.8	100
Gaziantep	6.5	34	10.6	10.1	38.8	100
İstanbul	5.4	35.9	11.5	6.6	40.6	100
İzmir	6.6	33	12	7.3	41.1	100
Kayseri	5.5	30.8	8.5	6.8	48.5	100
Kocaeli	7.9	33.8	9.9	7.9	40.5	100
Konya	7.5	28.6	11.3	7	45.7	100
Mersin	6.2	35.2	12.3	8.6	37.7	100
Samsun	5.5	30.5	10.5	7.3	46.2	100
Şanlıurfa	6.8	32.8	10	7.4	43	100
Sivas	5.3	28.6	11.3	6.9	47.8	100
Trabzon	3.5	39.3	10.7	6.6	39.9	100
Van	7.6	31.4	10.8	9.1	41	100
Total	6	33.7	11.5	7.4	41.4	100

Gender	Belgium	United Kingdom	Portugal	Germany	I don't know	Total
Girl	4.9	29.2	10.6	7.3	48	100
Boy	7	37.7	12.2	7.4	35.7	100
Total	6	33.7	11.5	7.4	41.4	100

Grade	Belgium	United Kingdom	Portugal	Germany	I don't know	Total
9	6.5	31.2	11.6	8	42.7	100
10	5.4	36.6	11.3	6.7	40	100
Total	6	33.7	11.5	7.4	41.4	100

Question 18: Which one is not a founding member of European Union?

Province	Belgium	Germany	Luxembourg	England	I don't know	Total
Adana	12.8	7.3	43	8.3	28.7	100
Ankara	10.6	6.6	37.8	9.3	35.7	100
Antalya	13.6	8.3	39.7	8.8	29.6	100

Bursa	9.9	5	39.8	6.7	38.6	100
Denizli	12.9	5.4	40	13.8	27.8	100
Diyarbakır	11.7	9.3	38.1	10.8	30.1	100
Edirne	16.5	5.4	35.3	9.8	33	100
Erzurum	13.2	5.7	38.4	7.9	34.9	100
Eskişehir	10.6	4.7	36.2	10.6	37.9	100
Gaziantep	9.8	6.8	42.6	8	32.8	100
İstanbul	10.2	6.2	40	8.7	34.9	100
İzmir	11.1	6	35.8	11.5	35.7	100
Kayseri	10.1	7.5	36.5	8	37.8	100
Kocaeli	12.9	5	40.1	6.2	35.8	100
Konya	11.3	8.1	33.1	9.3	38.1	100
Mersin	11.8	6.2	41.7	10.1	30.3	100
Samsun	7.3	5.8	42.8	5.6	38.5	100
Şanlıurfa	10.9	4.6	41.5	9.7	33.4	100
Sivas	11.3	5	38.4	11.3	34	100
Trabzon	8.9	7.3	45.7	8.9	29.2	100
Van	8.8	6.8	43.9	7.4	33.1	100
Total	10.9	6.4	39.4	9	34.3	100

Gender	Belgium	Germany	Luxembourg	England	I don't know	Total
Girl	9.9	6	37.3	8.4	38.5	100
Boy	11.8	6.7	41.3	9.6	30.6	100
Total	10.9	6.4	39.5	9	34.3	100

Grade	Belgium	Germany	Luxembourg	England	I don't know	Total
9	11.2	6.4	38.5	8.1	35.80	100
10	10.5	6.4	40.4	10.1	32.6	100
Total	10.9	6.4	39.4	9	34.3	100

Question 19: What is the rotation period of Presidency of the EU?

Province	6 months	10 months	1 year	2 years	I don't know	Total
Adana	10.2	7.7	11.9	22.7	47.5	100
Ankara	9	5.7	9.4	21.3	54.7	100
Antalya	11.4	7.5	11.6	21.6	47.9	100
Bursa	5.4	4.3	9.3	16.3	64.7	100
Denizli	10.6	7.4	11.7	21.8	48.5	100
Diyarbakır	12	9.3	11.8	22.8	44.1	100
Edirne	8	4.9	11.6	15.6	59.8	100
Erzurum	7.5	5.2	10.1	20.5	56.8	100
Eskişehir	4	6	11.9	17.2	60.9	100
Gaziantep	8.7	7.1	15.1	24.5	44.5	100
İstanbul	6.5	4.4	11.2	17.3	60.7	100
İzmir	8.4	6.2	10.7	21	53.7	100
Kayseri	7.9	5.5	8.5	14.8	63.4	100
Kocaeli	6.9	6.3	11.2	20.2	55.3	100
Konya	8	5.4	9.9	19.9	56.8	100
Mersin	9.8	6.1	11	21.6	51.4	100
Samsun	4.4	2.9	13.3	19.4	60	100
Şanlıurfa	10.5	6.5	11	20.6	51.4	100
Sivas	7.6	5.7	8.9	16.1	61.7	100
Trabzon	5.5	3.2	7.4	16.5	67.3	100
Van	9.8	8.9	11.9	25.3	44.1	100
Total	8	5.7	10.9	19.6	55.8	100

Gender	6 months	10 months	1 year	2 years	I don't know	Total
Girl	7.6	5.1	9.5	18.9	58.9	100
Boy	8.3	6.2	12.1	20.2	53.2	100
Total	8	5.7	10.9	19.6	55.9	100

Grade	6 months	10 months	1 year	2 years	I don't know	Total
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9	8.2	6.2	11.4	19.8	54.4	100
10	7.8	5.1	10.4	19.4	57.4	100
Total	8	5.7	10.9	19.6	55.8	100

Question 20: Which one is among the countries that have started using common currency of the European Union?

Province	Malta	England	Sweden	Hungary	I don't know	Total
Adana	9.6	30.4	11.4	8	40.6	100
Ankara	11.9	21.8	9.3	9.5	47.4	100
Antalya	14.1	24.9	10.6	9.6	40.8	100
Bursa	9.3	21.2	8.1	7.7	53.7	100
Denizli	14.4	27.2	10.3	10.1	38	100
Diyarbakır	13.7	25.8	12.2	9.1	39.1	100
Edirne	9.8	22.3	10.3	7.1	50.4	100
Erzurum	11.9	21.2	13.1	7.4	46.5	100
Eskişehir	12.3	19.9	7	9.9	51	100
Gaziantep	14.3	20.5	14.4	9.7	41.1	100
İstanbul	11.5	19.4	10.6	8	50.5	100
İzmir	12.2	23.8	10.9	7.9	45.2	100
Kayseri	9	17.8	8	6.6	58.7	100
Kocaeli	10.4	26.1	8.8	7.5	47.1	100
Konya	12	16	11.4	8	52.6	100
Mersin	12.9	22.8	11.6	8	44.7	100
Samsun	9.4	19.4	9.2	4.6	57.3	100
Şanlıurfa	8.8	25.4	10.9	7.5	47.4	100
Sivas	8.9	20.4	8.3	6.1	56.4	100
Trabzon	10.3	20.3	10.3	5.5	53.7	100
Van	11.7	28.7	13	9	37.6	100
Total	11.5	22	10.5	8.2	47.8	100

Gender	Malta	England	Sweden	Hungary	I don't know	Total
Girl	10	23.7	8.7	6.3	51.2	100

Boy	12.7	20.6	12	9.8	44.8	100
Total	11.5	22.1	10.5	8.2	47.8	100

Grade	Malta	England	Sweden	Hungary	I don't know	Total
9	10.7	22.7	10.8	8	47.7	100
10	12.4	21.2	10.1	8.3	47.9	100
Total	11.5	22	10.5	8.2	47.8	100

Question 21: Which one is not an Education Programme of European Union?

Province	Comenius	Leonardo da Vinci	Erasmus	Aristo	I don't know	Total
Adana	8.8	16	7.7	17.4	50.1	100
Ankara	8.5	17.2	8.3	14.4	51.6	100
Antalya	10.6	19.9	7.4	16.8	45.4	100
Bursa	7.7	17.7	5.1	8.4	61.1	100
Denizli	15.8	16.7	8.5	11.4	47.6	100
Diyarbakır	15.2	13.9	9.1	13.5	48.4	100
Edirne	4.5	14.4	10.8	9	61.3	100
Erzurum	9.7	16.8	7.4	9.7	56.3	100
Eskişehir	7.9	19.5	5.3	15.5	51.8	100
Gaziantep	9.3	16.2	9.8	18.5	46.1	100
İstanbul	7.9	15.2	7.5	11.6	57.8	100
İzmir	10.2	20.1	8	14.4	47.3	100
Kayseri	8.6	10.2	7.1	12.9	61.2	100
Kocaeli	9.6	15.9	9	12.2	53.4	100
Konya	9.1	13.7	9.1	10.6	57.4	100
Mersin	11.7	13.5	8.9	14.6	51.3	100
Samsun	5.4	17.8	6.6	12.2	58.1	100
Şanlıurfa	11.8	11.7	8.9	12.5	55.1	100
Sivas	7.8	17.9	6.6	10	57.7	100
Trabzon	9.1	14.9	5.8	11.4	58.8	100

Van	11.6	13.6	11.3	13.9	49.5	100
Total	9.3	16	7.9	12.9	53.9	100

Gender	Comenius	Leonardo da Vinci	Erasmus	Aristo	I don't know	Total
Girl	8.8	17.4	7.1	13.3	53.4	100
Boy	9.6	14.8	8.5	12.5	54.4	100
Total	9.3	16	7.8	12.9	54	100

Grade	Comenius	Leonardo da Vinci	Erasmus	Aristo	I don't know	Total
9	9	14.1	8.8	13.7	54.3	100
10	9.5	18.2	6.8	12.1	53.4	100
Total	9.3	16	7.9	12.9	53.9	100

Question 22: Choose the appropriate option for expressions given below.

A French citizen must have a visa to visit Spain.

Province	False	True	I don't know	Total
Adana	27.5	52	20.5	100
Ankara	31.9	44	24	100
Antalya	27.4	49.7	22.9	100
Bursa	30.1	41.2	28.7	100
Denizli	23.9	61.4	14.7	100
Diyarbakır	26.4	52.5	21	100
Edirne	37.1	41.1	21.9	100
Erzurum	30.3	43.9	25.8	100
Eskişehir	26.7	41.3	32	100
Gaziantep	28.9	48.8	22.3	100
İstanbul	36.4	40	23.6	100
İzmir	27.5	49.7	22.9	100
Kayseri	30.7	40.8	28.6	100

Kocaeli	25.4	52.7	21.9	100
Konya	26.2	42.8	31	100
Mersin	30.2	49.2	20.6	100
Samsun	34.1	40.7	25.2	100
Şanlıurfa	26.6	46.5	26.9	100
Sivas	23.2	49.5	27.3	100
Trabzon	28.9	51.1	20	100
Van	23.8	52.5	23.8	100
Total	30.7	45.4	23.9	100

Gender	False	True	I don't know	Total
Girl	27.2	46.6	26.2	100
Boy	33.8	44.2	22	100
Total	30.7	45.3	23.9	100

Grade	False	True	I don't know	Total
9	26.9	48.3	24.8	100
10	35.1	42	22.9	100
Total	30.7	45.4	23.9	100

A Spanish citizen must have a visa to work in Belgium

Province	False	True	I don't know	Total
Adana	26.4	48.1	25.4	100
Ankara	26.5	41.5	32.1	100
Antalya	27.1	44.8	28.1	100
Bursa	24.6	39.8	35.6	100
Denizli	25.2	49.2	25.6	100
Diyarbakır	29.4	42.8	27.9	100
Edirne	29	38	33	100
Erzurum	28.5	38.5	33	100
Eskişehir	19.1	42.9	38	100

Gaziantep	31.9	40.3	27.8	100
İstanbul	27.2	40.5	32.3	100
İzmir	25	43.7	31.3	100
Kayseri	27.1	33.4	39.4	100
Kocaeli	23.7	47.1	29.2	100
Konya	28.8	35.4	35.8	100
Mersin	27.5	43.5	29	100
Samsun	27.7	37.8	34.5	100
Şanlıurfa	26	42.7	31.4	100
Sivas	21.3	43.2	35.6	100
Trabzon	24.5	47.1	28.3	100
Van	27.4	40.8	31.8	100
Total	26.6	41.7	31.7	100

Gender	False	True	I don't know	Total
Girl	23	41.4	35.7	100
Boy	29.8	42	28.2	100
Total	26.6	41.7	31.7	100

Grade	False	True	I don't know	Total
9	24.5	43	32.5	100
10	29.1	40.1	30.8	100
Total	26.6	41.7	31.7	100

European Union is a member of United Nations

Province	False	True	I don't know	Total
Adana	15.4	56.9	27.7	100
Ankara	17.2	48	34.9	100
Antalya	20	49	31	100
Bursa	15.4	48.5	36.1	100
Denizli	15.7	54.8	29.5	100

Diyarbakır	18.1	54.3	27.6	100
Edirne	14.8	47.5	37.7	100
Erzurum	22.9	39.9	37.3	100
Eskişehir	14.2	47.3	38.5	100
Gaziantep	19.3	50.9	29.8	100
İstanbul	18.6	46.3	35.1	100
İzmir	17.7	50.3	32	100
Kayseri	17.5	43.8	38.7	100
Kocaeli	16.4	53.3	30.3	100
Konya	19.5	39.8	40.7	100
Mersin	16.3	51.6	32.1	100
Samsun	16.6	49.4	34	100
Şanlıurfa	20.7	47.3	32.1	100
Sivas	18.1	43.2	38.7	100
Trabzon	16.6	54.3	29.1	100
Van	13.9	55.3	30.9	100
Total	17.7	48.6	33.7	100

Gender	False	True	I don't know	Total
Girl	11.4	54.4	34.1	100
Boy	23.1	43.7	33.2	100
Total	17.7	48.7	33.6	100

Grade	False	True	I don't know	Total
9	17.1	48.2	34.7	100
10	18.5	49.1	32.5	100
Total	17.7	48.6	33.7	100

European Union can sign agreements with non-member countries.

Province	False	True	I don't know	Total
Adana	26.8	36.1	37.1	100

Ankara	19	38.4	42.7	100
Antalya	23.9	37.5	38.6	100
Bursa	18	37.3	44.7	100
Denizli	24.9	39.3	35.8	100
Diyarbakır	27.6	37.2	35.2	100
Edirne	19	38.5	42.5	100
Erzurum	21.7	39.3	39	100
Eskişehir	19.6	37.2	43.2	100
Gaziantep	26.8	40.3	32.8	100
İstanbul	17.1	40.8	42.1	100
İzmir	20.5	37.6	41.9	100
Kayseri	19.2	34.4	46.4	100
Kocaeli	23.4	36.8	39.9	100
Konya	18	35.3	46.7	100
Mersin	19.4	42.2	38.3	100
Samsun	20.9	39.2	39.9	100
Şanlıurfa	21.1	38.8	40.1	100
Sivas	20.9	35.1	44	100
Trabzon	24.4	37.3	38.3	100
Van	27.9	35.5	36.6	100
Total	20.4	38.6	41	100

Gender	False	True	I don't know	Total
Girl	21.9	32.6	45.5	100
Boy	19.1	43.7	37.2	100
Total	20.4	38.6	41	100

Grade	False	True	I don't know	Total
9	21.2	36.3	42.2	100
10	19.5	40.8	39.6	100
Total	20.4	38.6	41	100

All countries on the continent of Europe are members of European Union

Province	False	True	I don't know	Total
Adana	49.5	24.4	26.1	100
Ankara	52.4	17.1	30.5	100
Antalya	51.9	17.9	30.2	100
Bursa	52.8	14.5	32.8	100
Denizli	53.4	20	26.7	100
Diyarbakır	46	24.7	29.3	100
Edirne	56.2	15.6	28.1	100
Erzurum	55.8	17	27.2	100
Eskişehir	45.7	16.7	37.7	100
Gaziantep	47.7	22.2	30.1	100
İstanbul	61.2	12.5	26.3	100
İzmir	50.1	18.7	31.3	100
Kayseri	55.3	10.9	33.8	100
Kocaeli	51.2	19.9	28.9	100
Konya	45	17.6	37.4	100
Mersin	55.8	19.1	25.2	100
Samsun	61	10.9	28.1	100
Şanlıurfa	49.3	17.3	33.5	100
Sivas	55	12.6	32.4	100
Trabzon	65.1	12.2	22.8	100
Van	46.9	23	30.1	100
Total	54.3	16.5	29.3	100

Gender	False	True	I don't know	Total
Girl	52.3	15.5	32.2	100
Boy	56.1	17.2	26.7	100
Total	54.3	16.4	29.3	100

Grade	False	True	I don't know	Total
9	50.7	17.9	31.4	100
10	58.4	14.8	26.8	100
Total	54.3	16.5	29.3	100

It is not possible for a country that is not geographically on Europe to be a member of the EU.

Province	False	True	I don't know	Total
Adana	40.9	27.2	31.8	100
Ankara	35.9	24.2	39.9	100
Antalya	40.1	25.3	34.6	100
Bursa	37.2	21.2	41.6	100
Denizli	44	24.9	31.1	100
Diyarbakır	38.6	25.1	36.4	100
Edirne	31.7	28.5	39.8	100
Erzurum	44.3	24.2	31.5	100
Eskişehir	36.3	22.4	41.3	100
Gaziantep	36.1	28.5	35.4	100
İstanbul	40.3	24.6	35.1	100
İzmir	34.5	26.6	38.9	100
Kayseri	41.6	17.3	41.1	100
Kocaeli	38.3	23.9	37.8	100
Konya	29.6	28	42.5	100
Mersin	39.4	24.5	36.1	100
Samsun	45	22.9	32.1	100
Şanlıurfa	38.4	23.7	38	100
Sivas	37.9	23	39.1	100
Trabzon	50.2	19.4	30.5	100
Van	37.8	25.6	36.6	100

Total	38.6	24.6	36.8	100
Gender	False	True	I don't know	Total
Girl	41.3	19.2	39.4	100
Boy	36.3	29.2	34.4	100
Total	38.7	24.6	36.8	100

Grade	False	True	I don't know	Total
9	36.8	24.3	38.9	100
10	40.7	24.9	34.4	100
Total	38.6	24.6	36.8	100

Question 23: Which of the following are among current activities of European Union?

To struggle with poverty

Province	No	Yes	I don't know	Total
Adana	18.4	58.4	23.2	100
Ankara	17.8	53.7	28.5	100
Antalya	18.1	54.7	27.2	100
Bursa	17.5	48.2	34.3	100
Denizli	16.2	64.9	18.9	100
Diyarbakır	21.3	57.1	21.6	100
Edirne	11.7	61	27.4	100
Erzurum	20.7	51.9	27.4	100
Eskişehir	23.6	44.9	31.6	100
Gaziantep	18.1	55.4	26.6	100
İstanbul	17.2	53.7	29.1	100
İzmir	12.3	58.1	29.6	100
Kayseri	21.7	47.8	30.6	100
Kocaeli	14.9	55.5	29.6	100
Konya	20.6	45.2	34.2	100

Mersin	15.7	63	21.3	100
Samsun	18.8	52.1	29.2	100
Şanlıurfa	23.5	49.4	27.1	100
Sivas	18.2	53.8	28	100
Trabzon	21	50.8	28.2	100
Van	15.7	60.3	24	100
Total	17.6	54.2	28.2	100

Gender	No	Yes	I don't know	Total
Girl	17.1	51.8	31.1	100
Boy	18	56.4	25.6	100
Total	17.6	54.3	28.2	100

Grade	No	Yes	I don't know	Total
9	16.3	54.7	29	100
10	19.1	53.7	27.2	100
Total	17.6	54.2	28.2	100

To protect nature and environment				
Province	No	Yes	I don't know	Total
Adana	19.8	62.8	17.5	100
Ankara	20.7	54.3	25	100
Antalya	18.8	58.3	22.9	100
Bursa	17.3	54.3	28.4	100
Denizli	18	64.3	17.7	100
Diyarbakır	22	60.1	17.9	100
Edirne	15.6	61.2	23.2	100
Erzurum	24	53.5	22.4	100
Eskişehir	22.7	48.7	28.7	100
Gaziantep	19.5	53.7	26.8	100
İstanbul	18.7	55.7	25.6	100

İzmir	16.2	58.7	25.1	100
Kayseri	24.3	46.5	29.2	100
Kocaeli	17.3	58	24.7	100
Konya	21.2	49.3	29.5	100
Mersin	17	63.2	19.9	100
Samsun	17.2	56.9	25.9	100
Şanlıurfa	21.6	54.4	24	100
Sivas	18.8	56.1	25.1	100
Trabzon	22.7	49.8	27.4	100
Van	17	60.8	22.2	100
Total	19.1	56.3	24.6	100

Gender	No	Yes	I don't know	Total
Girl	17.9	55.5	26.7	100
Boy	20.1	57.1	22.8	100
Total	19.1	56.3	24.6	100

Grade	No	Yes	I don't know	Total
9	18.5	56.1	25.3	100
10	19.8	56.5	23.8	100
Total	19.1	56.3	24.6	100

To preserve rule of law				
Province	No	Yes	I don't know	Total
Adana	12.1	71.7	16.2	100
Ankara	11.7	64.4	23.9	100
Antalya	9.8	68.5	21.8	100
Bursa	9.8	63.3	26.8	100
Denizli	9.3	74.5	16.1	100
Diyarbakır	14.9	65.8	19.3	100
Edirne	7.2	72.2	20.6	100

Erzurum	10.9	67.8	21.2	100
Eskişehir	10.5	62.2	27.3	100
Gaziantep	14.5	59.4	26.1	100
İstanbul	8.7	70.2	21.1	100
İzmir	8.2	67.3	24.5	100
Kayseri	14.7	59	26.4	100
Kocaeli	8.4	71	20.6	100
Konya	15.7	54.6	29.7	100
Mersin	8.6	73	18.4	100
Samsun	6.5	72	21.5	100
Şanlıurfa	16.3	62.2	21.5	100
Sivas	10.7	64.6	24.8	100
Trabzon	8.9	74.7	16.5	100
Van	11.6	67.2	21.2	100
Total	10.4	67.3	22.2	100

Gender	No	Yes	I don't know	Total
Girl	8.7	68	23.3	100
Boy	11.8	66.8	21.3	100
Total	10.4	67.4	22.2	100

Grade	No	Yes	I don't know	Total
9	10.7	66.3	23	100
10	10.1	68.5	21.4	100
Total	10.4	67.3	22.2	100

To work for advancement of democracy

Province	No	Yes	I don't know	Total
Adana	10.8	74.2	15	100
Ankara	11	65.9	23.1	100
Antalya	9.9	69.1	21	100

Bursa	9.3	64.6	26.1	100
Denizli	10.3	72	17.8	100
Diyarbakır	15.3	65.5	19.2	100
Edirne	6.2	72.8	21	100
Erzurum	11.2	69.9	18.9	100
Eskişehir	10.9	64.9	24.2	100
Gaziantep	17.9	57.4	24.7	100
İstanbul	9.4	70.2	20.4	100
İzmir	8.3	69	22.7	100
Kayseri	12.6	60.8	26.7	100
Kocaeli	8.9	72.6	18.5	100
Konya	16.4	54.3	29.3	100
Mersin	9.3	73.3	17.4	100
Samsun	8.3	74.1	17.6	100
Şanlıurfa	15.3	62.2	22.5	100
Sivas	8.5	71.5	19.9	100
Trabzon	7.6	77	15.5	100
Van	11.4	66.1	22.6	100
Total	10.6	68.1	21.4	100

Gender	No	Yes	I don't know	Total
Girl	8	70.1	21.9	100
Boy	12.7	66.5	20.8	100
Total	10.5	68.1	21.3	100

Grade	No	Yes	I don't know	Total
9	10.8	66.7	22.5	100
10	10.3	69.7	20	100
Total	10.6	68.1	21.4	100

To protect human rights				
Province	No	Yes	I don't know	Total

Adana	13.1	69.5	17.4	100
Ankara	12.1	63	24.9	100
Antalya	12	66.7	21.3	100
Bursa	11	62.1	27	100
Denizli	12.6	70.4	17	100
Diyarbakır	15.6	63.3	21.1	100
Edirne	7.2	73.4	19.4	100
Erzurum	13.5	65	21.5	100
Eskişehir	10.9	66.3	22.8	100
Gaziantep	15.2	59.4	25.3	100
İstanbul	11.3	67.2	21.6	100
İzmir	9.7	67.7	22.6	100
Kayseri	13.3	59.6	27	100
Kocaeli	12	65	23	100
Konya	16.4	53.3	30.3	100
Mersin	11.6	69	19.4	100
Samsun	9.9	69.8	20.3	100
Şanlıurfa	15.4	62.5	22.1	100
Sivas	11.7	63.9	24.4	100
Trabzon	12.5	70.3	17.3	100
Van	12.3	67.4	20.3	100
Total	12.1	65.5	22.5	100

Gender	No	Yes	I don't know	Total
Girl	9.5	66.8	23.7	100
Boy	14.1	64.5	21.4	100
Total	12	65.6	22.4	100

Grade	No	Yes	I don't know	Total
9	12.3	63.8	23.9	100
10	11.8	67.5	20.8	100

Total	12.1	65.5	22.5	100
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To work for gender equality				
Province	No	Yes	I don't know	Total
Adana	18.4	60.4	21.2	100
Ankara	16.4	54.7	28.9	100
Antalya	15.8	58.9	25.3	100
Bursa	14.4	53.4	32.2	100
Denizli	13	65.4	21.5	100
Diyarbakır	21.5	55.4	23.1	100
Edirne	6.7	67.3	26	100
Erzurum	18.8	56.7	24.5	100
Eskişehir	19.8	52.1	28.1	100
Gaziantep	20.1	49.3	30.6	100
İstanbul	15.1	57.6	27.3	100
İzmir	14.9	57.2	27.9	100
Kayseri	17.3	51.7	31.1	100
Kocaeli	14.7	59.9	25.3	100
Konya	17.9	48.1	34	100
Mersin	17.3	60.4	22.3	100
Samsun	16.9	56.7	26.4	100
Şanlıurfa	19.4	54.4	26.1	100
Sivas	14.5	52.5	33	100
Trabzon	16.4	60.4	23.3	100
Van	18.7	57.7	23.6	100
Total	16.3	56.6	27.2	100

Gender	No	Yes	I don't know	Total
Girl	13.3	58.4	28.4	100
Boy	18.8	55.2	26	100

Total	16.2	56.7	27.1	100
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Grade	No	Yes	I don't know	Total
9	16.6	55	28.4	100
10	15.9	58.4	25.8	100
Total	16.3	56.6	27.2	100

To promote cultural diversity				
Province	No	Yes	I don't know	Total
Adana	17.3	59.5	23.3	100
Ankara	17.5	50.8	31.7	100
Antalya	16.1	58.1	25.8	100
Bursa	14.9	52.6	32.4	100
Denizli	13.5	61	25.5	100
Diyarbakır	20.6	55	24.4	100
Edirne	14.3	58.5	27.2	100
Erzurum	20.8	48.6	30.7	100
Eskişehir	16.6	54.3	29.1	100
Gaziantep	17.6	49.6	32.9	100
İstanbul	16.9	53.8	29.3	100
İzmir	11.1	58.7	30.2	100
Kayseri	21.8	46.7	31.5	100
Kocaeli	14.6	55.8	29.5	100
Konya	20	43.9	36.1	100
Mersin	17.6	58.4	24.1	100
Samsun	16.9	57.2	25.9	100
Şanlıurfa	22.2	48.3	29.5	100
Sivas	17.3	47.5	35.2	100

Trabzon	19.6	53	27.4	100
Van	20.3	52	27.7	100
Total	17	53.7	29.3	100

Gender	No	Yes	I don't know	Total
Girl	15.2	54.9	29.9	100
Boy	18.4	52.9	28.7	100
Total	16.9	53.8	29.3	100

Grade	No	Yes	I don't know	Total
9	16.9	52.5	30.6	100
10	17.1	55.1	27.8	100
Total	17	53.7	29.3	100

Question 24: Which of the following statements best describe(s) what the European Union means to you personally? (You can select multiple options)

Gender	Girl	Boy
The ability to travel to Europe without a visa	57.1	64.1
A means to improve economic conditions of a country	51.6	51.4
New job opportunities	55.9	57.5
A means to protect rights of citizens	46.5	48.3
A lot of bureaucracy, a waste of time and money	16.2	26.1
It's an utopic dream	20.1	25.6
It is a huge risk to lose our culture	29.6	37.2
Other	14.7	24.6

Grade	9	10
The ability to travel to Europe without a visa	60	61.8
A means to improve economic conditions of a country	52.4	50.5
New job opportunities	56.4	57.2
A means to protect rights of citizens	48.7	46.1

A lot of bureaucracy. a waste of time and money	22.4	20.6
It's an utopic dream	24.4	21.6
It is a huge risk to lose our culture	34.5	32.8
Other	21.6	18.3

Question 25. Please state your opinion on below remarks.

European Union contributes to development of human rights and democracy

Province	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
Adana	18.8	6.6	12.2	23.8	24.4	14.3	100
Ankara	18.4	9.4	12.9	24.2	21.6	13.5	100
Antalya	16	8.3	13	25.1	24.1	13.5	100
Bursa	17.1	9.2	12.7	27.1	22.5	11.5	100
Denizli	14.9	6.7	12.3	27	26	13	100
Diyarbakır	22.6	8	10.6	18.5	23.6	16.6	100
Edirne	5.9	5.9	10.8	22.5	36.9	18	100
Erzurum	20.7	10.7	10.7	22	24.6	11.3	100
Eskişehir	16.3	8.7	10.3	26	25	13.7	100
Gaziantep	26.6	13.5	11.6	19	16.4	12.9	100
İstanbul	13.7	8.5	12.4	28.2	24.8	12.4	100
İzmir	15.3	8.2	11.3	27.3	23.8	14.1	100
Kayseri	26.1	10.4	15.2	21.6	17.9	8.7	100
Kocaeli	15.5	8.3	12.1	28.6	22.6	12.9	100
Konya	31.3	10.3	13	19.4	14.9	11.1	100
Mersin	10	8.2	12.5	24.3	30.7	14.2	100
Samsun	12.5	9.8	10.8	29.3	28.2	9.5	100
Şanlıurfa	26.5	9.1	8.7	20.2	20.8	14.7	100
Sivas	11.8	9.6	13.4	26.4	21	17.8	100
Trabzon	8.9	4.1	9.8	25.6	31	20.6	100
Van	18.7	11.5	12.8	18.3	20.9	17.7	100
Total	17	8.8	12.2	25.2	23.5	13.3	100

Gender	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
Girl	12.6	8.4	12.2	29.5	26.8	10.5	100
Boy	20.6	9.2	12.1	21.6	20.7	15.7	100
Total	16.9	8.8	12.2	25.3	23.6	13.3	100

Grade	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
9	17.4	8.9	12.4	24.4	22.9	14	100
10	16.5	8.8	11.8	26.2	24.3	12.4	100
Total	17	8.8	12.2	25.2	23.5	13.3	100

Cultural values of member countries are harmed

Province	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
Adana	20.4	25.8	15.6	19.8	8.1	10.3	100
Ankara	19.6	24.6	19.6	18.1	9	9.1	100
Antalya	21.3	21.8	16.9	19.6	9.9	10.6	100
Bursa	18.3	23.9	16.4	19.9	11.7	9.8	100
Denizli	18.4	27	20.3	19.8	7.2	7.2	100
Diyarbakır	25.9	25.8	11	13.5	8.9	14.9	100
Edirne	20.6	29.6	17.5	17.9	8.1	6.3	100
Erzurum	18.2	22.7	20.1	18.8	9.7	10.4	100
Eskişehir	20.4	24.1	21.4	16.4	6.7	11	100
Gaziantep	22.7	28.3	16.7	17.7	6.5	8.2	100
İstanbul	18.2	25.7	19.1	18.5	10.1	8.4	100
İzmir	21.6	26.6	17.7	15.9	9.6	8.5	100
Kayseri	18.6	19.4	18.4	19.1	10.1	14.4	100
Kocaeli	22.9	24.9	15.7	16.9	9.8	9.9	100
Konya	22.1	23.5	16.8	16.6	9.7	11.3	100
Mersin	19.9	28.9	18.3	17.1	8.9	6.9	100
Samsun	15.2	26.5	20.8	21	9.5	7	100
Şanlıurfa	24.8	20.5	15.4	16.7	11.3	11.3	100

Sivas	16.6	24.2	19.1	18.2	10.2	11.8	100
Trabzon	21.1	31.2	14.5	14.5	9.8	8.8	100
Van	26.8	21.7	18.2	17.7	7.2	8.5	100
Total	20.2	25.1	17.9	18	9.5	9.4	100

Gender	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
Girl	19.1	27.7	17.5	18.8	9.5	7.3	100
Boy	21	22.8	18.2	17.3	9.6	11.1	100
Total	20.1	25.1	17.9	18	9.6	9.3	100

Grade	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
9	20.2	25	18.5	17.9	9.2	9.3	100
10	20.1	25.2	17.2	18.1	9.9	9.5	100
Total	20.2	25.1	17.9	18	9.5	9.4	100

European Union has a growing economy.

Province	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
Adana	9.9	7.6	10	17.8	34.2	20.4	100
Ankara	11.4	8.5	12	20.7	28.9	18.5	100
Antalya	10.5	7.4	12	21.4	26.3	22.4	100
Bursa	11.1	8.1	10.3	21.2	30.8	18.4	100
Denizli	6.7	6	12.9	21.2	34.4	18.7	100
Diyarbakır	12.7	7.6	8.5	17.5	25.7	28.1	100
Edirne	5	7.2	11.3	14.9	42.3	19.4	100
Erzurum	12.2	6.1	12.2	15.8	28.6	25.1	100
Eskişehir	14.9	6.9	7.9	20.8	31	18.5	100
Gaziantep	15.4	13.6	14.7	16.9	23.5	15.8	100
İstanbul	9.1	8.2	10.7	21.8	31.3	18.9	100
İzmir	10.7	7.2	10.7	22.1	31	18.3	100
Kayseri	17.4	10.1	11.1	16.1	29.7	15.6	100

Kocaeli	8.9	7.5	9	20.7	32.3	21.6	100
Konya	18	10.8	14.3	16.6	24.2	16.1	100
Mersin	7.6	8.2	10.5	20.8	32.7	20.2	100
Samsun	7.2	8	9.7	21.9	38.2	15	100
Şanlıurfa	14.8	7.5	8.5	15.6	30.5	23.1	100
Sivas	7.3	10.2	16.3	20.1	26.2	19.8	100
Trabzon	4.4	5.7	9.2	19	35.1	26.6	100
Van	11.3	10.8	11.1	19	24.5	23.3	100
Total	10.6	8.3	11	20.2	30.3	19.6	100

Gender	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
Girl	7.8	7.1	10.1	22.5	34.6	17.8	100
Boy	13	9.3	11.6	18.2	26.7	21.1	100
Total	10.6	8.3	10.9	20.2	30.4	19.6	100

Grade	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
9	10.7	8.5	11.8	20.3	29.3	19.4	100
10	10.6	8	10	20.1	31.6	19.8	100
Total	10.6	8.3	11	20.2	30.3	19.6	100

Turkey should be a member of European Union.

Province	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
Adana	21.6	9.8	8.2	19	17	24.5	100
Ankara	21.6	8.9	10.8	18.4	15.9	24.3	100
Antalya	21.3	8.4	10.6	17.3	16.7	25.7	100
Bursa	22.1	10.4	10	20.4	16.1	21	100
Denizli	19.1	12	11.3	18.2	15	24.4	100
Diyarbakır	21.1	6.7	6	14.4	18.6	33.3	100
Edirne	8.1	6.8	9.5	23	21.2	31.5	100
Erzurum	21.3	6.5	7.7	20	14.8	29.7	100

Eskişehir	19.2	7.9	9.6	18.9	18.9	25.5	100
Gaziantep	24.6	11.4	8	19.4	15.5	21.2	100
İstanbul	17.3	8.7	9.1	20.5	18.4	25.9	100
İzmir	17.6	8.6	10	19.2	16.9	27.8	100
Kayseri	29.8	9.2	12.2	18.2	12.4	18.2	100
Kocaeli	15.9	9.4	9.1	20.1	18.4	27.1	100
Konya	26.1	10.5	9.9	17.6	14	21.9	100
Mersin	15.7	8	10.2	18.2	22	25.9	100
Samsun	22	10.2	8.1	22.5	16.5	20.6	100
Şanlıurfa	25.7	11.2	6.8	16	14.6	25.7	100
Sivas	21.7	9.7	6.6	17.9	15.7	28.3	100
Trabzon	13.9	6.6	6.9	24.6	18	30	100
Van	18.2	11	10.5	13.4	16.7	30.2	100
Total	19.8	9.1	9.4	19.1	17.1	25.5	100

Gender	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
Girl	15.8	9.7	10.5	22.1	19.9	22	100
Boy	23.3	8.6	8.3	16.4	14.8	28.7	100
Total	19.8	9.1	9.3	19.1	17.2	25.5	100

Grade	I totally disagree	I disagree	I partly disagree	I partly agree	I agree	I totally agree	Total
9	19.3	9.4	9.1	19.6	16.4	26.2	100
10	20.4	8.8	9.6	18.5	17.9	24.8	100
Total	19.8	9.1	9.4	19.1	17.1	25.5	100



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